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PROGRAM AT A GLANCE

THURSDAY | APRIL 6

7:00 a.m.

**REGISTRATION, CONTINENTAL BREAKFAST,
& NETWORKING**

1st Floor Atrium

8:00 a.m.

**WELCOME, INTRODUCTIONS, & THIS YEAR'S
CONFERENCE**

Grand Ballroom

WELCOME!

Dr. Audrey Yamagata-Noji, President, Asian
Pacific Americans in Higher Education

UNFINISHED BUSINESS

Dr. Frank Chong, Superintendent/President,
Santa Rosa Junior College

8:30 a.m.

OPENING PERFORMANCE

Grand Ballroom

**DIFFERENT DRUMS, SAME BEAT:
RHYTHMS OF ACTIVISM**

Dr. Kyle Reyes, Special Assistant to the President
for Inclusion and Assistant Professor of Education,
Utah Valley University

8:45 a.m.

OPENING KEYNOTE

Grand Ballroom

**ALAIMOANA, ALAIMATAGI:
BRIDGING THE OCEAN, READING THE
WIND**

Jacob Fitisemanu Jr., Commissioner for the White
House Commission on Asian American and
Pacific Islanders (former)

9:45 - 11:00 a.m.

CONCURRENT WORKSHOPS

2nd Floor

SESSION 1 - ROOM 201

The Full Circle Project (AANAPISI) at
Sacramento State's Curriculum Development
and Implementation: Promising Outcomes and
Emerging Practices

SESSION 2 - ROOM 202

From Prop 209 to Today's Political Climate: How
Student-Initiated Programs Continue to Support
Pilipinx American and Southeast Asian American
Students

SESSION 3 - ROOM 203

LGBTQIA+ API Visibility:
Empowerment through Activism

SESSION 4 - ROOM 204

Uncovering the diversity of Asian American
Students in the Midwest: Ethnic Data
Disaggregation Efforts Outside of California

SESSION 5 - ROOM 205

"Crushin' It": Practical Strategies for Moving from
Surviving to Thriving

SESSION 6 - ROOM 206

Promoting Diversity Initiatives and AAPI Student
Success with Academic Librarians: Tips and
Strategies for New Collaborations

SESSION 7 - ROOM 208

Asian Pacific American Women in Higher
Education: Diverse Student Experiences

SESSION 8 - ROOM 210/211

Embracing the Stories of Asian Pacific American
Senior Leaders in Academia: Creating the Nexus
for the Next Wave of Change Makers

11:15 a.m. - 12:30 p.m.

CONCURRENT WORKSHOPS

2nd Floor

SESSION 1 - ROOM 201

Uniting Ethnic Student Organizations and
Staff of Color: Building Bridges in the Pilipin(x)
Community at UC Berkeley

SESSION 2 - ROOM 202

Elevating Our Voice: Empowered Pacific
Islanders Building Community

SESSION 3 - ROOM 203

Leaving So Soon? The Attrition of Asian Pacific
Islander Entry-Level Student Affairs Professionals

SESSION 4 - ROOM 204

GRIT and Mentorship: Empowering AAPI
Students

SESSION 5 - ROOM 205

Building and Crossing Bridges through the Mana Program, an NHPI Learning Community

SESSION 6 - ROOM 206

Innovation Beyond Affinity Spaces: Identifying and Supporting At-Risk AAPI Students Through Issue-Based Programs

SESSION 7 - ROOM 208

Future Direction of AANAPISIs: Mitigating Challenges in a New Political Climate

SESSION 8 - ROOM 210/211

Building Bridges to Connect our Diverse Work, Diverse Communities and Diverse Generations: Stories from Two Seasoned API Administrators

Posters noted below available all day for display but presenters available at this time

ESTABLISHING AWARENESS OF ASIAN AMERICAN STUDENT NEEDS AND CHALLENGES:

Bridging AAPI's and Other Minorities
Anita N. Lee, DPE (Doctor of Physical Education) from Eastern Connecticut State University

AAPI MONOLOGUES:

karen kaur dhillon, Undergrad Student,
California State University, Sacramento

12:30 p.m.

LUNCHEON

Grand Ballroom

THE CALL OF MEMORY

Performance by Melissa-Ann Nievera-Lozano,
Ph.D., scholar-activist
Lecturer | Asian American Studies | San Francisco State University
Lecturer | Intercultural and International Studies | De Anza College

2017 APAHE PRESIDENT'S AWARD

Rowena Tomaneng, President, Berkeley City College

Thuy Thi Nguyen, J.D., President,
Foothill College

2:15 - 3:30 p.m.

CONCURRENT WORKSHOPS

2nd Floor

SESSION 1 - ROOM 201

Pathways of Student Mentoring and Support through High Impact Practices and Synergy of Staff, Faculty, and Community

SESSION 2 - ROOM 202

Pacific Islanders and the College Pipeline: The Pursuit of Higher Education

SESSION 3 - ROOM 203

Shifting Gears: Negotiating, Redefining, and Overcoming Imposter Syndrome

SESSION 4 - ROOM 204

Enhancing Student Learning Through Culturally Relevant Pedagogy

SESSION 5 - ROOM 205

The Scholar-Practitioner: The Benefits and Challenges of Working Full-Time While Pursuing Your Doctorate

SESSION 6 - ROOM 206

Empowering Positive Initiatives for Change: Educate Tomorrow's Leaders, Empower Voices Not Heard, and Engage in Service to the Community

SESSION 7 - ROOM 208

Moving Images Move People to Make Movements ©: Asian American Studies Intergenerational Bridges and AANAPISIConnections, Part I

SESSION 8 - ROOM 210/211

Difficult Conversations: A Practical Guide for Navigating Conflict

3:450 p.m.

DAY 1 CLOSING KEYNOTE

BE THE CHANGE WITHIN - A PERSONAL REVOLUTION

Eddy Zheng, Co-Director of Asian Prisoner Support Committee
Grand Ballroom

4:30 p.m.

APAHE ANNOUNCEMENTS/DRAWING

Grand Ballroom

FRIDAY | APRIL 7

7:00 a.m.

REGISTRATION, CONTINENTAL BREAKFAST, & NETWORKING

1st Floor Atrium

8:00 a.m.

WELCOME, ACKNOWLEDGEMENTS, & RECOGNITIONS

Grand Ballroom

8:40 a.m.

OPENING PERFORMANCE

Grand Ballroom

A HOT POT OF ASIAN ART & ACTIVISM

Fong Tran, Spoken Word Poet and Educator

9:00 a.m.

OPENING PLENARY

Grand Ballroom

ACTIVISM BY THE NEXT GENERATION OF API LEADERS

Grand Ballroom

Student Leaders from University of Massachusetts Boston, University of California, Berkeley, Sacramento State University, and Berkeley City College

Introduction by Dr. Patricia Akemi Neilson, Director of the Asian American Student Success Program at the University of Massachusetts Boston

Moderator: Jazz Kiang, UCLA alumnus & Quality Control Officer, UCLA Community Programs Office

10:15 a.m. - 11:30 p.m.

CONCURRENT WORKSHOPS

2nd Floor

SESSION 1 - ROOM 201

Thirty Years of Inclusive Curricular Impact: Asian American Studies Intergenerational Bridges and AANAPISI Connections, Part II

SESSION 2 - ROOM 202

Creating Sustainable Bridges of Support for Indigenous and Pacific Islander Transfer Student Success

SESSION 3 - ROOM 203

A Walk In Our Shoes: An Exploration of API Young Professionals in Higher Education

SESSION 4 - ROOM 204

Building Asian American Activists

SESSION 5 - ROOM 205

Southeast Asians in Higher Education: A Look at Differences between Refugee and Immigrant Experiences

SESSION 6 - ROOM 206

Taking Our Seat at the Table: Empowerment through Identity Exploration in the Workplace (ROUND)

SESSION 7 - ROOM 208

Lights! Camera! Careers! Superman and Sesame Street Connect Generations and Diverse Cultures at A University

SESSION 8 - ROOM 210/211

It's Beyond Sexual Harassment Training: What You Need to Know about Addressing IX Claims of Discrimination, Harassment, and Retaliation on California's Diverse Campuses in a Culturally Competent Manner

Poster (available all day for display but presenter available at this time)

Use of Data Visualization Tools to Understand and Advocate for Underrepresented Asian Pacific American Groups

Tony Losongco, Academic Support Specialist, CSU Fresno

11:30 a.m.

LUNCHEON

Grand Ballroom

RECLAIMING OUR HISTORY: APIs AND NONVIOLENT RESISTANCE

Aarti Kohli, Executive Director of Advancing Justice – Asian Law Caucus (TBC)

APAHE COMMUNITY SERVICE AWARD

David Kakishiba, Executive Director of the East Bay Asian Youth Center (EBAYC)

1:00 - 2:15 p.m.

CONCURRENT WORKSHOPS

2nd Floor

SESSION 1 - ROOM 201

Mission College AANAPISI -The Student Narrative

SESSION 2 - ROOM 202

APA Leadership at the Top

SESSION 3 - ROOM 203

The Urgency of Intersectionality within the API community

SESSION 4 - ROOM 204

Drivers of International Student Satisfaction: Research and Recommendations for Higher Education Institutions

SESSION 5 - ROOM 205

Creating Bridges and Partnerships to Implement Institutional Change in the Hiring Process

SESSION 6 - ROOM 206

Being Bridges: How Filipinx Educator-Activists Commit to Healing Intergenerational Wounds

SESSION 7 - ROOM 208

Ready to Advance?: Navigating Your Career Strategically

SESSION 8 - ROOM 210/211

A Sanctuary Campus: Creating a Safe and Supportive Environment for All Students Irrespective of Immigration Status

2:30 - 3:35 p.m.

CONCURRENT WORKSHOPS

2nd Floor

SESSION 1 - ROOM 201

UIC PASS: Building Bridges for AANAPI Students and Connecting Them to Student Success

SESSION 2 - ROOM 202

Screams from the Underground: Decolonization, Pedagogy, and Punk Rock

SESSION 3 - ROOM 203

A Systematic Approach to Enhancing Student Services for Non-Traditional Students: Building and Advancing Access in Distance Learning Communities

SESSION 4 - ROOM 204

The ACE Fellows Program: Building Capacity for Diverse Leaders at the Highest Levels of Higher Education

SESSION 5 - ROOM 205

Oceania One Love: De Anza College student leadership & agency shifting mentalities and forging new narratives (ROUND)

SESSION 6 - ROOM 206

Identifying a Mentor

SESSION 7 - ROOM 208

Post Election Promising Practices for API Undocumented or DACA Students

SESSION 8 - ROOM 210/211

What's Holding You Back? Strategies for Success and Overcoming the Bamboo Ceiling

4:00 - 5:15 p.m.

