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# ACCCA Conference 2015: Hash-Tag Education, Inspiration, Motivation

— By Susan Bray, ACCCA's Executive Director

If you were able to attend the 2015 ACCCA Conference at the Burlingame Hyatt Hotel in February, you were a witness to what happens when a professional Association actually lives up to its own conference theme. Throughout the program there were opportunities to learn something new (*Education*); hear a colleague's story of overcoming impossible odds (*Inspiration*) or see a technique or innovation demonstrated that you can't wait to try on your own campus (*Motivation*.) And, it reminds us why we're ACCCA members.

### *#myfavoritesession:*

If I were to pick just one, it would have to be the Sacred Cows session (*#SacredCows*) which you'll read more about in this edition of ACCCA Reports.

In that session, presenters **Bonnie Ann Dowd**, **Willy Duncan** and Statewide Academic Senate President **David Morse** shared a thought-provoking summary of the top legacy laws and regulations (*#think50%law*) that have been in place for decades and which, perhaps, have outlived their usefulness. They challenged us

{CONTINUED ON PAGE 2}



all to demand that our stakeholder groups begin to work together differently and consider alternative approaches instead of continuing to work around an entrenched patchwork set of rules and conflicting regulatory practices (#whatisthe truecostofeducating?) Talk about your inspirational messages! (#Hallelujah!)

The keynote speakers in 2015 were also a perfect fit to the theme. **Sarita Maybin** educated us on recognizing the various personality types in our own workplace and how to deal with them effectively (#practicalsolutionsforworkingbettertogether), and **Jake Soberal**, the fast talking technology entrepreneur from Fresno, was pure motivation as he shared his own unique success story and convinced all of us to go back home and build the next Silicon Valley on our own campuses! (#geeklife)

The final session of the Conference, a town hall meeting with the Chancellor's Office, was also outstanding. Our Chancellor **Brice Harris** never fails to inspire us and his team of experts at the system office each bring so much to the table and have so much to accomplish in the coming weeks, but I came away from that session better informed about what the different initiatives are, their relationship to their new staff roles and responsibilities, and how they all fit together to form an overall vision for student success.

In usual ACCCA fashion, we recognized our annual administrative award winners throughout the conference. We've featured them in a separate article in this edition but it must be noted that **Jennifer Seibert**, winner of the Membership Recruitment award (#goACCCA) stole the show with her acceptance speech. (#princesstiara)

We can't forget about our 2014-15 Mentee graduates #mentorprogram and their special tribute to our mentors who keep the program going each year.

Another highlight was the annual Scholarship Drawing with **Willard Lewallen**. It was another successful fundraising event and over \$3000 in scholarship money was raised! Winners received \$500 scholarships for their college. This year's lucky recipients were: Brian Lofman, Hartnell College; Judy Chitlik, Rancho Santiago CCD (2 tickets drawn!); Peter Garcia, Diablo Valley College; Coleen Lee-Wheat, De Anza College; and Don Girard, Santa Monica College. (#welovescholarships)

If you haven't had a chance to peruse the photo gallery from the conference – you can do so [here](#). Feel free to click through to the photo gallery to download your favorites! #photobooth

Over the years, I've found that each conference (and I've been to 24 of them) carries with it a unique feeling or a special memory. In 2009 we envisioned the theme, "Courage for the Future, Wisdom from the Past." At that conference we brought together all of the past Buttimer winners for a special general session where we posed the issues of the day to the leaders of the past. How revealing and inspirational that was!

As we move forward together, bringing with us what we learn along the way, I hope we remember what became so clear at that conference in 2009—to change our future, we must first understand our past and learn from it. As is usually the case, we've already begun putting together the 2016 ACCCA Conference program and I urge you to get these dates on your calendar: **February 17, 18 and 19, 2016**. The 2016 conference will be held in the beautiful and brand new Riverside Convention Center and our hotel is the historic Mission Inn just steps away. Hmm...let's see, "mission", "historic", "past", "future"...I wonder what theme we'll come up with next?! #2016conferencetheme. See you there! ■



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# Opening Dialogue:

## An Interview with Incoming CCPRO President Laura Gropen

— By: Patti Marcotte, ACCCA Publication Editor & Communication Coordinator

**LAURA GROPEN**, Director of Communications, Marketing & Public Relations for Palomar College was kind enough to answer a few questions and share her thoughts on her upcoming presidency of CCPRO, recent challenges in the public relations world and bridging the gap between public and government relations.



