WELCOME

A MESSAGE FROM THE PRESIDENT

On behalf of the Board of Directors of Asian Pacific Americans in Higher Education (APAHE), I welcome you to our 28th annual national conference in San Francisco, California.

Our conference theme this year, "Many Identities: One Call to Action", acknowledges and embraces our diversity and the multitude of identities that we balance as educators of color. APAHE 2015 represents a united collective of educators standing together, guided by our commitment to our communities and our shared responsibility to provide hope and opportunity for future generations.

I believe this year will continue to be a memorable event in strengthening and bringing together the diverse APA community with purpose. It's an exciting time for APAHE as we continue to expand and evolve through your voice – through our song.

I'd like to thank the APAHE Planning Committee for making this conference a heartfelt and meaningful experience for each of you. I also thank each of you for attending our conference and bringing your expertise to our gathering. Get ready to inspire and be inspired!

Onward.

Wyman M. Fong President, Asian Pacific Americans in Higher Education apahenational.org

P.S. Save the date of April 6–8, 2016 for next year's annual conference located in Oakland, California.

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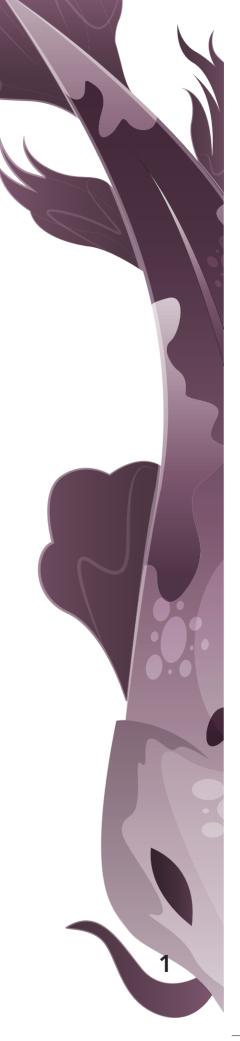
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PROGRAM AT A GLANCE

THURSDAY, APRIL 9, 2015

POSTER SESSIONS (ALL DAY)

Hilton, 2nd Floor Lobby

Sense of Belonging: Perceptions from Undocumented Asian Americans and Pacific Islander College Students on College Campus Climate

The Absence of Chinese Americans in Collegiate Athletics

7:30 a.m.

REGISTRATION, CONTINENTAL BREAKFAST, AND NETWORKING

Hilton Hotel, 3rd Floor Foyer

8:15 a.m.

WELCOME AND INTRODUCTIONS

Wyman M. Fong, President, Asian Pacific Americans in Higher Education Hilton Ballroom, 3rd Floor

8:30 a.m.

WELCOME: "MANY VOICES, ONE SONG" AND INTRODUCTION OF KEYNOTE SPEAKER DR. KYLE REYES

Patrick Hayashi, Ph.D., Artist, Community Activist and former Associate President of the University of California System Hilton Ballroom, 3rd Floor

8:45 a.m.

FROM RIPPLES TO WAVES: API IDENTITIES AND INFLUENCE (KEYNOTE)

Kyle A. Reyes, Ph.D., Special Assistant to the President for Inclusion at Utah Valley University

Hilton Ballroom, 3rd Floor

9:30 a.m.

CONCURRENT WORKSHOPS

Hilton, 2nd and 4th Floor

CONCURRENT SESSION 2

Columbus I

What Happens After the Undergraduate Experience?

CONCURRENT SESSION 1

Columbus II & III

Telling A Better Story: Using Personal and Public Narrative More Effectively (Part 1)

CONCURRENT SESSION 3

Jackson

One Voice United: Addressing the Needs of the API/Queer Community

CONCURRENT SESSION 4

Mason II

LDPHE Networking Session

CONCURRENT SESSION 5

Montgomery

How the Introverted Asian American Fit with the Extroverted Workplace

CONCURRENT SESSION 6

Pine

Supporting Underrepresented AAPI Student College Access and Success

CONCURRENT SESSION 7

Sansome

A Walk In Our Shoes: An Exploration of APA Graduate Experiences &

CONCURRENT SESSION 8

Washington

ANNAPISI Student Leaders Coming Full Circle

10:45 a.m.

CONCURRENT WORKSHOPS

Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1

Columbus I

The Forgotten Activist: Asian Americans Organizing Against Racial Bias in the Ivory Tower

CONCURRENT SESSION 2

Columbus II & III

Telling A Better Story: Using Personal and Public Narrative More Effectively (Part 2)

CONCURRENT SESSION 3

Jackson

Sister Courage: Women Supporting Women in Advocacy, Advancement, and Inspiration

CONCURRENT SESSION 4

Mason II

Addressing and Preventing Sexual Misconduct On Campus: How to Address Sexual Assault and Legal Reporting Requirements

CONCURRENT SESSION 5

Nontgomery

Because of Them, We Can: Reaching Back Into Our Communities for College Access

CONCURRENT SESSION 6

Pine

Developing the Next Generation of Transformative Senior-Level



CONCURRENT SESSION 7

Sansome

AANAPISIs in Action: - University of Illinois, Chicago (UIC) and University of Massachusetts, Boston (UMASS) Models

CONCURRENT SESSION 8

Washington

Negotiation Barriers and Decision-Making

11:45 a.m.

LUNCHEON

Hilton Ballroom, 3rd Floor

APAHE LIFETIME ACHIEVEMENT AWARD

Chui Tsang, Ph.D., Superintendent and President Santa Monica College

EXCELLENCE IN THE API COMMUNITY AWARD

The Hon. Evan Low, Assemblymember, District 28

Luoluo Hong, Ph.D, Vice President for Student Affairs San Francisco State University

1:15 p.m.

CONCURRENT WORKSHOPS

Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1

Columbus 1

Managing Microaggressions: Facilitating Constructive Response

CONCURRENT SESSION 2

Columbus II & III

Coalition for Collaboration: Creating Change as an Intergroup Dialogue Team

CONCURRENT SESSION 3

Jackso

Too Few Because We're Perceived as Too Many

CONCURRENT SESSION 4

Mason

What your Master's and Doctoral programs don't teach you about becoming a Community College Administrator

CONCURRENT SESSION 5

Montgomery

Fostering Identity, Leadership Development, and Coalition-Building for AANAPISI Students through an Ethnic Studies Learning Community Curriculums

CONCURRENT SESSION 6

Pin

Balancing Identities: Undocumented Immigrant Asian American



CONCURRENT SESSION 7

Sanson

AANAPIs in Action: Community College Models

CONCURRENT SESSION 8

Washington

A Minority within Minority: Career Development of Asian American Female Faculty

2:30 p.m.

CONCURRENT WORKSHOPS

Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1

Columbus I

Asian Americans in Higher Education: Charting New Realities (Book Promotion)

CONCURRENT SESSION 2

Columbus II & III

Praxis Models of AANAPISI Student Leadership and Asian American Studies

CONCURRENT SESSION 3

Jackson

A Networking Workshop and Practicum

All APAHE attendees are invited to this general networking session to meet other people.

CONCURRENT SESSION 4

Mason II

Pathways and Experiences of Asian American Community College Presidents in California

CONCURRENT SESSION 5

Montgomery

AANAPISIs in Action: Sacramento State Models

CONCURRENT SESSION 6

Pine

Transitions and Intersecting Identities: Asian American and Pacific Islander Student Veterans and the Model Minority Myth

CONCURRENT SESSION 7

Sansome

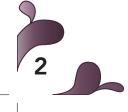
Effective Advocacy for Foster Youth In Higher Education

CONCURRENT SESSION 8

Washington

The UIC AANAPISI Initiative Three Ways: Peer Mentoring, Academic Advising, and Career Development





3:45 p.m.

STUDENT STORIES, AANAPISI POWER, AND PEDAGOGIES OF WHOLENESS

Hilton Ballroom, 3rd Floor

This plenary panel features faculty, staff, and student leaders currently participating in a unique U.S. Department of Education-funded collaboration between three AANAPISIs, including two community colleges in California (Mount San Antonio College & Mission College) and one urban public research university (UMass Boston). Panelists will highlight specific aspects of the collaborative process, ranging from co-produced student digital storytelling and institutional advocacy to critical directions for Asian American Studies curriculum, pedagogy, and research by AANAPISIs for AANAPISIs

Patricia A. Neilson, Ed.D, Director of the University of Massachusetts Boston's Asian American Student Success Program (Moderator)

Aida Cuenza, Director of the Arise Program, Mt. San Antonio College **Kenneth Songco**, Director of Federal Student Services Grants, Mission College

Shirley S. Tang, Ph.D, Associate Professor, Asian American Studies program in School for Global Inclusion and Social Development, the University of Massachusetts Boston

Tri Quach, Son Ca Lâm, and **Kim Soun Ty**, UMass Boston Digital Story Team Associates

5:15 p.m.

DAY ONE CLOSING COMMENTS

Hilton Ballroom, 3rd Floor

FRIDAY, APRIL 10, 2015

POSTER SESSIONS (ALL DAY)

4/10 — Presenters will be in attendance to discuss

Sense of Belonging: Perceptions from Undocumented Asian Americans and Pacific Islander College Students on College Campus Climate

The Absence of Chinese Americans in Collegiate Athletics

7:30 a.m.

REGISTRATION, CONTINENTAL BREAKFAST, AND NETWORKING

Hilton Hotel, 3rd Floor

8:15 a.m.

ACKNOWLEDGEMENTS AND RECOGNITIONS

Arnold Paguio, Christina Taing, and Justin Woodard (Conference Chairs)

Hilton Ballroom, 3rd Floor

8:30 a.m.

OUR PAST, OUR FUTURE: DIVERSITY AND LEADERSHIP (KEYNOTE)

Lee D. Lambert, J.D., Chancellor, Pima Community College $\it Hilton\ Hotel,\ 3^{rd}\ Floor$

9:15 a.m

UNITED WE STAND: CHANGE THROUGH DIVERSITY AND

INCLUSION

Frank Chong, Ed.D., Superintendent and President, Santa Rosa Junior College (Moderator)

Cecilia Cervantes, Ph.D., President, Hennepin Technical College, Minnesota Kathi Hiyane-Brown, Ed.D., President, Whatcom College, Washington Jannett Jackson, Ph.D., Chancellor, Chabot-Las Positas Community College District, California

Leslie Wong, Ph.D., President, San Francisco State University, California Frank H. Wu, J.D., Chancellor and Dean, University of California, Hastings School of Law. California

10:45 a.m.

NETWORKING BREAK

Hilton Hotel, 3rd Floor

OPTIONAL TOUR OF CHINESE CULTURAL CENTER

Hilton Hotel, 3rd Floor Center

11:15 a.m.

CONCURRENT WORKSHOPS

Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1

Columbus I

Inspirational Stories on Hmong Identities, Invisibilities and the Journey for Empowerment

CONCURRENT SESSION 2

Columbus II & III

Laney College APASS Students' Voices on Success

CONCURRENT SESSION 3

Jackson

From a State of Hope to a State of "Being Dope": Culturally Responsive, Trauma Informed Practices with Urban Youth in Marginalized AAPI Communities

CONCURRENT SESSION 4

Mason I/II

Successfully Navigating Through Workplace Politics

CONCURRENT SESSION 5

Montgomery

Untold Stories of Southeast Asian and Pilipino Experiences and its Effect on Retention

CONCURRENT SESSION 6

Pine

APA's and the Politics of Higher Education: The Case of California

CONCURRENT SESSION 7

Sansome

Negotiating Multiple Identities: De Anza College's IMPACT AAPI Students

CONCURRENT SESSION 8

Washington

Critical Pedagogy, Decolonization, and the Model Minority Myth



LUNCHEON

Hilton Ballroom, 3rd Floor

APAHE LEADERSHIP AWARD

Lee D. Lambert, J.D., Chancellor, Pima Community Colleges

APAHE PRESIDENT'S AWARD

Theresa Dreyfuss, Superintendent and President, Rio Hondo College Otto W.K. Lee, Ed.D., President, Los Angeles Harbor College

2:00 p.m.

CONCURRENT WORKSHOPS

Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1

Columbus I

Tell Me Your Brand?

CONCURRENT SESSION 2

Columbus II & III

An Informal Dialogue with Chief Executive Officers/College

Presidents - Round 1

Joi Lin Blake, EdD, President, College of Alameda

Cecilia Y. Cervantes, PhD, President, Hennepin Technical College **Frank Chong**, EdD, Superintendent and President, Santa Rosa Junior College

Elnora Webb, PhD, President, Laney College

CONCURRENT SESSION 3

Jackson

Fostering Southeast Asian American Student Success

CONCURRENT SESSION 4

Mason I/II

Pre-Screening of "TESTED" (Part 1)

CONCURRENT SESSION 5

Montgomery

Promoting Community Well-Being: Cultural Responsiveness for Asian American and Pacific Islander Student Success

CONCURRENT SESSION 6

Pine

Underrepresented and in the Shadows: Collective Efforts to Understand AAPI Ethnic Subgroup and Undocumented College Student Experiences

CONCURRENT SESSION 7

Sansome

Accounting For Underrepresented Voices and Experiences

CONCURRENT SESSION 8

Washingtor

Invisible English Learners: Redefining Support Structures for Emergent Bilingual Asian American Students

3:15 p.m.