CONCURRENT WORKSHOPS

2nd Floor

SESSION 1 - ROOM 201

Pursuit of The Graduate Degree

SESSION 2 - ROOM 202

Rock the Boat! Connecting the Dots Between Cultural Engagement and Activism

SESSION 3 - ROOM 203

#HaveYouMentoredAnAAPIToday: Empowering Early-Career AAPIs for Higher Education Leadership

SESSION 4 - ROOM 204

Fighting those Inner Demons: Best Practices for Overcoming Imposter Syndrome

SESSION 5 - ROOM 208

Building Bridges: Connecting the Known with the Unknown in the Career Search Process

SESSION 6 - ROOM 210/211

As Told by Peer Mentors: Student Service and Support for First-Years at the University

5:30 p.m.

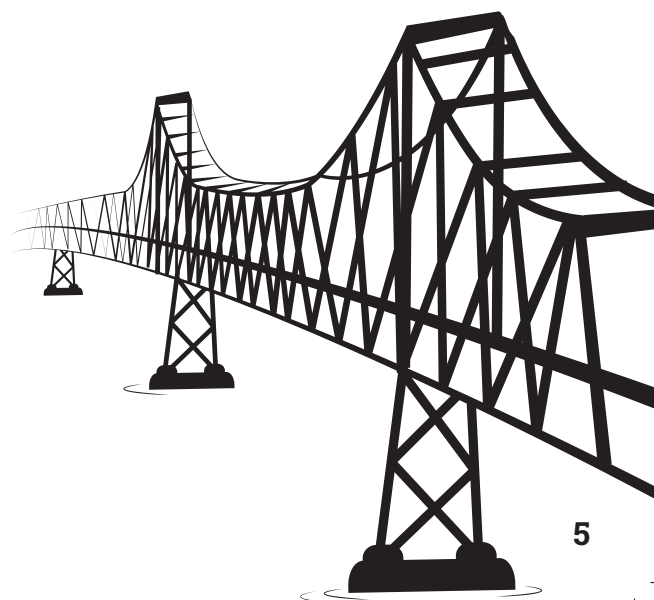
CLOSING APAHE RECEPTION & DRAWING

Grand Ballroom

Reception at 5:30 pm

Drawing at 6:00 pm

Music/Live DJ at 6:30 pm



WORKSHOP DETAILS

ALL WORKSHOPS ARE ON THE 2ND FLOOR

THURSDAY | APRIL 6
9:45 - 11:00 AM

SESSION 1 - ROOM 201

The Full Circle Project (AANAPISI) at Sacramento State's Curriculum Development & Implementation: Promising Outcomes & Emerging Practices

This panel presentation will feature faculty and staff members of Sacramento State's AANAPISI Program, the Full Circle Project (FCP). Panelists will highlight existing and new initiatives carried out by FCP in order to increase graduation rates for AAPI students at Sacramento State. The new initiative entails a two-semester learning community for low-income and first-generation college students transferring from community college to Sacramento State. Dubbed the Full Circle Project: College to Career, this new initiative will integrate a new College to Career certificate program into the curriculum, and develop student leaders and peer mentors through the Career Ambassador Program.

Timothy Fong, Ph.D., Professor of Ethnic Studies and Director of Full Circle Project, Sacramento State University

Paolo Soriano, MS, Counselor, Cosumnes River College

Jennifer Yang, M.S. in Education, EOP Counselor, Sacramento State University

Marietess Masulit, MS in Education, Career Adviser, Sacramento State University

SESSION 2 - ROOM 202

From Prop 209 to Today's Political Climate: How Student-Initiated Programs Continue to Support Pilipinx American and Southeast Asian American Students

This panel centers on UC Davis' student-initiated, student-led recruitment & retention center that was established in response to Prop 209's prohibition on race-conscious admissions practices. During this session, student leaders will share information about their holistic support framework, and how the model is used to design recruitment & retention strategies for the Southeast Asian American and Pilipinx American communities at UC Davis. Discussion shall focus on how these students will continue to support students moving forward in today's political and social climate. This session will benefit professionals who are interested in student-centered practices and working closely with student leaders to examine, develop, implement, and improve recruitment & retention programs.

Christopher Pheneger, Undergraduate Student, Administrative Coordinator, Southeast Asians Furthering Education (SAFE), University of California, Davis

Sunny Tran, Undergraduate Student, Student Director, Southeast Asians Furthering Education (SAFE), University of California, Davis

Francesca Dolor, Undergraduate Student, Student Academic Achievement Coordinator, BRIDGE: Pilipinx Outreach & Retention, University of California, Davis

Arianna Dela Rosa, Undergraduate Student, Administrative Coordinator, BRIDGE: Pilipinx Outreach & Retention, University of California, Davis

SESSION 3 - ROOM 203

LGBTQIA+ API Visibility: Empowerment through Activism

Visibility and activism go hand in hand. In order for our institutions of higher education to be truly inclusive and equitable spaces, LGBTQIA+ API visibility is essential. Attendees will draw connections across their own coming out stories, Queer Trans People of Color (QTPOC) history, and statistics regarding LGBTQIA+ APIs. This presentation will culminate with attendees sharing promising practices that best serve our community to develop a campus plan of action.

JP Schumacher, MPA, Director of Student Equity, MiraCosta College

Tina Oshima Helmstreit, AA, Sociology, Student Services Coordinator, Student Success, MiraCosta College

SESSION 4 - ROOM 204

Uncovering the Diversity of Asian American Students in the Midwest: Ethnic Data Disaggregation Efforts Outside of California

Though California colleges are mandated to disaggregate Asian American data by ethnicity, that is not the case in other states where there is often a general lack of understanding about the diversity of the Asian American population. This panel will share information from an AANAPISI-supported demographic survey of 1,300 Midwestern Asian American students in Chicago, and facilitate discussion about the opportunities and challenges of obtaining and using disaggregated data. We invite others who are embarking on similar efforts to join us in sharing strategies for continued advocacy around obtaining more accurate Asian American student data.

Corinne Kodama, Ph.D., Research Specialist, University of Illinois at Chicago

Yue Yin, Ph.D., Associate Professor, University of Illinois at Chicago

SESSION 5 - ROOM 205

"Crushin' It": Practical Strategies for Moving from Surviving to Thriving

Let's face it. Life can be difficult, especially when striving for equity, leadership, and social justice. In light of the stigma against mental health services, research demonstrates that Asian American/Pacific Islanders are one of the least likely

groups of people to seek treatment. By expanding our definition of mental health, drawing upon resilience theory, this panel of psychologists will discuss ways to reduce the mental health stigma that exists in our communities and offer some practical strategies to help you move from surviving to thriving in a fun and engaging format.

Gene "Gin" Ano, Ph.D., Professor, Mt. San Antonio College
Mary Ann Takemoto, Ph.D., Associate Vice President, Student Affairs/
Director, Student Health Services, California State University, Long Beach
Diane Hayashino, Ph.D., Training Director/Staff Psychologist, California
State University, Long Beach

SESSION 6 - ROOM 206

Promoting Diversity Initiatives and AAPI Student Success with Academic Librarians: Tips and Strategies for New Collaborations

In this roundtable discussion, the facilitators who are academic librarians will share creative and innovative ways to support diversity, inclusivity and AAPI student success activities across campus. AAPI student success is closely linked with diversity and inclusivity matters. Participants will learn best practices to engage with their students, faculty, staff and administrators to better support these programming and AAPI student engagement efforts. There will also be a discussion on collaborations among student affairs, academic affairs and the library. The roundtable discussion will encourage attendees to collaborate and brain storm different areas that can promote AAPI student success.

Raymond Pun, MLS, First Year Student Success Librarian, California State University, Fresno
Hiromi Kubo, MLS, Business and Economics Librarian, California State University, Fresno

SESSION 7 - ROOM 208

Asian Pacific American Women in Higher Education: Diverse Student Experiences

A Filipina American woman, a Chinese American woman, and a Vietnamese American woman, all counselors in training or graduates from different Asian Pacific American cultural backgrounds, share their individual experiences with higher education, including their cultural identities, paths in higher education, sources of support experienced as well as barriers encountered along the way. The panel concludes with recommendations for enhancing the experience and success of Asian Pacific American women students in higher education and discussion including all attendees.

Wanda Lee, Ph.D., Professor, San Francisco State University
Crystal Ayop, BA, Graduate Student, San Francisco State University
Lydia Ma, MS, School Counselor, San Francisco State University
Tu Nguyen Miller, BS, Graduate Student, San Francisco State University

SESSION 8 - ROOM 210/211

Embracing the stories of Asian Pacific American senior leaders in Academia: Creating the nexus for the next wave of change makers

In 2013, the American Council on Education published "Raising voices, lifting leaders: Empowering Asian Pacific Islander American leadership in higher education, by G. P. Davis and B. L. Huang. In comparing race and ethnicity every group-except one-saw notable gains of academic presidential representation. The exception is Asian Pacific Islander Americans. Why is this the case? This panel will examine the stories of current and former academic executives to explore the success factors that have positively impacted career advancement.

Kurt Takamine, Ed.D., Former Chief Academic Officer & VP of Academic Affairs, Azusa Pacific University, University College
Gabriel Esteban, Ph.D., President, Seton Hall University
Kenyon S. Chan, Ph.D., Former Chancellor/President, University of Washington (Bothell, Tacoma) / Occidental University

THURSDAY | APRIL 6 11:15 AM - 12:30 PM

SESSION 1 - ROOM 201

Uniting Ethnic Student Organizations and Staff of Color: Building Bridges in the Pilipin(x) Community at UC Berkeley

The Pilipin(x) student community at UC Berkeley is comprised of nearly 500 undergraduates and 8 Pilipin(x) student organizations. In a grassroots effort to provide support to the community, students and staff collaborated to form staff advisor/mentor clusters for the Pilipin(x) students in 2015. The endeavor organically brought together undergraduate and graduate students, faculty, staff, and alumni. This roundtable will explore best practices on student group engagement by staff and faculty. Please join us to learn about the efforts at UC Berkeley and share your successes and challenges in student/staff coalition building at your campuses!

Darlene Mergillano, MS, College Adviser, College of Letters & Science, University of California, Berkeley
Benedicto Llave, BA, Department Coordinator, Cesar Chavez Community Action Center, San José State University
Rod T. Santos, MS, Residence Affairs Supervisor, Office of the Registrar, University of California, Berkeley

SESSION 2 - ROOM 202

Elevating Our Voice: Empowered Pacific Islanders Building Community

Many scholars have noted that minority students consistently experience challenges related to the culturally assimilative forces in education (Darder, 2012; Olsen, 1997). In response, a team of faculty members and administrators from El Camino College partnered with a community organization to engage students in hopes of creating a culturally inclusive space in education. The current presentation is formulated from the voices of the students that participated in a series of community building events. This is the story of several Pacific Islander students and their experience gaining cultural knowledge, building community, and empowering their individual and collective voices.

