

ASIAN PACIFIC AMERICANS IN HIGHER EDUCATION
Our Lives, Our Stories, Our Future.

PROGRAM

Thursday, April 25

7:30 Continental Breakfast and Registration City College of San Francisco (CCSF) main building

8:15 **WELCOME AND INTRODUCTIONS** CCSF Auditorium
Wyman M. Fong, President, Asian Pacific Americans in Higher Education

GREETINGS

Thelma Scott-Skillman, Ed.D., Interim Chancellor, City College of San Francisco

8:45 **ASIAN PACIFIC AMERICANS: FROM A FEDERAL PRESPECTIVE** CCSF Auditorium
Don Yu, Special Advisor to the Secretary of Education, U.S. Department of Education (Keynote)
Introduction by Frank Chong, Ed.D., Superintendent/President, Santa Rosa Junior College

9:15 **SHATTERING THE MYTH: ASIAN PACIFIC AMERICANS CAN'T LEAD** CCSF Auditorium

- Frank Chong, Ed.D., (*Moderator*)
- Loretta “Lori” Adrian, Ph.D., President, Coastline Community College District
- Luís María R. Calingo, Ph.D., President, Woodbury University
- A. Gabriel Esteban, Ph.D., President, Seton Hall University
- Teresa Dreyfuss, Interim Superintendent/President, Rio Hondo College
- Leroy Morishita, Ph.D., President, California State University, East Bay

PRESENTATION OF APAHE AWARD TO DR. LUÍS MARÍA R. CALINGO

10:30 Networking Break CCSF Auditorium

10:45 **THE FIGHT FOR THE CHINATOWN CENTER OF CITY COLLEGE OF SAN FRANCISCO** CCSF Auditorium

- Dale Shimasaki, Ph.D., Chief Executive Officer of Strategic Education Services (*Moderator*)
- Henry Der, Senior Program Officer at the Four Freedoms Fund, Public Interest Projects
- Steve Ngo, Esq., Trustee, City College of San Francisco
- Vincent Pan, Executive Director, Chinese for Affirmative Action
- Minh-Hoa Ta, Ed.D., Dean, Chinatown/North Beach Campus, School of International Education and ESL

Attachments for the above plenary session:

- [“Not in your backyard!” A Community Struggle for the Rights of Immigrant Adult Education in San Francisco’s Chinatown by L. Ling-chi Wang](#)
- [Statement of Support for Permanent City College Chinatown Facility](#)

Thursday, April 25

11:45 THE FUNG BROTHERS - NEW AGE EDUTAINMENT
(BLENDING EDUCATION AND ENTERTAINMENT TO INSPIRE AND INFORM)

CCSF Auditorium

Introduction by Corey Gin, Acting Director, Leadership and Employee Enrichment Program, California State University East Bay

12:30 Lunch @ Hilton Hotel (included)

750 Restaurant & Bar

Thursday, April 25, 2013, Afternoon Concurrent Sessions

Thursday, April 25 1:30 - 2:30 p.m.	Workshop Option 1	Workshop Option 2	Workshop Option 3	Workshop Option 4	Workshop Option 5
Location/ Room	Hilton Hotel Jackson Room	Hilton Hotel Sansome Room	Hilton Hotel Montgomery Room	Hilton Hotel Washington Room	CCSF Annex Room 304
Topic	The American Council on Education (ACE) Fellows Program: A Pathway to Leadership for Asian Pacific Americans	Asian American Epistemology: Building Wisdom through Experience in Teaching and Activism in Chicago	California Dream Act: Our Lives and Our Future	Weaving a Network of Support for Pacific Islander College Students: Recruiting Practices at the University of California Los Angeles	Soft Skills in Leadership: It's an Important Human Resource <i>Attendees are encouraged to submit resumes for review after conference.</i>
Description	For several decades now, the ACE Fellows Program has sought to cultivate the next generation of academic administrators through establishing a pipeline of candidates who reflect the growing diversity of the academy, as well as of the nation more broadly. Current and former ACE Fellows, nominators, and mentors will lead discussion on the general aims and parameters of the Fellowship as a pathway to academic leadership for Asian Pacific Americans.	In August of 2012, the Chicago Teachers Union went on strike for the first time in 25 years to challenge mayoral control over Chicago Public Schools. This presentation highlights the experiences and stories of Asian American teachers and activists involved in the struggle for public education and offers implications for the roles of Asian Americans in higher education in support of the impacted communities.	California Dream Act will change many lives, enable us to tell different stories, and brighten Californians' future. In this workshop, the diverse Asian Pacific Islander's demographics, academic statistics, and educational needs of students in a community college district will be presented. Presenters with extensive experiences serving AB 540 students and a financial aid expert will provide an overview of the Act and facilitate a discussion on financial aid related questions.	Institutional approaches to recruiting underrepresented minority groups are often geared towards Latino, African-American, or Native/American Indian communities, with limited engagement to Asian Pacific Islander communities facing similar barriers to higher education. Often recruitment in Pacific Islander communities focuses on students with athletic prowess, ignoring those who may have academic inspirations. This session focuses on the UCLA's student and administrative efforts targeting Pacific Islanders resulting in the institution's heightened visibility in the community and a positive campus community environment. Pacific Islander staff at UCLA engaged in recruitment and former program participants will provide their insights and perspectives, and offer best practices.	Asian Americans are seen as highly competent and hard workers, but lacking social and leadership skills. These stereotypes and discrimination and racism are major factors that exclude APIs from leadership roles. In this session, API higher education Human Resources leaders will discuss how they broke through the "Bamboo Ceiling," how they deal with stereotypes and prejudice, and how being API has influenced their leadership style.

