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**Program at a Glance**

**Thursday, April 7,**

7:15 a.m.
**Registration, Continental Breakfast, & Networking**
Marriott Hotel, 1st Floor Atrium Foyer and Grand Ballroom

8:00 a.m.
**Welcome, Introductions, & This Year’s Conference**
APAHE Planning Committee Representatives
Marriott Grand Ballroom

8:10 a.m.
**Spoken Word Poetry: A Hot Pot of Asian, Art, & Activism**
Fong Tran, Program Advisor at the UC Davis Cross Cultural Center, Graduate Student and Spoken Word Poet
Marriott Grand Ballroom

8:30 a.m.
**The Amazing Adventures of Kama-Chan & The Secret Asian Man**
Patrick Hayashi, Ph.D., Artist, Community Activist, and former Associate President of the University of California System
Marriott Grand Ballroom

9:00 a.m.
**Fighting for Ethnic Studies: Living the Legacy of Asian American Activism**
Allyson Tintiangco-Cubales, Ph.D., Professor of Asian American Studies at San Francisco State University’s College of Ethnic Studies, founding director of Piri@y Educational Partnerships (PEP), and founding director of the Institute of Sustainable Economic, Educational, and Environmental Design (ISEEED) and Teaching Excellence Network (TEN)
Marriott Grand Ballroom

9:30 a.m.
**NO-GE: A Tale of Two Leaders**
Audrey Yamagata-Noji, Ph.D., President, Asian Pacific Americans in Higher Education, Vice President of Student Services, Mt. San Antonio College, and Co-Director of the Leadership Development Program in Higher Education. Henry Gee, Vice President, Student Services, Rio Hondo College and Co-Director of the Leadership Development Program in Higher Education
Marriott Grand Ballroom

10:15 a.m. - 11:15 a.m.
**Concurrent Workshops**
Marriott, 2nd Floor

**Concurrent Session 1A - Room 202**
The Invisible Undeserved

**Concurrent Session 1B - Room 203**
Equity and Inclusion: One Center’s Transformation

**Concurrent Session 1C - Room 204**
The Successes and Setbacks for First-Generation and Low Income Transfer Students at the University

**Concurrent Session 1D - Room 205**
Beyond the Model Minority

**Concurrent Session 1E - Room 206**
Understanding Bias in the Search Process: Inside Santa Clara’s Training Process for Search Committees

**Concurrent Session 1F - Room 207**
Student Voices in Advocating for AAPI Students from Underserved Communities

**Concurrent Session 1G - Room 208**
Assenting API Strengths and Connecting to Leadership Pathways in Higher Education

**Concurrent Session 1H - Room 210/211**
“I Love Hawaii….” Microaggressions, Pacific Islanders, and Higher Education

**Posters (Displays throughout the Day)**

- Community Building Education Through the Arts: Spotlighting Local Change Makers in Manga Form.
- Foundations of Faith: The Muslim Student Experience
- Building and Sustaining a Campus Model for Life-Long Student Success at Fresno State
- Investigating the “KA”: Reinforcing the Bridge from High School to College via the Kababayan Learning Community

11:30 a.m. - 12:30 p.m.
**Concurrent Workshops**
Marriott, 2nd Floor

**Concurrent Session 2A - Room 202**
Journey to Success: Partnerships to Reach AAPI Communities

**Concurrent Session 2B - Room 203**
Transformational Pedagogy, Agency, and Resiliency for First-Generation, Low-Income AAPI Students in an Ethnic Studies Learning Community

**Concurrent Session 2C - Room 204**
The Impact of Student Success and Equity Plans on Asians and Pacific Islanders in Higher Education

**Concurrent Session 2D - Room 205**
Equity and Diversity: Where Are Asian Americans in the Discourse?
Concurrent Session 2E - Room 206
Work Life Balance: API Women Successfully Walking the Tightrope

Concurrent Session 2F - Room 207
Writer-Tutor Partnership: Creating a New Perception Towards Writing

Concurrent Session 2G - Room 208
STOP – PAUSE – ShARE – Exploring the Connection between Mental Health and Substance Abuse

Concurrent Session 2H - Room 210/211
Women in Executive Leadership Positions: Overcoming Challenges of Race, Gender, Equity and Inclusion

12:30 p.m.
LUNCHEON
Marriott Grand Ballroom

REMEMBERING AND HONORING DON T. NAKANISHI, Ph.D.
Comments by Audrey Yamagata-Noji, Ph.D., APAHE Board President, and Dale Shimasaki, Ph.D., Emeritus APAHE Board member

2016 APAHE PRESIDENT’S AWARD
Presentation and Remarks by Leroy Morishita, Ed.D., President, California State East Bay and Frank Chong, Ed.D., President/Superintendent, Santa Rosa Junior College

STRENGTH & PERSEVERANCE: AN ASIAN AMERICAN WOMAN’S JOURNEY TO A PRESIDENCY
Judy Sakaki, Ph.D., Vice President of Student Affairs, University of California, Office of the President, and President-Elect, Sonoma State University

2:00 p.m.- 3:00 p.m.
CONCURRENT WORKSHOPS
Marriott, 2nd Floor

Concurrent Session 3A - Room 202
Higher Education Technical Assistance Project (HE-TAP)

Concurrent Session 3B - Room 203
How to Seek and Secure a Full-Time, Tenure-Track Faculty Position in the Community College

Concurrent Session 3C - Room 204
Supporting Underserved AAPI Students and Ourselves

Concurrent Session 3D - Room 205
Engaging Resistance: Implementing Your Project Amidst Hostility

Concurrent Session 3E - Room 206
Strategies for AANAPISI Institutionalization: Three Perspectives

Concurrent Session 3F - Room 207
Transitioning from an AANAPISI: Navigating an Ivy League Experience

Concurrent Session 3G - Room 208
Asserting Our Voices: Using Community Associations to Reach and Engage Asian Pacific Americans in Covered California – The Medical Coverage Gap of APAs

Concurrent Session 3H - Room 210/211
Managing Conflict, Finding Resolution, and Asserting Your Voice

3:15 p.m.- 4:15 p.m.
CONCURRENT WORKSHOPS
Marriott, 2nd Floor

Concurrent Session 4A - Room 202
Which Box(es) Should I Check? A Conversation on Asian Americans and Selective Racial Identification in College Admissions

Concurrent Session 4B - Room 203
Peer Mentorship Program Through The Eyes of Asian Pacific Islander American Students

Concurrent Session 4C - Room 204
Securing Donor Support for Asian American Studies: Ensuring an Enduring Legacy for Our Students

Concurrent Session 4D - Room 205
The Gender Crisis: Pacific Islanders in Higher Education

Concurrent Session 4E - Room 206
Having a Seat at the Table: Where are APs Represented at the Board of Regents and CSU Board of Trustees

Concurrent Session 4F - Room 207
Facilitating Scholarship Success for First-generation, Low-Income Students

Concurrent Session 4G - Room 208
LDPHE Networking Session

Concurrent Session 4H - Room 210/211
Leadership - A Primer: Leading from Where You Are & Championing Change

4:30 p.m.
WHY DIGITAL STORIES MATTER: A TALE OF THREE AANAPISAs
Patricia Neilson, Ed.D., Director, Asian American Student Success Program, University of Massachusetts, Boston
Aida Cuenza-Uvas, Director, Arise Program (AANAPISI Grant), Mt. San Antonio College
Kenneth Songco, Director of Student Equity and Success, Mission College
Marriott Grand Ballroom

5:30 p.m.
DINNER ON YOUR OWN AND/OR SEE PAGE 21 - 23
7:15 a.m.  
REGISTRATION, CONTINENTAL BREAKFAST, & NETWORKING  
Marriott Hotel, 1st Floor Atrium Foyer and Grand Ballroom

8:00 a.m.  
WELCOME, ACKNOWLEDGEMENTS, & RECOGNITIONS  
APAHE Planning Committee Representatives  
Marriott Grand Ballroom

8:30 a.m.  
WOMYN WITH A WHY: BRIDGING THE GAPS  
Bochan Huy, Singer/Songwriter  
Introduction by Meng So, Director, Undocumented Student Program, UC Berkeley  
Marriott Grand Ballroom

8:30 a.m.  
THE POLITICAL RECOGNITION OF ASIAN PACIFIC ISLANDER AMERICANS IN HIGHER EDUCATION: FROM DATA TO DELIVERY  
Dale Shimasaki, Ph.D., Chief Executive Officer, Strategic Education Services  
(Moderator)  
Akil Vohra, Senior Advisor at the White House Initiative on Asian Americans and Pacific Islanders  
John Moder, Ph.D., Senior Vice President/Chief Operating Officer, Hispanic Association of Colleges and Universities  
Timothy P. Fong, Ph.D., Director, Liberal Studies and Social Science Program (LSSSP), Professor, Department of Ethnic Studies, and Director and Principal Investigator, Full Circle Project  
Marriott Grand Ballroom

10:00 a.m.  
PACIFIC ISLANDERS & ACCESS ISSUES IN HIGHER EDUCATION  
Sefa Aina, Associate Dean and Director, Asian American Resource Center, Pomona College  
Marriott Grand Ballroom

10:30 a.m.  
NETWORKING/VENDOR BREAK

10:30 a.m.  
POSTER PRESENTERS AVAILABLE
- Community Building Education Through the Arts: Spotlighting Local Change Makers in Manga Form
- Foundations of Faith: The Muslim Student Experience
- Building and Sustaining a Campus Model for Life-Long Student Success at Fresno State
- Investigating the “KA”: Reinforcing the Bridge from High School to College via the Kababayan Learning Community  
Marriott 2nd Floor

11:00 a.m. - 12:00 p.m.  
CONCURRENT WORKSHOPS  
Marriott, 2nd Floor; Session 5H: 3rd Floor

Concurrent Session 5A - Room 202  
Deconstructing the Colonial Mentality and Ethnic Identity Among Second Generation Pilipino/as.

Concurrent Session 5B - Room 203  
The Silent Minority: How Higher Education Empowered the Voices of Three Hmong American Women in Shifting Societal and Cultural Norms

Concurrent Session 5C - Room 204  
Pinay Power: Kaya Ko, Kaya Natin, Kaya Mo (I can, We can, You can)

Concurrent Session 5D - Room 205  
Pinay Power: Kaya Ko, Kaya Natin, Kaya Mo (I can, We can, You can)

Concurrent Session 5E - Room 206  
Supporting Southeast Asian Student Success 2015: Reflections & Recommendations for Advancing Student Achievement in the Central Valley

Concurrent Session 5F - Room 207  
Giving Voice to the Creative API Student’s Journey

Concurrent Session 5G - Room 210/211  
“The Curse of Quon Gwon,” The First Known Asian American Film

Concurrent Session 5H - 3rd Floor, Cal Room  
Cultivating Seamless Learning Environments for Asian American Students

12:00 p.m.  
LUNCHEON  
Marriott Grand Ballroom

WHO WE BE: APA’s & EQUITY NOW  
Jeff Chang, Executive Director of the Institute for Diversity in the Arts at Stanford University - Book Signing to follow  
Marriott Grand Ballroom

1:30 p.m. - 2:30 p.m.  
CONCURRENT WORKSHOPS  
Marriott, 2nd Floor; Session 6H: 3rd Floor

Concurrent Session 6A - Room 202  
The Hmong Women Summit: Authentic Leadership in Practice

Concurrent Session 6B - Room 203  
Smart Strategies for Communities to be Politically Engaged

Concurrent Session 6C - Room 204  
Being Seen and Heard: The Inclusion of Greater Diversity of Asian American and Pacific Islander (AAPI) Students in Higher Education

Concurrent Session 6D - Room 205  
What's Hapa-ning?: The API Multiracial Experience in Higher Education

Concurrent Session 6E - Room 206  
Hope Comes Full Circle, Mental Health Advocacy Within the API Community
2:45 p.m. - 3:45 p.m.  
**CONCURRENT WORKSHOPS**  
Marriott, 2nd Floor; Session 7H: 3rd Floor

**CONCURRENT SESSION 6F - ROOM 207**  
Cultural Competency Leadership Development Programs, Vol. 1, Life & Relationships: Employing Psychosocial-cultural Model to Create a Space for Love & Compassion

**CONCURRENT SESSION 6G - ROOM 210/211**  
Faculty Diversity at UC, CSU, and Community Colleges

**CONCURRENT SESSION 6H - 3RD FLOOR, CAL ROOM**  
Predictive Validity of Standardized Placement Test for College English Classes: Do Placement Test help or hinder Asian American students access to the transfer-level English Classes?