Atheneus Ocampo, Ed.D., Counselor/Program Coordinator El Camino College

Caroline Sina Fifita, BA, Program Assistant, El Camino College

Faasaveve Filigi, Undergraduate Student, El Camino College

Amanda Pederson, Undergraduate Student, El Camino College

SESSION 3 - ROOM 203

Leaving So Soon? The Attrition of Asian Pacific Islander Entry-Level Student Affairs Professionals

The panel will present findings from a dissertation study utilizing the surprise and sense making model for newcomers by Meryl Reis Louis (1980) as the theoretical framework. This model addresses the newcomers' experiences in their jobs and how they deal with the elements of change, contrast, and surprise. Louis (1980) believed that understanding what newcomers experienced could assist employers implement supportive practices to help newcomers adapt into their new roles and environment. In a facilitated discussion, attendees will learn about the factors and experiences leading to attrition among API entry-level student affairs professionals. The attendees will also discuss the application of findings to practice which emphasizes the curriculum of graduate programs, the role of supervisors of entry-level professionals, and professional development experiences.

Julie Phuong Nguyen, Ed.D., Student Leadership Coordinator, Orange Coast College

SESSION 4 - ROOM 204

GRIT and Mentorship: Empowering AAPI Students

This panel will discuss how the Asian American Pacific Islander (AAPI) Program for Completion and Transfer (APACT) mentorship services has helped Asian American and Pacific Islander students at Coastline Community College. Through

institutional data, we that found that while AAPI students had an overall lower GRIT score, students who participated in our services had a higher GRIT growth. Conversations and ideas on how to better support AAPI students based off of the panel will be encouraged throughout the presentation.

Rene Gutierrez, MS, Title III AANAPISI Project Director, Coastline Community College

Tiffany Inabu, Lead Mentor, Coastline Community College

Louise Fonua, Lead Mentor, Coastline Community College

Stephanie Nguyen, Lead Mentor, Coastline Community College

SESSION 5 - ROOM 205

Building and Crossing Bridges through the Mana Program, an NHPI Learning Community

Building and Crossing Bridges through the Mana Program, an NHPI Learning Community Second Floor, Room 205 We invite you to join us as we uncover and share our journey to developing and implementing a program that is specifically tailored to address the unique needs of Native Hawaiian Pacific Islander (NHPI) students. Mana is a first-year learning community at MiraCosta College that was launched in 2016 in order to build community amongst Pacific Islander and other students, offering specialized support and guidance toward educational goals. Mana is a powerful and innovative program that encourages NHPI students to build and cross bridges alongside supportive student services staff and faculty. Learn how to intentionally advocate and build bridges within a learning community while also navigating through unexpected challenges and roadblocks. Participants in this workshop will explore NHPI barriers to higher education and engage in dialogue to collaborate on innovative, unique, and intentional solutions to address these challenges.

Cristine Sidela, MS Counseling, Student Services Coordinator, Academic Success & Equity Programs, MiraCosta College

Koliniusi Ross-Ma'u, BA, Music, Student Services Specialist, Student Equity, MiraCosta College

Jean Paul Bareng Schumacher, MPA, Director of Student Equity, MiraCosta College

SESSION 6 - ROOM 206

Innovation Beyond Affinity Spaces: Identifying and Supporting At-Risk AAPI Students Through Issue-Based Programs

The emphasis on merit-based admissions has shifted the demographics of students of color, including AAPI's. While admissions have improved for some communities from higher socioeconomic backgrounds, fewer non-traditional and low-income students are admitted. The shifting demographics creates barriers to identifying at-risk AAPI students. This panel will feature individuals who developed programs based on

issues faced by at-risk students, including: food insecurity, preparation in writing and math, childcare services, and support spaces. The programs serve as outreach mechanisms, attracting at risk students to utilize services, build solidarity, and promote leadership. The panel will discuss best practices in developing innovative issue-based programs for at-risk AAPI students.

Layhannara Tep, BA, English and Asian American Studies, Director, Writing Success Program, UCLA

Jazz Kiang, BA, Asian American Studies, Quality Control Officer, Community Programs Office, UCLA

Dennis Santiago, MSW, Assistant Social Worker, Community Programs Office, UCLA/USC

SESSION 7 - ROOM 208

Future Directions for AANAPISIs: Mitigating Challenges in a New Political Climate

What the higher education community does to expand opportunity and reduce barriers continues to be a critical factor in our nation's long term prosperity and our ability to compete in the global arena. Asian American, Native American Pacific Islander-Serving Institutions (AANAPISIs) – minority-serving institutions that enroll 75% of the nation's low-income Asian American and Pacific Islander (AAPI) students – are important sites for college access and success. In this session, panelists will discuss the new political climate for AANAPISIs, ways to mitigate challenges to the policy environment, and facilitate a discussion about an agenda for AANAPISIs moving forward.

Robert Teranishi, Ph.D., Professor, UCLA

Mark Mitsui, President, Portland Community College

Akil Vohra, J.D., Director of Strategic Initiatives, White House Initiative on AAPIs (former)

SESSION 8 - ROOM 210/211

Building Bridges to Connect our Diverse Work, Diverse Communities and Diverse Generations: Stories from Two Seasoned API Administrators

Two experienced higher education professionals, one an APAHE Board member, both LDPHE faculty members, share their graduate school and professional journeys. They offer insights on the research questions and methodologies that guided them through graduate school. They offer lessons and advice on how they shaped and bridged their diverse professional journeys on the east coast, Midwest and west coast; within high schools, colleges, and graduate schools; in California Community Colleges, CSUs and UCs; at public and private institutions; and within student affairs and academic affairs. Attendees gain insights on navigating graduate school, shaping diverse portfolios and negotiating professional development.

Samuel H. Bersola, Ph.D., Asst. Vice Provost for Graduate Education, UCLA
Nancy Wada-McKee, Ed.D., Vice President for Student Life, California State University Los Angeles

THURSDAY | APRIL 6

2:15 - 3:30 PM

SESSION 1 - ROOM 201

Pathways of Student Mentoring and Support through High Impact Practices and Synergy of Staff, Faculty, and Community

A successful student is one that navigates the undergraduate years with support from their peers, faculty, and staff. We will present the HIPS (high impact practices) that are evidence-based classroom practices (e.g. learning communities, service learning, culminating experiences) and how they are applied to build a network of peer mentors and mentees. Our goal is to show the attendees how they can apply these HIPS at their own institutions and utilize existing student support and further build a strong sustainable network for AAPI student success.

Joy J. Goto, Ph.D., Interim Chair, Associate Professor, California State University, Fresno

John Lor, MS, Assistant Director, EOP, California State University, Fresno Mui

Vuong, Ed.D., Director of EOP, California State University, Fresno

Phong Yang, MA, Director, Undergraduate Student Recruitment, California State University, Fresno

Brian Tsukimura, Ph.D., Professor, California State University, Fresno

SESSION 2 - ROOM 202

Pacific Islanders and the College Pipeline: The Pursuit of Higher Education

The Native Hawaiian and Pacific Islander (NHPI) community is greatly underrepresented in higher education. Many of the NHPI youth are discouraged from applying to college starting early on in their educational journey, which leads them to jump into the workforce early in their childhood. The negative stigma attached to college has unfortunately become dominant in our culture keeping Pacific Islander youth from applying to institutions of higher education unless it is in pursuit of their athletic career. This is a result of limited NHPI-focused resources and programming for at-risk students who are far from taking the traditional route to college. The panel of student leaders and professional staff will provide firsthand experience in strategies employed in increasing Native Hawaiian and Pacific Islander enrollment in community colleges and four-year institutions.

Live Maluia, BA, Project Director, Pacific Islander Education and Retention, UCLA

Karla Thomas, BA, President, Pacific Islands' Student Association, UCLA

SESSION 3 - ROOM 203

Shifting Gears: Negotiating, Redefining, and Overcoming Imposter Syndrome

This interactive panel defines imposter syndrome and the constant presence it has in our daily lives. The facilitator and panelists are all Asian Pacific American women at different stages of their careers and education who can elaborate on their personal experiences of feeling like an imposter. The primary focus areas entail personal stories of how imposter syndrome manifests itself in our work, class, and home and how can we collaboratively define strategies to overcome personal barriers, negative perceptions of ourselves, and self-deprecation.

Christine Quemuel, Ph.D., Interim Assistant Vice Chancellor for Diversity, University of Hawai'i at Manoa

Andi Fejeran Sims, MA, Director, Student Life, Mt. San Antonio College
Jennifer Pagala Barnett, MSW, Program Coordinator, Women's Center, University of Hawai'i at Manoa

Sabrina Fallejo Uganiza, MEd, Assistant to the Office of the Vice Chancellor for Students, University of Hawai'i at Manoa

SESSION 4 - ROOM 204

Enhancing student learning through culturally relevant pedagogy

Delivering instruction is a pivotal task of any instructor; but doing so in a way that students can understand, retain, and resonate with the materials being presented requires the instructor to do more than just lecturing. This panel of instructors will share insights and strategies on how they use culturally relevant pedagogy to cause learning to occur in their classrooms; and how they continue to foster their students' academic development beyond the classroom. Through an interactive dialogue, participants will explore various teaching methods to improve student learning in the classroom.

Man Phan, Ed.D., Business Professor and Department Chair, Cosumnes River College

Amy Leung, MA, Professor of Economics, Cosumnes River College

SESSION 5 - ROOM 205

The Scholar-Practitioner: The Benefits and Challenges of Working Full-Time While Pursuing Your Doctorate

The Scholar Practitioner gives an insightful look at how the employed educator (practitioner) goes back to school to earn a doctoral degree in education (scholar). With differing stories about post-graduate degree pursuit while working full-time, the panel of speakers will share their experiences for motivation for enrolling in a program, how their lives were affected while in the program and what comes following degree attainment. A diversity of presenters will be sharing

knowledge with participants: speakers range from doctoral completion 6 years ago, second year enrollment in a doctoral program, and first term completion in a doctoral program. Workshop participants will have an opportunity to engage in a roundtable discussion.

Vanson Nguyen, MA, Professor, Chair – Mathematics, College of Alameda

Char Perlas, Ph.D., Dean of Science and Mathematics, Chabot College

Erick Aragon, MS, Counselor/Instructor, Outreach, De Anza College

Amy H. Lee, Ed.D., Dean of Enrollment Services- College of Alameda

SESSION 6 - ROOM 206

Empowering Positive Initiatives for Change: Educate Tomorrow's Leaders, Empower Voices Not Heard, and Engage in Service to the Community

This workshop will provide an overview of the Empowering Positive Initiatives for Change (EPIC) Learning Community Project at San Joaquin Delta College. EPIC supports college success for Asian and Pacific Islander American (API) students; including but not limited to Cambodian, Filipino, Hmong, Laotian, Vietnamese, and Samoan American students. EPIC explores topics related to self-awareness, Asian Pacific American History, Political Science, and communication through the lens of the API Experience. The goal of EPIC is to motivate and prepare today's API college students to become tomorrow's API leaders through classes and activities that foster educational achievement, personal empowerment, and civic engagement.