**Q: Describe the CCPRO Association and share some of the organization's projects and initiatives.**

A: The Community College Public Relations Organization (CCPRO) is the system's statewide group for public relations, marketing and government relations professionals. Through professional development and networking opportunities, members can connect on district, regional and statewide issues leveraging knowledge and resources.

This past year, I have had the honor to co-chair -- along with my board colleague Anne Krueger -- the 2015 CCPRO Conference in San Diego, which is one of the organization's most comprehensive professional development events. Other initiatives and events include professional development webinars and a scholarship program for student writers.

**Q: On what other state level organizations does CCPRO have representation?**

A: We are honored to be a part of the conversation on a number of state-level organizations, including ACCCA and the Community College League of California. Many of our Board members also serve in leadership positions in other state-level organizations.

Finally, CCPRO has a seat on the Chancellor's Office Institutional Effectiveness Initiative.

**Q: As the incoming President of CCPRO, can you tell our members a little about your goals in the coming year?**

A: I hope to open a dialogue with our members to hear how they would like CCPRO to better serve their needs. In addition, I would like to continue to grow the

organization and to expand the membership profile. There are many who serve our system in roles that have marketing and/or communications functions within their jobs, but may not consider themselves marketing/communications professionals. I think that CCPRO can offer these individuals professional development opportunities. Ultimately I would like to continue to increase the organization's visibility.

**Q: What do you feel have been some of the bigger PR challenges over the last year -- both from a system and college/campus perspective?**

A: While this year's proposed Governor's budget is positive for California Community Colleges, the system continues to receive the lowest funding per student of all of California public education. And yet, according to the Chancellor's Office, 30% of 18 to 24 year old Californians are currently enrolled in a community college.

During the most recent budget crisis, colleges were turning away students; we reduced course sections and increased class sizes. From a public relations perspective, we were effective sending out the message loud and clear: there is no more room. Now that funding is returning, the challenge is to communicate that there is now room for more students.

Along with funding issues, there have been changes associated with the Student Success Initiative that need to continue to be effectively communicated to students and the communities we serve.

**Q: You are presenting a session at the upcoming CCPRO conference, "Working With Your Elected Officials and Staff, Views from the Inside." Can you tell us more about that session and what your role is when it comes to combining forces with public and government relations?**

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A: I am excited about this session because I cut my teeth, so to speak, in government relations. My first job after college, more than 30 years ago, was working for a State Assemblyman. I am facilitating a group of staffers who will share how to get your college's message to elected officials. Both public and government relations have, at their core, communications and relationships; to be successful at either, you need to be an excellent communicator who can build strong connections with your audience.

**Q: As a PR professional in the community college system in California, finish this sentence and elaborate: "When college/district marketing plans work well, the essential element is..."**

A: When marketing/communications plans work well, the essential element is a clear and comprehensive message that resonates with the intended audiences. Ultimately, a well-executed plan will result in achieving the identified goals and objectives within the outlined budget. For those

of us who lead the marketing/communications areas of our respective districts and colleges, we are the "keepers" of the messages and images of our institutions.

*Laura Gropen is the Director, Communications, Marketing and Public Affairs for Palomar College where she has served in that role since 2009. In her position, she oversees the marketing, advertising, promotions, public relations and public affairs for the institution, overseeing the public affairs, creative services, reprographics and mail services areas. Her higher education experience includes jobs with the UC San Diego (UCSD) Extension; Aztec Shops at San Diego State University; and the California Community Colleges (CCC) system's 3C Media Solutions and CCC Confer.*

*Laura has a bachelor's degree from University of the Pacific and master's degree in Organizational Administration from CSU Bakersfield. ■*

## Administrators Who Educate, Inspire and Motivate Recognized at the 2015 Conference

These administrators and colleagues have contributed beyond the college to the profession and their fellow administrators, they show up and participate, share their expertise and expend their efforts, and they are usually known for their consistent follow through. Simply put, these are the colleagues that we've come to rely on and we look to them as our leaders.

