WELCOME

A MESSAGE FROM THE PRESIDENT

On behalf of the Board of Directors of Asian Pacific Americans in Higher Education (APAHE), I welcome you to our 28th annual national conference in San Francisco, California.

Our conference theme this year, “Many Identities: One Call to Action”, acknowledges and embraces our diversity and the multitude of identities that we balance as educators of color. APAHE 2015 represents a united collective of educators standing together, guided by our commitment to our communities and our shared responsibility to provide hope and opportunity for future generations.

I believe this year will continue to be a memorable event in strengthening and bringing together the diverse APA community with purpose. It’s an exciting time for APAHE as we continue to expand and evolve through your voice – through our song.

I’d like to thank the APAHE Planning Committee for making this conference a heartfelt and meaningful experience for each of you. I also thank each of you for attending our conference and bringing your expertise to our gathering. Get ready to inspire and be inspired!

Onward,

Wyman M. Fong
President, Asian Pacific Americans in Higher Education
apahenational.org

P.S. Save the date of April 6–8, 2016 for next year’s annual conference located in Oakland, California.

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Member, Board of Directors
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m.</td>
<td>Welcome and Introductions</td>
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<tr>
<td>8:15 a.m.</td>
<td>Welcome: “Many Voices, One Song” and Introduction of Keynote Speaker Dr. Kyle Reyes</td>
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<td>8:45 a.m.</td>
<td>From Ripples to Waves: API Identities and Influence (Keynote)</td>
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<td>10:45 a.m.</td>
<td>Concurrent Workshops</td>
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<td>1:15 p.m.</td>
<td>Concurrent Workshops</td>
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<td>2:30 p.m.</td>
<td>Concurrent Workshops</td>
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<td>11:45 a.m.</td>
<td>LUNCHEON</td>
</tr>
</tbody>
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**PROGRAM AT A GLANCE**

**THURSDAY, APRIL 9, 2015**

<table>
<thead>
<tr>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONCURRENT SESSION 4</td>
</tr>
<tr>
<td>Mason II</td>
</tr>
<tr>
<td>LDPHE Networking Session</td>
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<tr>
<td>CONCURRENT SESSION 5</td>
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<tr>
<td>Montgomery</td>
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<tr>
<td>How the Introverted Asian American Fit with the Extroverted Workplace</td>
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<tr>
<td>CONCURRENT SESSION 6</td>
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<tr>
<td>Pine</td>
</tr>
<tr>
<td>Supporting Underrepresented AAPI Student College Access &amp; Success</td>
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<td>CONCURRENT SESSION 7</td>
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<tr>
<td>Seattle</td>
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<tr>
<td>A Walk In Our Shoes: An Exploration of AAPI Graduate Experiences &amp;</td>
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<tr>
<td>Persistence</td>
</tr>
<tr>
<td>CONCURRENT SESSION 8</td>
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<tr>
<td>Washington</td>
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<tr>
<td>AAPI/PSI Student Leaders Coming Full Circle</td>
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<td>10:45 a.m.</td>
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<tr>
<td>CONCURRENT WORKSHOPS</td>
</tr>
<tr>
<td>Hilton, 2nd and 4th Floor</td>
</tr>
<tr>
<td>CONCURRENT SESSION 1</td>
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<tr>
<td>Columbus I</td>
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<tr>
<td>The Forgotten Activist: Asian Americans Organizing Against Racial Bias in</td>
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<td>the Ivory Tower</td>
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<td>CONCURRENT SESSION 2</td>
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<tr>
<td>Columbus II &amp; III</td>
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<tr>
<td>Telling A Better Story: Using Personal and Public Narrative More</td>
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<td>Effectively (Part 2)</td>
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<tr>
<td>CONCURRENT SESSION 3</td>
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<tr>
<td>Jackson</td>
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<td>Sister Courage: Women Supporting Women in Advocacy, Advancement, and</td>
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<tr>
<td>Inspiration</td>
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<tr>
<td>CONCURRENT SESSION 4</td>
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<tr>
<td>Mission II</td>
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<tr>
<td>Addressing and Preventing Sexual Misconduct On Campus: How to Address</td>
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<td>Sexual Assault and Legal Reporting Requirements</td>
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<td>CONCURRENT SESSION 5</td>
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<tr>
<td>Montgomery</td>
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<td>Because of Them. We Can: Reaching Back Into Our Communities for College</td>
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<td>Negotiation Barrier and Decision-Making</td>
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<td>Hilton Ballroom, 3rd Floor</td>
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<td>APAHE lifetime Achievement Award</td>
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<td>Chiu Tsang, Ph.D., Superintendent and President</td>
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<td>Santa Monica College</td>
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<td>EXCELLENCE IN THE API COMMUNITY AWARD</td>
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<td>The Hon. Evan Low, Assemblymember, District 28</td>
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<td>Leslie Hong, Ph.D., Vice President for Student Affairs</td>
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<td>San Francisco State University</td>
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<tr>
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<td>Team</td>
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<tr>
<td>CONCURRENT SESSION 3</td>
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<tr>
<td>Jackson</td>
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<tr>
<td>Too Few Because We’re Perceived as Too Many</td>
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<tr>
<td>CONCURRENT SESSION 4</td>
</tr>
<tr>
<td>Mission II</td>
</tr>
<tr>
<td>What your Master’s and Doctoral programs don’t teach you about</td>
</tr>
<tr>
<td>Becoming a Community College Administrator</td>
</tr>
<tr>
<td>CONCURRENT SESSION 5</td>
</tr>
<tr>
<td>Montgomery</td>
</tr>
<tr>
<td>Fostering Identity, Leadership Development, and Coalition-Building for</td>
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<td>AANAPISI Students through an Ethnic Studies Learning Community Curricula</td>
</tr>
<tr>
<td>CONCURRENT SESSION 6</td>
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<tr>
<td>Pine</td>
</tr>
<tr>
<td>Balancing Identities: Undocumented Immigrant Asian American</td>
</tr>
</tbody>
</table>

**Students and the Model Minority Myth**

**CONCURRENT SESSION 7**

**Columbus I**

**Asian Americans in Higher Education: Charting New Realities (Book Promotion)**

**CONCURRENT SESSION 2**

**Columbus II & III**

**Prana Models of AANAPISI Student Leadership and Asian American Studies**

**CONCURRENT SESSION 3**

**Jackson**

**A Networking Workshop and Practicum**

**All APAHE attendees are invited to this general networking session to meet other people.**

**CONCURRENT SESSION 4**

**Columbus III**

**Managing Microaggressions: Facilitating Constructive Response**

**CONCURRENT SESSION 5**

**Montgomery**

**AANAPISI in Action - Sacramento State Models**

**CONCURRENT SESSION 6**

**Pine**

**Transitions and Intersecting Identities: Asian American and Pacific Islander Student Interests and the Model Minority Myth**

**CONCURRENT SESSION 7**

**Columbus I**

**Effective Advocacy for Foster Youth In Higher Education**

**CONCURRENT SESSION 8**

**Washington**

**The UIC AANAPISI Initiative Three Ways: Peer Mentoring, Academic Advising, and Career Development**
3:45 p.m. STUDENT STORIES, AANAPISI POWER, AND PEDAGOGIES OF WHOLENESS
Hilton Ballroom, 3rd Floor
This plenary panel features faculty, staff, and student leaders currently participating in a unique U.S. Department of Education-funded collaboration between three AANAPISIs, including two community colleges in California (Mount San Antonio College & Mission College) and one urban public research university (UMass Boston). Panelists will highlight specific aspects of the collaborative process, ranging from co-produced student digital storytelling and pedagogical advocacy to critical directions for American Studies curricula, pedagogy, and research by AANAPISIs for AANAPISIs.

Patricia A. Neilson, Ed.D, Director, University of Massachusetts Boston's Asian American Student Success Program (Moderator)
Aida Cuenca, Director of the Asia Program, Mt. San Antonio College
Kenneth Songco, Director of Federal Student Services Grants, Mission College
Shirley S. Tang, Ph.D, Associate Professor, Asian American Studies program in School for Global Inclusion and Social Development, the University of Massachusetts Boston
Tri Quach, Son Ca Lâm, and Kim Soun Ty, UH Hilo Boston Digital Story Team Associates

5:15 p.m. DAY ONE CLOSING COMMENTS
Hilton Ballroom, 3rd Floor

FRIDAY, APRIL 10, 2015

POSTER SESSIONS (ALL DAY)
4/10 – Presenters will be in attendance to discuss

Concurrent Sessions

CONCURRENT SESSION 1
Hilton, 2nd and 4th Floor

INCLUSION
Frank Chang, Ed.D., Superintendent and President, Santa Rosa Junior College (Moderator)
Cecilia Carvantes, Ph.D., President, Hennepin Technical College, Minnesota
Kathi Hiyane-Brown, Ed.D., President, Whitman College, Washington
Jennett Jackson, Ph.D., Chancellor, Chabot-Las Positas Community College District, California
Leroy Morishita, Ed.D, Superintendent and President, Santa Rosa Junior College
Elmorris Webb, PhD, President, Laney College

12:15 LUNCHEON
Hilton Ballroom, 3rd Floor

APAHE LEADERSHIP AWARD
Joe D. Lambert, J.D., Chancellor, Pima Community College

APAHE PRESIDENT'S AWARD
Theresa Daystar, Superintendent and President, Rio Hondo College

2:00 p.m. CONCURRENT WORKSHOPS
Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1
Columbus I
Tell Me Your Brand?