Presenters	Steven Yao, Ph.D., Professor, Hamilton College, and ACE Fellow	Kay Fujiyoshi, Ph.D. Candidate, University of Illinois-Chicago, Educational Policy Studies	May Kuangchi Chen, Ph.D. Vice President, Student Services, Berkeley City College	Natasha Saelua, Associate Director, UCLA Community Programs Office	Christine Ijima Hall, Ph.D., Special Consultant, Maricopa Community Colleges
	A. Gabriel Esteban, Ph.D., President, Seton Hall University			Don Kuuipo Hatori, Pacific Islander Education and Retention, UCLA	Abe Ali, Vice Chancellor of Human Resources, Kern County Community College District
	Jody Hironaka-Juteau, Ed.D., California State University, Fresno, and ACE Fellow			Ursula-Ann Siataga, United Playaz, UCLA Alumna	Wyman Fong, Vice Chancellor, Human Resources, Chabot Las Positas Community College District
	Wanda Lee, Ph.D., Professor of Counseling, San Francisco State, and former ACE Fellow			Asena Taione-Filihia, Center for Community College Partnerships STEM Coordinator, UCLA	Eric Ramones, Director of Human Resources, Gavilan College
	Mike Lee, Chief Financial Officer, California State University, Sacramento, and former ACE Fellow			Mattie Kamahana Varner, Project Director for the Retention for American Indians Now (RAIN), UCLA	Joan Torne, Santa Clara University
	Judy Sakaki, Ph.D., Vice President, Student Services, University of California Office of the President; and former ACE Fellow			Rohit Maharaj, Chairperson, Student-Initiated Access Committee, and Outreach Coordinator for the Pacific Islands' Students Association, UCLA	

2:30 to 3:00 PM **Networking Break**

Thursday, April 25 3:00 to 4:00 p.m.	Workshop Option 1	Workshop Option 2	Workshop Option 3	Workshop Option 4	Workshop Option 5
Location/ Room	Hilton Hotel Jackson Room	Hilton Hotel Sansome Room	Hilton Hotel Montgomery Room	Hilton Hotel Washington Room	CCSF Annex Room 304
Topic	The Importance of Second-in-Commands: Views from UC Graduate Division Assistant Vice Provosts and Assistant Deans	Women in Student Affairs Administration: Unfolding the Future	Advancing Student Success among Asian Pacific Islanders and Their Peers	Lives, Stories and Oral Histories of Japanese Americans	Asian Pacific American Learning Communities: Creating a Statewide Presence in California