Debra P. Louie, MS, Counselor/Professor, San Joaquin Delta College

Cirian Villavicencio, MPA, Professor of Political Science, San Joaquin Delta College

Jun Wang, Ed.D., Principal Librarian Professor of Library and Information Studies, San Joaquin Delta College

Cheuyengther Xiong, Ed.D., Counselor/Professor, San Joaquin Delta College

SESSION 7 - ROOM 208

Moving Images Move People to Make Movements ©: Asian American Studies Intergenerational Bridges and AANAPISI Connections, Part I

This interactive, multimedia panel features Asian American Studies co-produced digital stories by each panelist to illustrate critical student/family/community issues across generations and to highlight diverse meanings and methods of activism in AANAPISI contexts.

Madeline Le, Undergraduate Student, UMass Boston Asian American Studies Program

Hung An Nguyen, Undergraduate Student, UMass Boston Asian American Studies Program

Helen Ngo, Undergraduate Student, UMass Boston Asian American Studies Program

John Vo, Undergraduate Student, UMass Boston Asian American Studies Program

SESSION 8 - ROOM 210/211

Difficult Conversations: A Practical Guide for Professionally Navigating Conflict

As much as we may not like it, conflict is an inevitable part of our work. With the expectation to act professionally no matter the given situation, these conflicts can be challenging to navigate, especially when emotions are high. Through this practical, culture-based workshop, participants will learn skills and techniques to effectively engage in difficult workplace interactions, manage conflict, and create mutually beneficial solutions.

Steve Lin, MSA, Program Manager, Leadership Education for Asian Pacifics (LEAP)

FRIDAY | APRIL 7 10:15 - 11:30 AM

SESSION 1 - ROOM 201

Thirty Years of Inclusive Curricular Impact: Asian American Studies Intergenerational Bridges and AANAPISI Connections, Part II

This interactive panel (Part 2) highlights specific examples of inclusive Asian American Studies curricular commitments designed to connect diverse educational settings across generations during the past 30 years, including elementary bilingual education and after-school youth development in Boston's large Vietnamese community, heritage-based curriculum projects with the 40-year old, suburban-based Iskwelahang Pilipino weekend language and culture school, and university-based graduate program development rooted in ethnic studies legacies and commitments.

Zainab Salejwala, Undergraduate Student, UMass Boston Asian American Studies Program

Tommy Nguyen, Undergraduate Student, UMass Boston Asian American Studies Program

Sarah Reyes Fadrigalan, Undergraduate Student, UMass Boston Asian American Studies Program

Huiyan Huang, BA, alumna, UMass Boston Asian American Studies Program

SESSION 2 - ROOM 202

Creating Sustainable Bridges of Support for Indigenous and Pacific Islander Transfer Student Success

Through the University of California, Los Angeles Center for Community College Partnership, Native American and Pacific Islander programs on-campus collaboratively developed a summer intensive transfer program aimed at addressing Indigenous students at two-year colleges. This session will discuss the programs role in preparing students to transfer to four-year institutions, and developing indigenous identity through critical race theory, tribal critical race theory, and best practices for outreach and admission.

This session should particularly benefit participants interested in collaborative planning for campus programs, engaging Native American/Pacific Islander students and recruitment and retention of transfer students.

Alfred Herrera, MA, Assistant Vice Provost for Academic Partnerships/

Director of Center for Community College Partnerships, UCLA

Asena Taione-Filihi, M.Ed., Assistant Director of Asian American Resource Center, Pomona College

Clementine Bourdeaux, MA, Academic Coordinator, UCLA

Lydia Faitalia, MA, Graduate Student, UCLA

SESSION 3 - ROOM 203

A Walk In Our Shoes: An Exploration of API Young Professionals in Higher Education

Building bridges is a crucial act that advisors must engage in to successfully assume their multifaceted role in supporting and advising students. As young Asian Pacific Islander (API) advisors, this act involves experiences of navigating through micro-aggressions, racial triangulation, and ageism, among many other challenges. In this interactive session, 4 self-identified API advisors between the ages of 27 to 32, who have worked in the UC system for 5 years or fewer, will turn their internal narratives outward and share their experiences in navigating their career trajectories in the field of higher education.

Nancy Trinh, MS, Academic Advisor, College of Environmental Design, UC Berkeley

Rommel Canare, MA, Academic Advisor, College of Environmental Design, UC Berkeley

Jean Nguyen, MA, College Advisor, Letters & Sciences, UC Berkeley

Steven Nguyen, MA, Academic Counselor, Transfer Student Center, UC Berkeley

SESSION 4 - ROOM 204

Building Asian American Activists

This presentation aims to provide an Asian American Activism Identity Development Model as a tool to support students who identify themselves within the Asian American diaspora. We seek to provide historical context and discuss contemporary issues of Asian America and promote the need to support Asian American student activists on our college campuses. We want to encourage critical consciousness and identify ways of application of this model to praxis.

Sudha Shrestha, Graduate Student/Assistant Resident Advisor, University of San Francisco

Romyn Sabatchi, Graduate Student, University of San Francisco

Ian Zamora, Graduate Student, University of San Francisco

SESSION 5 - ROOM 205

Southeast Asians in Higher Education: A Look at Differences between Refugee and Immigrant Experiences

Throughout the 1970's and 1980's, very few Southeast Asian refugees of war pursued higher education and even less received support from the government in these efforts. It often goes unrecognized that Southeast Asian refugees, immigrants and children of refugees continue to face the systemic and cultural barriers established over forty years ago. Through a panel session, we compare the experiences of refugees, immigrants, and US-born children of refugees in higher education by incorporating testimonies, data, and results collected through student-initiated, student-run outreach and retention projects. We share the strategies that best serve students as the demographics and needs change overtime.

Anh Nguyen, BA, Project Director, Southeast Asian Campus Learning Education and Retention, UCLA

Evelyn Tran, BS, Project Director, Higher Opportunity Program for Education, UCLA

SESSION 6 - ROOM 206

Taking Our Seat at the Table: Empowerment through Identity Exploration in the Workplace

This session will unpack the underlying reasons contributing to the underrepresentation of Asian Pacific Americans among senior leadership at institutions of higher education, especially as they pertain to our racial and ethnic identities and their intersection with others such as gender, age, and social class. Audience members will engage in dialogue about experiences with microaggressions in the workplace to inspire awareness of these injustices. Through discussion, we will formulate strategies to address these acts of discrimination. We seek to build bridges among professionals spanning multiple generations, ones that will educate and empower and continue moving forward.

Kristine Y. Lee, MA, Associate Director of Admissions, University of California, Berkeley

Sean Ohira, M.Ed., Assistant Director of College Counseling, The Overlake School

SESSION 7 - ROOM 208

Lights! Camera! Careers! Superman and Sesame Street Connect Generations and Diverse Cultures at A University

A panel of three-generations of Asian American creative media/film artists discuss their activism for inclusion/diversity and their higher education programs that assure relevance and career opportunities in creative media/entertainment for future generations of Asian Americans and Pacific Islanders (AAPIs). The panelists—whose actions are already elevating AAPIs in the creative arts—include a Hollywood

producer/director/writer; a CEO/movie producer/TV media consultant/venture capitalist; and a dedicated, talented faculty who skillfully connects high schools, community colleges, and a university to develop a fast-growing ten-campus systemwide creative media program that prepares promising students—including AAPIs and Native Hawaiians—for careers in creative media.

Chris Lee, BA, CEO, Bryan Singer's Bad Hat Harry Productions & Founder/Developer, Academy for Creative Media, University of Hawaii System

Gary Shimokawa, BA, Artist-in-Residence, University of Hawaii-West Oahu
Sharla Hanaoka, MFA (Master of Fine Arts), Associate Director, Academy for Creative Media, University of Hawaii System & Assistant Specialist, University of Hawaii-West Oahu

Audrey Yamagata-Noji (Facilitator), Ph.D., President, Asian Pacific Americans in Higher Education

SESSION 8 - ROOM 210/211

It's Beyond Sexual Harassment Training: What You Need to Know about Addressing IX Claims of Discrimination, Harassment, and Retaliation on California's Diverse Campuses in a Culturally Competent Manner

Title IX is a key federal civil rights law that prohibits sex discrimination. On our diverse community college campuses, Title IX obligations present a variety of opportunities and challenges affecting students' opportunity to receive an education free from sex discrimination. This includes addressing obstacles that prevents students from understanding their rights, recognizing the importance of ensuring that relevant antidiscrimination policies are understood, and acknowledging that certain students may be less likely to exercise their rights because of their immigration status. Several real world examples without clear-cut answers will be used to highlight how to navigate Title IX.

Gabriel Sandoval, Partner, Atkinson, Andelson, Loya, Ruud & Romo

Meredith Brown, Partner, Atkinson, Andelson, Loya, Ruud & Romo

Stephen McLoughlin, Senior Counsel, Atkinson, Andelson, Loya, Ruud & Romo

FRIDAY | APRIL 7

1:00- 2:15 PM

SESSION 1 - ROOM 201

Mission College AANAPISI - The Student Narrative

This session will feature Mission College students who have benefited from the services funded by AANAPISI. The students will discuss their experiences with a variety of AANAPISI projects including: Student Leadership Engagement Institute (SLEI); Peer Mentoring/Peer Navigator program; Honor's Program; STEM Learning Center; and classroom experiences with Faculty who have taken part in professional development sponsored by AANAPISI. The

students will briefly discuss their experiences with the various components and will also discuss challenges and/or areas where additional support is needed. Audience members will have the opportunity to ask questions towards the end of the session.

Omar Murillo, Ed.D., AANAPISI Director, Mission College
Diego Espinoza, BA, STEM Pipeline Coordinator, Mission College
Brian Goo, M.Ed, STEM Core Program Manager, Mission College

SESSION 2 - ROOM 202

APA Leadership at the Top

With the appointment of Judy Sakaki as president of Sonoma State University this past year, Sonoma County now has the unique distinction of being the first and only community that has 3 Asian Americans 12leading its 3 major educational institutions and systems. This workshop will explore the impact and implications of having three APIs leading the educational system in a single community. APIs only comprise of 5% of Sonoma County's population. Hear and interact with these educational leaders about how different segments of education work together.

Frank Chong, Ed.D., Superintendent/President, Santa Rosa Junior College
Bill Kidder, J.D., Chief of Staff, Sonoma State University
Diann Kitamura, Ed.D., Superintendent of Schools, Santa Rosa City Schools

SESSION 3 - ROOM 203

The Urgency of Intersectionality within the API community

A framing problem of complex identities that has become overwhelming to different factors affecting our multi-API community. White supremacy has normalized the ongoing distance from our communities and motherlands. Decolonizing intersections of gender, heterosexism, transphobia, xenophobia, ableism and all social dynamics that continue to divide our community but instead should act in solidarity. There are so many layers to our oppressions and privileges thus transforming conversations of nuances for gender identity, sexual orientation, class, religion, ethnicity, and disability. Becoming vigilant advocates to realize that our liberation cannot be without the liberation of all our multi-API community.

karen kaur dhillion, Undergraduate Student, Sacramento State University: Full Circle Project/Define American
Martha Ancajas, Undergraduate Student, Sacramento State University: Full Circle Project/Define American

SESSION 4 - ROOM 204

Drivers of International Student Satisfaction: Research and Recommendations for Higher Education Institutions

International education is one of the most important components of a 21st century education. Data shows the

number of international students enrolled in U.S. institutions has increased by 40% over the last decade. Thus, it is important to examine this population, understand the key factors that drive their satisfaction, and get insights into the experiences and satisfaction levels of international students from different countries and regions. This presentation will present both research and institutional perspectives to the audience, focus on programs and services on how to improve international student satisfaction and integration, and share student survey results and institutional case studies.