CONCURRENT SESSION 2
Columbus II & III
An Informal Dialogue with Chief Executive Officers/College Presidents – Round II
Joel Lin Blake, Ed.D, President, College of Alameda
Cecilia Y. Cervantes, PhD, President, Hennepin Technical College
Frank Chang, Ed.D, Superintendent and President, Santa Rosa Junior College
Elmorris Webb, PhD, President, Laney College

CONCURRENT SESSION 3
Jackson
Fostering Southeast Asian American Student Success

CONCURRENT SESSION 4
Mission I/II
Pre-Screening of “TESTED” (Part 2)

CONCURRENT SESSION 5
Montgomery
Promoting Community, Well-Being, Cultural Responsiveness for Asian American and Pacific Islander Student Success

CONCURRENT SESSION 6
Fresno
Underrepresented and in the Shadows: Collective Efforts to Understand AAPI Ethnic Subgroups and Underenrolled College Student Experiences

CONCURRENT SESSION 7
Sacramento
Accounting for Underrepresented Voices and Experiences

CONCURRENT SESSION 8
Washington
Flexible English Learners: Redefining Support Structures for Emergent Bilingual Asian American Students

3:15 p.m. CONCURRENT WORKSHOPS
Hilton, 2nd and 4th Floor

CONCURRENT SESSION 1
Columbus I
The Wayne Meadows Asian Studies American Archive: An Opportunity to Serve the Sac State Community & Develop Student Leadership

CONCURRENT SESSION 2
Columbus II & III
An Informal Dialogue with Chief Executive Officers/College Presidents – Round II
Lori Adrian, PhD, President, Coastline Community College
Luisa Mai R. Callingo, PhD, President, Woodbury University
Kathi Hiyane-Brown, PhD, President, Whitman College
Leroy Morishita, Ed.D, President, California State University, East Bay

CONCURRENT SESSION 3
Jackson
A College for All: Narratives of Hmong American High School Students in the Urban Midwest

CONCURRENT SESSION 4
Mission I/II
Pre-Screening of “TESTED” (Part 2)

CONCURRENT SESSION 5
Montgomery
APAHE Diversity and Social Justice in Academic Advising and Student Programs

CONCURRENT SESSION 6
Fresno
Entering Academia: Developing Professional Support for Filipino Americans in Higher Education

CONCURRENT SESSION 7
Sacramento
Asian American-Pacific Islander American Leadership

CONCURRENT SESSION 8
Washington
Re framing Asian Pacific American Advocacy & Identity in Higher Education: Challenges and Opportunities

4:30 p.m. CLOSING APAHE RECEPTION AND RAFFLE
Hilton Ballroom, 3rd Floor
9:20 A.M. TO 10:30 A.M. THURSDAY, APRIL 9

**Columbus I**

**What Happens After the Undergraduate Experience?**

Asian Americans are well represented at the UC undergraduate level, but what happens afterward? This panel will examine the representation and disaggregated enrollment and graduation rates of APIs at the undergraduate and graduate levels at the University of California. The panelists will also explore the proportion of APIs in the workforce, specifically at the mid-management level and some of the cultural barriers that may hinder progress in moving up in various careers. Quantitative and qualitative information will be presented; a structural discussion will follow.

**Presenters:**
- Jocelyn Banario, PhD, Principal Committee Analyze, Systematic Academic Senate, University of California Office of the President
- Ryan Chen, MPH, Institutional Research Analytice, Institutional Research & Academic Planning, University of California Office of the President
- Jeane Kim, PMP, Data Integrity Analytice, Innovation Alliances and Services, University of California Office of the President

**Track:**
Professional Development; API Staff Development

**Columbus II & III**


A hands-on workshop to increase political organizing and advocacy skills through the use of personal and public narrative, based on the “Stories Project” experience of the Fourth of July Asian American Political Action Committee.

* Participants will view sample videos and engage in personal reflection and dialogue about compelling themes arising from common narratives within their communities, and explore the power of public narrative to inspire and mobilize people within their communities to organize, advocate and fight for economic justice and educational and civil rights.

**Presenters:**
- Nicky González Yuen, PhD, JD, Trustee, Peralta Community College District
- Wanyun Kaige, Student FilmMaker, De Anza College

**Track:**
Professional Development; Promising Practices for Programs & Initiatives; Legislative Advocacy; Case Study/Studies; Networking

**Icarus**

**Supporting Underrepresented API Student College Access and Success**

This panel discussion will showcase the California State University Long Beach (CSULB) Asian American Pacific Islander (AAPI) Initiative as a model for effective community partnerships to raise college awareness and prepare for Cambodian middle and high school students and to create an inclusive college campus environment that understands and addresses challenges faced by Cambodian students. Additionally, this workshop will discuss the CSU AAPI Initiative Student Ambassador program and its impact on college student leadership and development.

**Presenters:**
- Jennifer Rodil, BA, Graduate Student, California State University, Long Beach
- Geoffrey Cruz, BA, Graduate Student, California State University, Fullerton

**Track:**
Professional Development; Promising Practices for Programs & Initiatives; Legislative Advocacy; Case Study/Studies; Networking

**Pipeline: One Voice United: Addressing the Need of the API/Queer Community**

An interactive panel discussion around sharing personal stories, experiences and resources to help bring attention to the Queer API community and to bridge the needs and gap between the Queer API community and the APIHE community.

**Presenters:**
- Simon Kim, PhD, Associate Vice President for Research & Sponsored Programs, California State University, Long Beach
- Mary Ann Takemoto, PhD, Associate Vice President for Student Affairs, California State University, Long Beach

**Track:**
Professional Development; Promising Practices for Programs & Initiatives; Legislative Advocacy; Federal Advocacy/Initiatives; Case Study/Studies; Networking

**PI Pipeline: Underrepresented Students, First-Generation Students**

This session explores the Asian Pacific American (APA) graduate student experience, a unique topic that is rarely explored and typically grouped within the APA undergraduate experience. Utilizing critical race theory, these four current self-identifying APA graduate students in PhD and Master’s programs and who are interested in serving as minority APA population will discuss their journeys and challenges in graduate studies, and how they honor and coalesce their identities in their work with purpose and passion.

**Presenters:**
- Geoffrey Cruz, BA, Graduate Student, California State University, Fullerton
- Jennifer Rodil, BA, Graduate Student, California State University, Fullerton

**Track:**
Research; Persistence; Underrepresented Students; Graduate Students

**Washington**

**ANNAPISI Student Leaders Coming Full Circle**

Panelists will discuss their inspiration for their leadership roles cultivated by core services derived from the Full Circle Project (ANNAPISI) Program at Sacramento State in empowering academic support, leadership development and campus engagement through the Leadership Initiative program, and community advocacy. Featured in this panel are Full Circle Project students at Sacramento State in leadership positions with clubs and organizations who remain proactive with advocacy work through their community engagement.

**Presenters:**
- Paolo Soriando, MS, Full Circle Project Counselor, California State University, Sacramento
- Riklika Venturro, MEd, Full Circle Project Program Advisor, California State University, Sacramento

**Track:**
ANNAPISI, Promising Practices for Programs & Initiatives; Case Study/Studies; Research; Professional Development

**10:45 A.M. TO 11:45 A.M. THURSDAY, APRIL 9**

**Columbus 1**

**The Forgotten Activist: Asian Americans Organizing Against Racial Bias in the Ivory Tower**

UCLA has faced multiple high profile bias incidents against Asian American students including the “Asians in the library” viral video, Vietnamese Student Union’s office vandalism, and an offensive flyer sent to the Asian American Studies Center. Despite their advocacy...
This roundtable will facilitate a discussion among new and mid-level professionals about what qualities personally resonance, responsive, and transformative senior-level leadership. Participants will identify and refine the leadership attributes that they are looking for in senior-level leaders and why. Two sessions will be held in parallel with the theme of "transformative senior-level leadership." This session will explore how professional organizations can support the next generation of transformative senior-level administrators.

Presenters:
Alexia S. Montevirgen, EID, Vice Chancellor for Student Affairs and Enrollment Management, Indiana University-Northwest

Track:
Professional Development; Promising Practices for Programs & Initiatives

Session:
AANAPISI in Action: University of Illinois, Chicago (UIC) and University of Massachusetts, Boston (UICASSI Models)

This panel includes those who are involved in or work within an Asian American and Native Pacific American Student Serving Institutions (AANAPISI). The panelists who are contributors in an edited volume, "Models of Practice: Asian American and Native Pacific American Student Serving Institutions (AANAPISI) in Action," highlighting the specific activities and/or programs that have been implemented through AANAPISI funding. The panel will provide insight into promising practices and ways to conceptualize proactive activities that lead to successful student outcomes.

Presenters:
Sarah Boxell, MA, Program Assistant, Asian American Student Success Program, University of Massachusetts, Boston
Timothy P. Fong, PhD, Department of Ethnic Studies and Director, Full Circle Project, California State University, Sacramento
Dina C. Maramba, PhD, Associate Professor, Student Affairs Office, State University of New York, Binghamton
Charlottina Williams, MA/TESL, MA/English Literature, Senior Lecturer, University of Illinois, Chicago

Track:
Professional Development; Promising Practices for Programs & Initiatives, Case Studies/Stories, Gender Issues

Session:
Washington Negotiation Barriers and Decision-Making

This presentation highlights the strengths of immigrant families, when viewed with a critical lens, are able to overcome their challenges and succeed. The individual presentations will discuss how their respective research groups found a voice to advocate on behalf of their community needs.