<p>Description</p>	<p>Behind every successful president, vice provost, and dean is a strong right-hand person who often “runs the show” by demonstrating operational talent and legitimacy in a faculty-driven environment. The presenters will share stories about their career paths—from student affairs, to academic affairs, to graduate education—and their experiences as “Second-In-Commands” in graduate divisions within the University of California.</p>	<p>While more women enter the field of student affairs, there are very few studies in the literature that discuss the experiences of female student affairs professionals. Studies tend to ignore the experiences of women of color or to include women of color in their samples. Presenters will share stories and career paths in student affairs administration, including crossroads in their lives as well as challenges regarding the doctorate, mobility, balance, institutional fit, mentors, and family.</p>	<p>The Student Success Initiatives recommended by California Community Colleges Student Success Taskforce have begun to drastically change students’ lives. This presentation will provide an arena for the audience to exchange ideas with Berkeley City College leadership regarding strategies and best practices on how to reach out to high school counselors and students in an organized fashion; enable students to participate in one-stop placement assessment, orientation and development of an education plan; assist students in identifying a program of study early in their academic careers; and provide students the opportunity to consider attending full time.</p>	<p>Oral life histories of Japanese Americans will be the focus of this session. The presenter will share the stories, experiences, and histories garnered from over 500 interviews conducted over the past 30 years throughout the United States. Included will be methods, issues, results, and implications stemming from this broad and long-range project.</p>	<p>Facilitators will share their vision of launching an umbrella organization to bring together and support API learning communities across California</p> <ul style="list-style-type: none"> • To establish API programs in communities of need • To provide on-going professional development training to API program instructors and counselors • To encourage collaboration and sharing of best practices when working with underprepared, first-generation API community college students <p>Together we will explore the benefits and challenges of creating a statewide organization of API learning communities across California community colleges, using statewide models such as <i>Puente</i>, a well-established statewide program with a 32-year history that serves a primarily Latino student population across 60 community college campuses in California, as well as <i>Umoja Community</i>, which actively promotes student success for all students, with an emphasis on African Americans, through culturally responsive curriculum and practices.</p>
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Presenters	<p>Samuel Bersola, Ph.D., Assistant Vice Provost for Graduate Education, UCLA</p> <p>Rich Shintaku, Ph.D., Interim Associate Vice Chancellor for Student Affairs/ Assistant Dean, Graduate Division, University of California, Davis</p> <p>Callale Concon, Assistant Dean, Graduate Division, University of California, Merced</p>	<p>Julie Wong, Ph.D., Regional Associate Vice Chancellor for Student Affairs, University of South Florida St. Petersburg</p> <p>Mamta Accapadi, Ph.D., Dean of Students, Oregon State University</p> <p>Sunny Lee, Ombuds Office for Students & Postdoctoral Appointees, University of California Berkeley</p>	<p>May Kuanchi Chen, Ph.D., Vice President, Student Services, Berkeley City College</p> <p>Debbie Budd, Ph.D., President, Berkeley City College</p> <p>Allene H. Young, Counseling/Department Chair, Berkeley City College</p> <p>Emie Mitsuno Hernandez, Counselor, Berkeley City College</p>	<p>Rita Takahashi, Ph.D., Professor, San Francisco State University, School of Social Work</p>	<p>Darlene Elasiague, College of Alameda</p> <p>Phoumy Sayavong, Ph.D., Laney College</p> <p>Grace Ebron, Puente Project, University of California, Office of the President</p> <p>Tom deWit, Umoja Community, Chabot College</p>
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4:00 to 4:15 PM Networking Break

Thursday, April 25 4:15 to 5:15 PM	Workshop Option 1	Workshop Option 2	Workshop Option 3	Workshop Option 4	Workshop Option 5
Location/ Room	Hilton Hotel Jackson Room	Hilton Hotel Sansome Room	Hilton Hotel Montgomery Room	Hilton Hotel Washington Room	CCSF Annex Room 304
Topic	The Road to Thought Leadership	California State University Asian Pacific Islander Initiative to Support Underserved Students	Affirmative Reactions: Attending to the Physical and Mental Health of AAPI Students	The Changing Asian Pacific Settlements in the Bay Area: Census 2010 Update	Student Service Operation for Success: AAPI Students' Experience and U-Story
	"The Road to Thought Leadership" features Van Ton-Quinlivan, a recognized thought leader in workforce development. She is joined by Denise Brosseau, whose upcoming book <i>Ready to be a Thought Leader?</i> , discusses the framework for those who aspire to thought leadership. Van will share her distilled best practices learned during her journey from	This presentation will showcase the California State University (CSU) Asian American Pacific Islander (AAPI) Initiative as a national model for effective partnerships to raise college awareness and preparation among AAPI students and families. Presenters will discuss the unique challenges that AAPI students face; effective outreach strategies for recruiting underrepresented AAPI students; and approaches	The presence and significant contributions of diverse Asian American and Pacific Islander (AAPI) communities in higher education is undeniable. AAPI history is multilayered and complex. A more holistic perspective that is relevant and that pays attention to the physical and mental health of AAPI students in higher education fosters the success of AAPI college	Of the 140,000 or so Asian immigrants who came to California annually, around 40,000 settled in the Bay Area. This presentation examines the impact of immigration in the past decade that fueled the Asian Pacific demographic shift in the Bay Area. Census 2010 and immigration data are used to explore the bi-polar development between traditional inner-city Asian enclaves and suburban settlements in the Bay	Presenters will discuss how the Student Service Operation for Success (SSOS-AANAPISI) Program at California State University East Bay guides Asian American and Pacific Islander students on a path to success in college and in their future careers. SSOS presenters will discuss the unique student features of the SSOS and provide their "U-Story" as they reflect upon their ethnic-cultural origin and identity.