**CONCURRENT SESSION 7A - ROOM 202**  
Career Decision Making of Filipina Higher Education Professionals in Student Affairs

**CONCURRENT SESSION 7B - ROOM 203**  
Creating a Campus-Wide AAPI Movement: A Dialogue to Share Stories and Strategies

**CONCURRENT SESSION 7C - ROOM 204**  
Critical Indigenous Pedagogy of Place: A Tool for Equity and Change in Higher Education

**CONCURRENT SESSION 7D - ROOM 205**  
Making and Taking Space: Asian Pacific Americans Navigating Graduate School

**CONCURRENT SESSION 7E - ROOM 206**  
Taking a Leap Forward: Reflections from 2015 LDPHE Participants

**CONCURRENT SESSION 7F - ROOM 207**  
Pacific Islanders: The Navigators of the Stars Are Being Denied Passage Toward Educational Attainment

**CONCURRENT SESSION 7G - ROOM 210/211**  
Beyond Diversity and Sometimes Logic: Pathways into Leadership Positions in the California Community College System

**CONCURRENT SESSION 7H - 3RD FLOOR, CAL ROOM**  
Hip is to Know, Hop is to Move - A Conversation About Hip-Hop, Asian Americans, & Higher Education

4:00 p.m. - 5:00 p.m.  
**CONCURRENT WORKSHOPS**  
Marriott, 2nd Floor; Session 8H, 3rd Floor

**CONCURRENT SESSION 8A - ROOM 202**  
The Role of Asian Americans in Rebuilding Nations in Asia: Opportunities and Challenges

**CONCURRENT SESSION 8B - ROOM 203**  
Getting to the Heart of our Intellect: How Filipin@ Americans Stay True through the Funk of Higher Ed.

**CONCURRENT SESSION 8C - ROOM 204**  
Forgotten: The Underrepresentation of Asian American Men within Initiatives and Programs Targeting the Success of Men of Color

**CONCURRENT SESSION 8D - ROOM 205**  
Discrimination in Education: How the Office of Civil Rights can help

**CONCURRENT SESSION 8E - ROOM 206**  
Our Leadership Challenge: Building Diversity in Higher Education Leadership

**CONCURRENT SESSION 8F - ROOM 207**  
Movin' On Up: Session for Classified Professionals Seeking Advancement

**CONCURRENT SESSION 8G - ROOM 210/211**  
POSTERS, POSTERS, POSTERS, and POSTERS

**CONCURRENT SESSION 8H - 3RD FLOOR, CAL ROOM**  
Oceanic (Pacific Islander) Student Voices in Higher Education

5:15 p.m.  
**CLOSING APAHE RECEIPTION AND OPPORTUNITY DRAWING**  
DJ Caziusclay will be in the house to spin music and we will hold our infamous APAHE Opportunity Drawing  
Hosted by Abe Ali and Wyman Fong  
Marriott East Hall Ballroom
**SESSION DESCRIPTIONS**

**SESSION 1A**  
*The Invisible Underserved*

Is the Model Minority myth still alive? While many Asian Pacific Americans (APA) excel academically, who are the invisible underserved APA students who are struggling, but often overlooked in equity discussions? This panel discussion uses a California Community College and a California State University as case studies to 1) examine the needs of different groups of APA students and the risk factors they experience at a community college and a four-year university, 2) advocate for workforce diversity, and 3) explore ways to assert our APA voices for equity and inclusion in higher education.

- Leslie E. Wong, Ph.D., University President, San Francisco State University
- Mandy Liang, Counselor/Instructor, City College of San Francisco

**Track:** Professional development, Case study/studies  
**Audience:** Senior-level professionals, Mid-level professionals, Others

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**SESSION 1B**  
*Equity and Inclusion: One Center’s Transformation*

As a Hispanic Serving Institution (HSI) and Asian American Native American Pacific Islander Serving Institution (AANAPISI) California State University, Fresno has a deep commitment to student success. This commitment continues to grow and is evident in a redesigned advising model. The College of Health and Human Services (CHHS) Advising and Career Development Center (ACDC) focuses on supporting the professional growth and development of its students. ACDC strives to provide access and equity to enhance academic success through internal and external collaborative practices. This session will highlight key strategies employed by the ACDC, as well as invite examples from session participants.

- Shimel Her Saychou, Academic Counselor, California State University, Fresno College of Health and Human Services Advising and Career Development Center  
- Grace Castaneda, Academic Counselor, California State University, Fresno College of Health and Human Services Advising and Career Development Center  
- Mai Thong Lee, Social Work Student Intern, California State University, Fresno College of Health and Human Services

**Track:** Promising practices for programs and initiatives, Networking, Student leadership  
**Audience:** Senior-level professionals, Mid-level professionals, Others

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**SESSION 1C**  
*The Successes and Setbacks for First-Generation and Low Income Transfer Students at the University*

While there is vast existence of research involving community college transfer students, low-income students, and first-generation students separately, there is relatively limited literature focusing on the intersectionality of these three student groups. In this session, the intersectionality of these three student groups will be explored as well as present a current doctoral study involving the setbacks and successes that these students experienced. Additionally, the successes and setbacks of Asian/Pacific Islander American students will be discussed.

- Jason Sumi, FYE Coordinator and Doctoral Candidate, Sacramento State University

**Track:** Promising practices for programs and initiatives, Research  
**Audience:** Senior-level professionals, Mid-level professionals

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**SESSION 1D**  
*Beyond the Model Minority*

This panel discussion will explore the narratives of Asian American graduate students at the University of San Francisco. We seek to prompt responses from the Asian American community to create agents of change within the field of students affairs. We will utilize our previous and current experiences and research to engage participants in a discussion about mental health, intimate partner violence, Asian American feminism and Asian American enrollment in ethnic studies/diversity studies programs. As graduate students, we want to serve as a catalyst to raise awareness and provide different perspectives of Asian America.

- Sudha Shrestha, Assistant Resident Director, University of San Francisco  
- Eric Lavi, Assistant Resident Director, University of San Francisco  
- Kristen Minami, Graduate Student Assistant at Office of Student Conduct, Rights and Responsibility, University of San Francisco  
- Romyn Sabatchi, New Student Orientation Graduate Intern at Student Leadership and Engagement, University of San Francisco

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*Advising and Career Development Center*

- Jody Hironaka-Juteau, Ed.D., Dean of the College of Health and Human Services, California State University, Fresno College of Health and Human Services

**Track:** Professional development, Case study/studies  
**Audience:** Senior-level professionals, Mid-level professionals, Others

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*Session 1B*

- Shimel Her Saychou, Academic Counselor, California State University, Fresno College of Health and Human Services Advising and Career Development Center  
- Grace Castaneda, Academic Counselor, California State University, Fresno College of Health and Human Services Advising and Career Development Center  
- Mai Thong Lee, Social Work Student Intern, California State University, Fresno College of Health and Human Services

**Track:** Promising practices for programs and initiatives, Networking, Student leadership  
**Audience:** Senior-level professionals, Mid-level professionals, Others
SESSION 1E
Understanding Bias in the Search Process: Inside Santa Clara’s Training Process for Search Committees

Search committees are often the most common ways that organizations manage the selection and interview process for potential new employees. From the posting of the job announcement, reviewing applications, deciding on the next steps, phone interviews, site interviews and the final placement, the process is fraught with the potential for bias. This program will showcase a best practice being used at Santa Clara University in which faculty search committees are being trained on understanding implicit bias in the search process. The main goal is that this better understanding of bias will lead to more equity and fairness in the process.

• Raymond V. Plaza, MA, Director, Office for Diversity and Inclusion, Santa Clara University
• Joan Torne, Ph.D., Associate Director of Human Resources for Workforce Planning, Santa Clara University

SESSION 1F
Student Voices in Advocating for AAPI Students from Underserved Communities

The California State University (CSU) Asian American and Pacific Islander (AAPI) Initiative develops student ambassadors throughout the CSU. They serve as excellent role models for students from underserved AAPI communities and help to bridge the gap with parents and families of these students. AAPI student ambassadors will share their experiences and benefits of serving as ambassadors in strengthening AAPI identity; developing leadership and communication skills; mentoring AAPI middle and high school students; and serving their communities. They will also discuss unique challenges of AAPI students in accessing college; and their responsibilities as ambassadors in promoting college access and success.

• Simon Kim, Ph.D., Associate Vice President for Research and Sponsored Programs, California State University, Long Beach
• Annie Cao, AAPI Ambassador, California State University, Long Beach
• Paying Vang, AAPI Ambassador, California State University, Fresno
• Jennifer Yang, Former AAPI Ambassador, University of Pennsylvania

SESSION 1G
Asserting API Strengths and Connecting to Leadership Pathways in Higher Education

This roundtable discussion explores the strengths, barriers, and ideas for API new professionals, graduate and undergraduate students to leadership pathways. Methods to assert our strengths to and build our allies with non-API for career advancement are discussed; and ideas of how to breakthrough our comfort zones and bamboo ceiling are explored. The target attendees are new professionals, graduate and undergraduate students. By the end of this session, the attendees will be able to learn ideas to assert ourselves and apply at workplaces for career advancement in higher education.

• Anita Lee, D.P.E. (Doctor of Physical Education), Special Assistant to the Dean, School of Education & Professional Studies & Associate Professor of Kinesiology & Physical Education, Eastern Connecticut State University

SESSION 1H
“I Love Hawaii….”: Microaggressions, Pacific Islanders, and Higher Education

This paper addresses tensions between western notions of administrative credibility and the author’s rich Pacific Islander narrative. As the only Pacific Islander senior administrator in his state, the author explores his navigation of credibility and introduces a Pacific Critical Race analysis of educational leadership. Rooted in Critical Race Theory, the author outlines the nuances of Paradise Racism as an extension of Benevolent Racism and reflects on the implications of such prejudice on the future of Pacific Islander representation in higher education administrative spaces. The paper focuses on issues of advocacy for and coalition building among Pacific Islander professionals.

• Kyle Reyes, Ph.D., Special Assistant to the President for
Inclusion & Assistant Professor, Utah Valley University

Track:  
Case study/studies, Research

Audience:  
New professionals, Graduate students

SESSION 2A

Journey to Success: Partnerships to Reach AAPI Communities

Journey to Success is a CSU program to connect with and inform AAPI students and their families about the steps to prepare, apply, enroll and graduate from college that take place at several CSU campuses to students in grades 6-12. Community participation is what makes Journey to Success different from other college fairs with the purpose of providing a culturally significant experience for parents and students from underserved AAPI communities. Representatives on the CSU AAPI Initiative from Sacramento State, Long Beach and Fresno State will share experiences on building strong relationships with the communities that surround their campuses to host Journey To Success College Fair.

- Chao Vang, Ph.D., Career Counselor and Experiential Learning Coordinator; CSU AAPI Initiative Steering Committee Member, California State University, Sacramento
- Mary Ann Takemoto, Ph.D., Associate Vice President for Student Affairs, California State University, Long Beach
- Phong Yang, Director, Undergraduate Student Recruitment, California State University, Fresno

Track:  
Professional development, Promising practices for programs and initiatives, Legislative advocacy, Federal advocacy/initiatives, Case study/studies, Networking

Audience:  
Senior-level professionals, Mid-level professionals, New professionals, Graduate students, Undergraduate students

SESSION 2B

Transformational Pedagogy, Agency, and Resiliency for First-Generation, Low-Income AAPI Students in an Ethnic Studies Learning Community

This panel presentation will feature panelists who serve as Ethnic Studies Lecturers for the Full Circle Project (FCP) Freshman Seminar at Sacramento State. Panelists will discuss the unique learning objectives of the FCP learning community courses specifically aimed at providing transformative pedagogical learning for first-generation, low-income AAPI students. Panelists will provide qualitative insight from student reflections demonstrating personal agency and resiliency encompassing their engagement with ethnic identity, leadership, and community. The panel will highlight the effectiveness of the FCP learning community in fostering strong ethnic identity and leadership development for students at a public four-year institution.