CONCURRENT WORKSHOPS

Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1

Columbus I

The Wayne Maeda Asian Studies American Archive: An Opportunity to Serve the Sac State Campus Community & Develop Student Leadership

CONCURRENT SESSION 2

Columbus II & III

An Informal Dialog with Chief Executive Officers/College Presidents –

Lori Adrian, PhD, President, Coastline Community College Luis Ma R. Calingo, PhD, President, Woodbury University Kathi Hiyane-Brown, PhD, President, Whatcom College

CONCURRENT SESSION 3

lackson

Is College for Me? Narratives of Hmong American High School Students in the Urban Midwest

Leroy Morishita, EdD, President, California State University, East Bay

CONCURRENT SESSION 4

Mason I/II

Pre-Screening of "TESTED" (Part 2)

CONCURRENT SESSION 5

Montgomery

API Diversity and Social Justice in Academic Advising and Student Programs

CONCURRENT SESSION 6

Pine

Entering Academia: Developing Professional Support for Filipino Americans in Higher Education

CONCURRENT SESSION 7

C

Asia is Calling-API Americans and Global Education

CONCURRENT SESSION 8

Washington

Reframing Asian Pacific American Advocacy & Identity in Higher Education: Challenges and Opportunities

4:30 p.m.

CLOSING APAHE RECEPTION AND RAFFLE

Hilton Ballroom, 3rd Floor







SESSION ,) DESCRIPTION

Poster Sessions (ALL DAY)

2nd Floor Lobby

Sense of Belonging: Perceptions from Undocumented Asian Americans and Pacific Islander College Students on College Campus Climate

This poster session specifically focuses on the challenges that undocumented Asian American and Pacific Islander (API) students face as they attempt to create a sense of belonging within college campuses. This study draws from in-depth semi-structured interviews with API students who are currently attending a highly selective four-year university in California. Findings suggest that API's sense of belonging is heavily influenced by their level of involvement in student organizations, interactions with faculty and peers, and negative campus climate.

Martha Ortega, Undergraduate Student, UC Santa Cruz Pavitee Peumsana, Undergraduate Student, UCLA Erick Samayoa, Undergraduate Student, UCLA

(4/10 — PRESENTERS WILL BE IN ATTENDENCE TO DISCUSS)

Legislative Advocacy

Poster Sessions (ALL DAY)

2nd Floor Lobbyt

The Absence of Chinese Americans in Collegiate Athletics

This work centers around an original pilot study examining why Chinese Americans are seldom collegiate varsity athletes despite high academic visibility on American university campuses. An online survey of thirty one Chinese American, former high school athletes probes if parental expectations, parental involvement in school and career choices, and prioritization of high school activities during the sport season have any Track: bearing on decisions to continue sport in college. The poster further delves into the identity of the Chinese American interscholastic athlete and calls for attention, greater visibility and need for services for this invisible student subset.

Denise L. Leo. MA. UC Berkelev 14/10 — PRESENTER WILL BE IN ATTENDENCE TO DISCUSSI

Track:

9:30 A.M. TO 10:30 A.M. THURSDAY, APRIL 9

What Happens After the Undergraduate Experience?

Asian Americans are well represented at the UC undergraduate level, but what happens afterwards? This panel will examine the representation the disaggregated groups of APIs at the undergraduate and graduate levels at the University of California. The panelists will also explore the proportion of APIs in the workforce, specifically at the middle-management level and some of the cultural barriers that may hinder progress in moving up in various careers. Quantitative and qualitative information will be presented; a structured discussion will follow.

Jocelyn Banaria, PhD, Principal Committee Analyst, Systemwide Academic Senate, University of California Office of the President

Ryan Chan, MPP, Institutional Research Analyst, Institutional Research & Academic Planning, University of California Office of the President

Jeane Kim, PMP, Data Integrity Analyst, Innovation Alliances and Services, University of California Office of the President

Professional Development; API Staff Development

Columbus II & III

Telling A Better Story: Using Personal and Public Narrative More Effectively (Part 1)

A hands-on workshop to increase political organizing and advocacy skills through the use of personal and public narrative, based on the "Stories Project" experience of the Foothill-De Anza Faculty Association Political Action Committee.

* Participants will view sample videos and engage in personal reflection and dialogue about compelling themes arising from common narratives within their communities, and explore the power of public narrative to inspire and mobilize people within their communities to organize, advocate and fight for economic justice and educational and civil rights.

Nicky González Yuen, PhD, JD, Trustee, Peralta Community College District: Chair, Political Science Department, De Anza College

Wamuyu Kaiga, Student Filmmaker, De Anza College

Professional Development; Promising Practices for Programs & Initiatives; Legislative Advocacy; Case Study/Studies; Networking

One Voice United: Addressing the Needs of the API/Queer Community

The API LGBTQ voice is one part of the API community less frequently heard. With an increase of openly API queer students and the increasing awareness of the need to address these intersecting identities, how do we as API queeridentified educators and allies honor our identities? How do our identities affect our everyday work and how can we better serve and empower our students and each other as a community? In response to last year's conference, these questions will begin the discussion within the APAHE community for future conferences.

Presenters:

Melissa Pon, MS, College Advisory, College of Letters and Sciences, UC

Rod T. Santos, MS, Residence Affairs Supervisor, Office of the Registrar, UC & Persistence Berkeley

Track:

Professional Development; Networking; LGBTQ Community

Mason II

LDPHE Networking Session

Reunite with both faculty and graduates of the Leadership Development Program in Higher Education (LDPHE)! If you're interested in this APAHE/LEAP program,

Track

Networking and Professional Development

Montgomery

How the Introverted Asian American Fit with the Extroverted Workplace

Higher Education and Student Affairs work are areas that require personalities that are bold and endearing. Unfortunately, sometimes people are introverted and may lack an extrinsic attitude of high energy. It does not mean the individual is incapable of performing the job duties, it just means this person may be an introvert. This roundtable discussion will allow introverted Asian-Americans to share and hear stories of how they experience misassumptions about their introverted nature in a predominantly extroverted field of higher education and student affairs.

Presenters:

Eric Moy, MS/PhD Student, University of Iowa Roger Moy, BA, University of California, Davis

Track

Professional Development; Campus Climate

Supporting Underrepresented AAPI Student College Access and Success

This panel discussion will showcase the California State University Long Beach (CSULB) Asian American Pacific Islander (AAPI) Initiative as a model for effective community partnerships to raise college awareness and preparation for Cambodian Track: middle and high school students and to create an inclusive college campus environment that understands and addresses challenges faced by Cambodian students. Additionally, this workshop will discuss the CSU AAPI Initiative Student Ambassadors program and its impact on college student leadership and development.

Presenters:

Simon Kim, PhD, Associate Vice President for Research & Sponsored Programs, California State University, Long Beach

Mary Ann Takemoto, PhD, Associate Vice President for Student Affairs, California State University, Long Beach

Track:

Professional Development; Promising Practices for Programs & Initiatives; Legislative sent to the Asian American Studies Center. Despite their advocacy Advocacy; Federal Advocacy/Initiatives; Case Study/Studies; Educational

Pipeline: Underrepresented Students

A Walk In Our Shoes: An Exploration of APA Graduate Experiences

This session explores the Asian Pacific Americans (APA) graduate student experience-a unique topic that is rarely explored and typically grouped within the APA undergraduate experience. Utilizing critical race theory, these four current self-identifying APA graduate students in PhD and Masters programs and who are interested in serving the APA population, will discuss their journeys and challenges in graduate studies, and how they honor and coalesce their identities in their work with purpose and passion.

Presenters:

Geoffrey Cruz, BA, Graduate Student, California State University, Fullerton

Jennifer Rodil, BA, Graduate Student, California State University, Fullerton

Track:

Research; Persistence; Underrepresented Students; Graduate Students

ANNAPISI Student Leaders Coming Full Circle

Panelists will discuss their inspiration for their leadership roles cultivated by core services derived from the Full Circle Project (AANAPISI Program) at Sacramento State encompassing student-centered academic support, leadership development and campus engagement through the Leadership Initiative program, and community advocacy. Featured in this panel are Full Circle Project students at Sacramento State in leadership positions with clubs and organizations who remain proactive with advocacy work through their community engagement.

Presenters:

Paolo Soriano. MS. Full Circle Project Counselor, California State University, Sacramento

Rikka Venturanza, MEd, Full Circle Project Program Advisor, California State University, Sacramento

ANNAPISI, Promising Practices for Programs & Initiatives; Case Study/ Studies: Research: Persistence

10:45 A.M. to 11:45 A.M. THURSDAY, APRIL 9

Columbus I

The Forgotten Activist: Asian Americans Organizing Against Racial Bias in the Ivory Tower

UCLA has faced multiple high profile bias incidents against Asian American students including the "Asians in the Library" viral video, Vietnamese Student Union's office vandalism, and an offensive flyer



efforts, Asian Americans are often left out of the larger narrative around Twinki Mistry, MPA, Director, ITS Service Quality, California State diversity. This panel will explore the challenges in advocating for change University, East Bay within institutions of higher education.

Presenters:

Thuy Huynh, BA, Associate Director/Chief of Staff, UCIA Community Programs Office (UCLA CPO), UCLA

Programs Office, UCLA

Layhannara Tep, BA, Writing Success Program Project Director, UCLA Community Programs Office, UCLA

Layhearn Tep, BA, Technology Manager, UCLA Community Programs Office, UCIA

Promising Practices Programs & Initiatives; Federal Advocacy/Initiatives; Case Study/Studies; Campus Climate

Columbus II & III

Telling A Better Story: Using Personal and Public Narrative More Effectively (Part 2)

A hands-on workshop to increase political organizing and advocacy skills through the use of personal and public narrative, based on the "Stories Project" experience of the Foothill-De Anza Faculty Association Political Action Committee. * Participants will view sample videos and engage in personal reflection and dialogue about compelling themes arising from common narratives within their communities, and explore the power of public Track: narrative to inspire and mobilize people within their communities to organize, advocate and fight for economic justice and educational and civil rights.

Presenters:

Nicky González Yuen, PhD, JD, Trustee, Peralta Community College District; Chair, Political Science Department, De Anza College

Wamuyu Kaiga, Student Filmmaker, De Anza College

Professional Development; Promising Practices for Programs & Initiatives; Legislative Advocacy; Case Study/Studies; Networking

Jackson

and Inspiration

Gloria Felt coined the term "Sister Courage" in 2010 which means a conference program, and working with enrollment management. woman must be a sister to others, have the courage to reach out and ask for help, provide help to other sisters, and become an advocate for women's rights and issues. This panel discusses examples of their Sister Courage by overcoming barriers in finding support networks, mentors and avenues for professional development.

LeAnn Fong-Batkin, EdD, Education Programs Consultant, California Pipeline; API Outreach Department of Education

Christine lijima Hall, PhD, Consultant

Carol Jong, PhD, Specialist, Workforce and Economic Development, California Community College Chancellor's Office

Professional Development; Networking; Gender Issues

Roman Nauyen, BA, Retention Fiscal Officer, UCIA Community Addressing and Preventing Sexual Misconduct On Campus: How to Address Sexual Assault and Legal Reporting Requirements

> The problem of sexual violence on college campuses has received increased scrutiny over the past year as the federal government initiated a number of broad measures to promote awareness and develop better solutions to combat this growing problem. Recent changes to the law governing the processes colleges use to address sexual violence, including Title IX and the Clery Act, also help to combat these issues. This presentation addresses changes to the law and offers advice regarding compliance and best practices for as part of the solution to address this growing problem.

Meredith Brown, JD, Attorney, President of Peralta CCD Board, Atkinson Anderson Loyal Ruud & Romo

Guy Bryant, ID, Attorney, Atkinson Andelson Loya Ruud & Romo **Stephen McLoughlin**, JD, Attorney, Atkinson Andelson Loya Ruud &

Ana Miller, ID, Attorney, Atkinson Andelson Loya Ruud & Romo

Legal Compliance

Montgomery

Because of Them, We Can: Reaching Back Into Our Communities for College Access

Session provides a model of outreach and recruitment for Asian, Asian American, and Pacific Islander student populations at a predominantly White, four-year, public, and research institution. The model is a student-led initiative by the Asian American Student Association, the Pacific Islander Student Association, and the Office for Student Equity and Diversity.