Presenters:
Luzie Lo, EID, Associate Professor and Program Director, University of Massachusetts, Boston
Barbara H. Yassou, MA, Instructor, ESOL English for Students of Other Languages, Laney College

Track:
Professional Development; Promising practices and initiatives

Session:
Columbus II and III

Managing Microaggressions: Facilitating Constructive Response

While we may be defining and analyzing microaggressions after they have happened, how are we building the skills we need to actually manage them in the moment they occur? In this highly participatory session, facilitators will lead participants through the why and how of managing microaggressions. The combination of Dr. David King’s work on “microaggressions in everyday life” with Dr. Kathy Clyburn’s work on “triggering,” this session aims to facilitate a creative way for social justice educators to practice and facilitate trainings on constructive responses to microaggressions.

Presenters:
Jade Aguas, MPA, Program Director, Santa Clara University
Connie Chang, M.Ed, Assistant Director of Multicultural Learning & Student Organizations, Santa Clara University

Track:
Professional Development; Promising Practices for Programs & Initiatives, Campus Climate, Social Justice

Session:
Columbus II and III

Coalition for Collaboration: Creating Change as an Intergroup Dialogue Team

Diversity and social justice work is often accomplished at an office/department/center level rather than as a division. It becomes difficult to create institutional change that challenges current structures and processes while navigating institutional history and respecting various perspectives. Our panel will explain the process whereby a group of mid-level professionals sought collaboration through the organic and adaptive formation of an intergroup Dialogue Team at a highly diversified higher education institution. We will share our history, considerations, challenges, and successes of two years.

Presenters:
Jerald Adams, MS, Associate Director, Asian American Activities Center (AAAC), Stanford University
Aarun Kings, EAM, Program Manager, Residential Education, Stanford University
Andita Rakhe, MA, Assistant Director, Student Activities and Leadership Office, Stanford University

Track:
Professional Development, Promising practices and initiatives

Session:
A Conversation With and For New and Mid-Level Professionals: Developing the Next Generation of Transformative Senior-Level Administrators

Because of Them, We Can: Reaching Back Into Our Communities for Underrepresented Students; Gender Issues; Research

This session provides a model of outreach and recruitment for Asian, Asian American, and Pacific Islander student populations at a predominantly White, four-year, public, and research institution. The model is a student-centered initiative by the Asian American Student Association, the Pacific Islander Student Association, and the Office for Student Equity and Diversity.

Presenters:
Pratna Kem, BA, Critical Reading and Writing Specialist, Asian American, and Pacific Islander Student Success Program, University of Massachusetts, Boston
Chantel Santoso, MA, CDA, Associate Director, Student Activities and Leadership Office, University of Massachusetts, Boston

Track:
Professional Development; Networking; Gender Issues

Session:
A Conversation With and For New and Mid-Level Professionals: Developing the Next Generation of Transformative Senior-Level Administrators

This panel will provide insight into promising practices and ways to conceptualize proactive activities that lead to successful student outcomes.

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Timothy P. Fong, PhD, Department of Ethnic Studies and Director, Full Circle Project, California State University, Sacramento
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Professional Development; Promising Practices for Programs & Initiatives, Case Studies/Stories, Gender Issues

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Professional Development; Promising practices and initiatives

Session:
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Jade Aguas, MPA, Program Director, Santa Clara University
Connie Chang, M.Ed, Assistant Director of Multicultural Learning & Student Organizations, Santa Clara University

Track:
Professional Development; Promising Practices for Programs & Initiatives, Campus Climate, Social Justice
Washington: A Minority Within a Minority: Career Development of Asian American Female Faculty

This panel discussion focuses on challenges of four Asian American female faculty in 4-year universities, including racialized gender stereotypes and navigating cultural and political climates. We examine the barriers of API female faculty in career development and their coping strategies, through human, cultural, and social capital. The target audience will be women and men faculty and graduate students who are interested in pursuing faculty positions.

Presenters:

Anitee N. Lee, Ph.D., Associate Professor, Department of Epidemiology and Biostatistics, Eastern Connecticut State University

Luisa Lo, Ph.D., Associate Professor & Director of the Special Education Program, College of Education and Human Development, University of Massachusetts Boston

Boaoshen Luo, Ph.D., Assistant Professor, Department of Sociology, Western Washington University

Shubita Satyapal, Ph.D., Professor, Department of Physics & Astronomy, George Mason University

Track: Professional Development; Gender and Diversity Issues

THURSDAY, APRIL 9

Columbus I & II

Panel: Models of AANAPISI Student Leadership and Asian American Studies

This student-led panel focuses on models of Asian American Studies curriculums, pedagogy, student leadership development, and community engagement at University of California, Berkeley; an urban, public research university with AANAPISI status. Student presenters will share examples of curriculum products, research, and reflections relevant to themes of success and struggle for low-income Asian American students from immigrant/refugee families and communities.

Presenters:

Peter Kiang, Ed.D., Professor of Education and Director, Asian American Studies Program, University of Massachusetts, Boston

Kyo-Viet Dong, Undergraduate, University of Massachusetts, Boston

Yeon-hae Kim, Undergraduate, University of Massachusetts, Boston

Madelaine Le, Undergraduate, University of Massachusetts, Boston

Xing Zhao, Undergraduate, University of Massachusetts, Boston

Monica Elias Orellana, Undergraduate, University of Massachusetts, Boston

Track: A Networking Workshop and Practicum

All AAPIE attendees are invited to this general networking session to meet other people. Participants will also learn networking skills and have the opportunity to practice with other workshop participants.

Presenters:

Belinda Vee, Ph.D., Student Affairs Policy and Program Analyst, University of California, Office of the President

Track: Advocacy/Initiatives and Policy

Columbus I & II

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Track: Advocacy/Initiatives and Policy
Chul Tsang, PhD, Superintendent and President, Santa Monica College
Carolyn S. Turner, PhD, Professor & Graduate Coordinator, Doctorate in Educational Leadership, California State University, Sacramento; Lincoln Professor Emerita, Ethics & Education, Arizona State University

Track: Career Advancement/Pathways

Montgomery
AANAPISI in Action: Sacramento State Models

A panel presentation of educators and scholars involved and working within the Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs). Panelists will highlight and provide insight on their chapters for “Models of Practice: Asian American and Native American Pacific Islander Serving Institutions (AANAPISIs) in Action.” Their research involves an understanding in developing AAPI student leadership, insights on cultivating AAPI student leaders through campus and community partnership, and the utilization of learning communities to support AAPI transfer students.

Presenters:
- Mai Nguyen, MA, Program Advisor, Student Organizations & Leadership, California State University, Sacramento
- Jason Sumi, MFA, First Year Experience Coordinator, California State University, Sacramento
- Chao Yang, MA, EdD Candidate, Lecturer, Department of Ethnic Studies, California State University, Sacramento
- Rikko Venturana, MEd, Full Circle Project Program Advisor, California State University, Sacramento

Track: AANAPISI, Professional Development; Promising Practices for Programs & Initiatives; Persistence

Washington
The UC AANAPISI Initiative Three Ways: Peer Mentoring, Academic Advising, and Career Development

At this session, learn about the University of Illinois at Chicago’s AANAPISI Initiative three ways from the graduate students who support the Asian American Mentor Program, targeted academic advising, and the Educational Employment Grant. Through the campus collaborations between the Asian American Resource and Cultural Center, AANAPISI advising, and Office of Career Services, the AANAPISI Initiative enhances student development, academic success, and career development for all students.

Presenters:
- Elvin Chan, MEd, Assistant Director, Asian American Resource and Cultural Center, University of Illinois at Chicago
- Vickie Chan, BS, AANAPISI Graduate Research Assistant, University of Illinois at Chicago
- Sophia Park, BS, AANAPISI Graduate Research Assistant, University of Illinois at Chicago
- Kevin Shi, BA, AANAPISI Graduate Assistant, University of Illinois at Chicago

Track: AANAPISI, Professional Development; Promising Practices for Programs & Initiatives; Persistence

Pine
Transitions and Identifying Identities: Asian American and Pacific Islander Student Veterans and the Model Minority Myth

There is limited research on the experiences of minority college student veterans. In particular, there is a lack of literature on whether Asian American and Pacific Islander student veterans view race as a salient part of their identities as college students, and whether model minority stereotyping may impact their experiences as soldiers or students. This presentation explores findings from a current study examining Asian American and Pacific Islander student veterans.

Presenters:
- Tracy Poorn Tambascio, EdD, Associate Professor of Clinical Education and the Curriculum Coordinator for the Postsecondary Administration and Student Affairs (PASS) Program, University of Southern California
- Breanne Thehm, MEd, Student Services Advisor, University of California, Berkeley
- Jonathan Wang, MEd, Assistant Director, Asian Pacific American Student Services, University of Southern California

Track: Professional Development; Promising Practices for Programs & Initiatives; Persistence

Poster Sessions (ALL DAY)

Empowerment
Inspirational Stories on Hmong Identities, Invisibilities and the Journey for Visibility and Need for Services for this Invisible Student Subset

This presentation explores the role and impact, trauma/PTSD, have in creating a sense of belonging within college campuses. This study draws from in-depth semi-structured interviews with API students who are currently attending a highly selective four-year university in California. Findings suggest that API’s sense of belonging is heavily influenced by their level of involvement in student organizations, interactions with faculty and peers, and negative campus climate.