- Paolo Soriano, Educational Opportunity Program Counselor, Full Circle Project at Sacramento State University
- Rikka Venturanza, Program Advisor, Full Circle Project at Sacramento State University
- Mai Yang Vang, Ethnic Studies Lecturer, Full Circle Project at Sacramento State University
- Amelia Tuifua, Ethnic Studies Lecturer, Full Circle Project at Sacramento State University

Track:  
Professional development, Promising practices for programs and initiatives, Case study/studies, Student leadership

Audience:  
Senior-level professionals, Mid-level professionals, New professionals, Graduate students, Undergraduate students

SESSION 2C

The Impact of Student Success and Equity Plans on Asians and Pacific Islanders in Higher Education

The California Legislature charges community colleges to ensure equal educational opportunities and to promote student success for all students through Student Success Support Program (SSSP) and Equity Plan. This panel focuses on how statistics regarding Asian and Pacific Islanders (APAs) could impact the funding allocation and support services. While statistics regarding Filipinos are not always available, data on Pacific Islanders often suppressed due to its size. The “model minority” label may add unnecessary burdens on APAs. The administrator panelists will present data and program plans. Student panel members will share personal experiences as APAs and their struggles and strategies.

- May Kuangchi Chen, Ph.D., Vice President of Institutional Effectiveness, Berkeley City College
- Tram Vo-Kumamoto, Vice President of Instruction, Berkeley City College
- Jeejun Bertuso, Student Leader, UC Berkeley
- Dave Ivan Cruz, Student Senator, Berkeley City College

Track:  
Promising practices for programs and initiatives, Legislative advocacy, Federal advocacy/initiatives, Case study/studies, Research, Student leadership

Audience:  
All

SESSION 2D

Equity and Diversity: Where Are Asian Americans in the Discourse?

Viewed as an aggregate, the Asian American community faces many misconceptions that impact our access to resources in institutions of higher education. The success of a few is strategically emphasized to represent the experience of the community at large, while overlooking the realities of many Asian Americans. This presentation examines how Asian Americans are disregarded at the critical intersection between race and class. With a focus on inclusion and advocacy, this panel utilizes data and personal testimonials to highlight the experiences of low-income Asian Americans in higher education. This presentation focuses on where Asian Americans are in the discourse around educational equity and diversity.

- Thuy Huynh, Associate Director, Community Programs Office University of California, Los Angeles
- Layhannara Tep, Director, Writing Success Program Community Programs Office, University of California Los Angeles
- Dennis Santiago, Graduate Student, Assistant Social Worker, UCLA Community Programs Office, University of California Los Angeles and University of Southern California
- Anh Nguyen, Director, Southeast Asian Campus Learning Education and Retention Program, Community Programs Office, University of California Los Angeles
SESSION 2E
Work Life Balance: API Women Successfully Walking the Tightrope
API women face unique sets of challenges and expectations in work-life balance. Cultural, internal, and societal expectations can seem overwhelming and impossible to "have it all." This panel discusses their strategies in successfully walking the tightrope of work-life balance with API women professionals in different points of their careers and personal lives.
- Anne Wang, Higher Education, Doctoral Student, University of the Pacific
- Christine Iijima-Hall, Ph.D., Psychology, Consultant, Haapi Jobs, LLC
- Joan Torme, Ed.D., Organization and Leadership, Associate Director of Human Resources for Workforce Planning, Santa Clara University

Track: Professional development, Networking
Audience: Senior-level professionals, Mid-level professionals, New professionals

SESSION 2F
Writer-Tutor Partnership: Creating a New Perception Towards Writing
This presentation intends to describe the experience of a new program at the UIC Writing Center, the writer-partner program (WPP). The WPP was created to serve new college students in order to give them access to multiple tutoring sessions secured by an administrator. These students are first generation students from immigrant families with Asian and other ancestries, and are eligible if enrolled in an English preparatory writing class for the semester. Initially, we accepted all requests for the WPP. As the number of their visits varied, we made changes in the program to meet the diverse needs of our students.
- Rita Sacay, Writing Program Coordinator, University of Illinois at Chicago

Track: Promising practices for programs and initiatives, Research
Audience: Senior-level professionals, Mid-level professionals, New professionals

SESSION 2G
STOP – PAUSE – SHARE – Exploring the Connection between Mental Health and Substance Abuse
In 2016, we can’t realistically talk about mental health without also discussing the abuse and misuse of prescription medicines and other drugs. Our session will provide opportunities for faculty, staff and students to share insights about unique cultural perspectives of AANHPIs that influence attitudes and decision-making about mental health and its relationship to prescription drug use, misuse and abuse awareness, treatment and recovery. We will discuss how mental health influences substance abuse and visa-versa.
- DJ Ida, Ph.D., Clinical Psychology, Executive Director, National Asian American Pacific Islander Mental Health Association (NAAPIMHA)
- Ray Bullman, Executive Vice-President, The National Council on Patient Information and Education

Track: Professional development, Promising practices for programs and initiatives, Federal advocacy/initiatives, Networking
Audience: Mid-level professionals, New professionals

SESSION 2H
Women in Executive Leadership Positions: Overcoming Challenges of Race, Gender, Equity and Inclusion
This workshop is designed to support and prepare women for leadership positions in higher education. Join Dr. Jannett Jackson, the first female and African-American Chancellor for the Chabot-Las Positas Community College District, and Dr. Lori P. Adrian, President of Coastline Community College, and one of the very few Filipina Presidents in Higher Education. The CEOs will share an analogy for all women of color. This will be an interactive presentation to have a dialog sister to sister. All APAHE participants are invited to attend.
- Jannett N. Jackson, Ph.D., Chancellor, Chabot-Las Positas Community College District
- Lori P. Adrian, Ph.D., President, Coastline Community College

Track: Professional development, Networking, Leadership
Audience: All

SESSION 3A
Higher Education Technical Assistance Project (HE-TAP)
The Office of Minority Health Resource Center has recently established an initiative called HE-TAP (Higher Education Technical Assistance project). HE-TAP was created to strengthen our nation’s colleges and universities abilities to secure resources and build partnerships that will enhance their ability to address community health issues, workforce development and academic research endeavors. We will demonstrate how our activities are supportive to AANAPISI by providing examples and resources to link both faculty and students with current data, information, lessons learned, funding opportunities, resource references and the strategic approach that OMHRC’s Higher Education Technical Assistance Project (HE-TAP) will be taking in 2016.
- Henry Ocampo, Senior Program Analyst, Office of Minority Health Resource Center
- Elton Naswood, Senior Program Analyst, Office of Minority Health Resource Center

Track: Professional development, Networking, Student leadership, Federal advocacy/initiatives
Audience: Mid-level professionals, Undergraduate students

SESSION 3B
How to Seek and Secure a Full-Time, Tenure-Track Faculty Position in the Community College
A full-time, tenure-track instructor at the community college is a coveted position that often attracts upward of 100 applications. What can applicants do to make their application “stand out” from the competition; and once invited to the interview, what should applicants do to “ace” the first and subsequent
interviews? This panel of administrators and faculty who have served on interview committees will share insights and strategies useful to those aspiring to become a full-time, tenured community college faculty. Through an interactive dialogue, participants will acquire an understanding of the qualifications and qualities often sought by interview panels.

- Man Phan, Ed.D., Professor & Business Department Chair, Cosumnes River College
- Tram Vo-Kumamoto, Vice President of Instruction, Berkeley City College
- Frank Chong, Ed.D., Superintendent/President, Santa Rosa Junior College

Track:
Professional development

Audience:
Mid-level professionals, New professionals, Graduate students

SESSION 3C
Supporting Underserved AAPI Students and Ourselves
This session highlights the efforts of leaders within the California State University (CSU) system to increase college-going rates of underserved Asian American Pacific Islander (AAPI) students through an initiative based on community partnerships. The work of the initiative has also provided a unique, intergenerational environment for AAPI professionals to mentor colleagues and students in career planning within a dynamic, supportive network.

- Nancy Wada-McKee, Ed.D., Senior Associate Vice President for Enrollment Management, California State University, Los Angeles
- Thavery Lay-Bounpraseuth, Coordinator, Asian and Pacific Islander Student Center, California Polytechnic University, Pomona
- Annabelle Cariaga, Academic Counselor, California State University, Long Beach
- Sony Stewart, Program Assistant, California Polytechnic University, Pomona

Track:
Professional development, Promising practices for programs and initiatives

Audience:
Mid-level professionals, New professionals

SESSION 3D
Engaging Resistance: Implementing Your Project Amidst Hostility
Less than 1% of higher education institutions have APA representation in executive leadership. These leaders have found ways to advance their vision for educational change. This workshop will focus on one important topic of leadership: engaging resistance. As emerging API leaders implement new equity initiatives, they will undoubtedly find resistance. Using an academic leadership framework, participants will learn ways to work with and around resisters who thrive in the campus climates at their institutions: different types of resisters, how they operate and how to engage them to build consensus or mitigate their resistance.

- Vanson Nguyen, Professor, Mathematics, College of Alameda

Track:
Professional development, Promising practices for programs and initiatives

SESSION 3E
Strategies for AANAPISI Institutionalization: Three Perspectives
The Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) is a grant program funded by the U.S. Department of Education. Authorized in 2008 by the Higher Education Opportunity Act, five-year grants are available for eligible higher education institutions serving high concentrations of low-income AAPI students. This panel will provide models from three campuses (California State University, Sacramento, DeAnza College, and Mission College) of how to utilize federal funding towards implementing and sustaining grant activities, programs, and initiatives to increase AAPI student success.

- Timothy P. Fong, Ph.D., Professor of Ethnic Studies, California State University, Sacramento
- Rowena Tomaneng, Associate Vice President of Instruction, DeAnza College
- Kenneth Songco, Director of Student Equity and Success

Track:
Professional development, Promising practices for programs and initiatives, Case study/studies, Networking

SESSION 3F
Transitioning from an AANAPISI: Navigating an Ivy League Experience
This session explores the experiences of AAPI students attending AANAPISIs in comparison to those attending predominantly white institutions (PWI). The presenters will discuss how AANAPISIs benefit API students. Critical race theory is implemented within the session through the use of storytelling. Both presenters will share their experiences transitioning from Sacramento State, an AANAPISI, to a PWI for graduate school at the University of Pennsylvania, including how they’ve built a community and the need to have inclusive spaces on campus. Students are encouraged to attend to engage and gain recommendations for graduate school.

- Marietess Masulit, Graduate Student, Graduate School of Education, University of Pennsylvania
- Jennifer Yang, Graduate Student, Graduate School of Education, University of Pennsylvania

Track:
Professional development, Promising practices for programs and initiatives, Research, Student leadership

SESSION 3G
Asserting Our Voices: Using Community Associations to Reach and Engage Asian Pacific Americans in Covered California
With the advent of the ACA and Covered California, the state has seen an estimated 40% reduction in uninsured population. However, 10.6% of the Asian Pacific American community remains uninsured. Uninsured individuals are less likely than those with insurance to receive preventive care and treatment for major health conditions and chronic diseases. Join a roundtable comprised of senior representatives from the CalAsian Chamber of Commerce, Covered California and the Asian Medical community to discuss local outreach, population engagement and language services to
SESSION 4A
Which Box(es) Should I Check? A Conversation on Asian Americans and Selective Racial Identification in College Admissions
Debates continue about how Asian Americans do or do not benefit from considering race in college admissions, resulting in some students choosing not checking the “Asian box.” Such a strategy can result in claims of trying to game the admissions system, yet may reflect increasing racial fluidity found among younger Americans. This roundtable offers opportunities for those interested in college counseling and admissions to discuss issues related to how race is considered in college admissions for Asian Americans. Educators will be in a better position to dismantle misconceptions and inform students about the realities of college admissions.
• Marc Johnston-Guerrero, Ph.D., Assistant Professor, Ohio State University

Track:
Professional development, Case study/studies, Research

Audience:
Mid-level professionals, New professionals, Undergraduate students

SESSION 4B
Peer Mentorship Program Through The Eyes of Asian Pacific Islander American Students
Peer support has been proven to be one of the most effective forces to increase student retention. As peer mentorship programs continue to be highly utilized, research in mentoring Asian Pacific Islander American (APIA) students remain underexplored. This panel will explore the program’s three-year journey of an API mentor program outlining the program’s strategies to find resourceful methods to support and retain second year students. Presentation will also highlight student narratives of current mentors in the program to share program outcomes, strengths, challenges, and evolving program design.
• Vilai Her, Full Circle Project Graduate Student, California State University, Sacramento
• Mindy Moua, Current Undergraduate Junior, Lead Mentor, California State University, Sacramento
• Peter Han, Current Undergraduate Junior, California State University, Sacramento
• Sherrie Caiblo, Current Undergraduate Senior, Mentor, California State University, Sacramento
• Houa Vang, Current Undergraduate Junior, Lead Mentor, California State University, Sacramento
• Rikka Venturanza, Full Circle Project Program Advisor, California State University, Sacramento