Angela Yang, MA, Director of International Student Program, Saddleback College

SESSION 5 - ROOM 205

Creating Bridges and Partnerships to Implement Institutional Change in the Hiring Process

In a follow-up to an APAHE 16 session, this presentation provides an update into the effort at Santa Clara University to formalize an Inclusive Search training across all hiring levels at the institution. This effort which, involves a partnership between Human Resources and the Office for Diversity and Inclusion, is now a required component not only for Tenure Track faculty searches but also for all staff hiring managers before a search can proceed. This session will provide an inside look into the actual components, provide insight into lessons learned and explores ways that attendees can use this example on their campuses.

Joan Torne, Ed.D., Associate Director of HR for Workforce Planning, Santa Clara University
Raymond Plaza, Ph.D., Director of Office of Diversity and Inclusion, Santa Clara University

SESSION 6 - ROOM 206

Being Bridges: How Filipinx Educator-Activists Commit to Healing Intergenerational Wounds

They say, the revolution starts at home. For Filipinx American educator-activists who grew up in working class immigrant families, the revolution entails being bridges between home and higher ed, as well as across generations and oceans. This panel will reflect deeply on (1) disrupting historical amnesia, (2) observing familial relationships shaped by a colonial past, (3) translating politicization to a consciousness which tends to the collective soul wound, (4) the need for critical parenting and teaching, and (5) charting deliberate, yet delicate new paths towards healing. Our history grounds our transformative practices in our classrooms, educational programming, and how we engage the campus community.

Melissa-Ann Nievera-Lozano, Ph.D., Lecturer, De Anza College
Erick Aragon, MS, Outreach Counselor, De Anza College
Tony Santa Ana, MA, Program Coordinator, Office of Equity, De Anza College

SESSION 7 - ROOM 208

Ready to Advance?: Navigating Your Career Strategically

As more and more Baby Boomers retire in the next several years, there will be a plethora of opportunities to advance within higher education. Those who seek advancement will need to be as prepared, intentional and strategic as possible to secure an ideal position and be successful in that role. The purpose of this interactive presentation is to discuss best practices for navigating effectively within a complex organization, share insights on leading effectively from the middle, and highlighting the importance of anticipatory thinking, calculated patience, and role acting. Participants are encouraged to engage in conversations about what worked for them.

Geisce Ly, Ph.D., Dean, Downtown Center, Civic Center and School of Business, Fashion & Hospitality

Dianna Gonzales, J.D., Vice Chancellor, Human Resources, City College of San Francisco

SESSION 8 - ROOM 210/211

A Sanctuary Campus: Creating a Safe and Supportive Environment for All Students Irrespective of Immigration Status

This presentation will provide a survey of the current state of DACA and related federal immigration enforcement policies under the Trump administration, including those relevant to institutions of higher learning; highlight key, current federal and/or state laws and policies that provide supports, financial or otherwise, and protections to undocumented students, including, but not limited AB 540, the California Dream Act, and antidiscrimination laws; identify affirmative measures that have been taken by postsecondary institutions, in addition to other educational entities, to create supportive and safe campuses for all students irrespective of immigration status or religion, i.e., sanctuary campus or safe haven; and provide a brief legislative update of CA bills that have been introduced during the current session to protect undocumented students and their families.

Meredith Brown, Partner, Atkinson, Andelson, Loya, Ruud & Romo
Gabriel Sandoval, Partner, Atkinson, Andelson, Loya, Ruud & Romo
Judy Chen Haggerty, Esq., Law Professor and Trustee, Mt. San Antonio College
Daphne Hall, Associate, Atkinson, Andelson, Loya, Ruud & Romo

SESSION 1 - ROOM 201

UIC PASS: Building Bridges for AANAPI Students and Connecting Them to Student Success

The University of Illinois at Chicago is the first AANAPISI campus in the Midwest. Learn what makes this campus unique and about their UIC PASS (Pipeline for Asian American and Pacific Islander Student Success) program, a partnership with UIC's Global Asian Studies and the Asian

FRIDAY | APRIL 7

2:30 - 3:45 PM

American Resource and Cultural Center, which engages AANAPI students through mentorship, internships, and externships. In this panel session, students will share their involvement in UIC PASS and the impact on their leadership development and student success. This session also invites audience members to share their ideas and successes at their home campuses.

Mark Martell, Ph.D., Director of Asian American Resource & Cultural Center, Adjunct Faculty Global Asian Studies, Honors College, University of Illinois at Chicago

Jeffrey Alton, M.Ed., Associate Director, University of Illinois at Chicago

Kimo Carl, ANNAPISI Outreach Coordinator, University of Illinois at Chicago

Cammille Go, AAMP Peer Mentor, University of Illinois at Chicago

Abdheja (Abby) Mohansundr, AAMP Peer Mentor, University of Illinois at Chicago

Elaine Rivera, AANAPISI Outreach Coordinator, University of Illinois at Chicago

Benjamin Tam, AAMP Peer Mentor, University of Illinois at Chicago

SESSION 2 - ROOM 202

Screams from the Underground: Decolonization, Pedagogy, and Punk Rock

This presentation will showcase emerging research and practices pertaining to the nexus of education, postcolonial activism, advocacy, and arts-based resistance movements. By drawing upon the tenets of punk rock pedagogy, ethnic studies, critical race theory, and human rights education, participants will be immersed in critical discussion and reflection on the past, present, and future injustices they face in their communities and the world at-large. Participants will then be invited to take real action based upon that reflection in the form of artistic and musical statements of resistance.

Noah Romero, MA, PPIA Program Manager, University of California, Berkeley

SESSION 3 - ROOM 203

A Systematic Approach to Enhancing Student Services for Non-Traditional Students: Building and Advancing Access in Distance Learning Communities

This presentation addresses essential knowledge, motivational and organizational recommendations to assist administrators and faculty who want to build community, participation and pathways for non-traditional students. This workshop is based on a doctoral study utilizing the Clark and Estes (2008) gap analysis framework to investigate the promising practices that higher education administrators have found in their development of a co-curriculum. The study involved data collection from seven different higher education administrators who oversaw the online co-curriculum on their respective

campuses. The analysis of this qualitative study validated twelve causes that lead to nine recommended practices for other campuses wishing to strengthen the online co-curriculum. Students are also encouraged to attend and to provide feedback.

Josh Williams, Ed.D., Director of Student Discipline and Student Life, Long Beach City College

SESSION 4 - ROOM 204

The ACE Fellows Program: Building Capacity for Diverse Leaders at the Highest Levels of Higher Education

The American Council on Education (ACE) Fellows Program helps ensure that higher education's future leaders are ready to take on real-world challenges and serve the capacity-building needs of their institutions. Facilitated by two former Fellows, this panel of former fellows and institutional sponsors and hosts aims to encourage future Fellows, sponsors and hosts. What motivates individuals to engage in this type of experience and what motivates institutions to sponsor and host them? What are the requirements and how can one best navigate the nomination and application processes? Panelists share their personal journeys aspiring to greater leadership and capacity-building in higher education.

Samuel H. Bersola, Ph.D., Asst. Vice Provost for Graduate Education, UCLA
Jody Hironaka-Juteau, Ed.D., Dean, College of Health and Human Services, California State University, Fresno

SESSION 5 - ROOM 205

Oceania One Love: De Anza College student leadership & agency shifting mentalities and forging new narratives

Oceania student's face stereotypes while in higher education that hold them back from the future that awaits them. We want people to debunk those visions and inform non-Pacific Islanders that we are a loving family oriented people in and outside of the school community. When non-Pacific Islanders folks are part of the Intercultural Studies Pacific Islander History and Culture class, we believe it is important we welcome them and create a feeling of family alofa (love) throughout the class sessions. With the help from our very own PI mentors in the class to assist them with any questions and treat them as their own family. Breaking that image that PI students are much more than a culture that depends only on sports as the gateway to our future.

Anthony Abulencia Santa Ana, MA, Program Coordinator for the Office of Equity, Social Justice and Multicultural Education De Anza Community College
Chasity Iulio, Undergraduate Student, De Anza College
Tua Pekiapaki, Undergraduate Student, De Anza College

SESSION 6 - ROOM 206

Identifying a Mentor

This session focuses on personalizing your strategy on identifying possible mentors. The benefits of mentoring will be

discussed. Small groups will discuss the following: (1) what do you see as the benefits of participating in a mentoring program; (2) what do you wish had been done more of, better, or differently in your mentoring relationship or the mentoring programs you have participated in; and (3) How did you identify your mentor and how can others identify and find a mentor? At the conclusion of the session, Dr. Jocelyn shares tips on mentoring.

Jocelyn Surla Banaria, Ph.D., Assistant Director - UC Systemwide Academic Senate, University of California - Office of the President

SESSION 7 - ROOM 208

Post Election Promising Practices for API Undocumented or DACA Students

There are around 665,000 people who have received DACA (Deferred Action for Childhood Arrivals) status which gave a two-year reprieve for undocumented minors who entered the US before the age of sixteen years old and they were given a reprieve from deportation. Many of these DACA student are of API origin. This talk is about best practices that faculty and staff can do to support their DACA students. It contends that one should be knowledgeable of Dream Centers, legitimate legal services providers, sanctuary school practices, sympathetic, discreet, and aware of the legislative law that effect their students.

Jenny Banh, Ph.D., Assistant Professor Anthropology and Asian American Studies, California State University, Fresno

SESSION 8 - ROOM 210/211

What's Holding You Back? Strategies for Success and Overcoming the Bamboo Ceiling

This interactive panel presentation will address the obstacles facing Asian Pacific Americans in the higher education workplace. Specifically, panelists will discuss leadership and communication strategies that can be used to combat the barriers to Asian Pacific Americans' success, such as the glass ceiling and the bamboo ceiling. The glass ceiling is the well-known intangible barrier within a hierarchy that prevents women or minorities from obtaining upper-level positions. The bamboo ceiling is a term coined by Jane Hyun and defined as a combination of individual, cultural, and organizational factors that impede Asian Americans' career progress inside organizations. Everyone is encouraged to attend and participate in this presentation.

Char Perlas, Ph.D., Dean, Science and Mathematics, Chabot College
Tiffany M. Tran, Esq., J.D., Attorney, Atkinson, Andelson, Loya, Ruud and Romo
Michele A. Landenberger, Esq., J.D., Attorney Atkinson, Andelson, Loya, Ruud and Romo
Jacquelyn L. Takeda, Esq., J.D., Attorney Atkinson, Andelson, Loya, Ruud and Romo

FRIDAY | APRIL 7

4:00 - 5:15 PM

SESSION 1 - ROOM 201

Pursuit of The Graduate Degree

Wondering about the next steps? Unsure what higher education degree you can pursue to maximize being an effective leader in higher education? Come explore the stories from a panel of API leaders who have taken the next steps in completing their Masters, PhD, EdD, and even post-Doc/continuing research! Hear from their own narratives their reasoning, choice, and timing of their pursuit for a second or third higher education degree. You are not alone in your journey of exploration!