Presenters:
- Pa Vue, Advisor in the Upward Bound Programs, California State University, Chico
- Ha Nguyen, Assistant in the Financial Aid & Scholarship Office and Lecturer in the Multicultural and Gender Studies Program, California State University, Chico
- Pa Vu, Advisor of the Upward Bound Projects, California State University, Chico

Track: Professional Development; Promising Practices for Programs & Initiatives; Case Study/Studies, Networking, Research, Underrepresented Students

Columbus I

Laney College AARS Students’ Voices on Success

The Asian and Pacific American Student Success Program (AARS) at Laney College is funded through an AANAPISI grant. AARS is designed to meet the holistic needs of API students at Laney College. The panel consists of AARS alumni, current students, faculty and staff. Panelists will share their experiences on how the AANAPISI Program helped them integrate into the community college culture and support their transition to a four-year institution. AARS faculty and staff will share best practices in serving Latino and first generation college students from a multicultural urban community in Oakland, CA.

Presenters:
- Kent Ho, AARS Student/Undergraduate, Laney College
- Wali Li, AARS Alum/Undergraduate, California State University, San Joaquin
- Alexander Lee, MS, Counselor, AARS Program, Laney College
- Jessica Lacorte, AARS Student/Undergraduate, California State University, San Joaquin
- Roger Saecho, AARS Alum/Undergraduate, University of California, Davis
- Cynthia Taing, MS, Counselor, AARS Program, Laney College
- Matalosso Tutu, AARS Student/Undergraduate, Laney College

Track: AANAPISI, Promising Practices & Initiatives; Underrepresented Students

Jackson
From a State of Hope to a State of “Being Dope”: Culturally Responsive, Trauma Informed Practices with Urban Youth in Molded API Communities

This presentation explores the role and impact, trauma/PTSD, have in...
the educational pipeline for urban youth in marginalized API communities across the nation. This presentation will address prevalence rates, common triggers, brain impact, behavioral manifestations and trauma types. The presentation emphasizes the critical role that educators can play in fostering healing through utilizing various trauma-informed practices. The presentation takes a cross-disciplinary perspective, drawing from critical race pedagogy, public health, psychology and neuroscience.

Presenters:
Nancy Marrinsson, WA, Welcome Center Coordinator, California State University, East Bay
Robert Nakamoto, MA, BCBA, Counselor/Educator, Berkeley City College

Track
Professional Development, Promising Practices for Programs, Initiatives, Federal Advocacy/Initiatives, Research: Educational Pipeline

Mason I and II
Successfully Navigating Through Workforce Pathways

Asian Pacific Americans are underrepresented in leadership positions within higher education institutions. With the retirement of baby boomers and the push for diversifying organizations, the opportunity to fill the leadership gap is tremendous! A panel of Administrators will discuss the workforce realities that Asian Pacific Americans face when seeking a leadership position. Administrators in higher education will share their insight to help Asian Pacific Americans overcome this challenge to attain executive leadership positions.

Presenters:
Albe Ali, Vice Chancellor of Human Resources, Kern County Community College District
Wynn Fong, Vice Chancellor of Human Resources, Chabot/Las Positas Community College District
Charlly Ng, Vice President of Business and Administrative Services, Hasta Costa Community College District
Eric Ramones, Director/Chief Human Resources Officer, Cosumnes Joint Community College District

Track
Professional Development, Career Advancement: AP Staff, Faculty and Administrators

Montgomery
Until Stories of Southeast Asian and Pilipino Experiences and its Effect on Retention

The stories of Southeast Asian and Pilipino student populations are hidden by larger Asian American populations in the U.S. Acquiring sensitivity, knowledge, and clinical skills in working with diverse and complex Asian American communities requires deep and sustained engagement. This roundtable will present the theoretical underpinnings of a decolonizing theory and anthropological framework, panelists discuss various student identities that emerged in relation to the concepts of assimilated and identified characteristics, intercultural, and third space. The panel will share curriculum and pedagogical strategies to facilitate the creation of caring and nurturing environments for students to share their challenges.

Presenters:
Anh Q. Nguyen, BA, Project Manager, Southeast Asian Campus Learning and Retention (SEA CLEAR), UCLA Community Programs Office, UCLA
Adrienne Sarviso, MS, Project Director, Samahan Pilipino Education and Retention (SPER), UCLA Community Programs Office, UCLA

Track
Promising Practices for Programs & Initiatives, Underrepresented Students, Persistence

Place
API and the Politics of Higher Education: The Case of California

Politics is a major factor that drives higher education policy in California. Student fees, admissions policies, faculty compensation, and funding for Cal Grants are but a few examples of how the Governor and the Legislature affect higher education. Fortunately, API have played a critical role in shaping these policies. This panel will feature API legislative staff involved in California higher education policy. Panelists will describe the work they do, how they achieved their current positions and what issues they see confronting both APIA and California higher education.

Presenters:
Dale Shimakaski, PhD, CEO, Strategic Education Services
Guy Straub, Legislative Director, Office of Assemblymember Richard Bloom, California State Assembly
Jacqueline Wong-Hernandez, Principal Consultant, Senate Appropriations Committee, California State Senate

Track
Legislative Advocacy, Public Policy

Sensory: Navigating Multiple Identities - De Anza College’s IMPACT AAPI Students

Panelists explore Filipino, Southeast Asian, and Pacific Islander student identities within De Anza College’s ANAPPI/IMPACT AAPI designated learning community. IC 21: Introduction to Pacific Islander Culture and History and EWRT 1A: Composition and Reading. Through a Critical Race Theory and Anthropology of Education framework, panelists discuss various student identities that emerged in relation to the concepts of absorbed and identified characteristics, intercultural, and third space. The panel will share curriculum and pedagogical strategies to facilitate the creation of caring and nurturing environments for students to share their challenges.

Presenters:
Kryshana Ananthan, Director, De Anza College Counseling Center
Courtney Chung, Assistant Director for Academic Advising, California College of the Arts
Nobili Sorensen, Director of Student Life, California College of the Arts

Track
Professional Development, Branding

Columbus I
Tell Me Your Brand!

As API professionals, how do we present ourselves and our accomplishments in culturally appropriate ways? Targeted towards emerging professionals, this session encourages participants to develop their personal brand by identifying their values, clarifying their purpose, and aligning their goals. Participants will learn how to articulate and promote their brand with intentionality and purposefully.

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Track
Professional Development, Branding

Columbus II and III
An Informal Dialog with Chief Executive Officers/College President – Round I

Presidents/CEOs will share their insights, tips, and knowledge on advancing towards leadership in higher education. This session will include small roundtable discussions with one president at a time. This is your time to ask that question you have always wanted to ask a CEO – Don’t hold your tongue! 15 minutes per President

Presenters:
Erick Aragon, ASDE, IMPACT AAPI, De Anza College
Susannah Chow, ASDE, IMPACT AAPI, De Anza College
Karen Chow, PhD, IMPACT AAPI, De Anza College
Anthony Santos Ana, ASDE, IMPACT AAPI, De Anza College
Ravenwe M. Tommassen, MA, Associate Vice President of Instruction, De Anza College

Track
ANAPPI/ASDE, Promising Practices for Programs, Initiatives, Case Study, Studies, Underrepresented Students

Washington
Critical Pedagogy, Decolonization, and the Model Minority Myth

This roundtable will present the theoretical underpinnings of a decolonizing pedagogy utilized in the deconstruction of the model minority myth and targeted at API populations at all ages. Central to the roundtable is a critical analysis of research partnering to the model minority myth, with particular attention paid to how API students, faculty, and staff can combat its manipulation and perpetuation in academic settings.

Presenters:
Miguel Avilla, MA, Candidate, UC Berkeley/University of San Francisco
Naoh Naito, MA, Student Services Advisor, UC Berkeley

Track
Promising Practices for Programs, Initiatives, Research, Model Minority Myth

Jackson
Foraying Southeast Asian American Student Success

Contrary to the “model minority myth,” a recent study at Fresno State shows that Southeast Asians fail to feel a sense of belonging on campus, are overwhelmed by parental pressures, and suffer from lower retention and graduation rates compared to other students. Given these findings, this presentation will explore innovative ways to create academic support programs targeted to the needs of Southeast Asian students, collect further disaggregated data, and pursue potential funding sources.

Presenters:
Hiromi Kubo, MA, Librarian, Henry Madden Library, California State University, Fresno
Gema Leow Gong, MA, Lecturer, Anthropology Department, California State University, Fresno
Yoshiko Takahashi, PhD, Associate Professor, Criminology Department, California State University, Fresno

Track
ANAPPI, Promising Practices for Programs, Initiatives, Research, Underrepresented Students, Persistence

Mason I and II
Screening of “TESTED” (Part I)

This documentary follows a diverse group of students in New York City as they attempt to score high enough on a standardized test to gain admission into one of the city’s few elite public high schools. The addresses issues surrounding access to high-quality public education, affirmative action, and the model minority myth.