Track:
Promising practices for programs and initiatives, Research, Student leadership

Audience:
Mid-level professionals, New professionals, Graduate students, Undergraduate students

SESSION 3H
Managing Conflict, Finding Resolution, and Asserting Your Voice
Engaging in discussions about underrepresentation, equity, and inclusion are highly sensitive and usually become a source of conflict. A panel of human resources administrators will address conflicts that arise in the workplace when sensitive diversity topics are discussed. The panel will share their insight to help Asian Pacific Americans overcome this challenge and effectively handle workplace conflicts while maintaining an assertive voice.
• Eric Ramones, Director of Human Resources, Gavilan College and Adjunct Professor,
• Abe Ali, Vice Chancellor of Human Resources, Kern Community College District
• Shelley Akiona, Instructor, Business Administration, Modesto Junior College
• Wyman Fong, Vice Chancellor of Human Resources, Chabot-Las Positas Community College District

Track:
Professional development

Audience:
Senior-level professionals, Mid-level professionals

SESSION 4C
Securing Donor Support for Asian American Studies: Ensuring an Enduring Legacy for Our Students
The panel will focus on efforts to secure donor support, including permanent endowments for Asian American Studies and API-centric programs and initiatives. The panel will highlight on-going fundraising programs, the background for such efforts, making a case for the various initiatives, and the effective strategies in working with donors with a focus on API donors.
Outcomes for the panel include:
1. Provide the framework and case for support for Asian American Studies and API-centric initiatives
2. Highlight on-going efforts and promote opportunities
3. Call to action raise funds
• Vince A. Sales, Vice President, University Advancement, California State University, Sacramento
• Dr. Timothy P. Fong, Ph.D., Professor, Ethnic Studies; Director, Liberal Studies and Social Science Program, California State University, Sacramento
• Jennifer Wang, Special Gifts Officer, University of Texas, Austin-McCombs School of Business
• Ling-chi Wang, Professor Emeritus, University of California, Berkeley

Track:
Professional development, Promising practices for programs and initiatives,
SESSION 4D
The Gender Crisis: Pacific Islanders in Higher Education
The Pacific Islander community is often overlooked and forgotten under the AAPI umbrella. Pacific Islanders have one of the lowest educational attainment rates in the United States, with an even greater disparity between genders. The gender imbalance of Pacific Islanders in higher education leads to a lack of male representation and development, which has a negative impact on the community. The panel of students and professional staff will provide first-hand experience on the contributing factors that leads to this disparity and potential solutions. Outreach and retention services for Pacific Islanders will be discussed as proven interventions for academic access and achievement.

- Rohit Maharaj, Director, First Year and Transfer Internship Program, Community Programs Office, University of California Los Angeles
- Live Maluia, Director, Pacific Islander Education and Retention, Community Programs Office, University of California Los Angeles
- Veronica Zamani, Undergraduate Student, President, UCLA Pacific Islands’ Student Association, University of California Los Angeles

Track: Legislative advocacy

SESSION 4E
Having a Seat at the Table: Where are API’s Represented at the Board of Regents and CSU Board of Trustees
The proposed panel discussion will examine the current state of API representation on governing boards for UC and CSU. At present there are no API representation on either the Board of Regents and/or the CSU Board of Trustees. The panel will discuss strategies for increasing the representation of API’s on these two respective policy making bodies.

- Frank Chong, Ed.D., Superintendent/President, Santa Rosa Junior College
- Dale Shimaski, Ph.D., Principal, Strategic Education Services
- Mona Pascual, Appointments Secretary, Office of the Governor

Track: Legislative advocacy

SESSION 4F
Facilitating Scholarship Success for First-generation, Low-Income Students
This panel will highlight co-curricular and leadership engagement opportunities provided by the Full Circle Project (FCP) at Sacramento State that address implications for low-income, first-generation Asian American and Pacific Islander (AAPI) student success at a four-year university. This panel will focus on three student leaders and discuss how these opportunities have contributed to their success in acquiring institutional and community-based scholarships, as well as nationally recognized scholarships from the Asian Pacific Islander American Scholarship Fund (APIASF). Panelists will share their personal narratives of high-impact practices provided by FCP that have contributed to and strengthened their applications for scholarship opportunities.

- Paolo Soriano, MS, Career Counseling, Educational Opportunity Program Counselor, Full Circle Project at Sacramento State
- Farm Saelee, Scholarship Mentor, Full Circle Project at Sacramento State
- Maria Angela Sarte, Instructional Student Assistant, Full Circle Project at Sacramento State
- Pakou Her, Instructional Student Assistant, Full Circle Project at Sacramento State

Track: Networking and Professional Development

SESSION 4G
LDPHE Networking Session
Reunite with both faculty and graduates of the Leadership Development Program in Higher Education (LDPHE)! If you’re interested in this APAHE/LEAP partnership, join us!

Track: Networking and Professional Development

SESSION 4H
Leadership - A Primer: Leading from Where You Are & Championing Change
Having served as a college faculty member and administrator for 40 years – 13 of those years as a college president, I learned, practiced, and honed my leadership skills. Each of us is a leader – no matter what role or position we occupy. Whether we are a son, sister, spouse, neighbor, professional, or member of any organization, we are leaders. Explore strategies for becoming a more effective leader and serving as a champion for change. Align your leadership philosophy, priorities, and strategies. This workshop will be interactive and will engage the participants in sharing their experiences, lessons learned, and creative ideas on leadership.

- Cecilia Cervantes, Ph.D., President Emeritus, Hennepin Technical College

Track: Networking and Professional Development

SESSION 5A
Deconstructing the Colonial Mentality and Ethnic Identity Among Second Generation Pilipino/as.
This workshop will engage participants in a dialogue about how the colonial mentality has affected the personal, social, and educational experiences of Pilipino/as and Pilipino Americans. The workshop

Audience: All
SESSION 5C
Pinay Power: Kaya Ko, Kaya Natin, Kaya Mo (I can, We can, You can)
Filipina American voices can often get drowned out in the national dialogue for equity and inclusion where attention is mostly focused on the Black and Latina experience. The Model Minority Myth also continues to reinforce the notion that Asian Pacific Americans are doing just fine, especially in higher education. Being Filipina, however, comes with unique strengths and challenges, made even more complex when considering multiple, intersecting, and evolving identities. Come experience the power of networking and collective storytelling with four Filipinas at different stages in their studies, career, and life.
• Tracy Pascua Dea, Ph.D., Assistant Vice Provost for Student Success, Saint Mary’s College of California
• Joan Iva C. Fawcett, Director of Student Government Advising & Leadership Programs / Associate Director of the Leadership, Engagement, Advising, & Development (LEAD) Center, University of California, Berkeley
• Samantha Alberto, Housing Operations Manager, Saint Mary’s College of California
• Annamarie Santos, Undergraduate Student, Saint Mary’s College of California

Track:
Professional development, Promising practices for programs and initiatives, Case study/studies, Networking, Research

Audience:
Mid-level professionals, New professionals, Graduate students, Undergraduate students

SESSION 5D
Advancing Asian American Student Success in the Face of Academic Difficulty
As the fastest growing population in the United States, it is often unrecognized in higher education that Asian Americans are facing academic difficulties. Through a panel session, we explore the systemic and cultural barriers that can lead to academic difficulty and dismissal amongst Asian American Students in higher education. By incorporating testimonies and data collected through student-initiated, student-run retention programs, we will focus on student strategies to keep their peers in school. At the same time, we discuss the importance of building critical relationship with entities on campus that can lead to real change.
• Anh Nguyen, Director, Southeast Asian Campus Learning Education and Retention Program, Community Programs Office, University of California Los Angeles
• Dr. Yoshiko Takahashi, Ph.D., SSASS Project Director & Student Success (SSASS), CSU Fresno
• Hiromi Kubo, Librarian, CSU Fresno

Track:
Promising practices for programs and initiatives

Audience:
New professionals, Undergraduate students

SESSION 5E
Supporting Southeast Asian Student Success 2015: Reflections & Recommendations for Advancing Student Achievement in the Central Valley
The program directors and peer navigators from the 2015 Supporting Southeast Asian Student Success (SSASS) pilot project at CSU Fresno will reflect on the project’s impact on its inaugural cohort of freshmen participants, its peer navigators, and on the university as a whole. Presenters will share their experiences as researchers, project directors, and peer mentors of the project and will engage in discussions with representatives from other institutions looking to advance the retention and achievement of the mostly first-generation college population of Southeast Asian students.
• Anh Nguyen, Director, Southeast Asian Campus Learning Education and Retention Program, Community Programs Office, University of California Los Angeles
• Layhannara Tep, Director, Writing Success Program, Community Programs Office, University of California Los Angeles
• Gena Lew Gong, Project Director, Supporting Southeast Asian Student Success 2015: Reflections & Recommendations for Advancing Student Achievement in the Central Valley

Track:
Promising practices for programs and initiatives, Research, Student leadership

Audience:
Mid-level professionals, New professionals, Graduate students, Undergraduate students
SESSION 5F
Giving Voice to the Creative API Student’s Journey

As an API community we narrowly define success based on the degree aspirations of students seeking high status and paying professions within the STEM (Science, Technology, Engineering, and Math) field. As API professionals, how do we support API students who have made the choice to pursue a creative degree in which they may have limited family support, few role models, and even fewer API peers? Participants will view personal artwork and hear from creative API students, on how to best support them on their educational and artistic journey.

- Jeremy Khuth, Academic Advisor, California College of the Arts
- Noki Seekao, Director of Student Life, California College of the Arts

Track: Case study/studies, Student leadership

Audience: New professionals, Graduate students, Undergraduate students

SESSION 5G
“The Curse of Quon Gwon,” The First Known Asian American Film

This year, “The Curse of Quon Gwon” celebrates its 100th anniversary. Shot here in in Oakland, California, this black/white silent movie is the first known Asian American feature-length film. This presentation will include a showing of the surviving 35 minute and a 25 minute presentation by Gregory Yee Mark. Greg is the grandson of the film’s star, Violet Wong, and the grandnephew of Marion Wong. Marion conceived of the idea to do the film, plays the villainess, serves as the Director, script writer and producer.

- Gregory Yee Mark, Ph.D., Director Asian American Studies, 65th Street Corridor Community Collaborative Project and the Wayne Maeda Asian American Studies Archive. Sacramento State University

Track: Promising practices for programs and initiatives, Case study/studies, Research

Audience: Mid-level professionals, New professionals

SESSION 5H
Cultivating Seamless Learning Environments for Asian American Students

This roundtable will focus on ways to foster “seamless learning” experiences for Asian American college students through student affairs-academic affairs collaborations. Alvarez and Liu (2002) initially outlined an integrative framework of student support based on the potential of partnerships between Asian American Studies and Asian American-serving student affairs personnel. Presenters will provide an overview and insights from such collaboration based at the University of Maryland as one example of a student affairs-academic affairs partnership. The roundtable will provide participants an opportunity assess the opportunities and challenges to integrate “both sides of the house” in retaining Asian American students.

- Jude Paul Dizon, Coordinator of Asian American & Pacific Islander Student Involvement & Advocacy, University of Maryland, College Park
- Kristina Mascarenas, Graduate Coordinator of Asian American & Pacific Islander Student Involvement & Advocacy. University of Maryland, College Park

Track: Promising practices for programs and initiatives

Audience: Mid-level professionals, New professionals

SESSION 6A
The Hmong Women Summit: Authentic Leadership in Practice

Hmong Women Summit seeks to engage Hmong women in the construct of Authentic Leadership. The summit applies authenticity or “maintaining integrity to the self” as a skill set that a leader should possess if she aims to cultivate engaging and positive relationships. This presentation will discuss how the planning committee employed the four principles of Authentic Leadership during the planning process, thereby attending to inclusion in both the process and product of the summit.