	<p>leader to thought leader. We will tie this into a general framework for those who aspire to be thought leaders in their organizations or communities and share the stories of other leaders who have made a similar journey. There will also be a Q&A session at the end.</p>	<p>for educating families about how to support AAPI students' college-going efforts.</p>	<p>students. Presenters will share perspectives on the persistence of stereotypes and the continuing needs of students particularly AAPI mental health.</p>	<p>Area.</p>	
<p>Presenters</p>	<p>Van Ton-Quinlivan, Vice Chancellor, California Community Colleges System Office, Division of Workforce & Economic Development</p> <p>Denise Brosseau, CEO, Well-Connected Leader, Inc., author Ready to be a Thought Leader? to be published by Wiley Press in 2014.</p>	<p>Simon Kim, Professor, California State University, Long Beach</p> <p>Mitch Maki, Ph.D., Vice Provost, Academic Affairs, California State University, Dominguez Hills</p> <p>Karen Nakai, Executive Assistant to the President, Office of the President, California State University, Long Beach</p> <p>Clara Potes-Fellow, Director, Community Partnerships, California State University System</p> <p>Mary Ann Takemoto, Ph.D., Associate Vice President, Student Services, California State University, Long Beach</p> <p>Nancy Wada-Mackee, Assistant Vice President, Student Affairs, California State University, Los Angeles</p>	<p>Matthew Mock, Ph.D., Professor of Counseling Psychology</p> <p>My Linh Vo, BA, BS, PsyD Graduate Student, John F. Kennedy University</p>	<p>David Woo, Associate Professor, California State University East Bay, Department of Geography and Environmental Studies</p>	<p>Meiling Wu, Program Director; Associate Professor, California State University, East Bay</p> <p>My-lan Huynh (SSOS Lecturer, Orientation Coordinator of Student Life and Leadership Programs) California State University, East Bay</p> <p>SSOS Student Presenters:</p> <p>Toi Ti (Graduate student; Mentor)</p> <p>John Chau (Mentor; Tutor)</p> <p>Michelle Xiong (Ambassador; Event Leader)</p> <p>Gaozong Yang (Mentor; Ambassador)</p> <p>Shivneel Sen (Mentor; Tutor)</p> <p>Camille Toroba (Event Leader)</p>

ASIAN PACIFIC AMERICANS IN HIGHER EDUCATION
Our Lives, Our Stories, Our Future.

PROGRAM

Friday, April 26

- 7:30 Continental Breakfast and Registration CCSF Annex
- 8:15 **FORGING COLLABORATIONS TO ADVANCE THE AAPI NATIONAL RESEARCH AGENDA** CCSF Auditorium
Moderator: Amefil Agbayani, Ph.D.
Presenters: Doris Ching, Ed.D., *Samuel Museus, Ph.D.*, : The ARC Summit, An Historic Event
Samuel Museus, *Ph.D.*, *anthony antonio, Ph.D.*: The National Agenda
- 9:45 BREAK CCSF Auditorium
- 10:00 **FROM REFUGEE CAMP TO COLLEGE CAMPUS: HER LIFE. HER STORY.** CCSF Auditorium
Thuy T. Nguyen, Esq., General Counsel, Peralta Community College District
- 10:30 **HIGHER EDUCATION AT CROSSROADS: PERSPECTIVES FROM CA API POLICY MAKERS** CCSF Auditorium
Moderator: **Jee Hang Lee**, Vice President for Public Policy and External Relation
The Association of Community College Trustees (ACCT)