Sister Courage: Women Supporting Women in Advocacy, Advancement, Participants will learn structural components of the program and participate in group discussions regarding processes and steps for establishing a conference, securing funding, working with high schools, developing a

Amir A. Law, EdD, Director of Student Services/Director African American Programming, Office for Student Equity and Diversity, University of Utah

Promising Practices for Programs & Initiatives; Networking; Educational

Developing the Next Generation of Transformative Senior-Level Administrators: A Conversation With and For New and Mid-Level Professionals

This roundtable will facilitate a discussion among new and mid-level professionals about what qualities personify conscious, responsive, and transformative senior-level leadership. Participants will demystify and reframe the leadership attributes which they are looking for in senior-level leaders and identify ways by which new and mid-level professionals can and need to be supported in order to prepare them to advance into leadership positions and become the next generation of transformative senior-level administrators.

Presenter:

Alexis S. Montevirgen, EdD, Vice Chancellor for Student Affairs and Enrollment Management, Indiana University Northwest

Track:

Professional Development; Promising Practices for Programs & Initiatives

Sansome

AANAPISIs in Action: - University of Illinois, Chicago (UIC) and University of Massachusetts, Boston (UMASS) Models

This panel includes those who are involved in or work within an Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs). The panelists who are contributors in an edited volume, "Models of Practice: Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs) in Action", highlighting the specific activities and/or programs that have been implemented through AANAPISI funding. The panel will provide insight into promising practices and ways to conceptualize prospective activities that lead to successful student outcomes.

Presenters:

Sarah Boxell, MA, Program Assistant, Asian American Student Success Program, University of Massachusetts, Boston

Timothy P. Fong, PhD, Department of Ethnic Studies and Director, Full Circle Project, California State University, Sacramento

Pratna Kem, BA, Critical Reading and Writing Specialist, Asian American Student Success Program, University of Massachusetts, Boston

Dina C. Maramba. PhD. Associate Professor, Student Affairs Administration, State University of New York, Binghamton

Charitianne Williams, MA/TESOL, MA/English Literature, Senior Lecturer, University of Illinois, Chicago

Track:

Professional Development; Promising Practices Programs & Initiatives; Case Study/Studies; Gender Issues

Washington

Negotiation Barriers and Decision-Making

This presentation highlights the strength of immigrant families, who when faced with adversity are able to overcome their challenges and succeed. The individual presentations will discuss how their respective research groups found a voice to advocate on behalf of their community needs.

Presenters:

Lusa Lo, EdD, Associate Professor and Program Director, University of Professional development; Promising practices and initiatives Massachusetts, Boston

Barbara H. Yasue, MA, Instructor, ESOL (English for Students of Other

Languages), Laney College

Promising Practices for Programs & Initiatives; Case Study/Studies; Underrepresented Students; Gender Issues; Research

1:15 P.M. to 2:15 P.M. THURSDAY, APRIL 9

Columbus I

Managing Microaggressions: Facilitating Constructive Response

While we may be defining and analyzing microaggressions after they have happened, how are we building the skills we need to actually manage them in the moment they occur? In this highly participatory session, facilitators will lead participants through the what, why and how of managing microaggressions. Combining the work of Dr. Derald Wing Sue on "microaggressions in everyday life" with Dr. Kathy Obear's work on "triggers", this session aims to demonstrate a creative way for social justice educators to practice and facilitate trainings on constructive responses to microaggressions.

Jade Agua, MPA, Program Director, Santa Clara University **Connie Chang**, MEd, Assistant Director of Multicultural Learning & Student Organizations, Santa Clara University

Professional Development; Promising Practices for Programs & Initiatives; Campus Climate; Social Justice

Columbus II and III

Coalition for Collaboration: Creating Change as an Intergroup Dialogue

Diversity and social justice work is often accomplished at an office/ department/center -level rather than as a division. It becomes difficult to create institutional change that challenges current structures and processes while navigating institutional history and respecting various perspectives. Our panel will explain the process whereby a group of mid-level professionals sought collaboration through the organic and adaptive formation of an Intergroup Dialogue Team at a highly decentralized higher education institution. We will share our history, considerations, challenges, and successes of two years.

Jerald Adamos, MS, Associate Director, Asian American Activities Center (A³C), Stanford University

Aaron King, EdM, MA, Program Manager, Residential Education, Stanford University

Ankita Rakhe, MA, Assistant Director, Student Activities and Leadership Office, Stanford University



Too Few Because We're Perceived as Too Many

Two university administrators who study, practice, teach and research higher education leadership will present a framework designed to advocate effectively for the advancement of Asian-American leaders in higher education. The framework aims to inspire a shared vision for change based on three components: (1) understanding the data sufficiently in order to Pine draw attention to the compelling problem, (2) articulating the importance of Balancing Identities: Undocumented Immigrant Asian American Students and nurturing Asian-American faculty and administrators, and (3) anticipating and the Model Minority Myth responding to the inaction of higher education decision-makers.

Presenters:

Samuel H. Bersola, PhD, Assistant Vice Provost for Graduate Education,

Les E. Wong, PhD, President, San Francisco State University

Professional Development; Promising Practices for Programs & Initiatives; of students. Leadership Advancement

Mason II

What your Master's and Doctoral programs don't teach you about becoming a Community College Administrator

Considering becoming a Community College Administrator? Gain insight and valuable information that will inform your decision and make you better prepared for the transition. This round table, consisting of current Community College Administrators, will provide you with information you don't learn in your Master's or Doctoral programs.

Charlene Perlas, PhD, MPA, MS, Dean of Workforce Development and Applied Sciences, College of Alameda

Tram Vo-Kumamoto, MS, Vice President of Instruction, Berkeley City AANAPISIs in Action: Community College Models College

Professional Development; Networking

Montgomery

Fostering Identity, Leadership Development, and Coalition-Building for

Panelists who serve as Ethnic Studies Lecturers of the Full Circle Project (FCP, AANAPISI program) Freshman Seminar will discuss the unique learning objectives of the FCP Learning Community. Panelists will provide insight into the effectiveness of the FCP Learning Community in fostering strong ethnic identity and leadership development as well as the formation of "Contemporary Issues Coalitions" for students at a public four-year institution.

James Fabionar, PhD Candidate, Lecturer, California State University,

University, Sacramento

Chao Vang, MEd, Lecturer, California State University, Sacramento Rikka Venturanza, MEd, Full Circle Project Advisor, California State University, Sacramento

ANNAPISI; Professional Development; Promising Practices for Programs & Initiatives; Case Study/Studies; Research; Persistence

The experiences of undocumented Asian American students often go unreported and are overshadowed by other populations of undocumented students. With over a million undocumented Asian American students, this interactive session focuses on presenting the narratives of several undocumented Asian American students. Explore and discuss how the Model Minority Myth weaves itself into their experiences and how student affairs professionals and administrators can support this unique population

Tracy Poon Tambascia, EdD, Associate Professor of Clinical Education and the Curriculum Coordinator for the Postsecondary Administration and Student Affairs (PASA) Program, University of Southern California

Breanne Tcheng, MEd, Student Services Advisory, University of California, Berkeley

Jonathan Wang, MEd, Assistant Director, Asian Pacific American Student Services, University of Southern California

Professional Development; Promising Practices for Programs & Initiatives; Leaislative Advocacy: Research: Underrepresented Students: Persistence

This panel includes those who are involved in or work within an Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs). The panelists are contributors to in edited volume, "Models of Practice: Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs) in Action," highlighting the specific activities and/ or programs that have been implemented through AANAPISI funding. This AANAPISI Students through an Ethnic Studies Learning Community Curriculum panel will provide insight into promising practices and ways to conceptualize prospective activities that lead to successful student outcomes.

Melissa Canlas, MA, Director, APALU Program/Faculty, Asian American Studies, City College of San Francisco

Mae Lee, PhD, Associate Director, Asian Pacific American Leadership Institute (APALI), De Anza College

Dina C. Maramba, PhD, Associate Professor, Student Affairs Administration, State University of New York, Binghamton

Paolo Soriano, MS, Full Circle Project Counselor, California State ANNAPISI; Professional Development; Promising Practices Programs & Initiatives: Case Study/Studies: Gender Issues

A Minority Within Minority: Career Development of Asian American Female Faculty

This panel discussion focuses on challenges of four Asian American female faculties in 4-year universities, including racialized gender stereotypes and navigating cultural and political climates. We examine the barriers of API female faculty in career development and their coping strategies, through human, cultural, and social capital. The target audience will be women and men faculty and graduate students who are interested in pursuing faculty

Procentors:

Anita N. Lee, D.P.E., Associate Professor, Department of Kinesiology & Physical Education, Eastern State Connecticut University

Lusa Lo, PhD, Associate Professor & Director of the Special Education Program, College of Education and Human Development, University of Massachusetts, Boston

Baozhen Luo, PhD, Assistant Professor, Department of Sociology, Western Washington University:

Shobita Satyapal, PhD, Professor, Department of Physics & Astronomy, George Mason University

Professional Development: General and Gender Issues

2:30 P.M. to 3:30 P.M. THURSDAY, APRIL 9

Columbus I

Asian Americans in Higher Education: Charting New Realities (Book Promotion

The Asian American and Pacific Islander (AAPI) population continues to obfuscate the discourse on diversity and higher education institutions. The historical and contemporary experiences of AAPIs in higher education clearly indicate that their presence has influenced and reinforced the importance of diversity in educational environments. The contextualize AAPIs participation in postsecondary education, this monograph provides a historical overview of the "model minority" stereotype, the affirmative action debate and AAPIS, their involvement in the education pipeline, and a discussion of their Pathways and Experiences of Asian American Community College Presidents experiences in college. Implications for future research, practice and policy in California are further discussed. Educators, administrators, faculty, policy makers and researchers who are concerned with diversity issues and the AAPI population will find this monograph an engaging and valuable resource.

Presenters/Authors:

Yoon K. Pak is an associate professor of education policy, organization and leadership and Asian American studies at the University of Illinois, Urbana-Champaign

administration and affiliate faculty in Asian American studies at the State community college presidents. University of New York at Binghamton.

Xavier J. Hernandez is a PhD student in the Department of Education Frank Chong, EdD, Superintendent and President, Santa Rosa Junior Policy, Organization, and Leadership at the University of Illinois, Urbana-Champaign.

Advocacy/Initiatives and Policy

Columbus I &II

Praxis Models of AANAPISI Student Leadership and Asian American Studies

This student-led panel focuses on models of Asian American Studies curriculum, pedagogy, student leadership development, and community engagement at University of Massachusetts Boston, an urban, public research university with AANAPISI status. Student presenters will share examples of curriculum products, research, and reflections relevant to themes of success and struggle for low-income Asian American students from immigrant/refugee families and communities

Peter Kiang, EdD, Professor of Education and Director, Asian American Studies Program, University of Massachusetts, Boston

Ky-Viet Dang, Undergraduate, University of Massachusetts, Boston **Yeon-ho Kim**, Undergraduate, University of Massachusetts, Boston Madeline Le, Undergraduate, University of Massachusetts, Boston **Xing Zou**, Undergraduate, University of Massachusetts, Boston Monica Elias Orellana, Undergraduate, University of Massachusetts,

Boston

ANNAPISA, Promising Practices Programs & Initiatives; Federal Advocacy/ Initiatives; Case Study/Studies; Campus Climate

Jackson

A Networking Workshop and Practicum

All APAHE attendees are invited to this general networking session to meet other people. Participants will also learn networking skills and have the opportunity to practice with other workshop participants

Belinda Vea, PhD, Student Affairs Policy and Program Analyst, University of California, Office of the President

Why are so few Asian Pacific Americans serving as presidents in the California community college system? For seven Asian Americans who served as college presidents/superintendents in 2012, what pathways led them to their top position? This qualitative research provides an in-depth analysis of what it takes for the very few Asian Americans who successfully ascended to the community college presidency. Study findings include recommended practices for increasing the pipeline for additional college Dina C. Maramba is an associate professor of student affairs presidents of Asian Pacific descent, and useful for those aspiring to be

Presenters:

Man Phan, EdD, Business Assistant Professor, Cosumnes River College



Chui Tsang, PhD, Superintendent and President, Santa Monica College Caroline S. Turner, PhD, Professor & Graduate Coordinator, Doctorate in Educational Leadership, California State University, Sacramento, Lincoln

Effective Advocacy for Foster Youth In Higher Education Professor Emerita, Ethics & Education, Arizona State University

Track

Career Advancement/Pathways

AANAPISIs in Action: Sacramento State Models

A panel presentation of educators and scholars involved and working within the Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs). Panelists will highlight and provide insight on their chapters Presenters: for, "Models of Practice: Asian American and Native American Pacific B. Yuki Burton, MEd, Academic Counselor, Educational Opportunity Islander Serving Institutions (AANAPISIs) in Action." Their research involve an Program (EOP), University of California, Berkeley understanding in developing APIA student leadership, insights on cultivating Deborah Lowe Martinez, JD, Director, Cal Independent Scholars APIA student leaders through campus and community collaboration, and the Network, University of California, Berkeley utilization of learning communities to support APIA transfer students.