- Mai Vang, Assistant Director of Diversity and Inclusion Programs, Harvard University

Track: Professional development, Promising practices for programs and initiatives, and Networking

Audience: Senior-level professionals, Mid-level professionals, New professionals

SESSION 6B
Smart Strategies for Communities to be Politically Engaged

The API community as a whole has historically been uninvolved with the political process in the United States. In recent years, there has been a steady increase in API population growth rates. This has implications for the number of students coming to our college campuses; empowering these students to be politically engaged now will allow them to impact their communities in the future. In light of the upcoming presidential election, this roundtable session is intended to discuss the issues pertinent to the API community and brainstorm strategies to encourage political participation at home institutions.

- John Nguyen, Graduate Assistant, University of California, Berkeley
- Kyle Sasaim, Graduate Assistant, University of the Pacific

Track: Legislative advocacy, Federal advocacy/initiatives

Audience: Senior-level professionals, Mid-level professionals, New professionals, Graduate students, Undergraduate students, Elected Officials

SESSION 6C
Being Seen and Heard: The Inclusion of Greater Diversity of Asian American and Pacific Islander (AAPI) Students in Higher Education

Similar to the Asian American Pacific Islander (AAPI) community overall, AAPIs eligible for higher education continue to be one of the fastest growing in the U.S. It is time that the diversity and complexity of the AAPI population be recognized before, during and even after graduation from colleges and universities. This will be a unique forum bringing together some diverse voices among AAPI students including some who are immigrant or refugee, some who
are bi-racial, some quite acculturated, some included, some marginalized even in higher education. Through their own narratives we will hear some of their reflections, struggles as well as triumphs in pursuit of educational success.

- Matthew R. Mock, Ph.D., Professor of Counseling Psychology, John F. Kennedy University
- Carolyn Lee, PsyD Graduate Student, John F. Kennedy University
- Stephanie Phan, PsyD Graduate Student, John F. Kennedy University
- Rachel Mock, Assistant Training Coordinator, BAA, University of California, Irvine

Track: Professional development, Promising practices for programs and initiatives, Case study/studies, Networking, Student leadership

Audience: Graduate students, Undergraduate students, University staff, faculty, administrators, program leaders

SESSION 6D
What's Hapa-ning?: The API Multiracial Experience in Higher Education

The 2000 Census data revealed approximately 1 million self-identified Asian Pacific Islander bi/multiracial individuals. Research was shown these bi/multiracial API individuals make deliberate identity choices and experience some lack of acceptance by the API and non-API community. However, most research has shown a positive lifestyle for this group. Two panelists will discuss the history of API outmarriages and their offspring, discuss the psychological research over the past 40 years, present case studies on the hurdles and successes, and discuss ways in which higher education institutions can provide mentoring, support, and guidance to this group to ensure academic and personal success.

- Christine Iijima Hall, Ph.D., Retired Higher Education Administrator, CEO, Haapijobs, LLC
- Patricia Kim Walsh, Mental Health Specialist, Crossover Health

Track: Professional development, Case study/studies, Research

Audience: All

SESSION 6E
Hope Comes Full Circle, Mental Health Advocacy Within the API Community

Research suggests Asian Pacific Islander American (APIA) students are one of the least likely groups to utilize mental health services and understand its benefits. The panel presentation is a call to action to increase mental health services and support targeting APIA students. Panelist will share student narratives highlighting APIA students needs as well as strategies in creating, facilitating, and increasing the conversation on University campuses surrounding mental health, mental health services, and campus policy as it relates to APIA students.

- Rikka Venturanza, Ethnic Studies lecturer and Program Advisor for the Office of Student Organizations and Leadership and the Full Circle Project, California State University, Sacramento
- Daniel Saguin, Undergraduate, President, Student Health Advisory Committee; Full Circle Project Cohort 1, California State University, Sacramento
- Tracia Rochelle, Social Work Graduate Student, Treasurer, Student Health Advisory Committee, California State University, Sacramento
- Beatriz Aurelio, Undergraduate, Vice President, Student Health Advisory Committee, California State University, Sacramento

Track: Promising practices for programs and initiatives, Student leadership

Audience: Mid-level professionals, New professionals, Graduate students, Undergraduate students

SESSION 6F
Cultural Competency Leadership Development Programs, Vol. 1, Life & Relationships:

Employing Psychosocialcultural Model to Create a Space for Love & Compassion

Higher education serves as an opportunity to expand worldviews, although often limits the ability for individuals to navigate difficult conversations around race, gender, and intersecting identities. This also includes integrating related biases from a place of understanding and compassion. The scholar-practitioners in this presentation share how utilizing the psychosocialcultural (PSC) model, a framework that attempts to understand the holistic experiences from individuals from marginalized backgrounds through the aforementioned dimensions. As a result, they use this framework to demonstrate the ability to foster subject-to-subject education in order to leave a lasting impact on students' self-efficacy and reflect, question, and make meaning. This presentation probes a dynamic discussion and offers tools to establish cultural competency leadership development programs that hone in on transforming individuals' desire for change into action.

- Jennifer Rodil, M.S. Ed. Candidate, Harvey Mudd College
- Maimoua Xiong, M.S. Ed. Candidate, California State University, Fullerton

Track: Leadership, Research

Audience: All

SESSION 6G
Faculty Diversity at UC, CSU, and Community Colleges

Faculty diversity has been proven to close the achievement gap for underrepresented minority students. What does the data show? What does the law require? What are California Community Colleges, California State Universities, and Universities of California doing to diversify the faculty ranks, including staff and administration? What role do APIs play in closing the achievement gap when Pacific Islanders (but not Asian American students) are categorized as URMs while APIs are underrepresented in faculty, staff, and administration?

- Thuy T. Nguyen, J.D., General Counsel, California Community Colleges Chancellor's Office
- Peter V. Khang, J.D., Deputy Counsel, California Community Colleges Chancellor's Office
- Dianne Rush Woods, Ph.D., University Diversity Officer, California State University, East Bay
- Susan Carlson, Ph.D., Vice Provost, Academic Personnel, University of California, Office of the President

Track: Hiring practices. Best practices, Legal, and EEO
SESSION 7A
Career Decision Making of Filipina Higher Education Professionals in Student Affairs
Several factors emerged from a study on the career decision making of student affairs professionals that support the decision to pursue a career in higher education. There is a need to diversify the pipeline to the American college presidency, and one career pathway is through student affairs. The number of women and professionals of Asian Pacific Islander descent in executive level positions in higher education lacks parity. Diversifying the pipeline to the presidency may help bring equity to these positions. This paper explores career decision making of Filipina higher education professionals in student affairs.
• Grace Bagunu, Doctoral Student, University of San Diego

Track: Professional development, Research
Audience: New professionals, Graduate students

SESSION 7B
Creating a Campus-Wide AAPI Movement: A Dialogue to Share Stories and Strategies
This roundtable will facilitate a dialogue on how to create a campus-wide AAPI movement that is collaborative and transformative. Critical questions include: How do we involve and include all key stakeholders – students, staff, faculty, administrators, and allies – in the broader AAPI conversation of our community’s needs and support services? How does the AAPI community rally together to navigate a decentralized, political campus environment? This discussion will serve as a “think tank” of mid-level and senior-level professionals, faculty, and advocates sharing their stories, strategies, and resources in order to create an action plan that builds a strong AAPI campus-wide community.
• Pauline Le, Assistant Director, Peer Mentor Program & Educational Skills Development, San Jose State University
• Hien Duc Do, Ph.D., Faculty Director for ACCESS, Professor of Sociology and Interdisciplinary Social Science, & Coordinator of Asian American Studies, San Jose State University

Track: Promising practices for programs and initiatives, Networking
Audience: Senior-level professionals, Mid-level professionals

SESSION 7C
Critical Indigenous Pedagogy of Place: A Tool for Equity and Change in Higher Education
This presentation introduces Critical Indigenous Pedagogy of Place (CIPP) in interdisciplinary teaching, mentoring, and research with, in collaboration, and for community-based organizations promoting sustainability, equity, and change. CIPP is a method/approach that focuses on rootedness and spirituality of place, and makes empowerment ecologically, historically, and culturally valid. As a woman of color professor with a Pinay (Filipina) scholar warrior of aloha (love) stance, the presenter shares how CIPP became the foundation of her work in the academy. Reflections of students of color and voices of community-based partnerships are also highlighted to describe impact, lessons learned, and implications on higher education.
• Alma M.O. Trinidad, Ph.D., Asst. Professor, Portland State University

Track: Professional development, Promising practices for programs and initiatives, Case study/studies, Research, Student leadership
Audience: Undergraduate students, All

SESSION 7D
Making and Taking Space: Asian Pacific Americans Navigating Graduate School
Are you interested in applying to graduate school? This presentation will examine the past, present, and future experiences of aspiring student affairs professionals. The panel, consisting of five graduate school students in their first year of a master’s program, will share their educational and professional trajectories along with each of their unique interests and goals. Their areas of interest range from disabilities services to transfer students to undocumented students. Panelists will discuss the ways in which they have reclaimed their voices as Asian Pacific Americans in their master’s program, in their professional work, and in their own communities.
• Helen Tran, Graduate Student, California State University, Fullerton
• Bryce Hamamoto, Graduate Student, California State University, Fullerton
• Xiaopan (Pam) Xue, Graduate Student, California State University, Fullerton
• Jonathan Chan, Graduate Student, California State University, Fullerton

Track: Professional development, Networking, Research, Student leadership
Audience: Graduate students, Undergraduate students
SESSION 7E
Taking a Leap Forward: Reflections from 2015 LDPHE Participants
The struggle is real – knowing when to stay or when to go in your professional career can be a challenge. Hear how the Leadership Development Program in Higher Education (LDPHE) through Leadership Education for Asian Pacifics, Inc. (LEAP) can provide instrumental leadership and professional development for AAPI’s. This workshop is designed to share personal experiences of 2015 LDPHE grads who have moved forward in their careers as a result of attending this program. We will explore how AAPI identity, self-authorship, and authenticity can foster professional success and advance the greater community.
• Marie Paulo, Manager, Student Activities, Student and Academic Services Harvard Business School
• Anjani Varma, Registrar Assistant, NPIEN
• James Ta’ai & Seini Houa. SSOS Mentor & SSOS Student, California State University, East Bay

Track:
Professional development, Case study/studies

Audience:
Mid-level professionals, New professionals, Graduate students

SESSION 7F
Pacific Islanders: The Navigators of the Stars Are Being Denied Passage Toward Educational Attainment
Pacific Islanders (PI) take longer to graduate and are more likely to drop out of higher education than most of their Asian American counterparts. Attend this panel to learn about the lived experiences of Pacific Islanders regarding their journeys through higher education. Only 14% of Pacific Islanders have earned a bachelors degree, come and learn more about the obstacles PI’s face and engage in a discussion around how to break down barriers that will result in PI academic achievement.
• Nancy Martinsen, Northern CA Chapter President, National Pacific Islander Educator’s Network (NPIEN)
• Siolotoi Ti, SSOS Counselor, California State University, East Bay
• Anjani Varma, Registrar Assistant, NPIEN
• James Ta’ai & Seini Houa. SSOS Mentor & SSOS Student, California State University, East Bay

Track:
Promising practices for programs and initiatives, Federal advocacy/initiatives

Audience:
New professionals, Graduate students, Undergraduate students, Pacific Islanders

SESSION 7G
Beyond Diversity and Sometimes Logic: Pathways into Leadership Positions in the California Community College System
This workshop is intended for those who are currently seeking leadership positions in the CA Community College system, or those who are pondering their options. The workshop features a diverse and dynamic panel of leaders (including two college presidents and a vice president of academic services) who will share the challenges and opportunities they have encountered on their journey to senior leadership positions, including the role of race and gender, and the ability to navigate through the politics of this unique system.
• Kimberlee Messina, Ed.D., Interim President, Foothill College
• Joi Lin Blake, Ed.D., President, College of Alameda
• Tram Vo Kumamoto, Ed.D, Vice President of Instruction, Berkeley City College

Track:
Research

Audience:
Senior-level professionals, Mid-level professionals, New professionals, Graduate students, Undergraduate students