### Harry Buttimer Distinguished Administrator Award

Begun in 1975, the *Harry Buttimer Distinguished Administrator Award* was created in memory of a colleague – Harry Buttimer—the former CEO at DeAnza College, and a founding member of ACCCA.

The criteria for nomination were designed to mirror those qualities that defined Harry Buttimer to all who knew him: integrity; principle; compassion; strength in leadership; contributions to their colleagues and profession, and to their community.



*2015 Leadership Award for Administrative Excellence recipient Sherry Titus; Dr. Bonnie Ann Dowd; and 2015 Harry Buttimer Distinguished Administrator Award recipient Bob Deegan.*

{ CONTINUED ON PAGE 5 }

This year’s recipient, **Robert (Bob) Deegan**, *President, Palomar College*, has dedicated his entire career to just one thing – helping students achieve their unique academic goals and dreams. His 35-year journey in higher education started in 1980 at Irvine Valley College, where he was hired as a counselor and spent the next 20 years. As an active member of the faculty, he soon started taking on leadership roles, first as a department chair and leading up to Interim Vice President of Student Services. From there, he moved to Santiago Canyon College where he served for six years as their Vice President of Student Services.

His colleague Bonnie Ann Dowd had this to say about Bob: *“Bob is one of the nicest individuals one could have the pleasure of knowing and working with. He possesses a wonderful sense of humor and is a compassionate individual that sincerely cares about and for people. It was an honor for me to serve as one of Bob’s four executive administrators before leaving Palomar College for my current position in the San Diego CCD.”*

### **Leadership Award for Administrative Excellence**

The *ACCCA Leadership Award for Administrative Excellence* is given each year to recognize the achievements of a colleague who excels in creativity and innovation in their work; for their volunteerism which benefits the college, community and their profession; and for their commitment and their service as a role model.

**Sherry Titus**, Director for the Office of Student Affairs at Palomar College was recognized at the conference for her administrative excellence. Her 34 years in higher education demonstrates an unwavering commitment to giving the highest level of service to all with whom she comes in contact.

During her tenure as Director of Student Affairs at Palomar, the college has weathered wildfires, bomb scares, and Associated Student Government dissonance. In May 2014, wildfires caused administrators to make a last-minute decision to postpone commencement from Friday to Monday. Sherry was responsible for coordinating the event under especially challenging circumstances. Her leadership during that period led to one of the most well-attended and successful commencement ceremonies in the college’s history.

### **Mertes Award**

Each year, ACCCA honors the author(s) of a substantial research project or dissertation that significantly



**2015 Mertes Award recipients for the California Acceleration Project (CAP), 3CSN Executive Director Dr. Deborah Harrington, CAP Co-Founder & Chabot English Instructor Dr. Katie Hern, and Dr. Jannett Jackson, Chancellor of the Chabot-Las Positas Community College District.**

contributes to our understanding of the effectiveness of community colleges and higher education. The purpose of the *Mertes Award* is to honor and acknowledge outstanding research—either a dissertation or topic-specific project on community colleges or administration and to encourage continued research on substantive issues facing higher education and/or community colleges.

**The California Acceleration Project (CAP)**, an initiative of the California Community Colleges Success Network (3CSN), provided training in the development of accelerated English and math pathways. While there was variation in the specific models implemented, all participating colleges reduced students’ time in remediation by at least one semester; made no changes to the transferable college-level course (only the remediation was redesigned); and aligned remediation with the college-level requirements for college composition and statistics (science specific math such as pre-calculus was not included.) Most also employed a set of CAP instructional design principles for creating “high-challenge, high-support classrooms.”

Recently cited for their work, the California Acceleration Project addresses a nagging problem in community colleges, the successful completion of students with initial basic skills needs.

### **ACCCA Award for Progress in Diversity**

This award was sanctioned by the ACCCA Board in 2002 to honor both individual administrators and organizations that have demonstrated a significant contribution to the progress of diversity on a campus, in a district or in the state.

This honoree didn't just receive one nomination – he received three nominations for his outstanding contributions!