Carol Liu, Senator and Chair of Senate Education Committee

Das Williams, Assemblymember and Chair of Assembly Higher Education Committee

Dale Shimasaki, Ph.D., Chief Executive Officer of Strategic Education Services
- 11:30 **OVERCOMING ADVERSITY AND MOVING US FORWARD** CCSF Auditorium
Evan Low, Mayor, City of Campbell
- 11:50 **CULTIVATING DIVERSE LEADERS FOR A CHANGING HIGHER EDUCATION LANDSCAPE** CCSF Auditorium
Alexander Gonzalez, Ph.D., President, California State University Sacramento
- 12:10 Lunch @ Hilton Hotel 750 Restaurant & Bar

Friday, April 26, 2013, Afternoon Concurrent Sessions

Friday, April 26 1:30- 2:30 p.m.	Workshop Option 1	Workshop Option 2	Workshop Option 3	Workshop Option 4	Workshop Option 5
Location/ Room	Hilton Hotel Jackson Room	Hilton Hotel Sansome Room	Hilton Hotel Montgomery Room	Hilton Hotel Washington Room	CCSF ANNEX Room 304
Topic	Implications of the National Agenda for Policy and Practice	Claiming Our Own Space: Personal/ Political Stories Among Pin@y Scholar- Activists and Reflections on Returning Home	Getting to the Table: Cultivating Effective Practices to Influence Your Institution	Full Circle Project at California State University, Sacramento, and the Leadership Initiative	Engagement and Empowerment: Innovative Approaches for Strengthening Employee Leadership and Success
Description	Panelists will respond to the morning plenary session. Each panelist will present a 10-minute response, which may include comments on how ARC can collaborate with various constituencies to achieve mutual goals, followed by a 30-minute Q&A and discussion of collaboration.	There is a poverty of imagination and vision, of dreaming and well-being in today's educational climate. How do we appreciate the potential of underserved students and the possibilities set forth by emerging scholars in the field of education? In this session, presenters will share the richness of personal/political stories among Pin@y scholar-activists through portraiture and self-reflective counter-narrative.	The "table" is a salient image and powerful metaphor referring to the place where critical decisions are made, priorities are established, and funding is determined. This session will provide an opportunity for participants to reflect on why the table is important, what happens at the table, and most importantly, how we can be a "difference maker" at and beyond the table?	A unique element of the Full Circle Project (FCP) is the close partnership with Sacramento State's Student Organizations and Leadership's Leadership Initiative (LI) and EOP's Summer Bridge Program. Presenters will discuss the success of the FCP/LI and its impact on students.	Learn how two four-year Universities with very different backgrounds addressed the issues of employee engagement and leadership. For CSU East Bay, under the direction of newly appointed President Leroy Morishita, it became apparent that investing in employee professional and personal development was a high priority. For the API staff and faculty at Loyola Marymount University, coming together to rebuild their own organization and successfully bringing together other ethnic and LGBTQ faculty/staff affinity groups was the key. In this co-presentation, we'll share our insights and discuss the challenges for creating community and empowering ourselves and others.

Presenters	Audrey Yamagata-Noji, Ph.D., Organizational Representatives	Alexis S. Montevirgen, Ed.D., Principal Researcher, Deep Roots Educational Consulting Melissa-Ann Nievera- Lozano; Ph.D. candidate in Social and Cultural Context of Education; University of California, Santa Cruz	Michael Truong, Ph.D., Associate Director, Center for Research on Teaching Excellence, UC Merced	Tim Fong, Professor, Department of Ethnic Studies, California State University Sacramento Jason Sumi, Program Advisor Student Organizations & Leadership Full Circle Project, California State University, Sacramento Paolo Soriano M.S., Counselor, Full Circle Project, Educational Opportunity Program, California State University Sacramento Mai Nguyen Program Advisor, Leadership Initiative Office of Student Organizations & Leadership, California State University, Sacramento	Corey Gin, Acting Director, LEEP, California State University, East Bay Wenshu Lee, Ph.D., Professor & Department Chair, Communication Studies Department, Loyola Marymount University Nic Mansilla, Conference Services Business Coordinator, Loyola Marymount University, Nell Reynoso, Interim Director of Student Employment Services, Loyola Marymount University, Chimin Lee Metzler, Assistant Director of International Students & Scholars, Loyola Marymount University,
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2:30 – 3:00 PM