Presenters:

Mai Nguyen, MA, Program Adviser, Student Organizations & Leadership, Underrepresented Students California State University, Sacramento

Jason Sumi, MBA, First Year Experience Coordinator, California State Washington University, Sacramento

Chao Vang, MA, Ed.D Candidate, Lecturer, Department of Ethnic Studies, Advising, and Career Development California State University

State University, Sacramento;

Initiatives: Case Study/Studies: Gender Issues

Transitions and Intersecting Identities: Asian American and Pacific Islander Presenters: Student Veterans and the Model Minority Myth

There is limited research on the experiences of minority college student veterans. In particular, there is a lack of literature on whether Asian American and Pacific Islander student veterans view race as a salient part of their Sophia Park, BS, AANAPISI Graduate Research Assistant, University of identities as college students, and whether model minority stereotyping may Illinois at Chicago impact their experiences as soldiers or students. This presentation explores Kevin Shi, BA, AANAPISI Graduate Assistant, University of Illinois at findings from a current study examining Asian American and Pacific Islander Chicago student veterans.

Presenters:

Tracy Poon Tambascia, EdD, Associate Professor of Clinical Education and the Curriculum Coordinator for the Postsecondary Administration and Student Affairs (PASA) Program, University of Southern California

Breanne Tcheng, MEd, Student Services Advisory, University of California, Berkelev

Jonathan Wang, MEd, Assistant Director, Asian Pacific American Student Services, University of Southern California

Professional Development; Promising Practices for Programs & Initiatives;

Research; Persistence; Underrepresented Students; API Student Veterans

Foster youth comprise the smallest population of all underrepresented groups on college campuses. National data reveals only 1-3% of foster youth graduate from college. Why is this so? The Cal Independent Scholars Network professional staff will discuss reasons for this abysmal statistic, effective advising, college support program impact, strategies for positive student development and engagement. Collaboration with campus and community partners in delivering services to ensure academic success will

Professional Development; Promising Practices for Programs & Initiatives;

The UIC AANAPISI Initiative Three Ways: Peer Mentoring, Academic

Rikka Venturanza, MEd, Full Circle Project Program Advisor, California At this session, learn about the University of Illinois at Chicago's AANAPISI Initiative three ways from the graduate students who support the Asian American Mentor Program, targeted academic advising, and the Educational Employment Grant. Through the campus collaborations between the Asian ANNAPISI; Professional Development; Promising Practices Programs & American Resource and Cultural Center, AANAPISI advising, and Office of Career Services, the AANAPISI Initiative enhances student development. academic success, and career development for all students.

Elvin Chan, MEd. Assistant Director, Asian American Resource and Cultural Center, University of Illinois at Chicago

Vickie Chan, BS, AANAPISI Graduate Research Assistant, University of Illinois at Chicago

ANNAPISI, Promising Practices for Programs & Initiatives; Persistence

Poster Sessions (ALL DAY)

2nd Floor Lobby

Sense of Belonging: Perceptions from Undocumented Asian Americans and Pacific Islander College Students on College Campus Climate

This poster session specifically focuses on the challenges that undocumented Asian American and Pacific Islander (API) students face as they attempt to create a sense of belonging within college campuses. This study draws from in-depth semi-structured interviews with API students who are currently attending a highly selective four-year university in California. Findings suggest that API's sense of belonging is heavily influenced by their level of involvement in student organizations, interactions with faculty and peers, and negative campus climate.

Presenters:

Martha Ortega, Undergraduate Student, UC Santa Cruz Pavitee Peumsang, Undergraduate Student, UCLA Erick Samayoa, Undergraduate Student, UCLA

14/10 — PRESENTERS WILL BE IN ATTENDENCE TO DISCUSSI

Track:

Legislative Advocacy

Poster Sessions (ALL DAY)

2nd Floor Lobbyt

The Absence of Chinese Americans in Collegiate Athletics

This work centers around an original pilot study examining why Chinese Americans are seldom collegiate varsity athletes despite high academic visibility on American university campuses. An online survey of thirty one in serving low-income and first generation college students from a Chinese American, former high school athletes probes if parental expectations, parental involvement in school and career choices, and prioritization of high school activities during the sport season have any bearing on decisions to **Presenters:** continue sport in college. The poster further delves into the identity of the Chinese American interscholastic athlete and calls for attention, greater visibility and need for services for this invisible student subset.

Presenters:

Denise L. Leo, MA, UC Berkeley 14/10 — PRESENTER WILL BE IN ATTENDENCE TO DISCUSSI

Track:

Research

11:15 A.M. to 12:15 P.M. FRIDAY, APRIL 10

Columbus I

Inspirational Stories on Hmong Identities, Invisibilities and the Journey for Empowerment

refugee camps of Southeast Asia to the Central Valley of California. Their inspirational stories will highlight struggles with identities as Hmong Americans, heterogeneous forms of "invisibility" that make it challenging for Hmong students to surpass educational barriers, and valuable lessons about student empowerment. The presenters will discuss how they came to be in their respective positions and how they have evolved and continue to evolve in their journeys.

Wenshu Lee, PhD, Associate Vice President for Faculty Affairs, California State University, Chico;

MaiHoua Lo, Advisor in the Financial Aid & Scholarship Office and Lecturer in the Multicultural and Gender Studies Department, California State University, Chico

Chao Vang, Lecturer in the Ethnic Studies Department and Doctoral Student in the Educational Leadership and Policy Studies Program, California State University, Sacramento

Pa Vue, Advisor of the Upward Bound Projects, California State University, Chico

Track

Professional Development; Promising Practices for Programs & Initiatives; Case Study/Studies; Networking; Research; Underrepresented Students

Columbus I and II

Laney College APASS Students' Voices on Success

The Asian and Pacific American Student Success Program (APASS) at Laney College is funded through an AANAPISI grant. APASS is designed to meet the holistic needs of API students at Laney College. The panel consists of APASS alumni, current students, faculty and staff. Panelists will share their experiences on how the AANAPISI Program helped them integrate into the community college culture and support their transition to a four-year institution. APASS faculty and staff will share best practices multicultural urban community in Oakland, CA.

Kent Ho, APASS Student/Undergraduate, Laney College Wai Li, APASS Alum/Undergraduate, California State University, San

Alexander Lee, MS, Counselor, APASS Program, Laney College **Jessica Locicero**, APASS Student/Undergraduate, Laney College Roger Saechao, APASS Alum/Undergraduate, University of California, Davis

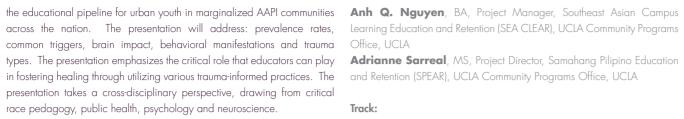
Cynthia Taing, MS, Counselor, APASS Program, Laney College Matalaoa Taliva, APASS Student/Undergraduate, Laney College

ANNAPISI; Promising Practices & Initiatives; Underrepresented Students

From a State of Hope to a State of "Being Dope": Culturally Responsive, Trauma Informed Practices with Urban Youth in Marginalized AAPI

Three Hmong American professionals will share their journey from the This presentation explores the role and impact, trauma/PTSD, have in





Nancy Martinsen, MA, Welcome Center Coordinator, California State University, East Bay

Robert Nakamoto, MA, BCBA, Counselor/Educator, Berkeley City APA's and the Politics of Higher Education: The Case of California College

Track

Professional Development; Promising Practices for Programs & Initiatives; Federal Advocacy/Initiatives; Research; Educational Pipeline

Mason I and II

Successfully Navigating Through Workplace Politics

Asian Pacific Americans are underrepresented in leadership positions within higher education institutions. With the retirement of baby boomers and the **Presenters:** push for diversifying organizations, the opportunity to fill the leadership gap is tremendous! A panel of Administrators will discuss the workplace politics that Asian Pacific Americans face when seeking a leadership position. Administrators in higher education will share their insight to help Asian Pacific Americans overcome this challenge to attain executive leadership positions.

Abe Ali, Vice Chancellor of Human Resources, Kern County Community College District

Wyman Fong, Vice Chancellor of Human Resources, Chabot-Las Positas Negotiating Multiple Identities: De Anza College's IMPACT AAPI Students Community College District

Costa Community College District

Community College District

Track:

Professional Development; Career Advancement; API Staff, Faculty and achieved identities, globalized identities, cultural capital, and third space. Administrators

Montgomery

Untold Stories of Southeast Asian and Pilipino Experiences and its Effect on Retention

The stories of Southeast Asian and Pilipino student populations are hidden by larger Asian American populations in the U.S. Despite being the fastest growing population, they are underrepresented in higher education and exhibit cultural and educational barriers. We highlight student-initiated, student-run retention projects and discuss how full-time staff support student efforts to provide culturally relevant practices. Participants will gain tools and methods to facilitate this process.

Presenters:

Learning Education and Retention (SEA CLEAR), UCLA Community Programs

and Retention (SPEAR), UCLA Community Programs Office, UCLA

Promising Practices for Programs & Initiatives; Underrepresented Students; Persistence

Politics is a major factor that drives higher education policy in California. Student fees, admission policies, faculty compensation, and funding for Cal Grants are but a few examples of how the Governor and the Legislature affect higher education. Fortunately, APA's have played a critical role in shaping these policies. This panel will feature APA legislative staff involved in California higher education policy. Panelists will describe the work they do, how they achieved their current positions and what issues they see confronting both APA's and California higher education.

Dale Shimasaki, PhD, CEO, Strategic Education Services

Guy Strahl, Legislative Director, Office of Assemblymember Richard Bloom, California State Assembly;

Jacqueline Wong-Hernandez, Principal Consultant, Senate Appropriations Committee, California State Senate

Legislative Advocacy; Public Policy

Charlie Ng, Vice President of Business and Administrative Services, Mira Panelists explore Filipino, Southeast Asian, and Pacific Islander student identities within De Anza College's AANAPISI/IMPACT AAPI designated Eric Ramones, Director/Chief Human Resources Officer, Gavilan Joint learning community, ICS 21: Introduction to Pacific Islander Culture and History and EWRT 1A: Composition and Reading. Through a Critical Race Theory and Anthropology of Education framework, panelists discuss various student identities that emerged in relation to the concepts of ascribed and The panel will share curriculum and pedagogical strategies to facilitate the creation of caring and nurturing environments for students to share their

Erick Aragon, MSEd, IMPACT AAPI, De Anza College **Susanne Chan**. MSEd, IMPACT AAPI, De Anza College Karen Chow. PhD. IMPACT AAPI. De Anza College Anthony Santa Ana, MEd, IMPACT AAPI, De Anza College Rowena M. Tomaneng, MA, Associate Vice President of Instruction, De Anza College

ANNAPISI; Promising Practices for Programs & Initiatives; Case Study/ Studies; Underrepresented Students

Washington

Critical Pedagogy, Decolonization, and the Model Minority Myth

This roundtable will present the theoretical underpinnings of a decolonizing pedagogy geared toward the deconstruction of the model minority myth and targeted at API populations of all ages. Central to the roundtable is a critical analysis of research pertaining to the model minority myth, with particular attention paid to how API students, faculty, and staff can combat its manifestation and perpetuation in academic settings.

Miquel Avila, MA Candidate, UC Berkeley/University of San Francisco Noah Romero, MA, Student Services Advisor, UC Berkeley

Promising Practices for Programs & Initiatives; Research, Model Minority

2:00 P.M. to 3:00 P.M. FRIDAY, APRIL 10

Columbus I

Tell Me Your Brand?

As API professionals, how do we present ourselves and our accomplishments in culturally appropriate ways? Targeted towards emerging professionals, this session encourages participants to develop their personal brand by identifying their values, clarifying their purpose, and aligning their goals. Participants will learn how to articulate and promote their brand with intentionality and purpose.

Kryshana Ananthan, Designer, Duarte Inc.

Courtney Chung, Assistant Director for Academic Advising, California College of the Arts

Noki Seekao, Director of Student Life, California College of the Arts

Professional Development; Branding

Columbus II and III

An Informal Dialog with Chief Executive Officers/College President -

Presidents/CEOs will share their insights, steps, and knowledge on advancing towards leadership in higher education. This session will include small roundtable discussions with one president at a time. This is your time to ask that question you have always wanted to ask a CEO - Don't hold your tongue! 15 minutes per President.