While managing Human Resources and EEO programs at Chabot-Las Positas CCD, **Wyman Fong** maintained a two year term as President of Asian Pacific Americans in Higher Education a.k.a. APAHE. As a result of his leadership he has more than doubled the participation of the APAHE conference that uniquely addresses professional growth for Asians aspiring to engage in higher education nationwide.

One of the nominators, Abe Ali had this to say: *"I am very proud to be his colleague and friend. He has personally assisted several Asian Pacific Americans advance professionally at numerous higher education institutions across California and nationwide. Wyman helped me promote from Vice President to Vice Chancellor. He continues to council me on doing better for myself personally and for my family. He gives his genuine attention, heart, and soul to all that engage with him."*



**2015 ACCCA Award for Progress in Diversity recipient Wyman Fong**

### Volunteer of the Year

Each summer, the ACCCA Board meets to develop their work plan for the year which, like yours I'm sure, is always filled with wonderful lofty goals and objectives we're all committed to. The reality, however, is that we rely on a very small but able staff and literally an ARMY of volunteers to pull these off. It takes a village!

These dedicated colleagues all take time out of their busy schedules to assist ACCCA in planning events, facilitating programs and providing information, services and advocacy to our members.

**Derrick Booth**, Dean of



**2015 Volunteer of the Year Award winner, Derrick Booth**

Business & Computer Science at American River College is one of ACCCA's most committed member-volunteers. He took over co-chairing the Mentor Program in 2011 and has been fully dedicated to helping our up and coming administrators on their professional development paths.

Not many are ready for the rigors of the Mentor Program Chair which requires hours of coordination, communication and organization annually. Along with his talented and equally committed co-Chair Samia Yaqub, Derrick leads the program team who focus on the various elements of its operation.

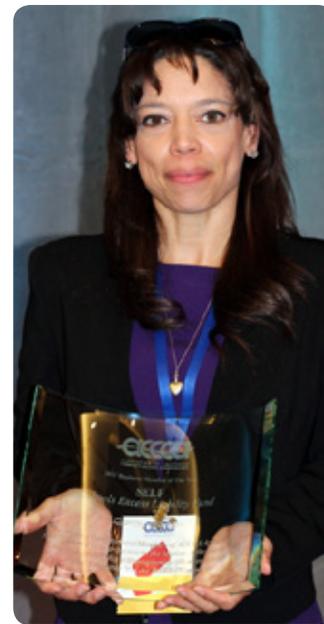
Derrick has made a personal commitment to contribute his time and assist in the professional development of his colleagues with caring attention, insights and kindness.

### Business Member of the Year

The ACCCA Business Member of the Year award was first given 15 years ago at the 25th Anniversary conference gala and it was presented to Xerox—ACCCA's first Business Member.

This award was established to recognize members of the business community that go beyond the conference exhibit or program ad to fully involve their company in learning about the community college system, assisting members and districts, and generally making a difference in the system.

This year's recipient is a perfect example of those qualities. Schools Excess Liability Fund (SELF) is a member-owned, statewide



**2015 Business Member of the Year award recipient Lois Gormley with School Excess Liability Fund (SELF)**

partnership of public educational agencies providing quality pooled programs for excess coverage that benefit our students. The organization serves nearly half of the public school districts in the state and represents approximately 3 million students. SELF members include many K-12 districts, community college districts, charter schools, county offices of education and regional occupational programs. More than that, they're great neighbors and good friends to education.

Please join us in congratulating these outstanding individuals! ■

# WE WANT YOU!

## ...ON THE ACCCA BOARD



An outstanding professional development experience awaits you! The nominating committee of the ACCCA Board is seeking candidates for its annual Board of Directors election. Candidates for the Board must be members of ACCCA. The term of office is three years and incumbent board members may choose to run for a second term, either for the category for which they were first elected or another category if applicable. The ACCCA Board will meet at least four times each year. At least two meetings are face-to-face and two will be regional meetings at multiple locations and attendance is expected at all meetings.

One of the meetings is an annual two-day planning meeting in June each year that includes an orientation session for new members. A second face-to-face meeting (a joint meeting of the Board and CFLA) in conjunction with the annual Budget Workshop will take place in January.