Networking Break and Booksigning

(Hilton Vendor Area, 2nd floor)

Hilton

- *Asian Americans and Pacific Islanders in Higher Education -- Research and Perspectives on Identity, Leadership, and Success.*
Edited by Doris Ching and Amefil Agbayani, NASPA
- *Queer Compulsions: Race, Nation, and Sexuality in the Affairs of Yone Noguchi*
Author: Amy Sueyoshi

Friday, April 26 3:00 – 4:00 p.m.	Workshop Option 1	Workshop Option 2	Workshop Option 3	Workshop Option 4	Workshop Option 5
Location/ Room	Hilton Hotel Jackson Room	Hilton Hotel Sansome Room	Hilton Hotel Montgomery Room	Hilton Hotel Washington Room	CCSF ANNEX Room 304
Topic	Putting the Spotlight on Underserved AAPI Populations in Higher Education	Two Universities, One Goal: Developing Partnerships to Foster Leadership and Mentoring Success for APIA/AAPI Students	"Taking it Personally": Positioning Counter Narratives in Higher Education	How Student Support Services Encourage AAPI Student Leadership Development on College Campuses	APAs in the World of Advancement?
Description	In this session, presenters will provide an overview of recent research on underserved populations within the AAPI community, including undocumented AAPIs, Pacific Islanders, Southeast Asian Americans, and low-income AAPIs. The session will conclude with a discussion among the presenters and audience about researching underserved AAPIs.	Two universities join to share stories of success in fostering community, faculty, and student partnerships through two distinct programs. One program, Asian Pacific LEAD Academy at Arizona State University, represents a longstanding grass roots effort that has evolved into a summer leadership experience for APIA high school students. The other, AAPI MAPS at California State University, Long Beach, represents a pilot program focused on mentoring and supporting students through campus organizations. Presenters will discuss issues of sustainability, needs of changing demographics, and strategies utilized for assembling the broader AAPI/APIA student community at two universities focused on one larger mission.	Asian American and Pacific Islander women are often relegated to the margins in higher education. By applying a counter narratives approach, the presenter provides useful tools for faculty, staff, and administration of color to build capacity in order to critically reflect and gauge the various leadership roles we have in serving students.	The presenter will share findings from a research study to help us understand how student support services on college campuses encourage AAPI student leadership development. Twenty-four AAPI college students who were current leaders within extracurricular organizations were interviewed. The interviews explored the experiences of AAPI student leaders and the student support services on the campuses that they perceived as enabling their leadership development.	Join a diverse group of Advancement professionals as they share their career paths in the dynamic world of Communications and Alumni and Donor Relations. APA's are underrepresented in Advancement but there are many opportunities for growth in this expanding field.

Presenters	<p>Tracy Buenavista, Ph.D., : Undocumented AAPIs</p> <p>Frankie Laanan, Ph.D., : Pacific Islanders</p> <p>Phitsamay Uy, Ed.D., Southeast Asian Americans</p> <p>OiYan Poon, Ph.D., : Low-income AAPIs</p>	<p>Sherril Tomita, M.P.H., Assistant Director, Arizona State University</p> <p>Carol S. Takao, Ph.D., Associate Director, University of California, Berkeley</p> <p>Hideki Fukusumi, California State University Long Beach, AAPI Student Success Initiative</p> <p>Cailin White, California State University Long Beach, AAPI Student Success Initiative</p> <p>Hannah Cherry, Graduate Student, California State University Long Beach, AAPI Student Success Initiative</p>	Sayumi Irely, Ph.D. Faculty Bellevue College	Melissa Kwon, Research Associate, University of Minnesota, Twin Cities, College of Education and Human Development, Center for Applied Research and Educational Improvement (CAREI)	<p>Vince A. Sales, Vice President for University Advancement, California State University, Sacramento</p> <p>Patti Hiramoto, Ed.D., Vice President for Advancement, California State University, Monterey Bay</p> <p>Dawn Cunningham, Senior Director of Communications, Mills College</p> <p>John McCoy, Director of Alumni Relations, Holy Names University</p> <p>Joy Morimoto, Director of Foundation Relations, Sanford University School of Medicine</p>
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4:00 to 4:15 PM Networking Break