Presenters:
Curtis Chin, award-winning writer and director who has written for ABC, NBC, Fox, the Disney Channel and more

Track
Legislative Advocacy, Case Study, Studies, Educational Pipeline

Montgomery
Promoting Community Well-Being: Cultural Responsiveness for Asian American and Pacific Islander Student Success

Similar to the Asian American Pacific Islander (AAPI) community, APIs in higher education continue to be one of the fastest growing in the U.S. Acquiring sensitivity, knowledge, and clinical skills in working with diverse and complex Asian American communities requires deep commitment to cultural competency. Discussion will include core issues such as intra-Asian diversity, the role of family, immigrant versus refugee status, acculturation, assimilation on campus, culture shock, generational influences, familial pressures for success, the continued “model minority” myth, racism and discrimination impacting Asian identity at universities.

Presenters:
Anh Q. Nguyen, BA, Project Manager, Southeast Asian Campus Learning and Retention (SEA CLEAR), UCLA Community Programs Office, UCLA
Adrienne Sarviso, MS, Project Director, Samahan Pilipino Education and Retention (SPER), UCLA Community Programs Office, UCLA

Track
Professional Development and Leadership Development

Track
ANAPPI/ASDE, Promising Practices for Programs, Initiatives, Case Study, Studies, Underrepresented Students, Persistence
Columbus II and III
An Informal Dialog with Chief Executive Officers/College Presidents — Round II

Presidents/CEOs will share their insights, steps, and knowledge on advancing towards leadership in higher education. This session will include small roundtable discussions with one president at a time. This is your time to ask the question you have always wanted to ask a CEO — Don’t hold your tongue! 15 minutes table per president.

Presenters:
Lori Adrian, PhD, President, Coastline Community College
Laura Mo R. Callingo, PhD, President, Woodbury University
Kathli Hysan-Brawn, PhD, President, Whittier College
Loray Morrishill, EdD, President, California State University, East Bay

Track: Professional Development and Leadership Development

Jckson
In College for Maln Nnntics of Hmong American High School Students in the Urban Midwest

The Model Minority Myth disguises the challenges facing Hmong and other underrepresented Southeast Asian groups. Using the theoretical framework of Academic Capital Formation, this qualitative study examines the implications of the Model Minority Myth by focusing on the experiences and educational challenges of Hmong American high school students in an urban setting in the Midwest. Results from this study allude to a bimodal pattern of achievement amongst the AA/PI community, emphasizing the importance of increasing visibility and access to higher education for underrepresented Southeast Asians.

Presenters:
Anna Chiang, MA, Academic Advisor, Almont International University
Joshue Fisher, MA, Intern, Project Director (AYPAL), University of Michigan

Track: College Study/Studies, Research, Underrepresented Students, Model Minority, Educational Pipeline

Mission I and II
PerScreening of “TESTED” (Part 2)

This documentary follows a diverse group of students in New York City as they attempt to score high enough on a standardized test to gain admission into one of the city’s few elite public high schools. The addresses issues surrounding access to a high-quality public education, affirmative action, and the model-minority myth.

Presenters:
Curitsu Chin, award-winning writer, director and producer who has written for ABC, NBC, Fox, the Disney Channel and more

Track: Legislative Advocacy, College Study/Studies, Educational Pipeline

Montgomery
API Diversity and Social Justice in Academic Advising and Student Programs

We live and work in a diverse environment, but what is diversity? How does our various identities factor into diversity to move from diversity to equity? This panel will discuss diversity and social justice in the API CSUB community and focus on the inclusion of international API students that are often left out in API discussions relating to academic advising and student programs.

Presenters:
My-Lam Huynh, MA, Orientation Coordinator, Student Life and Leadership Office, California State University, East Bay
Sam Tran, MPA, Academic and Career Counselor, California State University, East Bay
Michelle Xiong, MPA Candidate, Student Services Coordinator, College of Letters, Arts, and Sciences, California State University, East Bay

Track: Professional Development, Promising Practices for Programs & Initiatives; Federal Advocacy/Initiative

Penn
Entering Academia: Developing Professional Support for Filipino Americans in Higher Education

This presentation focuses on Filipinos/as in higher education, and more specifically, how their successes were achieved through both self-preservation and external support. Results are shared from recent studies of college and university administrators and faculty, and the types of support they received in order to successfully advance in their chosen career paths.

Presenters:
Grace Abenajo Bagumun, MA, Doctoral Student & Intern, Partrand Assistant Director in the Center for Student Involvement - Communication and Leadership, University of San Diego
Shirlie Mae Mamaril Choe, MA, Doctoral Student, Claremont Graduate University

Track: Promising Practices for Programs & Initiatives; Legislative Advocacy, College Study/Studies, Research, Underrepresented Students

Sensense
Asian in Calling-API Americans and Global Education

This panel explores the meanings of being a global citizen for API Americans in higher education. In an era of unprecedented globalization, tomorrow’s leaders must have the vision, and the necessary knowledge and skills to navigate cultural differences and international relations. We discuss the rights and responsibilities, the advantages and disadvantages of API Americans in their involvement in international education. What do the rapid economic development and social transformations currently underway in Asia mean for Asian Americans of different generation?
### OPTIONAL APAHE SOCIAL ACTIVITIES

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<tr>
<th>Activity</th>
<th>Description</th>
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<tr>
<td><strong>NEWCOMERS ORIENTATION</strong>&lt;br&gt;Thursday, April 09, 2015&lt;br&gt;7:40 a.m. to 8:25 a.m.&lt;br&gt;Location: Jackson Room&lt;br&gt;Hilton, 2nd floor</td>
<td>The Second Annual Newcomers Orientation will be open to all new APAHE conference attendees who would like to learn about the history of APAHE and how to get involved with the association, optimize your conference experience, and to network with other professionals.</td>
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<tr>
<td><strong>GOLD RUSH! CAPTURE AND DISCOVER THE TREASURES OF SAN FRANCISCO CHINATOWN</strong>&lt;br&gt;Thursday, April 09, 2015&lt;br&gt;5:45 p.m. – 6:45 p.m.&lt;br&gt;<em>Please meet in front of hotel lobby at 5:45 pm</em></td>
<td>Come and join us in discovering the hidden treasures of a historical neighborhood of San Francisco. Complete a photo challenge with other APAHE attendees and discover the significance of unique landmarks scattered throughout the Chinatown District.&lt;br&gt;<em>Please drop off your business card in the fish bowl at the registration table if you would like to participate</em></td>
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<tr>
<td><strong>NETWORKING DINNER</strong>&lt;br&gt;Thursday, April 09, 2015&lt;br&gt;7:00 p.m. – 8:45 p.m.&lt;br&gt;1) King of Thai Noodle House&lt;br&gt;1268 Grant Avenue&lt;br&gt;<em>Please meet in front of lobby at 7:00 pm</em></td>
<td>Please join us for dinner and get a chance to continue meeting and mingle with other professionals in the field, while enjoying a delicious dinner.&lt;br&gt;<em>No host dinner</em>&lt;br&gt;<em>Please sign up at the registration table</em></td>
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<td><strong>CHINESE CULTURE CENTER</strong>&lt;br&gt;Tour (15 minutes) of the latest exhibition, Dynasty to Democracy, Exploring Chinatown and the Asian Americans who contributed to the struggle for Civil Rights.&lt;br&gt;Friday, April 10, 2015&lt;br&gt;Hilton, 3rd floor&lt;br&gt;10:45 a.m. Tour</td>
<td>The Chinese Culture Foundation invites all APAHE conference members to the Chinese Culture Center for tours of their latest exhibition, Dynasty to Democracy. Exploring Chinatown and the Asian Americans who contributed to the struggle for Civil Rights. The gallery is dedicated to showcasing innovative and risk-taking art and artwork. The Chinese Culture Foundation was founded during the Civil Rights era in 1965 and operates the Chinese Culture Center as its main program site. We are dedicated to spark discovery through art, education and engagement.</td>
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<tr>
<td><strong>CLOSING APAHE RECEPTION</strong>&lt;br&gt;Friday, April 10, 2015&lt;br&gt;4:30 p.m. to 6:00 p.m.&lt;br&gt;Hilton Ballroom, 3rd floor</td>
<td>Join us at our Closing Reception to network and relax!&lt;br&gt;- Infamous APAHE Raffle – hosted by Abe Ali (4:45 p.m.)&lt;br&gt;- Selection of Appetizers</td>
</tr>
</tbody>
</table>
Loretta P. Adrian, Ph.D.

Loretta “Lori” Adrian was appointed by the Coastline Community College Board of Trustees as President of Coastline Community College July 1, 2010.

She has been in higher education for over 20 years, having also served as International Student Advisor at Delta College and as a Foreign Admissions Evaluator at the University of the Pacific, Stockton, California. Dr. Adrian also worked as a cross cultural trainer/program director for the U. S. Peace Corps.

Lori holds a bachelor’s degree in Philippine Studies from the University of the Philippines and a Master’s in Communication Theory from the University of the Pacific. She received a Ph.D. in Education from a joint program between Claremont Graduate University and San Diego State University. Lori’s passion and expertise are in the areas of leadership, diversity and student equity, and governance.

Joi Lin Blake, Ed.D.