Presenters:

Joi Lin Blake, EdD, President, College of Alameda

Cecilia Y. Cervantes, PhD, President, Hennepin Technical College Frank Chong, EdD, Superintendent and President, Santa Rosa Junior College

Elnora Webb, PhD, President, Laney College

Professional Development and Leadership Development

Fostering Southeast Asian American Student Success

Contrary to the "model minority myth," a recent study at Fresno State shows that Southeast Asians fail to feel a sense of belonging on campus, are overwhelmed by parental pressures, and suffer from lower retention and graduation rates compared to other students. Given these findings, this presentation will explore innovative ways to create academic support programs targeted to the needs of Southeast Asian students, collect further disaggregated data, and pursue potential funding sources.

Hiromi Kubo, MA, Librarian, Henry Madden Library, California State

Gena Lew Gong, MA, Lecturer, Anthropology Department, California State University, Fresno

Yoshiko Takahashi, PhD, Associate Professor, Criminology Department, California State University, Fresno

ANNAPISI; Promising Practices for Programs & Initiatives; Research; Underrepresented Students; Persistence

Mason I and II

Pre-Screening of "TESTED" (Part 1)

This documentary follows a diverse group of students in New York City as they attempt to score high enough on a standardized test to gain admission into one of the city's few elite public high schools. The addresses issues surrounding access to a high-quality public education, affirmative action, and the model-minority myth.

Presenters:

Curtis Chin, award-winning writer, director and producer who has written for ABC, NBC, Fox, the Disney Channel and more

Track:

Legislative Advocacy; Case Study/Studies; Educational Pipeline

Montgomery

Promoting Community Well-Being: Cultural Responsiveness for Asian American and Pacific Islander Student Success

Similar to the Asian American Pacific Islander (AAPI) community, AAPIs in higher education continue to be one of the fastest growing in the U.S. Acquiring sensitivity, knowledge, and clinical skills in working with diverse and complex Asian American communities requires deep commitment to cultural competency. Discussion will include core issues such as intra-Asian diversity, the role of family, immigrant versus refugee status, acculturation, assimilation on campus, culture shock, generational influences, familial pressures for success, the continued "model minority" myth, racism and discrimination impacting Asian identity at universities.





Bai-Yin Chen, PhD, Staff Psychologist & Group Program Coordinator, Counseling and Psychological Services, University of California, Davis Matthew R. Mock, PhD, Professor of Counseling Psychology, John F. Kennedy University

Track:

Policy; Model Minority; API Mental Health

Underrepresented and in the Shadows: Collective Efforts to Understand AAPI Ethnic Subgroup and Undocumented College Student Experiences

This session aims to address the educational experiences of some of the most vulnerable and underserved students aroups in higher education: Undocumented and Southeast Asian and Pacific Islander students. Presentations are drawn from three research initiatives through the National Commission on Asian American and Pacific Islander Research in Education (CARE). Presenters will engage in a dialogue with participants regarding the needs of these AAPI student populations and discuss ways to engage and promote their success.

Presenters:

Robert Teranishi, PhD, Professor, Social Science and Comparative Education, UCLA

Cynthia Alcantar, MA, Social Science and Comparative Education,

Bach Mai Dolly Nguyen, MA, Social Science and Comparative Education, UCLA

Track:

Students: Policy

Sansome

Accounting For Underrepresented Voices and Experiences

Two panelists will share results of recent research into how underrepresented and under-researched college students perceive and respond to acts of discrimination (Asian and Asian Americans) as well as how students might Jas Kur, Undergraduate, Co-Program Manager for the 65th Street consider an indigenous sense of place on campus (Native Hawaiians). Each presenter will share highlights of the research followed by a brief discussion period. Feedback on the implications of this, and similar, research will be welcomed.

Presenters:

Chris Lucas, PhD, Assistant Professor, University of Hawaii at Manoa **David To**, EdS, Asian & Pacific Islander Retention Specialist and Academic Advisor, University of Oregon

Chao Vang, MA, Instructor, Department of Ethnic Studies and Student, Track: Doctorate of Educational Leadership and Policy Studies, California State Professional development; Promising Practices Programs & Initiatives; University, Sacramento

Promising Practices for Programs & Initiatives; Legislative Advocacy; Case

Study/Studies; Research; Underrepresented Students

Washington

Invisible English Learners: Redefining Support Structures for Emergent Bilingual Asian American Students

Who are API emergent bilingual students? What challenges and obstacles do they face? What legal, moral and ethical obligations do educators, administrators, and policy makers need to address the needs of these students? What can we do to help them succeed academically? This presentation explores answers by first sharing a brief history of educational policies in the U.S. and data for emergent bilinguals. A successful institutional model of practice which involves six different California State University campuses to support Asian American K-12 bilingual educators will be shared

Grace Cho, PhD, Professor/Department Chair of Secondary Teacher Education, California State University, Fullerton

Daniel Soodjinda, EdD, Associate Professor of Education, California State University, Stanislaus

Professional Development; Promising Practices for Programs & Initiatives; K-12 Educators; Policy

3:15 P.M. to 4:15 P.M. FRIDAY, APRIL 10

The Wayne Maeda Asian Studies American Archive: An Opportunity to Serve the Sac State Campus Community & Develop Student Leadership

This panel will explain the benefits students will obtain through the creation Promising Practices for Programs & Initiatives; Research; Undocumented of this archive. It not only provides useful and important information to our students, but also provides student leadership development opportunities.

Presenters:

Gregory Yee Mark, Professor, Department of Ethnic Studies, California State University, Sacramento

John De Guzman, Undergraduate Student, President/Asian American Studies Club, California State University, Sacramento

Corridor Community Collaborative Project, California State University,

Kellen Mark, Undergraduate Student, Archive Student Staff Member, California State University, Sacramento

Maria Angela Sarte, Undergraduate Student, Archive Student Staff Member, California State University, Sacramento

Mai Chiang Xiong, Undergraduate Student, Archive Student Staff Member, California State University, Sacramento

Columbus II and III

An Informal Dialog with Chief Executive Officers/College Presidents -

Presidents/CEOs will share their insights, steps, and knowledge on advancing towards leadership in higher education. This session will include small roundtable discussions with one president at a time. This is your time to ask that question you have always wanted to ask a CEO – Don't hold your tongue! 15 minutes table per President.

Presenters:

Lori Adrian, PhD, President, Coastline Community College Luis Ma R. Calingo, PhD, President, Woodbury University Kathi Hiyane-Brown, PhD, President, Whatcom College **Leroy Morishita**, EdD, President, California State University, East Bay

Professional Development and Leadership Development

Jackson

Is College for Me? Narratives of Hmong American High School Students in the Urban Midwest

The Model Minority Myth disguises the challenges facing Hmong and other underrepresented Southeast Asian groups. Using the theoretical framework of Academic Capital Formation, this qualitative study examines the implications of the Model Minority Myth by focusing on the experiences and educational challenges of Hmong American high school students in an urban setting in the Midwest. Results from this study allude to a bimodal pattern of achievement amongst the AA/PI community, emphasizing the importance of increasing visibility and access to higher education for underrepresented Southeast Asians.

Presenters:

Anna Chiang, MA, Academic Advisor, Alliant International University Joshua Fisher, MA, Interim Project Director (AYPAL), University of Michigan

Case Study/Studies; Research; Underrepresented Students; Model Minority; Educational Pipeline

Mason I and II

Pre-Screening of "TESTED" (Part 2)

This documentary follows a diverse group of students in New York City as they attempt to score high enough on a standardized test to gain admission into one of the city's few elite public high schools. The addresses issues surrounding access to a high-quality public education, affirmative action, and the model-minority myth.

Presenters:

Curtis Chin, award-winning writer, director and producer who has written for ABC, NBC, Fox, the Disney Channel and more

Legislative Advocacy; Case Study/Studies; Educational Pipeline

API Diversity and Social Justice in Academic Advising and Student

We live and work in a diverse environment, but what is diversity? How does our various identities factor into diversity to move from diversity to equity? This panel will discuss diversity and social justice in the API CSUEB community and focus on the inclusion of international API students that are often left out in API discussions relating to academic advising and student programs.

My-Lan Huynh, MA, Orientation Coordinator, Student Life and Leadership Office, California State University, East Bay

Sam Tran, MPA, Academic and Career Counselor, California State University, Fast Bay

Michelle Xiong, MPA Candidate, Student Services Coordinator, College of Letters, Arts, and Sciences, California State University, East

Professional Development; Promising Practices for Programs & Initiatives; Federal Advocacy/Initiative

Entering Academia: Developing Professional Support for Filipino Americans in Higher Education

This presentation focuses on Filipino/as in higher education, and more specifically, how their successes were achieved through both self-perseverance and external support. Results are shared from recent studies of college and university administrators and faculty, and the types of support they received in order to successfully advance in their chosen

Grace Abenoja Bagunu, MA, Doctoral Student & Interim Part-time Assistant Director in the Center for Student Involvement - Communication and Leadership, University of San Diego

Shirlie Mae Mamaril Choe, MA, Doctoral Student, Claremont Graduate University

Promising Practices for Programs & Initiatives; Legislative Advocacy; Case Study/Studies; Research; Underrepresented Students

Asia is Calling-API Americans and Global Education

This panel explores the meanings of being a global citizen for API Americans in higher education. In an era of unprecedented globalization, tomorrow's leaders must have the vision, and the necessary knowledge and skills to navigate cultural differences and international relations. We discuss the rights and responsibilities, the advantages and disadvantages of API Americans in their involvement in international education. What do the rapid economic development and social transformations currently undergoing in Asia mean for Asian Americans of different generations?





Presenters:

Baozhen Luo, PhD, Assistant Professor, Western Washington University **Sha Huang**, Undergraduate Student, Western Washington University **Esther Magasis**, Undergraduate Student, Community to Community Development, Western Washington University

Track:

Promising Practices for Programs & Initiatives; Case Study/Studies; Networking; Research; Globalization; Persistence

Washington

Reframing Asian Pacific American Advocacy & Identity in Higher Education: Challenges and Opportunities

In 2011, National Center for Education Statistics indicated Asian American and Pacific Islanders (AAPIs) comprised 6% of students enrolled in US colleges. Data indicate persistent issues and unique experiences of AAPI students that require specialized training and knowledge, yet fewer resources devoted to supporting AAPI students. Panelists are higher education professionals specializing in providing support services and student development opportunities to AAPI students in unique ethnic/cultural centers. They share perspectives on providing promising practices, struggling through challenges and emerging opportunities for supporting an increasingly AAPI student population.

Presenters:

Mary Ho, EdD, Director, Asian Pacific American Student Services, University of Southern California

Nancy Kim, MA, Director, Asian American/Pacific Islander Resource Center and Managing Director of Resource Center, University of California, Santa Cruz

Dawn Lee Tu, PhD, Director, Asian Pacific American Student Development, University of California, Berkeley

Sunny Lee, PhD Candidate, Assistant Ombudsperson for Students, University of California, Berkeley

Track:

Professional Development; Promising Practices for Programs & Initiatives; Persistence

OPTIONAL APAHE SOCIAL ACTIVITIES

Activity	Description
NEWCOMERS ORIENTATION Thursday, April 09, 2015 7:40 a.m. to 8:25 a.m. Location: Jackson Room Hilton, 2nd floor	The Second Annual Newcomers Orientation will be open to all new APAHE conference attendees who would like to learn about the history of APAHE and how to get involved with the association, optimize your conference experience, and to network with other professionals.
GOLD RUSH! CAPTURE AND DISCOVER THE TREASURES OF SAN FRANCISCO CHINATOWN Thursday, April 09, 2015 5:45 p.m. – 6:45 p.m. *Please meet in front of hotel lobby at 5:45 pm*	Come and join us in discovering the hidden treasures of a historical neighborhood of San Francisco. Complete a photo challenge with other APAHE attendees and discover the significance of unique landmarks scattered throughout the Chinatown District. *Please drop off your business card in the fish bowl at the registration table if you would like to participate
NETWORKING DINNER Thursday, April 09, 2015 7:00 p.m. – 8:45 p.m. 1) King of Thai Noodle House 1268 Grant Avenue *Please meet in front of lobby at 7:00 pm*	Please join us for dinner and get a chance to continue meeting and mingle with other professionals in the field, while enjoying a delicious dinner. *No host dinner* *Please sign up at the registration table*
CHINESE CULTURE CENTER Tour (15 minutes) of the latest exhibition, Dynasty to Democracy, Exploring Chinatown and the Asian Americans who contributed to the struggle for Civil Rights. Friday, April 10, 2015 Hilton, 3rd floor 10:45 a.m. Tour If you wish to attend, please sign up at the Registration table for the TOUR. Gallery will be open during the conference from 10-4pm.	The Chinese Culture Foundation invites all APAHE conference members to the Chinese Culture Center for tours of their latest exhibition, Dynasty to Democracy. Exploring Chinatown and the Asian Americans who contributed to the struggle for Civil Rights. The gallery is dedicated to showcasing innovative and risk-taking artists and artwork. The Chinese Culture Foundation was founded during the Civil Rights era in 1965 and operates the Chinese Culture Center as its main program site. We are dedicated to spark discovery through art, education and engagement.
CLOSING APAHE RECEPTION (Included with registration) Friday, April 10, 2015 4:30 p.m. to 6:00 p.m. Hilton Ballroom, 3rd floor	Join us at our Closing Reception to network and relax! Infamous APAHE Raffle – hosted by Abe Ali (4:45 p.m.) Selection of Appetizers