SESSION 7H
Hip is to Know, Hop is to Move - A Conversation About Hip-Hop, Asian Americans, & Higher Education
In conjunction with the nationwide #HipHopEd movement, this roundtable is a means of conversation between the audience and presenters on two subjects: 1. Hip-Hop for social change and self-education. 2. Its utilization to empower people in Higher Education, both subject having an emphasis on the APA population. Formatted in three major categories History, Impact, and Implementation, this event will first ground the discussion by providing historical facts and contexts. Specific information and suggestions for practice will then be exchanged to better comprehend how this movement can inspire the APA population and tackle issues such as cultural appropriation and misogyny.
• Leland Simpliciano, Administrative Specialist/Graduate Student, University of California, Irvine
• Jonathan Chan, Graduate Student, California State University, Fullerton
• Jen/ny Rodil, M.S. Ed, Harvey Mudd College

Track:
Promising practices for programs and initiatives, Networking

Audience:
New professionals, Undergraduate students

SESSION 8A
The Role of Asian Americans in Rebuilding Nations in Asia: Opportunities and Challenges
While first and second generation Asian Americans have strong ties with their countries of origin, the ties get weaker with the subsequent generations. One unintended consequence is the uprooting of cultural and social identities. The U.S. government provides substantial economic aid to the developing countries in Asia, but the involvement of API students is minimal. Using ongoing research and recent rescue efforts for earthquake disasters in Nepal as an example, I will discuss the potential for developing service-learning programs for APIs at college campuses where they can be on the forefront of engaging and leading the communities they left behind.
• Gyanesh Lama, Ph.D., Assistant Professor, California State University, Fresno

Track:
Promising practices for programs and initiatives, Networking

Audience:
New professionals, Undergraduate students

SESSION 8B
Getting to the Heart of our Intellect: How Filipin@ Americans Stay True through the Funk of Higher Ed.
Those who view higher education/academia as the space to develop intellect often focus on matters of the mind, quickly dismissing the ways in which
SESSION 8C
Forgotten: The Underrepresentation of Asian American Men within Initiatives and Programs Targeting the Success of Men of Color

Asian Americans have been recently characterized as the “Model Minority” in comparison to their ethnic counterparts in the United States. This has led to misconception and marginalization of specifically Asian Americans from lower socioeconomic backgrounds. This misrepresentation has additionally led to the neglect of Asian Americans in men of color initiatives, which are designed to address racial, economic and gender issues within communities of color. This panel will investigate the cultural barriers and socioeconomic factors that prevent Asian American men from educational and social advancement and how to build coalitions between other racial and ethnic groups to bridge the gap between Black, Latino, and Asian American men.

- Dennis Santiago, Graduate Student, Assistant Social Worker, Community Programs Office, University of California Los Angeles and University of Southern California
- Layhearn Tep, Technology Manager, Community Programs Office, University of California Los Angeles
- Russell Castro, Assistant to the Director Community Programs Office, University of California Los Angeles
- Rohit Maharaj, Internship Director, First Year and Transfer Internship Program, Community Programs Office, University of California Los Angeles

Track: Professional Development

Audience: Classified Professional Staff

SESSION 8D
Discrimination in Education: How the Office of Civil Rights can help

Discrimination based on race, color, national origin, gender and disability is illegal under our civil rights laws. Our society has made a promise to equal access to education for all and to promote educational excellence. This panel introduces and discusses how the federal agencies such as the Office of Civil Rights (OCR) can help students who may experience discrimination in schools and colleges through vigorous enforcement of civil rights in our nation’s schools. Panelists will also cover other federal resources (such as the U.S. Equal Employment Opportunity Commission) that can address workplace discrimination for faculty and staff.

- Anne Wong, Higher Education, Doctoral Student, University of the Pacific
- Shilpa Ram, J.D., Staff Attorney, United States Department of Education
- Michael Chang, J.D. & Ph.D., Ethnic Studies, Staff Attorney, United States Department of Education

Track: Legislative advocacy, Federal advocacy/initiatives

Audience: New professionals, Undergraduate students

SESSION 8E
Our Leadership Challenge: Building Diversity in Higher Education Leadership

The lack of diversity in higher education leadership is one of the most important topics facing both private and public institutions today. For Asian and Pacific Americans, the lack of good leaders contradicts the myth that if we work hard and do well, then those positions will come our way. In this session, the presenter will introduce a research-based approach to the five practices of exemplary leadership, discuss ways in which new and emerging APA leaders can implement them, and take part in an interactive dialogue on the challenges and solutions to increasing diversity in leadership positions in higher education.

- Corey Gin, Director of the Leadership and Employee Enrichment Program (LEEP), California State University East Bay

Track: Professional development, Promising practices for programs and initiatives

Audience: Senior-level professionals, Mid-level professionals, New professionals

SESSION 8F
Movin’ On Up: Session for Classified Professionals Seeking Advancement

This panel presentation will include a discussion of the experiences of four classified professionals and the different paths they have taken to advance, the strategies they have used, and work-life balance. Results of recent research about classified professional advancement will also be presented.

- Yvonne Wu Craig, Director of Grants, Chabot College
- Rachel Ugale, Systems Analyst, Chabot-Las Positas Community College District
- Justin Woodard, Doctoral Student, Administrative Analyst/Specialist & Lecturer, San Francisco State University

Track: Professional Development

Audience: Classified Professional Staff

SESSION 8G
POSTERS, POSTERS, POSTERS, and POSTERS

See all four posters as submitted for APAHE 2016 in one room.
• Community Building Education Through the Arts: Spotlighting Local Change Makers in Manga Form.

• Foundations of Faith: The Muslim Student Experience

• Building and Sustaining a Campus Model for Life-Long Student Success at Fresno State

• Investigating the “KA”: Reinforcing the Bridge from High School to College via the Kababayan Learning Community

SESSION 8H
Oceanía (Pacific Islander) Student Voices in Higher Education

Pacific Islanders make up a growing percentage of college students around the nation that continue to remain underrepresented in higher education. With such rich and diverse cultural backgrounds, there still remains a challenge to provide recognition, acknowledgement, and resources to those who fall under this category. By providing a culturally relevant pedagogy and curriculum and listening perspectives from students themselves, we aim to address some of the unique challenges along with potential solutions of Oceanía peoples when learning about themselves and each other, as well as establishing a community that supports them when maneuvering through the world of higher learning.

• Anthony Abulencia Santa Ana, Ed.D. student (USF), Program Coordinator for the Office of Equity, Social Justice and Multicultural Education, De Anza Community College

• Chris Tenorio, De Anza Community College Student and Pacific Islander Peer Mentor, De Anza Community College

• Chasity Iulio, De Anza Community College Student and Pacific Islander Peer Mentor, De Anza Community College

• Tua Pekipaki, De Anza Community College Student and Pacific Islander Peer Mentor, De Anza Community College

Track:
Professional development, Promising practices for programs and initiatives, Case study/studies, Networking, Research, Student leadership

Audience:
Undergraduate students, Faculty/Staff that have the power to influence programming and funding

POSTER SESSION 1
Community Building Education Through the Arts: Spotlighting Local Change Makers in Manga Form.

Phi Tran, a UMass Boston student combining his Art Major and Asian American Studies concentration in hopes of working towards his life goal of developing new educational pedagogies for young people to be involved in their communities through art. Phi’s main project is creating a comic book series that highlights local change makers and major moments/movements in local Boston communities to connect youth to community development efforts happening around them. Phi’s inspiration for this project was his experience growing up in a low-income neighborhood and witnessing a lot of community economic development projects happening throughout his childhood that created many physical, cultural, and economic changes in his neighborhood from new buildings transforming abandoned lots to new businesses replacing empty storefronts. Phi wants this multi-generational Asian American Studies education initiative to support a pipeline for young people to not only see how their community has changed over time, but to be directly connected with local heroes of community change.

• Phi Tran, Student, University of Massachusetts, Boston

POSTER SESSION 2
Foundations of Faith: The Muslim Student Experience

Muslim students continue to have a growing presence at colleges and universities. As such, we must be intentional in implementing practices that create a positive campus climate to adequately serve these students. This poster examines experiences of Muslim students in higher education institutions. Topics include: role of religion and gender, application of Critical Race Theory, and recommendations for practice.

• Sara Coney, Graduate Student, California State University, Fullerton

POSTER SESSION 3
Building and Sustaining a Campus Model for Life-Long Student Success at Fresno State

Fresno State is one of 23 campuses in the California State University (CSU) system. We serve 24,136 diverse students in the California Central Valley with a 14% AAPI student population. We are designated as an AANAPI- and Hispanic- Serving Institution. Our voices are represented by strong partnerships between the Division of Student Affairs with the EOP Program Director and Staff, Director of the Office of Undergraduate Student Recruitment, the campus representatives for the CSU AAPI Initiative (Dr. Brian Tsukimura and Dr. Joy Goto), and the Asian Faculty and Staff Association (AFSA). We present a model that sustains student success, retention, achievement, and life-long learning through the AAPI Ambassador Program, Journey to Success (community partnerships and student recruitment), and AAPI Commencement Celebration. We will showcase how this model can be built on other campuses.

• Joy J. Goto, Ph.D., Associate Professor, California State University, Fresno

• Mui Vuong, Ed.D., Director, Educational Opportunity Program (EOP). California State University, Fresno

• John Lor, Counselor, EOP, California State University, Fresno

• Phong Yang, Director, Undergraduate Student Recruitment, California State University, Fresno

POSTER SESSION 4
Investigating the “KA”: Reinforcing the Bridge from High School to College via the Kababayan Learning Community

The Kababayan Learning Community pairs English and counseling courses, assigning culturally relevant curriculum on the Filipino/Filipino American experience, and reinforces the importance of pedagogical strategies, peer mentoring, and assessment to motivate students. Recently, we added a college-level counseling course at Westmoor High School, where the student population is approximately 40% Filipino. Our presentation will highlight not only the need for culturally relevant instructional materials to facilitate student persistence and success, but also for the creation of a stronger pipeline between high schools and colleges to address the unique challenges faced by Filipino and Filipino American students pursuing higher education.

• Marlboro Aleonar, Counselor, Kababayan Learning Community at Skyline College

• Kent Gomez, Counselor, Kababayan Learning Community at Skyline College
## Optional APAHE Social Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Newcomers Orientation</strong></td>
<td>Annual Newcomers Orientation will be open to all new APAHE conference attendees who would like to learn about the history of APAHE and how to get involved with the association, optimize your conference experience, and to network with other professionals. Gifts will be provided to first 25 attendees</td>
</tr>
<tr>
<td><strong>Fishbowl Raffle</strong></td>
<td><em>Please drop off your business card in the fish bowl at the registration table</em></td>
</tr>
<tr>
<td><strong>Networking Dinner</strong></td>
<td>Please join us for dinner and get a chance to continue meeting and mingle with other professionals in the field, while enjoying a delicious dinner. <em>No host dinner</em></td>
</tr>
<tr>
<td><strong>Evening Mixer</strong></td>
<td>Please join us for a casual evening at this special Oakland establishment to meet and mingle with other professionals in the field, while enjoying some drinks and after-dinner snacks. A group will be meeting at 8:00 p.m. to walk over together, but come as you desire within the time frame! We have the Pacific Coast Brewing Company patio reserved for our group! (Family-friendly) Light Appetizers provided <em>No host drinks</em></td>
</tr>
<tr>
<td><strong>Closing APAHE Reception</strong></td>
<td>Join us at our Closing Reception to network, let loose, and relax! DJ Caziusclay will be in the house to spin music and we will hold our Infamous APAHE Opportunity Drawing - hosted by Abe Ali and Wyman Fong</td>
</tr>
<tr>
<td><strong>Location</strong></td>
<td></td>
</tr>
<tr>
<td><strong>NEWCOMERS ORIENTATION</strong></td>
<td>Thursday, April 7, 2016 7:00 a.m. to 7:45 a.m. Location: Oakland Marriott, 2nd Floor, Room 208</td>
</tr>
<tr>
<td><strong>Fishbowl Raffle</strong></td>
<td>Thursday, April 7 and Friday, April 8 All day</td>
</tr>
<tr>
<td><strong>Networking Dinner</strong></td>
<td>Thursday, April 7, 2016 6:00 p.m. – 8:00 p.m. <em>Please meet in front of lobby at 5:45 p.m.</em></td>
</tr>
<tr>
<td><strong>Evening Mixer</strong></td>
<td>Thursday, April 7, 2016 8:00 p.m. – around Midnight <em>Please meet in front of lobby at 8:00 p.m.</em></td>
</tr>
<tr>
<td><strong>Closing APAHE Reception</strong></td>
<td>(Included with registration) Friday, April 8, 2016 5:15 p.m. East Hall Ballroom, 1st floor</td>
</tr>
</tbody>
</table>
A City of Oakland project offering fast, free connections from BART, San Francisco Bay Ferry, Amtrak and Capitol Corridor to downtown Oakland offices, restaurants, local shops, social services and entertainment venues.