My-Lan Huynh, M.Ed., Assistant Director, Student Life & Leadership Programs, California State University, East Bay
Fanny Yeung, Ph.D., Educational Effectiveness Research Manager, California State University, East Bay
Andrea Lum, MA, Executive Assistant to the Chief of Staff, California State University, East Bay
Julie Wong, Ph.D., VP of Student Affairs, California State University, East Bay

SESSION 2 - ROOM 202

Rock the Boat! Connecting the Dots Between Cultural Engagement and Activism

"Never doubt that a small group of thoughtful, committed, citizens can change the world. Indeed, it is the only thing that ever has"—Margaret Mead. A social justice lens will be used to understand how we can preserve our culture and create impact within our communities. This workshop will utilize small group discussions to provide insight and brainstorm ways to be civically engaged both on and/or off campus. Examples of student activism from the Southeast Asian and Pacific Islander communities will be highlighted. Come to the roundtable and learn how to be an advocate and agent of change.

Nancy Martinsen, MA, SSOS Coordinator, California State University, East Bay
Phitsamay Uy, Ed.D., Assistant Professor, University of Massachusetts Lowell

SESSION 3 - ROOM 203

#HaveYouMentoredAnAAPIToday: Empowering Early-Career AAPIs for Higher Education Leadership

Asian American Pacific Islanders remain underrepresented in higher education executive leadership. Building on APAHE past sessions, our presentation and roundtable will discuss data on, the importance of, and barriers to the advancement of AAPI leaders; as well as how early career AAPIs should be passed the baton. This session is open to new professionals as well as for mid- and later-career professionals willing to

share histories, experience, and ways to get involved in AAPI leadership pipelines.

Frances Nan, BA, Graduate Student, University of Pennsylvania Graduate School of Education

Nelson Pham, BA, Graduate Student, University of Pennsylvania Graduate School of Education

SESSION 4 - ROOM 204

Fighting Those Inner Demons: Best Practices for Overcoming Imposter Syndrome

The presentation offers an overview of how the Imposter Syndrome shapes the retention, well-being, and success of higher education professionals in their job drawn from the experiences of the presenters in different stages of their career across various functional areas. The primary goal of the presentation is to develop strategies for resiliency on individual and team levels.

Melissa deVivar, M.Ed., Area Coordinator, University of San Francisco
Michael de Vera, MA, Professional Development Director, UCLA

SESSION 5 - ROOM 208

Building Bridges: Connecting the Known with the Unknown in the Career Search Process

Navigating your career path can be confusing and daunting. Private or public? Two-year or four-year? Search now or later? Does money matter or not? Sometimes there are more questions than answers no matter where you are on the career journey. Whether you are a recent graduate or transitioning careers, actively looking or not, happy or not happy in your current job, this panel will make known the unknown of the career search process in a private, public, two- and four-year college setting with seven key steps. Join four professionals representing diverse backgrounds, positions and types of institutions.

Tracy Pascua Dea, Ph.D., Assistant Vice Provost for Student Success, Saint Mary's College of California

Sam Tran, Master of Public Administration, Academic and Career Counselor; Freshman application reader, California State University, East Bay; and University of California, Berkeley

Jocelyn Surla Banaria, PHD, Assistant Director – UC Academic Senate, University of California

Lisa Cheng Romano, MA, Department Chair, New Student Counseling, City College of San Francisco

SESSION 6 - ROOM 210/211

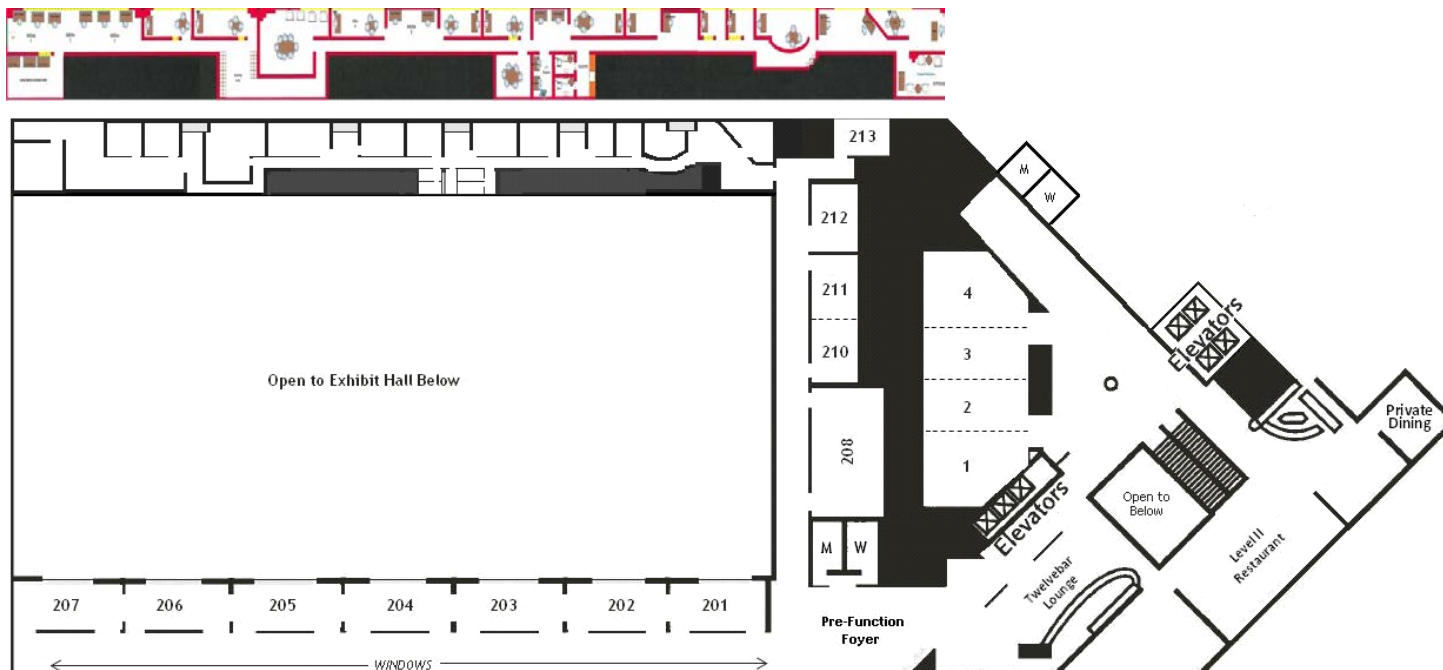
As Told by Peer Mentors: Student Service and Support for First-Years at the University

While researchers and practitioners develop numerous ideas and practices that promote student success during the first year in college, the narratives of peer-to-peer student service

interactions can easily be overlooked. In this session, several peer mentors from Sacramento State's First Year Experience program will share their personal development as student leaders, narratives of first-year student success and setbacks, and provide testimonies to better support first-year students in college. The First Year Experience peer mentor program at Sacramento State employs over 60 student leaders annually to serve over 1,500 first-year students through academic advising, campus engagement, and resource navigation.

Jason Sumi, Ed.D., First Year Experience Coordinator/Academic Advisor,
Sacramento State University
Amy Saldana, Peer Mentor Student Coordinator
Calvin Low, Peer Mentor
Lisa Duong, Peer Mentor
Ryan Wynn, Peer Mentor

MAP FOR APAHE WORKSHOPS:



OPTIONAL APAHE SOCIAL ACTIVITIES

NEWCOMER'S ORIENTATION

THURSDAY, APRIL 6, 2017

7:00 AM TO 7:45 AM

Oakland Marriot

Room 208, 2nd Floor

Annual Newcomers Orientation will be open to all new APAHE conference attendees who would like to learn about the history of APAHE and how to get involved with the association, optimize your conference experience, and to network with other professionals.

GIFTS FOR THE FIRST 25 ATTENDEES!

FISHBOWL RAFFLE

THURSDAY, APRIL 6, 2017

ENDS BEFORE LUNCH ON FRIDAY, APRIL 7

Please drop off your business card in the fish bowl at the registration table if you would like to participate

BE ELIGIBLE TO WIN A PRIZE!

CLOSING APAHE RECEPTION (Included with registration)

FRIDAY, APRIL 7, 2017

5:30 PM TO 7:30 PM

Oakland Marriot

Grand Ballroom

Join us at our Closing Reception to network and relax!

Network/Reception @ 5:30

Drawing @ 6:00

Music by DJ Eratic @ 6:30

NETWORK/SOCIALIZE

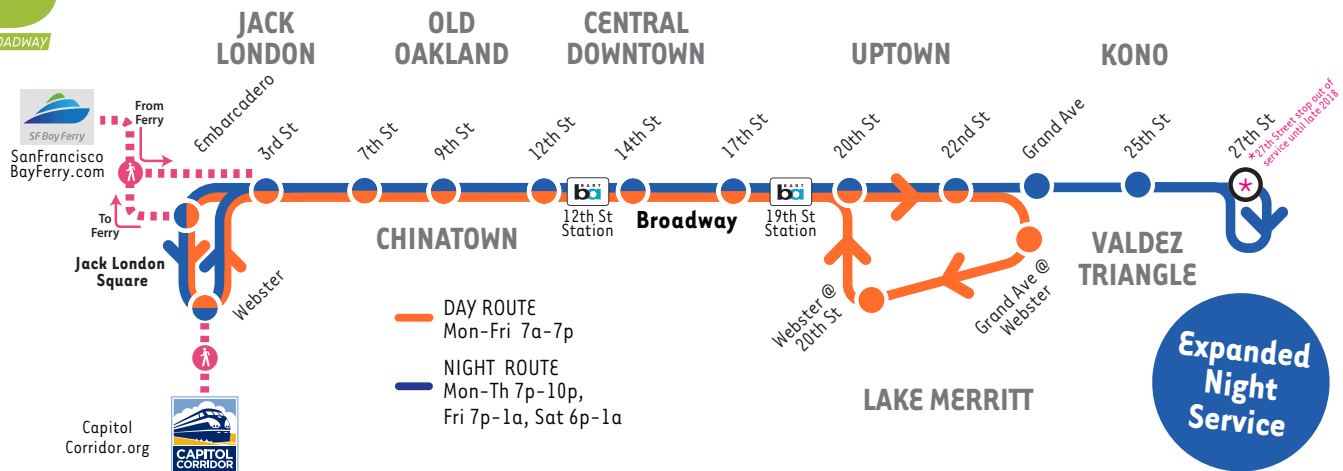
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Mondays-Fridays 7am-7pm between Embarcadero West (Jack London Square) and Grand Avenue. Shuttles run every 10 minutes during commute hours and lunchtime; every 12-15 minutes other times.