Joi currently serves as President of the College of Alameda. Prior to this post, she served as Vice President of Student Services at Skyline College.

Joi holds a Doctorate of Education in Educational Leadership with an emphasis in Postsecondary Education/Community Colleges from San Diego State University, San Diego, California. She also holds a Master’s Degree in Vocational Rehabilitation Counseling from San Diego State University and a Bachelor of Arts from San Francisco State University with a major in Health Education, an emphasis in Community Health and a minor in Spanish.

She has an extensive background working in K-12 and community colleges with underrepresented and underprepared student populations. Her expertise is in creating institutional cultural change and innovative program development both in instruction and student services.
LUÍS MA. R. CALINGO, PH.D.

Luís Ma. R. Calingo, serves as president of Woodbury University. Dr. Calingo joined Woodbury from Dominican University, where he was Executive Vice President and Chief Academic Officer. Dr. Calingo previously served as Dean of the Baker School of Business at John Carroll University in Cleveland. Prior to Baker, Dr. Calingo was Dean of the College of Business Administration and Professor of International Business at California State University, Long Beach and past Chair of the California State University Association of Business Deans, which coordinates the academic leadership in business of the 23 business schools in the CSU System.

Dr. Calingo holds a Ph.D. from the University of Pittsburgh, an MBA from the University of Pittsburgh, a Master of Urban and Regional Planning from the University of the Philippines, and a B.S. in Industrial Engineering from the University of the Philippines. He has served as a member of the Board of Examiners of the Malcolm Baldrige National Quality Award, the country’s highest award for quality and performance excellence, since 1997.

An international expert in strategic planning and quality management, Dr. Calingo has advised the governments of Indonesia, Mongolia, Pakistan, the Philippines, Sri Lanka, Thailand, and Vietnam on the establishment and implementation of their Baldrige-based national awards for quality and business excellence as well as the mission of quality assurance into their higher education systems.

CECILIA Y. CERVANTES, PH.D.

Dr. Cecilia Cervantes has been the president of Hennepin Technical College (HTC) with campuses in Eden Prairie and Brooklyn Park, MN since 2008. At HTC, she has led strategic planning and continues quality improvement efforts; successfully closed the achievement gap; and established partnerships with businesses, government agencies, and school districts. Under her leadership, the college has focused in student success key results and obtained funding for 3 TRiO grant programs, as well as for GEAR-UP and Gateway to College programs. In 2012, HTC received a $2.9 million DOL – TAACCCT Grant to establish alternative assessment and workforce development strategies for underemployed workers in the manufacturing sector. Cecilia also oversees the completion of an extensive, $10.5 million state-funded facilities expansion that has reoperated the delivery of student success programs and services at both campuses.

Dr. Cervantes has been an administrator in two-year colleges for 33 years in the states of CO, NM, TX, CA, and now, MN. Prior to HTC, she was President of College of Alameda in CA for six years. She contributes at the national level, on the Presidents Academy for the American Association of Community Colleges and on the Advisory Council for the National Community College Hispanic Council’s Leadership Fellows Program. Locally, she serves as a board member of the Women’s Foundation of Minnesota and on the Board of Directors of the Brooklyn Bridge Youth Alliance. A native of El Paso, TX, Cecilia received BA and M.Ed. Degrees from the University of TX at El Paso. She also earned a Ph.D. degree from the University of CO at Boulder.

FRANK CHONG, ED.D.

Frank Chong was appointed by the Santa Rosa Junior College Board as superintendent/president effective January 2012. Dr. Chong became the fifth superintendent/president of the school in its 93rd year history.

Prior to joining Santa Rosa Junior College, Dr. Chong served as the Deputy Assistant Secretary for Community Colleges at the United States Department of Education in Washington, D.C. Among his key responsibilities at the Dept. of Education were shaping President Barack Obama’s community college agenda, providing leadership in the development of the Trade Adjustment Assistance Act and developing policies related to the President’s college completion goal.

From 2006 to 2009, he was President of Laney College in Oakland, and served as President of Mission College in Santa Clara from 2003 to 2006. Dr. Chong was Dean of Student Affairs at San Francisco City College from 1993 to 1999. He served as special assistant to Willie Brown, speaker of the California Assembly, from 1987 to 1991, and in that position created legislation in higher education, mental health, small and minority business affairs and local government.

AIDA CUENZA-UVAS

Aida serves as the Director for the Arise Program (AANAPISI grant) at Mt. San Antonio College in California. In leading the Arise Program, the grant focuses on program development to address the unique needs of Asian American and Pacific Islander students. Prior to her current role, she led the coordination of high school outreach activities with forty local feeder high schools. She is also a graduate of Leadership Education for Asian Pacifics (LEAP) Leadership Development Program for Higher Education (LDPHE). In 2009, she earned Master’s in Counseling with an emphasis in Student Development in Higher Education (CSULB).
PATRICK HAYASHI, PH.D.

Pat Hayashi began his career at UC Berkeley in 1966 as a campus mail carrier. He later worked in budget, accounting, contracts and grants and personnel. In 1969 he began teaching freshman writing in the new Asian American Studies program. He served as head of the program from 1971-73 and appointed Ron Takaki as the program’s first tenured professor. In 1973, he left Berkeley for Sendai, Japan where he studied educational sociology at Tohoku University. He returned to Berkeley and earned his master’s and doctoral degrees in public policy.

In 1984, at the age of forty, he restarted his career as an analyst in student services and head of student conduct. In 1986, he was appointed special assistant to Chancellor Michael Heyman. In 1988, in the midst of a bitter controversy over Asian American admissions, Chancellor Heyman appointed him associate vice chancellor for admissions and enrollment. With that appointment, he became the highest ranking API administrator in the UC system. While overseeing admissions, he initiated Berkeley’s move to adopt holistic review procedures and to view applicants as more than the sum of their grade and test scores.

In 1999, Pat joined UC’s Office of the President where he served as an analyst in student services and head of student conduct. In 1996, he was appointed special assistant to Chancellor Michael Heyman. In 1988, in the midst of a bitter controversy over Asian American admissions, Chancellor Heyman appointed him associate vice chancellor for admissions and enrollment. With that appointment, he became the highest ranking API administrator in the UC system. While overseeing admissions, he initiated Berkeley’s move to adopt holistic review procedures and to view applicants as more than the sum of their grade and test scores.

KATHI HIYANE-BROWN, ED.D.

Kathi H. Hiyane-Brown, the fourth president of Whatcom Community College, Bellingham, WA, assumed this role in 2007. She provides leadership for this comprehensive community college that serves 4,300 FTE, and 7,800 students each quarter. Whatcom has over 400 employees and a state budget of approximately $20 million. The College is accredited by the Northwest Commission on Colleges and Universities, and offers associate degrees in academic transfer, general studies, and professional/technical.

A nationally recognized advocate of community college education, Dr. Hiyane-Brown currently serves on the American Association of Community Colleges (AACC) Presidents Academy, Executive Committee (PAC2), the AACC, Innovative learning and Student Success Commission (BSS), and on the board of the National Asian Pacific Islander Council (NAPIC), an affiliate council AACC. Kathi previously served as president and founding member of this council. Additionally, she was a past director on the AACC Board of Directors.

As a member of the Washington Association of Community and Technical Colleges (WACTC), Kathi serves on the WACTC Executive Committee and a chair of the Critical Issues Committee. Her local leadership experience includes serving on the Boards of the Northwest Economic Development Council (NWECD) and the Whatcom Alliance for Healthcare Access (WAAH). In addition, she is a member of the Governor’s Taskforce on Adult Education Advisory Council and serves on the board of The Association (the Washington Community and Technical College Administrative Training Association). Dr. Hiyane-Brown’s national involvement with professional development includes her experiences as a member of the National Council for Staff Program, and Organizational Development (NCSPOD), having served in numerous leadership positions, including President, for that organization, and she conducts training and workshops on leadership and diversity in venues locally, nationally and internationally.

LUOLUO HONG, PH.D.

The eldest daughter of Taiwanese immigrants, Luoluo (pronounced “lo-lō”) Hong is a passionate and energetic advocate, leader and student advocate who initiated her career at Louisiana State University in Baton Rouge (1992-2003). She joined the executive leadership team of San Francisco State University as the Vice President for Student Affairs as of May 1, 2014. Prior to SF State, beginning January 2008, Luoluo served as Vice Chancellor for Student Affairs at the University of Hawaii at Hilo.

Luoluo holds a BA in Psychology from Antioch College, a Master’s in Public Health from Yale University, and a PhD in Educational Leadership & Research from LSU in Baton Rouge. A nationally sought after speaker and trainer in the areas of violence prevention, social justice, and leadership, Luoluo has delivered over 2,200 presentations and keynoted over 40 conferences and meetings.


JANNETT N. JACKSON, PH.D.

The Board of Trustees of the Chabot-Las Positas Community College District appointed Jannett N. Jackson, Ph.D., to the position of chancellor effective July 2013.

As Chancellor, she filled the top vacancy in the district which operates Chabot College in Hayward and Las Positas College in Livermore. The two colleges together serve more than 26,000 students in the East Bay Area. She became the fifth chancellor and the first African American chancellor to lead the district.

Dr. Jackson, served as president of College of Alameda (CCO) Peñales Community College District. Prior to her presidency, Dr. Jackson was vice president of instruction at CCO and an instructional dean at Fresno City College.