Now Running until 10pm Mon-Thurs and 1am on Fri & Sat Nights!

Board the Shuttle wherever you see a sign with the green Broadway Shuttle bus icon.

All Broadway Shuttle vehicles are wheelchair accessible and include passenger lifts.

Hours of Operation
Monday-Thursday 7am-10pm
Friday 7am-1am
Saturday 6pm-1am

Day Service (Orange route)
Mondays-Fridays 7am-7pm between Embarcadero West (Jack London Square) and Grand Avenue. Shuttles run every 10 minutes during commute hours and lunchtime; every 12-15 minutes other times.

Night Service (Blue route)
Mondays-Thursdays 7pm-10pm, Fridays 7pm-1am & Saturdays 6pm-1am between Embarcadero West (Jack London Square) and 27th Street. Shuttles run every 12 minutes.
DINING LIST

CHINATOWN

New Gold Medal Restaurant (Late Night Eatery)
389 8th St, Oakland, CA 94607
(510) 465-1940
Hours: 7:00 am - 2:00 am
Distance: 0.3 mile
Website: www.newgoldmedal.com/

Shooting Star Cafe (Hong Kong style late night eatery/desserts. Young people hangout)
1022 Webster St, Oakland, CA 94607
(510) 473-8470
Hours: 7:00 am - 1:30 am
Distance: 0.2 mile
Website: www.yelp.com/biz/shooting-star-cafe-oakland

Battambang (Authentic Cambodian Cuisine)
850 Broadway St, Oakland, CA 94607
(510) 839-8815
Hours: Thursday: 11:00 am - 9:30 pm; Friday-Saturday: 11:00 am - 10:00 pm
Distance: 0.2 mile
Website: www.themenupage.com/battambang.html

Cafe Gabriela (Filipino)
988 Broadway, Oakland, CA 94607
(510) 763-2233
Hours: Thursday: 7:00 am - 5:00 pm; Friday: 7:00 am - 4:00 am; Saturdays: Closed
Distance: 0.2 mile
Website: www.yelp.com/biz/cafe-gabriela-oaklandQuick

Starbucks (Morning Coffee)
801 Broadway, Oakland, CA 94607
(510) 238-8318
Hours: 4:30 am - 8:00 pm
Distance: 0.2 mile
Website: www.yelp.com/biz/starbucks-oakland-26?osq=starbucks+broadway

i-Tea (Asian Milk/Fruit Teas)
388 9th St Ste 125A, Oakland, CA 94607
(510) 882-2228
Hours: Thursday & Saturday: 11:00 am - 8:00 pm; Friday: 11:00 am - 10 pm
Distance: 0.3 mile
Website: www.yelp.com/biz/i-tea-oakland?osq=i+tea

OLD OAKLAND

Swan’s Market (Fresh food market hall/Restaurants)
538 9th St, Oakland, CA 94607
Distance: 0.2 mile
Website: www.ebaldc.org/property/swans-market

Le Cheval (Vietnamese Dining and Bar)
1007 Clay Street, Oakland, CA 94607
510 763-8495
Hours: Monday – Thursday 11:00 am – 9:00 pm; Friday – Saturday 11:00 am – 9:30 pm
Distance: 0.2 mile
Website: www.lecheval.co/#about

AFTER HOUR CONFERENCE LOUNGES & BARS

The Trappist (Specially Beer Cafe/Outdoor patio seating)
460 8th St, Oakland, CA 94607
(510) 238-8900
Monday - Thursday: 12:00 pm - 12:30 am; Friday-Saturday: 12:00 pm - 1:30 am
Distance: 0.2 mile
Website: www.thetrappist.com/trappist.php

Liege Spirits (Lounge)
481 9th St, Oakland, CA 94607
(510) 835-4343
Thursday-Friday: 4:30 pm - 2:00 am; Saturday: 6:00 pm - 2:00 am
Distance: 0.2 mile
Website: liegeoakland.com/

District
827 Washinton Street, Oakland, CA 94607
(510) 272-9110
Wednesday 4:00pm-12am
Thursday-Friday 4:00 pm - 2:00 am; Saturday 5:00 pm - 2:00am
Distance: 0.2 mile
Website: www.yelp.com/biz/district-oakland-oakland
LOCAL ACTIVITIES

Plank - Jack London Square (Bowling/Beer Garden/Outdoor patio)
98 Broadway, Oakland, CA 94607
(510) 817-0980
Hours: 11:00 am - 12:00 pm
Distance: 0.6 mile
Website: www.plankoakland.com

Fillmore Karaoke
320B 13th St, Oakland, CA 94612
(510) 268-8988
Hours: Thursday: 4:00 pm - 2:00 am; Friday-Saturday: 3:00 pm - 2:00 am
Distance: 0.3 mile
Website: www.yelp.com/biz/fillmore-karaoke-oakland

Old Oakland Farmer’s Market
Ninth Street (between Broadway and Clay), Hours: Fridays Only: 8:00 am to 2:00 pm
Distance: 0.2 mile
Website: www.yelp.com/biz/old-oakland-farmers-market-oakland

Umami Mart
815 Broadway, Oakland, CA 94607
Tel: (510) 250-9559
Monday-Thursday: Noon-7 pm; Friday: 11 am-7 pm; Saturday: 11 am-6 pm; Sunday: 11 am-5 pm
10 percent off purchase for conference participants: Show your conference badge!
Distance: 0.2 mile
Website: www.umamimart.com

TRANSPORTATION TO SAN FRANCISCO

San Francisco Bay Ferry - From Oakland Jack London Square to San Francisco
www.sanfranciscobayferry.com/route/oakland/sfb

Bay Area Rapid Transit (BART)
www.bart.gov

Yellow City Cab - Airport Taxi Service
510.658.2222
www.oaklandyellowcab.com
SEFAAINA

The 8th of 9 children born to parents from the US (colonial) Territory of American Samoa, Sefa was a first-generation low-income college student at UCLA. As an undergraduate at UCLA, Sefa became actively engaged in the struggle to create access to education opportunities for Pacific Islander youth in Inglewood, Carson, Compton and Long Beach. This program today, PIER (Pacific Island Education and Retention), has institutional support from UCLA and has been a constant in the struggle to educate overlooked and underserved Pacific Islander youth for nearly two decades.

Sefa is currently the Associate Dean and Director of the Asian American Resource Center at Pomona College. Professionally, he has served as an academic and student-organizational advisor, as well as an instructor for Asian American Studies programs at UCLA and California State University, Fullerton. Sefa has taught courses in contemporary Pacific Islander issues, community engagement, and has done countless workshops and talks at colleges and universities throughout the country.

Sefa has helped to establish leadership pipelines that allow for Pacific Islander college students to build their own résumés through internship and fellowship opportunities in Washington DC, California and Hawaii. He has utilized his expansive network to help build the capacity of the larger Asian American and Pacific Islander community. He is a lifelong educator with a commitment to creating transformative experiential learning opportunities for students.

In the community, Sefa served on the advisory boards of the PIHCP (Pacific Islander Health Careers PIPELINE) Project, NHPI [Native Hawaiian and Pacific Islander] Alliance for Health, Pacific Islander Cancer Control Network [PICCN] Samoan Community Advisory Board, and The AIGA (All Islands Getting Along) Foundation. Sefa is also a founding member of NPIEN [National Pacific Islander Educators Network] and the UCLA PIER Project.

In September of 2010, Sefa was appointed by President Obama to the President’s Advisory Commission on Asian Americans and Pacific Islanders. Sefa served as the Vice-Chair of the Commission from 2010 - 2014. He has also been a Reader for the APIASF [Asian Pacific Islander American Scholarship Fund], and AIGCS [American Indian Graduate Center Scholars] Gates Millennium Scholarship. Through his work on college campuses and in the larger community, Sefa has demonstrated his commitment to increasing the support and opportunities for non-traditional, marginalized, first generation students. Sefa graduated from UCLA with a BA in History and has begun the UCLA MA program in Asian American Studies.
JEFF CHANG

Jeff Chang has written extensively on culture, politics, the arts, and music. His first book, Can’t Stop Won’t Stop: A History of the Hip-Hop Generation, garnered many honors, including the American Book Award and the Asian American Literary Award. He edited the book, Total Chaos: The Art and Aesthetics of Hip-Hop. Who We Be: The Colorization of America (St. Martin’s Press) was released on October 2014, to critical acclaim. It was published in paperback in January 2016 under the new title, Who We Be: A Cultural History of Race in Post Civil Rights America (Picador).

He is currently at work on two other book projects: *We Gon’ Be Alright: Notes On Race, Culture, and Resegregation* (Picador), and a biography of Bruce Lee (Little, Brown).

Jeff has been a USA Ford Fellow in Literature and a winner of the North Star News Prize. He was named by The Utne Reader as one of “50 Visionaries Who Are Changing Your World”. With H. Samy Alim, he was the 2014 winner of the St. Clair Drake Teaching Award at Stanford University.

Jeff co-founded CultureStr/ke and ColorLines. He has written for The Guardian, Slate, the New York Times, The Nation, the San Francisco Chronicle, The Believer, Foreign Policy, N+1, Mother Jones, Salon, Buzzfeed, and Medium, among many others.

Born and raised in Honolulu, Hawai’i, he is a graduate of ‘Iolani School, the University of California at Berkeley, and the University of California at Los Angeles.

He serves as the Executive Director of the Institute for Diversity in the Arts at Stanford University.

AIDA CUENZA-UVAS

Aida serves as the Director for the Arise Program (AANAPISI grant) at Mt. San Antonio College in California. In leading the Arise Program, the grant focuses on program development to address the unique needs of Asian American and Pacific Islander students. Prior to her current role, she led the coordination of high school outreach activities with forty local feeder high schools. She is also a graduate of Leadership Education for Asian Pacifics (LEAP) Leadership Development Program for Higher Education (LDPHE). In 2009, she earned Master’s in Counseling with an emphasis in Student Development in Higher Education (CSULB).
TIMOTHY FONG, Ph.D.

Dr. Timothy P. Fong is Professor of Ethnic Studies at California State University, Sacramento. Dr. Fong is also the Project Director and Principal Investigator for the Full Circle Project (FCP), a project funded by the U.S. Department of Education. FCP is a comprehensive approach to implement a strategically focused, campus-wide effort to improve retention and graduation rates of underrepresented Asian American and Pacific Islander (AAPI) students. FCP aims to assist AAPI students throughout his or her entire college careers, and provide ample opportunities to engage in service both on and off campus to enhance their university experience.

HENRY GEE

Henry currently serves as Vice President of Student Services for Rio Hondo College. He has 37 years of experience in higher education, serving in his current position at Rio Hondo College for more than 12 years. His career includes 10 years as the dean of student affairs at Santa Ana College, as well as 15 years in various positions at Azusa Pacific University. Mr. Gee is a member of the National Association of Student Personnel Administrators (NASPA), where he has held several offices in the organization, including the Region VI Director.

Mr. Gee is the co-facilitator of the Leadership Development Program for Higher Education (LDPHE), a program sponsored by the Asian Pacific Americans in Higher Education (APAHE) and Leadership Education for Asian Pacifics (LEAP). A member of the 1997 inaugural LDPHE class, Mr. Gee also served on the APAHE board. A first-generation college graduate, Mr. Gee’s numerous professional accolades include the Doris Ching “Shattering the Glass Ceiling Award” from the National Association of Student Personnel Administrators and the Asian Pacific Islander Knowledge Community (NASPA/APIKC), NASPA/APIKC’s “Outstanding Mentoring Award,” and NASPA’s “Pillar of the Profession” honor. He is also a recipient of LEAP’s David R. Barclay Alumni Leadership Award, and the Inaugural Community College Professional Award from NASPA Region VI.
PATRICK HAYASHI, Ph.D.

Pat Hayashi began his career at UC Berkeley in 1966 as a campus mail carrier. He later worked in budget, accounting, contracts and grants and personnel. In 1969 he began teaching freshman writing in the new Asian American Studies program. He served as head of the program from 1971-73 and appointed Ron Takaki as the program’s first tenured professor. In 1973, he left Berkeley for Sendai, Japan where he studied educational sociology at Tohoku University. He returned to Berkeley and earned his master’s and doctoral degrees in public policy.