Night Service (Blue route)

Mondays-Thursdays 7pm-10pm, Fridays 7pm-1am & Saturdays 6pm-1am between Embarcadero West (Jack London Square) and 27th Street. Shuttles run every 12 minutes



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QUICK BITES/TO-GO

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411 13th Street (Distance: 0.3 miles)

Independent coffee house with yummy pastries

HOURS: 7AM - 5PM

CAFE GABRIELA

988 Broadway (Directly across the street from the conference hotel)

Coffee, tea, vegan, & Filipina delicacies

HOURS: 7AM - 5PM

STARBUCKS

801 Broadway (Distance: 0.2 miles)

Morning & afternoon coffee

HOURS: 4:30AM - 8PM

I-TEA

388 9th Street Suite 125A (Distance: 0.3 miles)

Asian milk/fruit teas

HOURS:

THURS - SAT: 11AM - 8PM

FRI: 11AM - 10PM

AFTERNOON & EVENING DINING

PICAN RESTAURANT, BAR & LOUNGE

2295 Broadway (Distance: 0.8 miles)

Soul food with a Southern twist on classic cocktails

HOURS:

THURS: 11:30AM - 2PM, 5PM - 9:30PM

FRI: 5PM - 10:30PM

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<http://newgoldmedal.com/>

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1022 Webster St. (Distance: 0.2 miles)

Hong Kong style late night eatery & desserts

HOURS: 7PM - 1:30AM

<http://www.yelp.com/biz/shooting-star-cafe-oakland>

BATTAMBANG

850 Broadway St. (Distance: 0.2 miles)

Authentic Cambodian cuisine

HOURS:

THURS: 11AM - 9:30PM

FRI-SAT: 11AM - 10PM

<http://www.themenupage.com/battambang.html>

LE CHEVAL

1007 Clay Street (Distance: 0.2 miles)

Vietnamese Dining & Bar

HOURS:

MON-THURS: 11AM - 9PM

FRI-SAT: 11AM - 9:30PM

<http://www.lecheval.co/>

OLD TOWN OAKLAND

DESCO

499 9th Street (Distance: 0.1 miles)

Italian food with a focus on seasonal ingredient, outdoor seating

HOURS:

MON-THURS: 11:30AM - 9:30PM

FRI: 10PM

SAT: 3PM - 10PM

<http://www.descooakland.com/>

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LOCATED UNDER ONE ROOF

538 9th Street (Distance: 0.1 miles)

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Local seafood eatery & wine bar

HOURS:

THURS: 9AM - 9PM

FRI-SAT: 10PM

ROSAMUNDE SAUSAGE GRILL

Gastro Pub

HOURS:

THURS-SAT: 11AM - 11PM

MISS OLLIE'S

Caribbean

HOURS:

THURS: 10:30AM - 2PM, 5:30PM - 9:30PM

FRI: 10:30PM

SAT: 12PM - 3PM, 5:30PM - 10:30PM

COSECHA CAFE

Authentic Mexican

HOURS:

MON-FRI: 11AM - 3:30PM

MON-WED: 4:30PM - 8:30PM

THURS-FRI: 5PM-9:30PM

SAT BRUNCH: 10:30AM - 3:30PM

SAT DINNER: 5PM - 9:30PM

B-DAMA

Japanese favorites

HOURS: 11:30AM - 2PM, 5PM - 10PM

HEN HOUSE

Italian comfort eat

HOURS: 11:30AM - 2PM, 5PM - 9PM

JACK LONDON SQUARE

LOCATED UNDER ONE ROOF

538 9th Street (Distance: 0.6 miles)

Accessible via Free Broadway Shuttle:

<http://www.meetdowntownoak.com/shuttle.php>

Free shuttle service traveling up and down Broadway to Jack London Square. Operates every 10 minutes during lunch and commute times; every 15 minutes at other times.

HOURS: MON-THURS/7:00am-7:00pm; FRI/7:00pm-1:00am; SAT/6:00pm-1:00am

BOCANOVA

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HOURS: 11AM - 9PM

<http://www.bocanova.com/>

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Japanese fare & live jazz)

Hours: 5:30pm - 9pm

<http://www.yoshis.com/>

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<http://theforgepizza.com/>

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HOURS: 11AM - 5:30PM

<https://www.miette.com/>

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301 Broadway Street (Distance: 0.4 miles)

Louisiana-style vegan soul food

HOURS: 11AM - 10:30PM

<http://www.souleyvegan.com/>

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LONGITUDE

347 14th Street (Distance: 0.4 miles)

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HOURS: 4PM - 11:30PM

<http://longitudeoakland.com/>

THE TRAPPIST

460 8th Street (Distance: 0.2 miles)

Specialty beer cafe with outdoor patio seating

HOURS:

MON-THURS: 12PM - 12:30AM

FRI-SAT: 12PM - 1:30AM

<http://www.thetrappist.com/>

DISTRICT

827 Washington Street (Distance: 0.2 miles)

HOURS:

WED: 4PM - 12AM

THURS-FRI: 4PM - 2AM

SAT: 5PM - 2AM

<http://www.yelp.com/biz/district-oakland-oakland>

LOCAL ACTIVITIES

PLANK AT JACK LONDON SQUARE

98 Broadway (Distance: 0.6 miles)

Bowling, beer garden, bocce, & outdoor patio

HOURS: 11AM - 12PM

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HOURS:

MON-THURS: 12PM - 7PM

FRI: 11AM - 7PM

SAT: 11AM - 6PM

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FRI-SAT: 11AM - 9PM

SUN: 10AM - 6PM



KEY PRESENTERS



FRANK CHONG, Ed.D

Prior to joining Santa Rosa Junior College as superintendent/president in January 2012, Dr. Frank Chong served as the Deputy Assistant Secretary for Community Colleges at the United States Department of Education in Washington, D.C.

Among his key responsibilities at the Dept. of Education were shaping President Barack Obama's community college agenda, providing leadership in the development of the trade adjustment assistance act, and developing policies related to the president's college completion goal. Chong also helped convene four regional community college summits.

From 2006 to 2009, he was president of Laney College in Oakland, and served as president of Mission College in Santa Clara from 2003 to 2006. Chong was dean of student affairs at San Francisco City College from 1993 to 2003.

He served as special assistant to Willie Brown, speaker of the California Assembly, from 1987 to 1991, and in that position created legislation in higher education, mental health, small and minority business affairs and local government. Chong also developed a consortium of more than 50 San Francisco youth organizations to share resources.

Chong was a member of the San Francisco Children and Families Commission and San Francisco Human Rights Commission, and was elected to the San Francisco Board of Education in 1998.

He is an experienced administrator of non-profit organizations, and worked in Oakland as director of special services for the Asian Community Mental Health Services and executive director of Asian Manpower Services.

Chong has participated on numerous higher education boards, including the American Council on Education Commission on Advancement of Racial and Ethnic Equity. He is a former president and founding member of the national advocacy organization Asian Pacific Americans in Higher Education.

Chong has a bachelor of arts degree from UC Berkeley in social welfare and Asian American Studies, and a master's degree in public administration from Harvard University. He also completed the Educational Management program at Harvard's Graduate School of Education, and earned his doctorate in educational administration, leadership and technology from Dowling College in Oakdale, New York.

Chong has received numerous honors including the Leadership Education for Asian Pacific Americans Award, NAACP Santa Clara County Chapter Diversity Award and Harvard Club of San Francisco Distinguished Alumni Award.



JACOB FITISEMANU, JR.

Jacob Fitise-manu, Jr. was born in Wellington, Aotearoa/New Zealand to Karen Dang (Kaimuki, O'ahu, Hawai'i) and Jacob Fitise-manu Sr. (Falefa, 'Upolu, Samoa). Jake was raised in Honolulu, HI and Taylorsville, UT with a love of his vibrant Samoan, Chinese and Korean heritage. He graduated with honors in Social Science from Westminster College, where he also obtained a Master's degree in Public Health. Jake co-founded the Utah Pacific Islander Health Coalition and has chaired the annual statewide Pacific Islander Health Week since 2012.

Jacob was appointed to the US Census National Advisory Council in 2014 and also currently serves on the Board of Directors of the Asian & Pacific Islander American Health Forum. Jake founded the Samoana Integrated Learning Initiative (SAILI) in 2011, and has served on the Mana Academy Charter School Board of Directors as the Committee Chair for Cultural Curriculum. In 2015, Jake was appointed by President Barack Obama to the President's Advisory Commission on Asian Americans and Pacific Islanders, a role he held until February of this year. Jake is the Manager of the Health Clinics of Utah program and lives in West Valley City, Utah with his wife Lucia and their two daughters, Moana and Lanuola.



JAZZ KIANG

Jazz Kiang is an incoming student in the Higher Education & Organizational Change program at the UCLA Graduate School of Education and Information Studies.

Originally from Boston, Massachusetts, Jazz completed his undergraduate degree at UCLA in Asian American Studies while serving on various university-wide committees, including the Campus Retention Committee, Student Fee Advisory Committee, and the search committee for the inaugural Vice Chancellor for Equity, Diversity, and Inclusion.

As Chairperson of the Campus Retention Committee, Jazz advocated for student-run retention programs by spearheading the campaign to pass the Social Justice Referendum—a student fee initiative that raises \$2.5 million annually for student services and programming on campus. Prior to that, Jazz served as Director of the Asian Pacific Coalition at UCLA, where he most notably worked with students, faculty, and administration to conclude the three-decade effort to implement UCLA's College of Letters and Science Diversity Requirement.

In the past year, Jazz has worked at the UCLA Community Programs Office—UCLA's cross-cultural center—by providing programmatic feedback to its student-run K-14 outreach programs. Returning as a double Bruin in the fall, Jazz hopes to continue his work supporting student services and social justice efforts at UCLA.



AARTI KOHLI

Aarti Kohli is the Executive Director of Advancing Justice – Asian Law Caucus. Previously the Deputy Director, Aarti Kohli is an experienced nonprofit lawyer, manager and philanthropic adviser with more than fifteen years of experience in issues impacting low-income and undocumented immigrants. Prior to her role as Deputy Director, Aarti led her own consulting practice. Aarti managed politics of demographic change and immigration reform at the UC Berkeley Graduate School of Journalism.

Aarti was also the Director of Immigration Policy at the Warren Institute at UC Berkeley School of Law where she led the institute's immigration initiative on issues of equity for immigrant families, particularly access to education, employment and legal protections in the deportation process. Formerly, she worked on a range of issues, from bankruptcy to voting rights, as Judiciary Committee counsel to Representative Howard Berman (D-CA). Before working for Congress she served as Assistant Legislative Director at UNITE union in Washington, DC where she lobbied on behalf of low-income garment workers.



MELISSA-ANN NIEVERA-LOZANO, Ph.D.,

Dr. Melissa-Ann Nievera-Lozano is a mother, a 2nd generation Pinay (Filipina American), and a scholar-activist who believes in storytelling as healing.

Her research explores how the lived experiences of racism, classism, and sexism among critically engaged Filipina American scholars inform their work in higher education.