Dr. Jackson received her doctorate in Educational Administration at The University of Texas at Austin, and holds a Master’s in Education emphasis in Curriculum and Instruction and a Bachelor of Arts in Liberal Studies from California State University, Fresno.
LEE D. LAMBERT, J.D.

Lee D. Lambert has been Chancellor of Pima Community College since July 1, 2013.

Chancellor Lambert serves on the Board of Directors of the American Association of Community Colleges (AACC) and in 2013-14 he served on AACC’s Executive Committee. He is a former chair of AACC’s Committee on Program Initiatives and Workforce Training.

He has served as board chair of the National Coalition of Certification Centers and, in July 2014, received the group’s Founders Award for Vision and Leadership.

In April 2014, Chancellor Lambert was named to the Executive Committee of the Americas Manufacturing Partnership. He also is a founding member of the Manufacturing Institute Education Council, and a member of the Founders Circle and Board of Directors of Tucson Regional Economic Development (TRED).

Before coming to PCC, Chancellor Lambert was President of Shoreline Community College in Shoreline, Wash., outside Seattle, serving from June 2006-June 2013.

A frequent visitor to Asia, Chancellor Lambert has been asked by the governments of China and India to speak to educators in those countries about the critical role community colleges can play in educating and training the workforce of the 21st century. In October 2014, he presented at the World Federation of Colleges and Polytechnics World Congress in Beijing.

Chancellor Lambert received the PacRim Region 2009 Chief Executive Officer Award from the Association of Community College Trustees. He contributes to and serves on the editorial board of The Source online magazine. He is a member of the Washington State Bar Association, and has taught courses on Law, Civil Rights and Social Justice, and Employment Law at The Evergreen State College.

In February 2015, Chancellor Lambert was named Man of the Year by the Pan Asian Community Alliance in Tucson.

Chancellor Lambert received a Juris Doctor degree from the Seattle University School of Law and a bachelor’s degree in Liberal Arts from The Evergreen State College in Olympia, Wash. A U.S. Army veteran, Chancellor Lambert was born in Seoul, South Korea, grew up on three continents, and graduated from high school in the Olympia, Wash. area. He likes for people to call him Lee.

OTTO W.K. LEE, Ed.D.

Otto W.K. Lee is President of Los Angeles Harbor College. Most recently he served as Vice Chancellor for Instructional Services and Planning at the San Diego Community College District. He provided leadership for instructional programs, strategic planning, online education, workforce and economic development, and military educational programs for the 130,000 students served by the college district through San Diego City, Mesa, Warner Colleges and Continuing Education. Previously, he served as the dean of the school of business, computer studies and technologies at Grossmont College. Prior to his dean assignment, Dr. Lee was the founding Director of the Silicon Valley Institute at Temple University. Otto Lee has also taught engineering and business courses at the community college and university levels.

Otto Lee holds a B.S. in Aerospace Engineering from New York University, an M.S. in Astronautics from the Massachusetts Institute of Technology (MIT), an M.B.A. from Pepperdine University, and an Ed.D. in educational leadership and change from Fielding Graduate University.

Otto Lee is actively engaged with numerous community and professional organizations. He is a member of the Board of Trustees of Fielding Graduate University. He also serves as a director of the National Asian/Pacific Islander Council (an affiliate of the American Association of Community Colleges), the Federal Employees Scholarship Foundation, the Asian Heritage Society, and the School of Engineering and Technology Advisory Board at National University. Additionally, Dr. Lee is a member of the Community College League of California’s Commission on the Future. In 2009, Dr. Lee was recipient of the Asian Heritage Award for Educational Leadership.

EEVAN LOW

Evan Low was elected to the California State Assembly in November 2014 to represent District 28 and is currently serving in the leadership team as Assistant Majority Whip. At the age of 31, Assemblymember Low is the youngest Asian American legislator to have been elected to the Assembly in state history. The district is located in the Silicon Valley and includes Campbell, Cupertino, Los Gatos, Monte Sereno, Saratoga, and the areas of West San Jose, Willow Glen, Cambrian, and Almaden Valley in San Jose.

Assemblymember Low is a lifelong resident of the Silicon Valley and has been a regional community leader. His work within the community and deep knowledge of issues local residents face led him to run for Campbell City Council in 2006. He made history as the first Asian-American elected to Campbell’s City Council.

In 2010, Assemblymember Low also made history by becoming the youngest openly LGBT mayor in the country at the age of 26. While serving on Campbell’s City Council, he helped balance the city budget without eliminating vital services and increase government transparency by streaming City Council meetings online. Assemblymember Low promoted small business and job growth by cutting red tape and streamlining the licensing process for business owners.

A Bay Area native, Low attended local public schools and earned degrees from De Anza Community College and San Jose State. He went on to graduate from the Senior Executives in State and Local Government Program at Harvard University.

LEROY M. MORISHITA, Ed.D.

Leroy Morishita currently serves as President of California State University, East Bay. He arrived at Cal State East Bay from San Francisco State University, where he served as Executive Vice President for Administration and Finance and Chief Financial Officer. Dr. Morishita has more than 30 years of experience in higher education as an educator and administrator. He first worked in the California State University system from 1978 to 1981 as a counseling coordinator and counselor for the Educational Opportunity Program at San Francisco State University.

Dr. Morishita has been a commissioner of the Western Association for Senior Colleges and Universities since 2007, and chair of its Finance & Operations Committee since 2010.
PATRICIA A. NEILSON, Ed.D.

Dr. Neilson is the director of the University of Massachusetts Boston’s Asian American Student Success Program, funded by the U.S. Department of Education Asian American Native American Pacific Islander Serving Institution (AANAPISI) program. Previously, Dr. Neilson directed the Center for Collaborative Leadership in the College of Management at UMass Boston and also served as an academic dean at Bryant State Community College in Lynn, MA. Her research interest focuses on the underrepresentation of Asian American senior administrators in higher education. She serves on the Asian Pacific Americans in Higher Education (APAHE) board of directors and mentors promising APA leaders. She serves on the Asian Pacific Americans in Higher Education (APAHE) board of directors and mentors promising APA leaders. Dr. Neilson grew up in Hawai`i of Okinawan ancestry.

KYLE A. REYES, Ph.D.

Dr. Kyle A. Reyes currently serves as Special Assistant to the President for Inclusion and Assistant Professor of Education at Utah Valley University (UVU). Kyle has spent his career championing initiatives to improve outcomes and opportunities for students from various underrepresented backgrounds including Asian Pacific Islanders. From 2009-2014, he served as Chief of Staff to the President at UVU and before that, he dedicated 6 years to programs and services for underrepresented students and communities including TRIO/Upward Bound, GEAR UP, and Multicultural Student Services. Kyle currently serves on a number of community boards and was selected by his peers statewide to chair the College Access Network for the Utah System of Higher Education from 2012-2014. He was recently appointed by the Governor of the state of Utah to serve on the state’s Commission for Multicultural Affairs. Dr. Reyes is the only Asian Pacific American higher education senior administrator in the entire state of Utah.

For his work in community outreach, student leadership, and inclusive initiatives, Kyle has received a number of awards including: The mid-level professional award from the Western Region of NASPA, the Civicly Engaged Staff Member Award from the Utah Campus Compact; UVU’s Board of Trustees Award, Adjunct Faculty of the Year Award, and the 2013 Exemplary Educator for Diversity Award for the state of Utah from the National Association of Multicultural Education (NAMIE). Dr. Reyes’ research focuses on conditions for underrepresented student success and leadership for social justice throughout P-20 educational institutions.

Kenneth serves as Director of Federal Student Services Grants at Mission College and has administered their AANAPISI Part A and F grants since June 2012. With extensive experience managing federally-funded programs and leading teams in the nonprofit sector, he acquired his B.A. in Psychology at UC Santa Cruz and earned his M.A. at San Francisco State University. Prior to joining Mission College, Ken worked at the Japanese Community Youth Council, one of San Francisco’s most successful youth organizations. He played a dual role serving as Associate Director of the AACE Talent Search TRiO programs and Project Director of the San Francisco College Access Centers in Cal-SCAMP program. Under his leadership, Ken administered three education programs that served over 3,200 participants annually and assisted more than 4,000 low-income students to graduate from high school and enroll into postsecondary institutions. He’s also led lobbying and advocacy efforts to help protect federal funding of educational opportunity programs such as TRiO and the College Access Challenge Grant Program. Ken is proud of his recent involvement with AANAPISI and was part of the 2014 cohort of graduates that completed Leadership Development Program in Higher Education (LDPHE).

KENNETH SONGCO

Kenneth serves as Director of Student Services Grants at Mission College and has administered their AANAPISI Part A and F grants since June 2012. With extensive experience managing federally-funded programs and leading teams in the nonprofit sector, he acquired his B.A. in Psychology at UC Santa Cruz and earned his M.A. at San Francisco State University. Prior to joining Mission College, Ken worked at the Japanese Community Youth Council, one of San Francisco’s most successful youth organizations. He played a dual role serving as Associate Director of the AACE Talent Search TRiO programs and Project Director of the San Francisco College Access Centers in Cal-SCAMP program. Under his leadership, Ken administered three education programs that served over 3,200 participants annually and assisted more than 4,000 low-income students to graduate from high school and enroll into postsecondary institutions. He’s also led lobbying and advocacy efforts to help protect federal funding of educational opportunity programs such as TRiO and the College Access Challenge Grant Program. Ken is proud of his recent involvement with AANAPISI and was part of the 2014 cohort of graduates that completed Leadership Development Program in Higher Education (LDPHE).
CHUI L. TSANG, Ph.D.