In 1984, at the age of forty, he restarted his career as an analyst in student services and head of student conduct. In 1986, he was appointed special assistant to Chancellor Michael Heyman. In 1988, in the midst of a bitter controversy over Asian American admissions, Chancellor Heyman appointed him associate vice chancellor for admissions and enrollment. With that appointment, he became the highest ranking API administrator in the UC system.

In 1999, Pat joined UC’s Office of the President where he served as associate president under President Richard Atkinson. He was chief architect of Atkinson’s challenge to the SAT. During that time, he also served as a trustee of the College Board, which administers the SAT program, and tried to convince the Board to sever its ties with the National Merit Scholarship Program on the grounds that it advanced a fraudulent, indefensible concept of merit that unfairly discriminated against students of color and disadvantaged students. After failing to persuade the College Board, he initiated a campaign at UC that, in 2005, led all UC campuses to drop out of the program.

After retiring in 2004, Pat took up art. At the invitation of the US State Department, Pat has recently traveled to Kyrgyzstan to give lectures on the Japanese American concentration camps and master classes at art colleges on how to paint with smoke, a medium he discovered by accident while nearly setting his kitchen ablaze. [You can see work at PATRICKHAYASHI.com]

BOCHAN HU

Bochan Hu has dedicated her life to spearheading and continuing to sow the seeds of the Neo-Cambodian musical breakout movement. By collaborating with adept pianist and producer, Arlen Hart; Bochan effortlessly bridges the East West gap with an inimitable, soulful yet sweet indie-pop vibe. She authentically draws on her dual country upbringing; combining influences from the ultra urban Oakland scene, coupled with her deep rooted Cambodian inspiration and fellowship, to create her infectious new sound.

Bochan grew up singing in her father’s Cambodian American bands. The evolution that Bochan witnessed (and took an active part in) is audible today in the ardent Cambodian music circuit, which has moved from Rock Roots to its current inception. Honoring, yet stepping bravely away from traditional style, she attempts to usher in a new musical age.

Her single “Chnam Oun 16” (or, “I am 16”), featuring Raashan Ahmad from Crown City Rockers, shakes up convention, by remaking the classic Cambodian rock anthem about women coming of age. Her solo debut album, “Full Monday Moon” was officially released January 2012. Her latest single “Hello Hi” [released February 2014] is a fusion of Khmer Psychedelic Rock with Urban Soul. Her latest EP “Hello Hi” is available for download on iTunes, Amazon, and all other major digital music retailers.

Not only has Bochan performed at many venues around the world, she has also been a guest speaker, as well as a panelists at many educational institutions as well as conferences. Her music has also been featured in a number of press/media/film including: PRI’s “The World”, WNYC “Studio 360”, KQED Public Radio, Voice of America, Long Beach Post, NYC, Rockwood Music Hall, NYU; Generation Return, Bayon Television Network TV Concert Series (March 2012) Phnom Penh, Cambodia, International Women’s Day Honoree from Devata Giving Circle (2014); Phnom Penh Post, Bangkok Airways “Fah Thai” Magazine, Dragon Airways “Silk Winds” Magazine, and many more.
Dr. Moder serves as Senior Vice President/Chief Operating Officer for the Hispanic Association of Colleges and Universities (HACU). Today, HACU represents more than 470 colleges and universities committed to Hispanic higher education success in the U.S., Puerto Rico, Latin America, and Spain. Although our member institutions in the U.S. represent only 10% of all higher education institutions nationwide, together they are home to more than two-thirds of all Hispanic college students. HACU is the only national educational association that represents Hispanic-Serving Institutions (HSIs).

Dr. Neilson is the director of the University of Massachusetts Boston’s Asian American Student Success Program, funded by the U.S. Department of Education Asian American Native American Pacific Islander Serving Institution (AANAPISI) program. Previously, Dr. Neilson directed the Center for Collaborative Leadership in the College of Management at UMass Boston and also served as an academic dean at North Shore Community College in Lynn, MA. Her research interest focuses on the underrepresentation of Asian American senior administrators in higher education. She serves on the Asian Pacific Americans in Higher Education (APAHE) board of directors and mentors promising APA leaders in education and the community. Dr. Neilson serves as a faculty member in the APA Leadership Development Program in Higher Education (LDPHE). Dr. Neilson grew up in Hawai‘i of Okinawan ancestry.
The California State University Board of Trustees appointed Judy K. Sakaki, Ph.D., as president of Sonoma State University. Sakaki will be the campus’ seventh president and the second female president in its 55-year history. She begins her new position on July 1.

Sakaki currently serves as vice president, Student Affairs, at the University of California, Office of the President. Judy is responsible for policies, services and initiatives relating to student access, affordability and success at UC. Previously, Dr. Sakaki served as Vice Chancellor for Student Affairs at UC Davis and Vice President and Dean of Student Affairs at Fresno State.

Dr. Sakaki earned her Ph.D. at UC Berkeley in Education and both her M.S. in Educational Psychology and B.A. in Human Development from Cal State, Hayward. She has devoted her entire career to issues of inclusion, educational opportunities and achievement for all students.

Dale Shimasaki, Ph.D. is the CEO of Strategic Educational Services, an education consulting and lobbying firm located in Sacramento, CA. In addition to the Association of American Publishers, his firm’s clients include the Los Angeles Unified School District, Santa Ana Unified School District, San Bernardino Unified School District, AVID, Santa Monica College, Long Beach Community College District, and College of Marin. The firm also provides consulting services to the CA Teachers Association and the CA School Employees Association.

Prior to his current work, Dr. Shimasaki worked in the CA State Legislature for eleven years, five of which was serving as the Education Advisor to Speaker of the Assembly Willie L. Brown, Jr. He served as the Executive Director to the Civil Liberties Public Education Program and served as the Director of Research, Planning and Government Relations for City College of San Francisco.
KENNETH SONGCO

Kenneth serves as Director of Student Equity and Success at Mission College and has administered their AANAPISI Part A and F grants since June 2012. With extensive experience managing federally-funded programs and leading teams in the nonprofit sector, he received his B.A. in Psychology at UC Santa Cruz and earned his M.P.A. at San Francisco State University. Prior to joining Mission College, Ken worked at the Japanese Community Youth Council, one of San Francisco’s most successful youth organizations. He played a dual role serving as Associate Director of the AACE Talent Search TRIO programs and Project Director of the San Francisco College Access Center, a Cal-SOAP program. Under his leadership, Ken administered three education programs that served over 3,200 participants annually and assisted more than 4,000 low-income students to graduate from high school and enroll into postsecondary institutions. He’s also led lobbying and advocacy efforts to help protect federal funding of educational opportunity programs such as TRIO and the College Access Challenge Grant Program. Ken is proud of his recent involvement with APAHE and was part of the 2014 cohort of graduates that completed Leadership Development Program in Higher Education (LDPHE).

ALLYSON TINTIANGCO-CUBALES, Ph.D.

Allyson Tintiangco-Cubales, Ph.D., is a Professor in the College of Ethnic Studies and Educational Leadership at San Francisco State University. She cofounded Community Responsive Education and Teaching Excellence Network. She has published five books and a wide array of articles and book chapters that focus on the development of ethnic studies curriculum and community responsive pedagogy. Professor Tintiangco Cubales has won many awards including being named one of the 100 most influential Filipinas in the world. In 2014, she was also given the Community Advocacy Award from the Critical Educators for Social Justice group from the American Educational Research Association.
FONG TRAN

Fong Tran is a program advisor at the UC Davis Cross Cultural Center overseeing cultural programs related to the Asian Pacific Islander community and African Diaspora. He is also a graduate student in Community Development masters program focusing on the experiences of youth of color in social media. Lastly, Fong is a aspiring spoken word poet engaging students in social justice based writing and hosting several leadership workshops on allyship, collaboration and masculinity.

He was raised by a single mother in a Vietnamese family of five, fleeing from the aftermath and resettlement of the Vietnam War. He’s a proud product of South Sacramento, however growing up in this neighborhood under welfare and food stamps, did not allow him many opportunities to thrive as a young person. He was one of three students from his high school to get accepted and attend UC Berkeley. Therefore, he relentlessly seek to support young people in his community to access higher education. He’s a dedicated youth advocate in his Sacramento hometown for over 8 years focusing on issues of college access, employment development and critical media literacy. At the core of him, all his work is informed by social justice, intersectionality, and the empowerment of youth. Visit www.fongtran.com

AKIL VOHRA

Akil Vohra serves as Director of Strategic Initiatives at the White House Initiative on Asian Americans and Pacific Islanders. At the Initiative, Akil is responsible for institutionalizing efforts to assist AAPIs, and also supervises the education and data portfolios. Prior to the Initiative, Akil was Counsel at Muslim Advocates where he focused on anti-terrorism financing, strengthening the nonprofit sector, and civil rights and civil liberties issues. Previously, he practiced international trade and customs law in Washington D.C.

He is currently an Ariane de Rothschild Fellow, which is an Edmond de Rothschild Foundation initiative in partnership with the Columbia Business School and the University of Cambridge. Akil has previously served on the board of the South Asian Bar Association of Washington D.C., and the Bay Area Association of Muslim Lawyers.

He holds a B.A. in Political Science from the University of California Irvine, and a J.D. from the George Washington University Law School where he received the Michael Dillon Cooley Award for service to the law school community. He has also completed a program in international human rights and immigration at Oxford University (U.K.).
AUDREY YAMAGATA-NOJI, Ph.D.

Audrey Yamagata-Noji has served as the Vice President, Student Services at Mt. San Antonio College for 18 years. Additionally, she is an adjunct faculty member in the California State University, Fullerton Doctoral Program in Educational Leadership. Audrey received her doctorate from Claremont Graduate University and her master’s in counseling and bachelor’s in psychology from California State University, Long Beach. Active in the community, Audrey serves as board president for Asian Pacific Americans in Higher Education (APAHE), and as a board member for the National Asian Pacific Islander Council (NAPIC), an affiliate of the American Association of Community Colleges (AACC).

Annually, Audrey co-facilitates a higher education leadership development program for Asian and Pacific Islander Americans. Audrey also served on the Santa Ana Unified School District Board of Education and the Board of Directors for the California School Boards Association (CSBA).
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• Noki Seekao, Director of Student Life, California College of the Arts
• Luwissa Wong, Health Promotion Specialist, STEP Up Mental Health Program, Ohlone College

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• Alex Lee, Counselor-Early Alert, Laney College
• Melissa Ha, UC Davis Alumni/ Oakland Community Volunteer
• Haydee Lindgren, Faculty Counselor, Disabled Students Program & Services, Los Medanos College
• Roger May, Business Services Coordinator, UC Davis & Asian Pacific American Systemwide Alliance (APASA) Co-Chair
• Jason Sumi, FYE Coordinator/Academic Counselor, California State University, Sacramento

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- Gari Browning, President/Superintendent, Ohlone College
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<table>
<thead>
<tr>
<th>Job Title</th>
<th>Expected Hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box Office Cashier</td>
<td>16 hrs</td>
</tr>
<tr>
<td>Early Childhood Education Instructional Specialist</td>
<td>30 hrs</td>
</tr>
<tr>
<td>Instructional Aide - Academic Information Systems</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Instructional Aide - English as a Second Language</td>
<td>28 hrs</td>
</tr>
<tr>
<td>Instructional Associate - Chemistry</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Instructional Associate - Dance</td>
<td>20 hrs</td>
</tr>
<tr>
<td>Instructional Associate - Nursing</td>
<td>30 hrs</td>
</tr>
<tr>
<td>Nurse Associate</td>
<td>24 hrs</td>
</tr>
<tr>
<td>Program Aide - Testing</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Secretary/Clerk I - Admissions &amp; Records</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Secretary/Clerk I - Associated Student Government</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Secretary Clerk I - Student Activities</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Secretary Clerk I - Transfer Center</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Secretary Clerk II - Veterans</td>
<td>12 hrs</td>
</tr>
<tr>
<td>Testing Services Specialist I</td>
<td>18 hrs</td>
</tr>
<tr>
<td>Writing Coach</td>
<td>18 hrs</td>
</tr>
</tbody>
</table>

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