She currently teaches ethnic studies and gender studies courses across the Bay Area while residing in San Jose, CA with her 2 little boys Mateo and Dante, and loving partner, Dennis.



THUY THI NGUYEN, J.D.

Thuy Thi Nguyen (Thúy Thi Nguyen) serves as the seventh President of Foothill College in Los Altos Hills, California, a position she has held since July 2016. Nguyen is believed to be the first Vietnamese American college president in the country.

Prior, Nguyen served as interim general counsel for the California Community College's Chancellor's Office. As overseer of equal employment opportunity plans for 72 community college districts and 113 colleges. Nguyen was also the General Counsel for the Peralta Community College District, and Interim President and Chief Executive Officer of the Community College League of California.

Nguyen is the founding board chair of California L.A.W. Pathway, a non-profit organization that coordinates the unprecedented statewide 2+2+3 Community College Pathway to Law School program that Nguyen initiated with the State Bar of California's Council on Access and Fairness. The Pathway includes six California law schools, six undergraduate universities, 28 community colleges and 16 high school law academies. In 2016, Nguyen received the coveted Diversity Award from the State Bar of California, an award given to an individual who has helped diversify the legal profession.

She co-published a book, "25 Vietnamese Americans in 25 Years," showcasing the contributions of 25 distinguished Vietnamese Americans to American society to mark the anniversary of the fall of Saigon. The book is archived in the Library of Congress and available libraries across the country.

In 2002, Thuy was listed among "30 Most Influential Asian Americans Under 30" nationally by Rainmaker Political Group (politicalcircus.com). In 2007, she was named one of eighteen "Best Lawyers Under 40" in the country by the National Asian American Bar Association. In 2011, the Vietnamese American Bar Association of Northern California gave her its Trailblazer Award and in 2012, the Minority Bar Coalition presented her with its Unity Award.

Nguyen earned her B.A. in Philosophy from Yale University and her Juris Doctor degree from the University of California, Los Angeles School of Law.



KYLE A. REYES, Ph.D.

Dr. Kyle A. Reyes currently serves as Special Assistant to the President for Inclusion at Utah Valley University (UVU). In his current role as UVU's Chief Diversity Officer, Dr. Reyes leads UVU's Strategic Inclusion plan comprised of over 30 initiatives focused on making UVU a more inclusive campus. He is starting his 14th year at UVU and has spent the majority of his career in programs and services for underserved students.

Dr. Reyes is also an Assistant Professor of Education at UVU and teaches courses in Multicultural Education and Family & Community Partnerships. He is the Director of UVU's Executive Leadership program and founded the UVU's Presidential Internship Program. Kyle serves on the Board of Directors for The United Way of Utah County, American Indian Services and the national organization of Asian Pacific Americans in Higher Education.

For the past two years, Dr. Reyes has served on the Governor's Multicultural Commission and from 2012-2014, was elected by his peers statewide to co-chair the College Access Network for the Utah System of Higher Education. Dr. Reyes has received a number of awards including: UVU Board of Trustees Award; the Exemplary Educator for Diversity Award for the state of Utah from the National Association of Multicultural Education (NAME); the top 50 Diversity Executives in the Nation from Diversity MBA Magazine; and most recently, Utah Valley Business Magazine's Top 40 Under 40.

Kyle received his Ph.D. in Educational Leadership and Policy from the University of Utah and was the recipient of the Elmo R. & Frances Bennion Morgan Fellowship. And...he is the advisor to the Hip Hop, Graffiti arts, and Filipino clubs at UVU.



ROWENA M. TOMANENG

Rowena Tomaneng's leadership, teaching, service, and research are guided by social justice frameworks. In July 2016, she joined the Peralta Community College District as the new President of Berkeley City College. She has been a multicultural educator for over 20 years, creating bridges between community colleges and community based organizations such as the National Alliance for Filipino Concerns, Filipino Youth Coalition, and Asian Law Alliance. She previously served as the Associate Vice President of Instruction at De Anza College, overseeing student-centered offices and programs, including the Office of Equity, Vasconcellos Institute for Democracy in Action, and Pathway programs such as IMPACT AAPI, an AANAPISI federally funded program to increase Filipino, Southeast Asian, and Pacific Islander student success. For over 15 years, she has served as a faculty associate of The Asian Pacific American Leadership Institute in Cupertino, CA.

In addition, she has actively engaged in culturally focused local, regional, and national organizations and has led advocacy campaigns to increase Filipino immigrant and workers' rights and police accountability. At Berkeley Community College, she continues her community engagement through developing and sustaining educational partnerships. A transfer student from Cypress College, she received her BA in English from the University of California, Irvine and her MA in English from the University of California, Santa Barbara. This May 2017, after completion of her dissertation on The Educational Dimensions of Filipina Migrant Workers' Activist Identities, she will receive her EdD in International Multicultural Education from the School of Education, University of San Francisco.



FONG TRAN

STORY: He was raised by a single mother in a Vietnamese family of five, fleeing from the aftermath and resettlement of the Vietnam War. He's a proud product of South Sacramento but grew up under welfare and food stamps which didn't allow him to thrive as a youth. Therefore, he relentlessly seeks to support youth in accessing higher education. He has been a dedicated youth advocate in Sacramento for over 8 years focusing on college access, employment development and critical media literacy. All his work is informed by social justice, intersectionality, and the empowerment of youth.

COMMUNITY: He currently serves as Director of Student Activities and Campus Life at the College of Alameda. He also serves as a chair member of the Sacramento APIA CAPITAL Coalition (Council of Asian Pacific Islanders Together for Advocacy and Leadership) and the South Sacramento Building Healthy Communities (BHC) Boys and Men of Color (BMoC) Initiative. He has a bachelor's degree in Social Welfare and a double minor in Education and Public Policy from UC Berkeley and a Masters degree in Community Development from UC Davis.

POETRY: He started writing through June Jordan's "Poetry of the People" class at UC Berkeley African American Studies Department. His writing emphasizes on giving voice to marginalized peoples and is deeply entrenched in the values of social justice and intersections of community struggle.

SPEAKING/WORKSHOP: He has served as keynote speaker for UC Irvine's first Southeast Asian Graduation, Gaby Grant Foundation Convening, and UC San Diego APSA Conference. He has also hosted several interactive workshops on topics such as social justice, poetry as a tool of empowerment, ally leadership, masculinity among men of color, youth and social media, cultural identity/intersectionality and other leadership development topics. He has done TEDx talks, and spoken and presented workshops at several Student Affairs conferences including APAHE, NASPA Annual and NASPA western regional.



EDDY ZHENG

Eddy Zheng has a lifelong commitment in serving the children, youth and families in the San Francisco Bay Area and beyond. Eddy immigrated to America from China with his family when he was 12 years old. "Like many immigrant youth before and after me, I did not have a choice on whether or not I wanted to come to the U.S.," he says, "I know firsthand the difficulties, barriers and frustrations the young people in our community are going through, and what can happen when they can't get the help support they need to succeed." Eddy's mission is to use his experiences to inspire and motivate young people to invest in their education, raise awareness about the detrimental impact that the Prison Industrial Complex has on the Asian and Pacific Islander population, and promote racial harmony among people of color.

Eddy is the 2015 Open Society Foundation's Soros Justice Fellow, who will raise awareness about the impact of criminalization and deportation on the Asian and Pacific Islander (API) community and ensure that the API voice and experience is included in the larger movement to end mass incarceration in the United States.

Appointed by San Francisco Mayor Edwin Lee to serve on the Southeast Community Facility Commission, Eddy also serves as a member of the San Francisco Board of Supervisor appointee on the Department of Children Youth and Their Families' Oversight and Advisory Committee, Commissioner at the Alameda County Department of Juvenile Justice Delinquency Prevention Commission, the Board of Directors in San Francisco's Chinese for Affirmative Action (CAA) and the Chinatown Community Development Center (CCDC). He is the co-director for the Oakland-based Asian Prisoners Support Committee (APSC). He is a consultant for the Community Youth Center of San Francisco's (CYC) branch office in Bayview Hunters Point. In 2007, he led a book project which culminated in the publication of "Other: An Asian and Pacific Islander Prisoners' Anthology." Eddy is the subject of the award winning documentary, "Breathin' The Eddy Zheng Story."

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OTHER CONTRIBUTORS

Allan Hancock College
Compton Community College District
Leadership Education for Asian Pacifics (LEAP)
San Diego Miramar College
University of Massachusetts Boston

EXHIBITORS

Asian American Curriculum Project, Inc.
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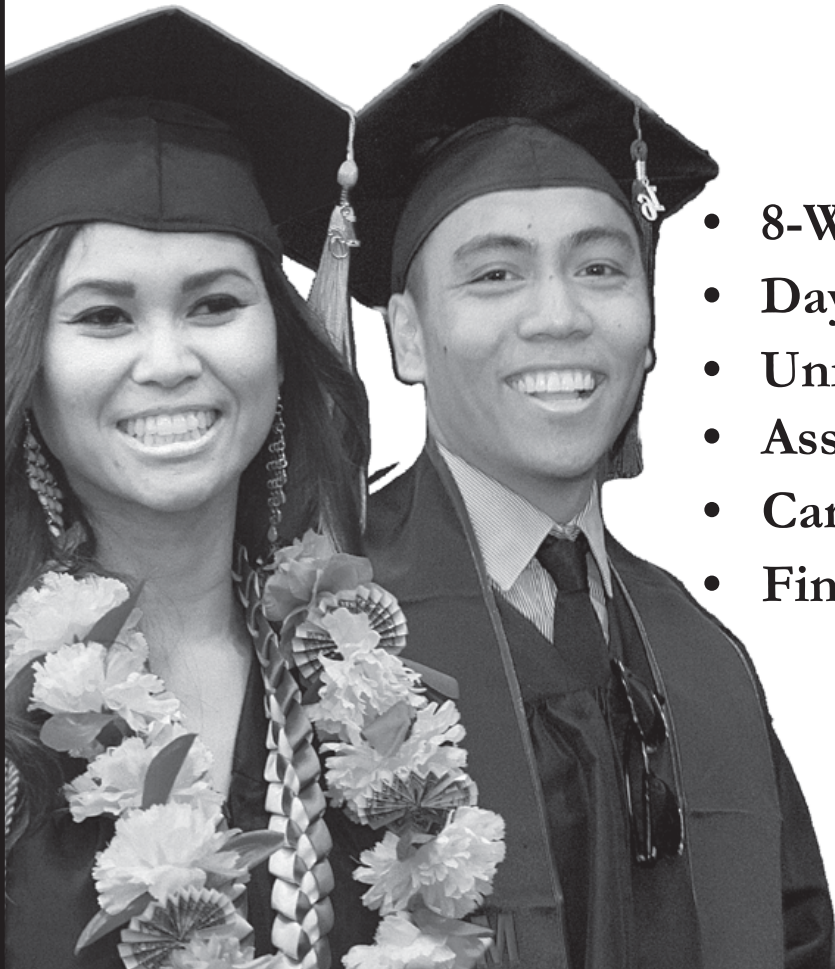
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