Chui L. Tsang, Ph.D., currently serves as superintendent/president of Santa Monica College, Santa Monica College is a premier public community college with approximately 30,000 students. Prior to coming to Santa Monica College, Dr. Tsang served as president of San Jose City College for nearly nine years. Prior to his post at San Jose, he served as a dean at the City College of San Francisco and as Executive Director of Career Resources Center, a vocational training and employment agency approved by the California State Department of Education.

Dr. Tsang attended Contra Costa College, a two-year campus in the East San Francisco Bay Area, transferring to UC Berkeley to earn his B.A. degree in linguistics in 1975. He received his Ph.D. in linguistics from Stanford in 1981 and is published in the fields of linguistics, education and workforce training.

His awards include Union Bank of California’s Local Hero Award and U.S. Department of Labor honors for his work in workforce development.

UMASS BOSTON DIGITAL STORY TEAM ASSOCIATES

Son Co Ulm is a PhD student in the Graduate School of Geography at Clark University in Worcester, MA. Her engagement with research is deeply informed by her experiences in community activism and youth organizing, including, for example, documenting environmental justice issues in postKatrina New Orleans, contributing to Vietnamese community rebuilding efforts in the Gulf Coast through a National Science Foundation-funded Community Science Workshop.

Kim Souyn Ty is a second generation Cambodian American woman of refugee parents from Anchorage, WA. She graduated in 2014 from UMass Boston with a dual degree in Asian American Studies and Sociology. Kim’s digital story produced in Dr. Tsang’s Asian American Media Literacy course exploiting both the legacy of war and genocide and the impact of European standards of beauty was a finalist in the Boston Asian American Film Festival’s 2012 Shortwaves Competition.

Tri Quach is the program coordinator for the Asian American Film Festival’s 2012 Shortwaves Competition.

ELÑORA T. WEBB, Ph.D.

Elñora Tena Webb, Ph.D., serves as president of Laney College, which is located in downtown Oakland, California, and the College is the flagship of the Peralta Community College District, which serves up to 30,000 students. Prior to her appointment as president, Dr. Webb served as Vice President of Instruction and Dean of Humanities, Language Arts & Social Sciences at Laney College.

Dr. Webb serves in several other leadership capacities, including as member of the American Association of Community Colleges’ (AACC) Commission on Global Education, the Community College League of California’s CEO Board of Directors and as faculty with the University of California at Berkeley’s Executive Leadership Academy.

Dr. Webb is a member of the Community College leadership program at the University of California at Berkeley and completed her Ph.D. in Education with emphasis in Higher Education Administration/Policy. She also completed all coursework in the Organizational Behavior and Industrial Relations Ph.D. program at the Haas School of Business. She received her Master’s degree in Educational Administration from San Francisco State University and Bachelor’s of Arts degree in Liberal Studies with emphasis in Psychology & Education is from the University of California at Riverside.

Her ability to navigate through tough and complex challenges has led to recognition by members of the California legislature and State Senate with the 2011 Community Hero Award.

LESLIE E. WONG, Ph.D.

Leslie E. Wong, Ph.D., joined San Francisco State University as its 13th president in August of 2012. He oversees one of the nation’s premier urban comprehensive universities offering baccalaureate degrees in 123 academic areas, 27 credential programs, 35 certificate programs, 62 master’s degrees and 4 doctoral degrees. He leads more than 3,000 faculty and staff as they serve a student population of over 30,000.

Early in his career he had faculty appointments at Pierce College and Evergreen State College in Washington State. He served six years as academic dean of Evergreen State College before accepting an appointment as Provost and Academic Vice President at the University of Southern Colorado. He also served as interim president at the University of Southern Colorado. In 1999, Dr. Wong accepted an appointment as vice president for academic affairs at Valley City State University in North Dakota. In 2004, Dr. Wong was appointed president of Northern Michigan University. While at NMU, Dr. Wong’s leadership in bringing technology to rural areas led to visits by President George W. Bush and President Barack Obama.

Dr. Wong holds a bachelor’s degree in Psychology from Gonzaga University, a master’s degree in Experimental Psychology from Eastern Washington University, and a Ph.D. in Educational Psychology from Washington State University.
FRANK WU, J.D.

Frank H. Wu is in his fourth year of service as Chancellor and Dean of University of California Hastings College of Law. He was a member of the faculty at Howard University, the nation’s leading historically black college/university, for a decade.

He is the author of Yellow: Race in America Beyond Black and White, which was immediately reprinted in its hardcover edition, and co-editor of Race, Rights and Reparation: Law and the Japanese American Internment, which received a major grant from the Civil Liberties Public Education Fund.

Prior to his academic career, he held a clerkship with the late U.S. District Judge Frank J. Battisti in Cleveland and practiced law with the firm of Morrison & Foerster in San Francisco — while there, where he devoted a quarter of his time to pro bono work on behalf of indigent clients. He received a B.A. from the Johns Hopkins University and a J.D. from the University of Michigan.
PLANNING COMMITTEE

Arnold Pagan, Director of Student Life, Chabot College
Christina Tsing, Counselor/Coordinator, Berkeley City College
Justin Woodward, Pre-Admissions Specialist, San Francisco State University

LOGISTICS

Mai Nguyen, Leadership Initiative Program Advisor, California State University, Sacramento (Chair)
Chris Mateo, Organizer, Service Employees International Union, United Long Term Care Workers (SEIU-ULTCW)
Brandon Kawayuki, Graduate Assistant, California State University, Fullerton
Stacy Lee, International Students Program Specialist, Mt. San Antonio College
Ken Songa, Director of Federal Student Services Grants, Mission College

OUTREACH

Cynthia Tsing, APASS Counselor, Laney College, Counselor, Chabot College (Chair)
Alexander Lee, Counselor, APASS Program, Laney College
Jenni Liu, Counselor, College of Alameda
Trang Loung, Counselor, Trio Program, Laney College
Nevin Omura, Ed.D., Vice President of Student Services, Diablo Valley College
Vanessa Nguyen, Math Instructor, College of Alameda
Elaine Reidtza, Program Manager, Community College League of California (CCLC)
Jennifer Rood, California State University, Fullerton and Harvey Mudd College Graduate Student Assistant Coordinator
Chai Saechao, Program Specialist, College of Alameda
John Salasangaro, Internship Specialist, San Jose State University
Josh Williams, Director of Student Affairs, Antioch University

PROGRAM DESIGN

Johnny La, Marketing Coordinator, Cal Poly Pomona

PROPOSALS AND ASSESSMENT

Baladiva Nair, Ph.D., Policy and Program Analyst, University of California, Office of the President (Chair)
Chuen-Rong Chan, Ph.D., Dean of Academic and Student Affairs, Laney College
Dawn Lee-Tu, Ph.D., Director, Asian Pacific American Student Development, University of California, Berkeley
Mandy Liang, Counselor, City College of San Francisco
Alexis Monteverde, Ed.D., Vice Chancellor for Student Services and Enrollment Management, Indiana University Northwest
Bad Santos, Residence Affairs Supervisor, University of California, Berkeley
Hoku Seaco, Director of Student Life, California College of the Arts
Elkka Vencasa, Full Circle Program Advisor, California State University, Sacramento
Lucy Yone, Health Promotion Specialist, STEP Up Mental Health Program, Ohlone College

SPECIAL THANKS

Linda Akutagawa, CEO and President, Leadership Education for Asian Pacifics, Inc. (LEAP)
Asian Pacific American Systemwide Alliance (APASA), University of California, Berkeley
Helen Benjamin, Ph.D., Chancellor, Contra Costa Community College District
David Wain Coon, Ed.D., Superintendent and President, Mission College
Henry Gee, Vice President, Student Services, Rio Hondo College
Alexander Gonzalez, Ph.D., President, California State University, Sacramento
Patrick Hayashi, Ph.D., Artist, Community Activist and former Associate President of the University of California System
E. Edward Kristeller, Vice President, Nevada Regional Office, The College Board
Eloy Ortiz Oakley, Superintendent and President, Long Beach City College
José Ortiz, Ed.D., Chancellor, Palos Verdes Community College District
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Jamayak Moore, Ed.D., Chancellor, Ventura County Community College District
Thuy Thi Nguyen, Interim President and Chief Executive Officer, Community College League of California
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Kim Shigetani, Vice President, Community College League of California
Chai Saechao, Ph.D., Superintendent and President, Santa Monica College
Eliora Webb, Ph.D., President, Laney College
Leslie Wong, Ph.D., President, San Francisco State University
Ernie Yamane, AIA, LEED® AP, Partner, Steinberg

EXHIBITORS

Asian American Curriculum Project, Inc.
Asian Immigrant Women Advocates
Association of California Community College Administrators
Focal Points Design – Custom Jewelry and Accessories by Linda Handy
Maricopa Community Colleges
Leadership Education for Asian Pacifics (LEAP)
Santa Clara University
Santa Rosa Junior College
University of California, Davis, and UCD Health System
White House Initiative on AAPI’s “Educate, Engage, Empower” Program
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