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10% discount when you show your ArAi it bu

Joy Hing BBQ Noodle House 710 Kearny St

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Garden Restaurant

716 Kearny St, San Francisco, CA 94108 (415) 956-7888

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Hilton 750 Restaurant (Found inside the Hilton) 750 Kearny St, San Francisco, CA 94108

*10% Dinner discount when you show your APAHE badge

King of Thai Noodle House (0.3 miles)

1268 Grant Avenue 415.279.6385

Penang Garden Restaurant

(Thai, Singaporean, Malaysian, 0.1 miles) 728 Washington Street (@Walter U. Lum Place) 415.296.7878

R and G Lounge (Across from Hilton Hotel, Chinese)

631 Kearny St.

415.982-7877

* Present APAHE badge for discounts After Hour Conference Lounges and Bars

AFTER HOUR CONFERENCE LOUNGES AND BARS

Buddha Lounge

901 Grant Ave, San Francisco, CA 94108

Bow Bow Lounge

1155 Grant Ave, San Francisco, CA 94133

EZ5 INC (Karaoke)

684 Commercial St, San Francisco, CA 94111

Score Bar and Lounge (Sports Bar)

490 Broadway Street, San Francisco, CA 94133

King of Thai Noodle House (0.3 miles)

1268 Grant Avenue, San Francisco, CA 94133
*Food and Drinks

NEARBY DESSERTS/BAKERIES AND DRINKS

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1029 Grant Avenue 415.781.2627

* Known for their famous egg custard

Golden Gate Fortune Cookie Factory

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*Known for their Fortune Cookies

KEY 2015) PRESENTERS



LORETTA P. ADRIAN, Ph.D.

Loretta "Lori" Adrian was appointed by the Coastline Community College Board of Trustees as President of Coastline Community College July 1, 2010.

She has been in higher education for over 20 years, having also served as International Student Advisor at Delta College and as a Foreign Admissions Evaluator at the University of the Pacific, Stockton, California. Dr. Adrian also worked as a cross cultural trainer/program director for the U. S. Peace Corps.

Lori holds a bachelor's degree in Philippine Studies from the University of the Philippines and a Master's in Communication Theory from the University of the Pacific. She received a Ph.D. in Education from a joint program between Claremont Graduate University and San Diego State University. Lori's passion and expertise are in the areas of leadership, diversity and student equity, and governance.



JOI LIN BLAKE, Ed.D.

Joi currently serves as President of the College of Alameda. Prior to this post, she served as Vice President of Student Services at Skyline College.

Joi holds a Doctorate of Education in Educational Leadership with an emphasis in Postsecondary Education/Community Colleges from San Diego State University in San Diego, California. She also holds a Master's Degree in Vocational Rehabilitation Counseling from San Diego State University and a Bachelor of Arts from San Francisco State University with a major in Health Education, an emphasis in Community Health and a minor in Spanish.

She has an extensive background working in K-12 and community colleges with underrepresented and underprepared student populations. Her expertise is in creating institutional cultural change and innovative program development both in instruction and student services.





LUÍS MA. R. CALINGO, Ph.D.

Luís Ma. R. Calingo, serves as president of Woodbury University. Dr. Calingo joined Woodbury from Dominican University, where he was Executive Vice President and Chief Academic Officer. Dr. Calingo previously served as Dean of the Boler School of Business at John Carroll University in Cleveland. Prior to Boler, Dr. Calingo was Dean of the College of Business Administration and Professor of International Business at California State University, Long Beach and past Chair of the California State University Association of Business Deans, which coordinates the academic leadership initiatives of the 23 business schools in the CSU System

Dr. Calingo holds a Ph.D. from the University of Pittsburgh, an MBA from the University of Pittsburgh, a Master of Urban and Regional Planning from the University of the Philippines, and a B.S. in Industrial Engineering from the University of the Philippines. He has served as a member of the Board of Examiners of the Malcolm Baldrige National Quality Award, the country's highest award for quality and performance excellence, since 1997.

An international expert in strategic planning and quality management, Dr. Calingo has assisted the governments of Indonesia, Mongolia, Pakistan, the Philippines, Sri Lanka, Thailand, and Vietnam on the establishment and implementation of their Baldrige-based national awards for quality and business excellence as well as the infusion of quality assurance into their higher education systems.



CECILIAY. CERVANTES, Ph.D.

Dr. Cecilia Cervantes has been the president of Hennepin Technical College (HTC) with campuses in Eden Prairie and Brooklyn Park, MN since 2008. At HTC, she has led strategic planning and continuous quality improvement efforts; successfully closed the achievement gap; and established partnerships with businesses, government agencies, and school districts. Under her leadership, the college has focused on student success key results and obtained funding for 3 TRiO grant programs, as well as for GEAR-UP and Gateway to College programs. In 2012, HTC received a \$2.9 million DOL – TAACCCT Grant to establish alternative assessment and workforce development strategies for underemployed workers in the manufacturing sector. Cecilia also oversaw the completion of an extensive \$10.5 million statefunded facilities renovation that has improved the delivery of student success programs and services at both campuses.

Dr. Cervantes has been an administrator in two-year colleges for 33 years in the states of CO, NM, TX, CA, and now, MN. Prior to HTC, she was President of College of Alameda in CA for six years. She contributes at the national level, on the Presidents Academy for the American Association of Community Colleges and on the Advisory Council for the National Community College Hispanic Council's Leadership Fellows Program. Locally, she serves as a board member of the Women's Foundation of Minnesota and on the Board of Directors of the Brooklyn Bridge Youth Alliance. A native of El Paso, TX, Cecilia received BA and M.Ed. Degrees from the University of TX at El Paso. She also earned a Ph.D. degree from the University of CO at Boulder.



FRANK CHONG, Ed.D.

Frank Chong was appointed by the Santa Rosa Junior College Board as superintendent/president effective January 2012. Dr. Chong became the fifth superintendent/president of the school in its 93rd year history.

Prior to joining Santa Rosa Junior College, Dr. Chong served as the Deputy Assistant Secretary for Community Colleges at the United States Department of Education in Washington, D.C. Among his key responsibilities at the Dept. of Education were shaping President Barack Obama's community college agenda, providing leadership in the development of the Trade Adjustment Assistance Act and developing policies related to the President's college completion goal.

From 2006 to 2009, he was President of Laney College in Oakland, and served as President of Mission College in Santa Clara from 2003 to 2006. Dr. Chong was Dean of Student Affairs at San Francisco City College from 1993 to 2003. He served as special assistant to Willie Brown, speaker of the California Assembly, from 1987 to 1991, and in that position created legislation in higher education, mental health, small and minority business affairs and local government.



AIDA CUENZA-UVAS

Aida serves as the Director for the Arise Program (AANAPISI grant) at Mt. San Antonio College in California. In leading the Arise Program, the grant focuses on program development to address the unique needs of Asian American and Pacific Islander students. Prior to her current role, she led the coordination of high school outreach activities with forty local feeder high schools. She is also a graduate of Leadership Education for Asian Pacifics (LEAP) Leadership Development Program for Higher Education (LDPHE). In 2009, she earned Master's in Counseling with an emphasis in Student Development in Higher Education (CSULB).





PATRICK HAYASHI, Ph.D.

Pat Hayashi began his career at UC Berkeley in 1966 as a campus mail carrier. He later worked in budget, accounting, contracts and grants and personnel. In 1969 he began teaching freshman writing in the new Asian American Studies program. He served as head of the program from 1971-73 and appointed Ron Takaki as the program's first tenured professor. In 1973, he left Berkeley for Sendai, Japan where he studied educational sociology at Tohoku University. He returned to Berkeley and earned his master's and doctoral degrees in public policy

In 1984, at the age of forty, he restarted his career as an analyst in student services and head of student conduct. In 1986, he was appointed special assistant to Chancellor Michael Heyman. In 1988, in the midst of a bitter controversy over Asian American admissions, Chancellor Heyman appointed him associate vice chancellor for admissions and enrollment. With that appointment, he became the highest ranking API administrator in the UC system. While overseeing admissions, he initiated Berkeley's move to adopt holistic review procedures and to view applicants as more than the sum of their grades and test scores.

In 1999, Pat joined UC's Office of the President where he served as associate president under President Richard Atkinson. He was chief architect of Atkinson's challenge to the SAT. During that time, he also served as a trustee of the College Board, which administers the SAT program, and tried to convince the Board to sever its ties with the National Merit Scholarship Program on the grounds that it advanced a fraudulent, indefensible concept of merit that unfairly discriminated against students of color and

disadvantaged students. After failing to persuade the College Board, he initiated a campaign at UC that, in 2005, led all UC campuses to drop out of the program. He remains a staunch critic of standardized college admissions tests.

After retiring in 2004, Pat took up art. At the invitation of the US State Department, last October, he travelled to Kyrgyzstan to give lectures on the Japanese American concentration camps and master classes at art colleges on how to paint with smoke, a medium he discovered by accident while nearly setting his kitchen ablaze. (You can see work at PATRICKHAYASHI.com) He has also started singing lessons and theoretically goes to CrossFit three times a week.



KATHI HIYANE-BROWN, Ed.D

Kathi H. Hiyane-Brown, the fourth president of Whatcom Community College, Bellingham, WA, assumed this role in 2007. She provides leadership for this comprehensive community college that serves 4,300 FTE, and 7,800 students each quarter. Whatcom has over 400 employees and a state budget of approximately \$20 million. The College is accredited by the Northwest Commission on Colleges and Universities, and offers associate degrees in academic transfer, general studies, and professional/technical.

A nationally recognized advocate of community college education, Dr. Hiyane-Brown currently serves on the American Association of Community Colleges (AACC) Presidents Academy Executive Committee (PAEC); the AACC Innovative Learning and Student Success Commission (ILSS); and on the board of

the National Asian Pacific Islander Council (NAPIC), an affiliate council AACC. Kathi previously served as president and founding member of this council. Additionally, she was a past director on the AACC Board of Directors.

As a member of the Washington Association of Community and Technical Colleges (WACTC), Kathi serves on the WACTC Executive Committee and is chair of the Critical Issues Committee. Her local leadership experience includes serving on the Boards of the Northwest Economic Development Council (NWEDC) and the Whatcom Alliance for Healthcare Access (WAHA). In addition, she is a member of the Governor's Taskforce on Adult Education Advisory Council and serves on the board of The Association (the Washington Community and Technical College Administrative Training Association). Dr. Hiyane-Brown's national involvement with professional development includes her experiences as a member of the National Council for Staff, Program, and Organizational Development (NCSPOD), having served in numerous leadership positions, including President, for that organization, and she conducts training and workshops on leadership and diversity in venues locally, nationally and internationally.



LUOLUO HONG, Ph.D

The eldest daughter of Taiwanese immigrants, Luoluo (pronounced "I -I ") Hong is a passionate and energetic educator, leader and student advocate who initiated her career at Louisiana State University in Baton Rouge (1992-2000). She joined the executive leadership team of San Francisco State University as the Vice President for Student Affairs as of May 1, 2014. Prior to SF State, beginning January 2008, Luoluo served as Vice Chancellor for Student Affairs at the University of Hawaii at Hilo

Luoluo holds a BA in Psychology from Amherst College, a Master's in Public Health from Yale University, and a PhD in Educational Leadership & Research from LSU in Baton Rouge. A nationally-sought after speaker and trainer in the areas of violence prevention, social justice, and leadership, Luoluo has delivered

over 2,200 presentations and keynoted over 40 conferences and meetings.

Formerly a consulting editor for the Journal of American College Health, Luoluo sits on the Advisory Board for the National Association of Student Personnel Administrators' Center for Scholarship, Research & Professional Development for Women and on the Women's Network Executive Council for the American Council on Education's Inclusive Excellence Group.



JANNETT N. JACKSON, Ph.D.

The Board of Trustees of the Chabot-Las Positas Community College District appointed Jannett N. Jackson, Ph.D., to the position of chancellor effective July 2013.