Friday, April 26 4:15 to 5:15 p.m.	Workshop Option 1	Workshop Option 2	Workshop Option 3	Workshop Option 4	Workshop Option 5
Location/ Room	Hilton Hotel Jackson Room	Hilton Hotel Sansome Room	Hilton Hotel Montgomery Room	Hilton Hotel Washington Room	CCSF ANNEX Room 304
Topic	Becoming and Being an API Scholar	AANAPISI Voices: Learning from our Students	English Language Learners as the "Others": Rise of Virtual Identities	AAPI Resource Project: An Overview and Interactive Discussion of a School- Community Initiative	Our Stories, Your Future – An informal dialog with College Presidents
Description	In this session, panelists will discuss their trajectories as AAPI scholars. Specifically, they will share their reasons for becoming AAPI educational researchers, salient challenges that they have faced as AAPI scholars, and the value of research in informing higher education policy and practice. The session will conclude with a Q&A with the audience.	This session is a video presentation by Asian American and Native American Pacific Islander Serving Institutions (AANAPISI) featuring interviews of our students, narrating the experiences of their journey in accessing higher education through various grant implemented programs in selected AANAPISI Western Regional campuses.	There exists a policy of “linguistic containment” in postsecondary education that marginalizes the status of English language learners (ELLs), making them invisible and marking them as the “others.” But within virtual space, they have the freedom and opportunity to recreate and redefine their identities. This presentation examines the relationship between ELLs’ institutional label of “remedial students” and their virtual identities.	Over the past year, members of the National Pacific Islander Educator Network - Northern California Chapter (NPIEN NCC) conducted extensive searches for program and contact information about Asian American and Pacific Islander (AAPI) resources from various sectors based on referrals, direct contact, and Internet searches. We then sorted the data by sectors: education; health; legal; and immigration and will post our work on the NPIEN website. The project is still in process; however, we believe that the results thus far will provide a tremendous ‘jumpstart’ to AAPI students and families, particularly as they pursue their educational journey from K-12 through post secondary studies.	Panelist will share their insights, steps, and knowledge on advancing towards leadership in higher education. This session will include small roundtable discussions with one president at a time. This is your time to ask that question you have always wanted to ask a CEO!
Presenters	Bic Ngo, Ph.D., assistant professor in the Department of Curriculum and Instruction at the University of Minnesota Vichet Chhuon, Ph.D., Assistant Professor Ph.D. University of California, Santa Barbara Erin Kahunawai Wright, Ph.D., Director, Native Hawaiian Student Services,	Christine Chai, Staff Development Coordinator, AANAPISI Grant, De Anza College	John Lee, Ph.D. Candidate, Instructor, University of Illinois at Chicago - College of Education	Laty Johnson, Director, California State University East Bay, and President of NPIEN Northern CA Chapter Joe DeTorres, Ph.D., Department Chair, Contra Costa College, and NPIEN Northern CA Chapter Vice President Nancy Martinsen, Welcome Center Coordinator, California State University East Bay, and	Susan Sperling, Ph.D., President, Chabot College Jannett Jackson, Ph.D., President, College of Alameda Frank Chong, Ed.D., Superintendent./ President, Santa Rosa Junior College Gabriel Esteban, Ph.D., President, Seton Hall

	University of Hawai'i at Mānoa Patricia Neilson, Ph.D., Director of the Asian American Student Success Program at the University of Massachusetts Boston			NPIEN Northern CA Chapter Secretary	
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6:00 APAHE Closing Reception

The Chinese Historical Society of America Museum
 965 Clay Street, San Francisco, CA 94108
 7-10 minute walk uphill in Chinatown

- ✓ Featuring live music by Reminisce featuring Derek Evans
- ✓ Special Appearance by Assemblymember Paul Fong, Representing the 28th Assembly District
- ✓ Recognition of Kenneth Fong (Former California State University Trustee) and Robert Gomez Hernandez (APAHE Spotlight Artist)
- ✓ Meet Author Li Keng And William Wong - Booksigning
- ✓ Appetizers sponsored by [O3 Bistro & Lounge](#)
- ✓ Wine sponsored by Arterberry Maresh –Oregon Winery
- ✓ APAHE Raffle
- ✓ Closing Board Comments