As Chancellor, she filled the top vacancy in the district which operates Chabot College in Hayward and Las Positas College in Livermore. The two colleges together serve more than 26,000 students in the East Bay Area. She became the fifth chancellor and the first African American chancellor to lead the district.

Dr. Jackson, served as president of College of Alameda (COA) Peralta Community College District. Prior to her presidency, Dr. Jackson was avice president of instruction at COA and an instructional dean at Fresno City College.

Dr. Jackson received her doctorate in Educational Administration at The University of Texas at Austin, and holds a Master's in Education emphasis in Curriculum and Instruction and a Bachelor of Arts in Liberal Studies from California State University, Fresno.

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LEE D. LAMBERT, J.D.

Lee D. Lambert has been Chancellor of Pima Community College since July 1, 2013.

Chancellor Lambert serves on the Board of Directors of the American Association of Community Colleges (AACC) and in 2013-14 he served on AACC's Executive Committee. He is a former chair of AACC's Committee on Program Initiatives and Workforce Training.

He has served as board chair of the National Coalition of Certification Centers and, in July 2014, received the group's Founders Award for Vision and Leadership.

In April 2014, Chancellor Lambert was named to the Executive Committee of the Arizona Manufacturing Partnership. He also is a founding member of the Manufacturing Institute Education Council, and a member of the Founders Circle and Board of Directors of Tucson Regional Economic Development (TREO). Before coming to PCC, Chancellor Lambert was President of Shoreline Community College in Shoreline, Wash., outside Seattle, serving from June 2006 June 2013.

A frequent visitor to Asia, Chancellor Lambert has been asked by the governments of China and India to speak to educators in those countries about the critical role community colleges can play in educating and training the workforce of the 21st century. In October 2014, he presented at the World Federation of Colleges and Polytechnics World Congress in Beijing.

Chancellor Lambert received the Pacific Region 2009 Chief Executive Officer Award from the Association of Community College Trustees. He contributes to and serves on the editorial board of The Source online magazine. He is a member of the Washington State Bar Association, and has taught courses on Law, Civil Rights and Social Justice, and Employment Law at The Evergreen State College.

In February 2015, Chancellor Lambert was named Man of the Year by the Pan Asian Community Alliance in Tucson.

Chancellor Lambert received a Juris Doctor degree from the Seattle University School of Law and a bachelor's degree in Liberal Arts from The Evergreen State College in Olympia, Wash. A U.S. Army veteran, Chancellor Lambert was born in Seoul, South Korea, grew up on three continents, and graduated from high school in the Olympia, Wash. area. He likes for people to call him Lee.



OTTO W.K. LEE, Ed.D.

Otto W.K. Lee is President of Los Angeles Harbor College. Most recently he served as Vice Chancellor for Instructional Services and Planning at the San Diego Community College District. He provided leadership for instructional programs, strategic planning, online education, workforce and economic development, and military educational programs for the 130,000 students served by the college district through San Diego City, Mesa, Miramar Colleges and Continuing Education. Previously, he served as the dean of the school of business, computer studies and technologies at Mesa College. Prior to his dean assignment, Dr. Lee was the Founding Director of the eBusiness Institute at Temple University. Otto Lee has also taught engineering and business courses at the community college and university levels.

Otto Lee holds a B.S. in Aerospace Engineering from New York University, an M.S. in Astronautics from the Massachusetts Institute of Technology (MIT), an M.B.A. from Pepperdine University, and an Ed.D. in educational leadership and change from Fielding Graduate University.

Otto Lee is actively engaged with numerous community and professional organizations. He is a member of the Board of Trustees of Fielding Graduate University. He also serves as a director of the National Asian/Pacific Islander Council (an affiliate of the American Association of Community Colleges), the Federal Employees Scholarship Foundation, the Asian Heritage Society, and the School of Engineering and Technology Advisory Board at National University. Additionally, Dr. Lee is a member of the Community College League of California's Commission on the Future. In 2009, Dr. Lee was recipient of the Asian Heritage Award for Educational Leadership.



EVAN LOW

Evan Low was elected to the California State Assembly in November 2014 to represent District 28 and is currently serving in the leadership team as Assistant Majority Whip. At the age of 31, Assemblymember Low is the youngest Asian American legislator to have been elected to the Assembly in state history. The district is located in the Silicon Valley and includes Campbell, Cupertino, Los Gatos, Monte Sereno, Saratoga, and the areas of West San Jose, Willow Glen, Cambrian, and Almaden Valley in San Jose.

Assemblymember Low is a lifelong resident of the Silicon Valley and has been a regional community leader. His work within the

community and deep knowledge of issues local residents faced led him to run for Campbell City Council in 2006. He made history as the first Asian-American elected to Campbell's City Council.

In 2010, Assemblymember Low also made history by becoming the youngest openly LGBT mayor in the country at the age of 26. While serving on Campbell's City Council, he helped balance the city budget without eliminating vital services and increase government transparency by streaming City Council meetings online. Assemblymember Low promoted small business and job growth by cutting red tape and streamlining the licensing process for business owners.

A Bay Area native, Low attended local public schools and earned degrees from De Anza Community College and San Jose State. He went on to graduate from the Senior Executives in State and Local Government Program at Harvard University



LEROY M. MORISHITA, Ed.D.

Leroy Morishita currently serves as President of California State University, East Bay. He arrived at Cal State East Bay from San Francisco State University, where he served as Executive Vice President for Administration and Finance and Chief Financial Officer. Dr. Morishita has more than 30 years of experience in higher education as an educator and administrator. He first worked in the California State University system from 1978 to 1981 as counseling coordinator and counselor for the Educational Opportunity Program at San Francisco State University.

Dr. Morishita has been a commissioner of the Western Association for Senior Colleges and Universities since 2007, and chair of its Finance & Operations Committee since 2010.

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PATRICIA A. NEILSON, Ed.D.

Dr. Neilson is the director of the University of Massachusetts Boston's Asian American Student Success Program, funded by the U.S. Department of Education Asian American Native American Pacific Islander Serving Institution (AANAPISI) program. Previously, Dr. Neilson directed the Center for Collaborative Leadership in the College of Management at UMass Boston and also served as an academic dean at North Shore Community College in Lynn, MA. Her research interest focuses on the underrepresentation of Asian American senior administrators in higher education. She serves on the Asian Pacific Americans in Higher Education (APAHE) board of directors and mentors promising APA leaders in education and the community. Dr. Neilson serves as a faculty member in the APA Leadership Development Program in Higher Education (LDPHE). Dr. Neilson grew up in Hawai'i of Okinawan ancestry



KYLE A. REYES, Ph.D.

Dr. Kyle A. Reves currently serves as Special Assistant to the President for Inclusion and Assistant Professor of Education at Utah Valley University (UVU). Kyle has spent his career championing initiatives to improve outcomes and opportunities for students from various underrepresented backgrounds including Asian Pacific Islanders. From 2009-2014, he served as Chief of Staff to the President at UVU and before that, he dedicated 6 years to programs and services for underrepresented students and communities including TRIO/Upward Bound, GEAR UP, and Multicultural Student Services. Kyle currently serves on a number of community boards and was elected by his peers statewide to co-chair the College Access Network for the Utah System of Higher Education from 2012-2014. He was recently appointed by the Governor of the state of Utah to serve on the state's Commission for Multicultural Affairs. Dr. Reyes is the only Asian Pacific American higher education senior administrator in the entire state of Utah.

For his work in community outreach, service learning, and inclusive initiatives, Kyle has received a number of awards including: The mid-level professional award from the Western Region of NASPA; the Civically Engaged Staff Member Award from the Utah Campus Compact; UVU's Board of Trustees Award; Adjunct Faculty of the Year Award; and the 2013 Exemplary Educator for Diversity Award for the state of Utah from the National Association of Multicultural Education (NAME). Dr. Reyes' research focuses on conditions for underrepresented student success and leadership for social justice throughout P-20

educational institutions.

Kyle received his Ph.D. in Educational Leadership and Policy from the University of Utah and was the recipient of the Elmo R. & Frances Bennion Morgan Fellowship. A native of Canoga Park, California, Kyle is the Hip Hop club advisor at UVU and has been involved in cultural and urban dancing and visual arts for



KENNETH SONGCO

Kenneth serves as Director of Federal Student Services Grants at Mission College and has administered their AANAPISI Part A and F grants since June 2012. With extensive experience managing federally-funded programs and leading teams in the nonprofit sector, he received his B.A. in Psychology at UC Santa Cruz and earned his M.P.A. at San Francisco State University. Prior to joining Mission College, Ken worked at the Japanese Community Youth Council, one of San Francisco's most successful youth organizations. He played a dual role serving as Associate Director of the AACE Talent Search TRIO programs and Project Director of the San Francisco College Access Center, a Cal-SOAP program. Under his leadership, Ken administered three education programs that served over 3,200 participants annually and assisted more than 4,000 low-income students to graduate from high school and enroll into postsecondary institutions. He's also led lobbying and advocacy efforts to help protect federal funding of educational opportunity programs such as TRIO and the College Access Challenge Grant Program. Ken is proud of his recent involvement with APAHE and was part of the 2014 cohort of graduates that completed Leadership Development Program in Higher Education (LDPHE).



SHIRLEY S. TANG, Ph.D.

Dr. Tang is Associate Professor in the Asian American Studies Program in the School for Global Inclusion and Social Development at the University of Massachusetts Boston where she has taught since 2001. She has rich experience as a researcher and organizer in racially-mixed and immigrant/ refugee communities across a wide range of areas, including public health, art/culture, juvenile justice, and youth/community development. Her fields of expertise include war, race and migration; Southeast Asian American community studies; local/global and comparative gender and ethnic studies; and storytelling through media/cultural production. She has nearly two-dozen publications in print. Her current book project is Apsaras On the Ave: War, Race, Migration, and Development. Dr. Tang has contributed to projects supported by the Corporation for National & Community Service, the Association of American Colleges and Universities, and the National Institutes of Health. She recently led a student-faculty team focusing on local/global models of service learning based in Hong Kong. Currently she leads a U.S. Department of Education-funded collaborative project for a network of Asian American Native American Pacific Islander (AANAPISI) institutions in California and Massachusetts focusing on digital storytelling, student development, and college success. She holds a Ph.D. in American Studies from SUNY Buffalo and a B.A. degree in English with Honors from Chinese University Hong Kong.





CHUI L. TSANG, Ph.D.

Chui L. Tsang, Ph.D., currently serves as superintendent/president of Santa Monica College. Santa Monica College is a premier public community college with approximately 30,000 students. Prior to coming to Santa Monica College, Dr. Tsang served as president of San Jose City College for nearly nine years. Prior to his post at San Jose, he served as a dean at the City College of San Francisco and as Executive Director of Career Resources Development Center, a vocational training and employment agency approved by the California State Department of Education.

Dr. Tsang attended Contra Costa College, a two-year campus in the East San Francisco Bay Area, transferring to UC Berkeley to earn his B.A. degree in linguistics in 1975. He received his Ph.D. in linguistics from Stanford in 1981 and is published in the fields of linguistics, education and workforce training.

His awards include Union Bank of California's Local Hero Award and U.S. Department of Labor honors for his work in workforce and economic development.



UMASS BOSTON DIGITAL STORY TEAM ASSOCIATES

Son Ca Lâm is PhD student in the Graduate School of Geography at Clark University in Worcester, MA. Her engagement with research is deeply informed by her experiences in community activism and youth organizing, including, for example, documenting environmental justice issues in post-Katrina New Orleans, contributing to Vietnamese community rebuilding efforts in the Gulf Coast through a National Science Foundation-funded Community Science Workshop.

Kim Soun Ty is a second generation Cambodian American womyn of refugee parents from Dorchester, MA. She graduated in 2014 from UMass Boston with a dual degree in Asian American Studies and Sociology. Kim's digital story produced in Dr. Tang's Asian American Media Literacy course – exploring both the legacy of war and genocide and the impact of European standards of beauty- was a finalist in the Boston Asian American Film Festival's 2012 Shortwaves Competition.

Tri Quach is the program coordinator for the Asian American Studies Program at UMass Boston and has extensive experiences in media production and student development. He has worked closely with Dr. Tang in her Asian American Media Literacy



ELÑORA T. WEBB, Ph.D.

Elinora Tena Webb, Ph.D., serves as president of Laney College, which is located in downtown Oakland, California, and the College is the flagship of the Peralta Community College District, which serves up to 30,000 students. Prior to her appointment as president, Dr. Webb served as Vice President of Instruction and Dean of Humanities, Language Arts & Social Sciences at Laney College.

Dr. Webb serves in several other leadership capacities, including as a member of the American Association of Community Colleges' (AACC) Commission on Global Education, the Community College League of California's CEO Board of Directors and as faculty with the University of California at Berkeley's Executive Leadership Academy.

Dr. Webb was a member of the Community College Leadership program at the University of California at Berkeley and completed her Ph.D. in Education with emphasis in Higher Education Administration/Policy. She also completed all coursework in the Organizational Behavior and Industrial Relations Ph.D. program of the Haas School of Business. She received her Master's degree in Educational Administration is from San Francisco State University and Bachelor's of Arts degree in Liberal Studies with emphasis in Psychology & Education is from the University of California at Riverside.

Her ability to navigate through tough and complex challenges has led to recognition by members of the California Legislature and State Senate with the 2011 Community Hero Award.



LESLIE E. WONG, Ph.D.

Leslie E. Wong, Ph.D., joined San Francisco State University as its 13th president in August of 2012. He oversees one of the nation's premier urban comprehensive universities offering baccalaureate degrees in 123 academic areas; 27 credential programs; 35 certificate programs; 62 master's degrees; and 4 doctoral degrees. He leads more than 3,000 faculty and staff as they serve a student population of over 30,000.

Early in his career he had faculty appointments at Pierce College and Evergreen State College in Washington State. He served six years as academic dean of Evergreen State College before accepting an appointment as Provost and Academic Vice President at the University of Southern Colorado. He also served as interim president at the University of Southern Colorado. In 1999, Dr. Wong accepted an appointment as vice president for academic affairs at Valley City State University in North Dakota. In 2004, Dr. Wong was appointed president of Northern Michigan University. While at NMU, Dr. Wong's leadership in bringing technology to rural areas led to visits by President George W. Bush and President Barack Obama.

Dr. Wong holds a bachelor's degree in Psychology from Gonzaga University, a master's degree in Experimental Psychology from Eastern Washington University, and a Ph.D. in Educational Psychology from Washington State University.

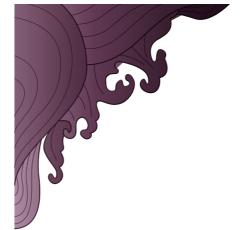


FRANK WU, J.D.

Frank H. Wu is in his fourth year of service as Chancellor and Dean of University of California Hastings College of Law. He was a member of the faculty at Howard University, the nation's leading historically black college/university, for a decade.

He is the author of Yellow: Race in America Beyond Black and White, which was immediately reprinted in its hardcover edition, and co-author of Race, Rights and Reparation: Law and the Japanese American Internment, which received a major grant from the Civil Liberties Public Education Fund.

Prior to his academic career, he held a clerkship with the late U.S. District Judge Frank J. Battisti in Cleveland and practiced law with the firm of Morrison & Foerster in San Francisco – while there, [where he devoted a quarter of this time to pro bono work on behalf he devoted a quarter of his time to pro bono work on behalf of indigent clients. He received a B.A. from the Johns Hopkins University and a J.D. from the University of Michigan.







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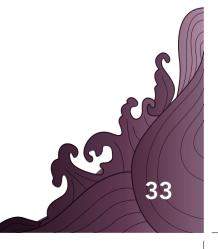
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OTHER CONTRIBUTORS

Allan Hancock College Association of California Community College Administrators Chabot-Las Positas Community College District Chinese Culture Foundation of San Francisco







Arnold Paguio, Director of Student Life, Chabot College
Christina Taing, Counselor/Coordinator, Berkeley City College
Justin Woodard, Pre-Admissions Specialist, San Francisco State University

LOGISTICS

Mai Nguyen, Leadership Initiative Program Advisor, California State University, Sacramento (Chair)

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SPECIAL THANKS

Linda Akutagawa, CEO and President, Leadership Education for Asian Pacifics, Inc. (LEAP)

Asian Pacific American Systemwide Alliance (APASA), University of California, Berkeley

Helen Benjamin, Ph.D., Chancellor, Contra Costa Community College District David Wain Coon, Ed.D., Superintendent and President, Mission College Henry Gee, Vice President, Student Services, Rio Hondo College Alexander Gonzalez, Ph.D., President, California State University, Sacramento

Patrick Hayashi, Ph.D., Artist, Community Activist and former Associate President of the University of California System

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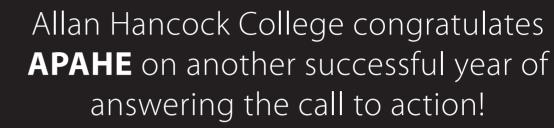
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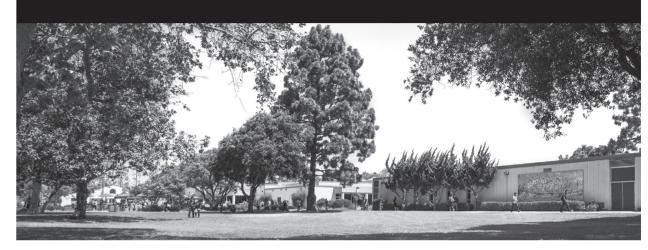
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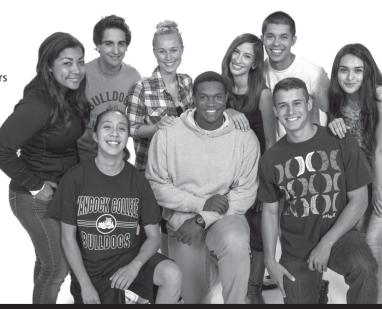




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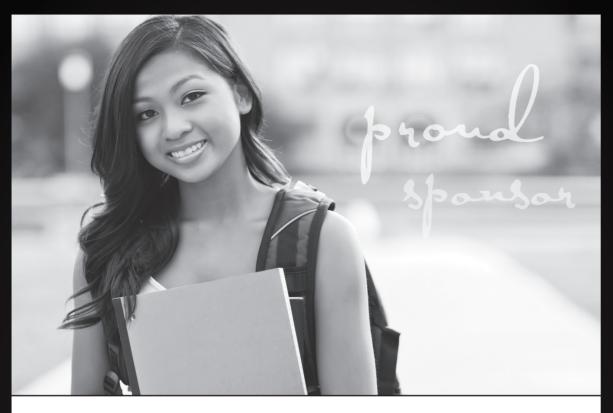












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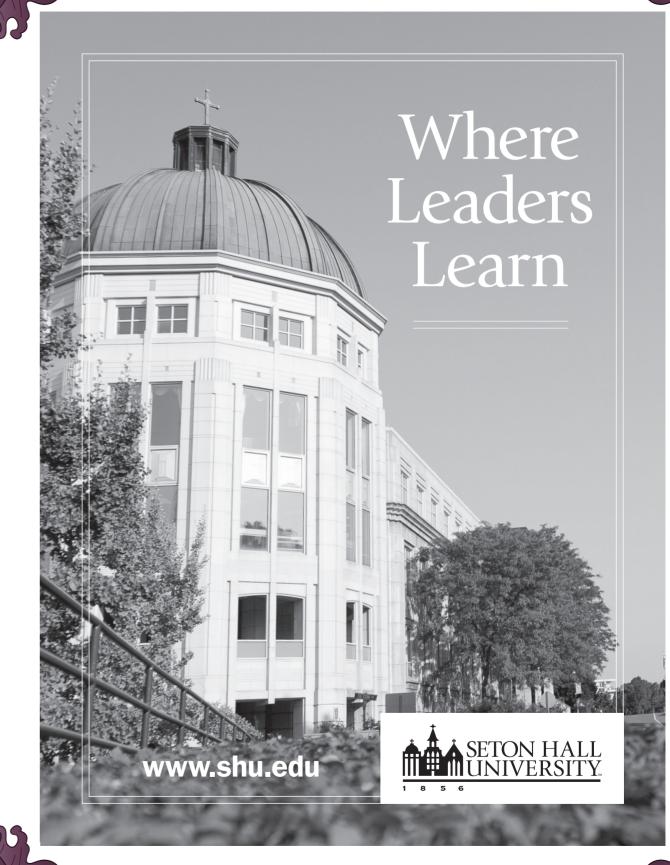
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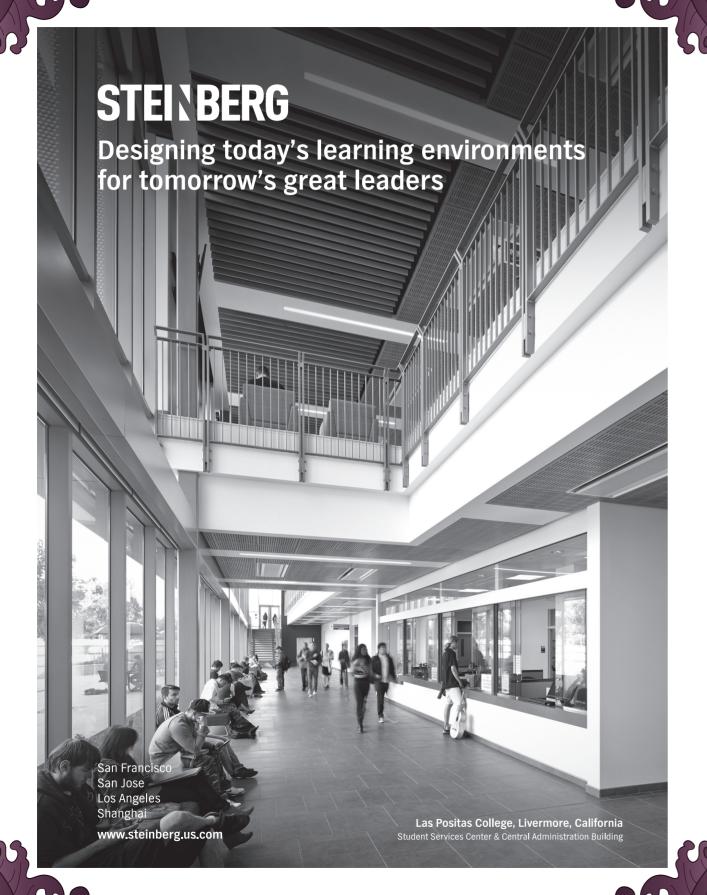
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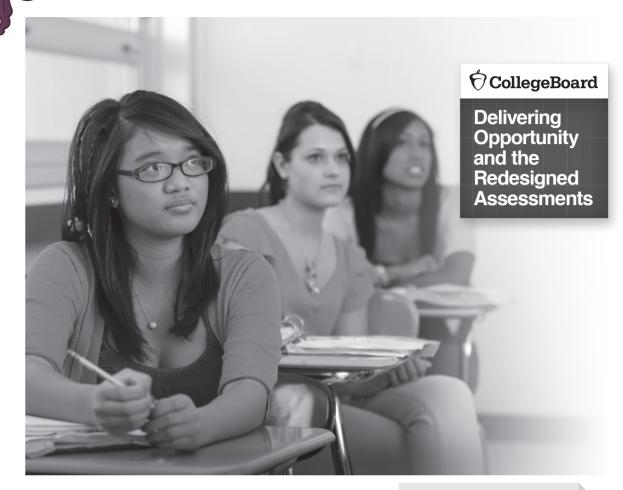
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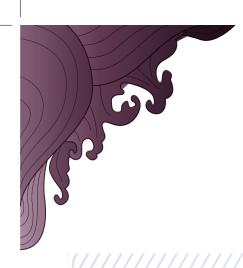
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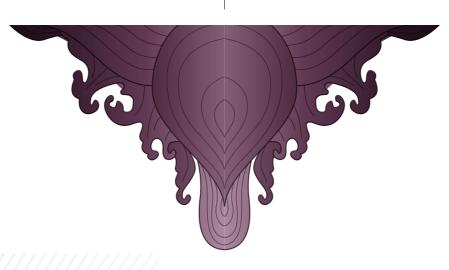
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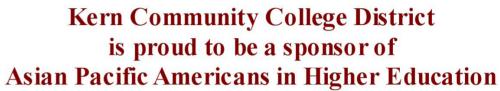
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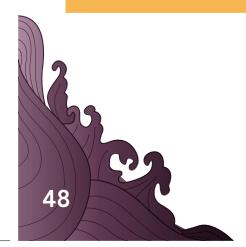


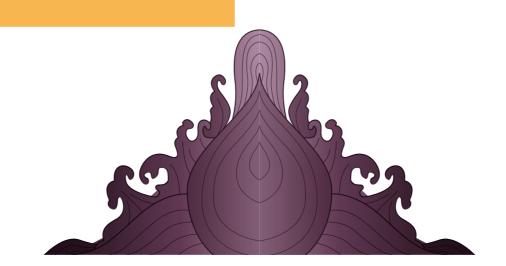
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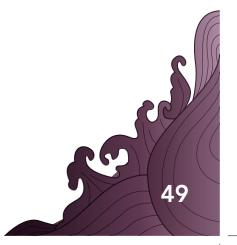




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