We are currently accepting nominations in the categories of:

- Chief Executive Officer
- Administrative Services Officer (either Administrative Services, Human Resources or Business Services candidates)
- Student Services Category
- Instructional Services Category
- At Large Category

**Nominations will close at 5 p.m.  
April 30th, 2015.**

The final ballot will be available online at [www.accca.org](http://www.accca.org) the first week of May, and members will have until May 22nd to cast their votes via the online ballot. If you are a full time employed administrator or manager at a California community college, a

member of ACCCA, and you wish to run for a seat on the Board please submit your information online via the website along with a resume, a 200 word statement of candidacy (an explanation of why you want to serve on the ACCCA Board) and a photograph. ■



# Sacred Cows or Obstacles to Progress: Reconsidering Statutory and Regulatory Restrictions on Budget Allocation – Can We Do Better?

— By: Bonnie Ann Dowd, William Duncan, and David Morse

In Fall 2014, ASCCC President **David Morse**, Sierra College Superintendent/President **Willy Duncan**, and San Diego CCD Executive Vice Chancellor **Bonnie Ann Dowd** came together around a common idea: the various regulations and laws that control California community colleges' fiscal resources do not always work well together and often do not achieve the outcomes they were originally intended for; in some cases, they even work against each other, creating unintended consequences that limit the ways resources are allocated at districts.

The 50% Law, enacted in 1961, had as its primary objective to decrease class size in California's public schools. At the time, such a law made sense as faculty had no legal voice in their working conditions. However, the Educational Employment Relations Act (ERRA), enacted in 1975 and included in Government Code §3540 et seq., provided a scope for bargaining, which included faculty salary and benefits, work hours, and other matters. Under the EERA and through CBA agreements and negotiations, the rights of faculty with regard to class size and other working conditions are addressed, making the original intent of the 50% law obsolete.

AB 1725, enacted in 1988, was a major piece of legislation that separated community colleges from K-12, making us a system of higher education and recognizing our value to local communities and the state's economic conditions. AB 1725 required local governing boards to establish procedures by which faculty, staff, and students participate effectively in college governance. It clearly defined the role of academic senates in assuming primary responsibility for curriculum and academic standards as defined in its "10+1" Academic and Professional (A&P) matters. The A&P matters rightly expanded the role of faculty beyond that of the traditional classroom teacher of the K-14 model; however, most A&P duties, such as involvement in local governance processes or participation in college and community activities, are non-instructional as defined within the 50% Law. The inherent conflict between the 50% Law and AB 1725 is one example of two well-intended laws that create restrictions on the ability to achieve local priorities, adequately fund operating plans, and meet mandate requirements.

Another major component of AB 1725 was the important goal of increasing the number of full-time faculty at colleges. The full-time faculty obligation number (FON) was created to set an annual minimum of full-time faculty each district is obligated to hire and established a penalty if FON requirements are not met. However, some colleges treat the FON as a ceiling rather than as a floor for hiring full-time faculty and very few have been able to achieve the 75/25 goal. Issues also arise with regard to how the FON was originally established, which has resulted in some districts' FON obligation being significantly greater than their neighboring districts, a situation which

has created another set of inequities and inconsistencies throughout the system.

Various funded and unfunded mandates have forced districts to allocate resources in ways they may not have chosen or that are not in the best interest of students. Yet, because many believe these laws and regulations protect principles that are

important, resistance to changing them is strong. The question that brought David, Willy, and Bonnie together was simple, though the answer clearly is not: If we worked together from the ground up, could we address inequities and any conflicting mandates which influence how resources are allocated? Can we develop better and more effective methods to address community college instruction in the 21st century, which is clearly very different from when many of these laws and regulations were created? David, Willy, and Bonnie presented at the ASCCC 2014 Fall Plenary Session, at the CCLC 2014 Annual Convention, and at [ACCCA's 2015 Annual Conference](#). Their goal was to provide some history, inform, and engage in focused discussions to explore and possibly make recommendations for improvements to existing mandates, laws, and regulations which conflict or negatively impact resource allocations and hold us back as a system rather than moving us forward to achieve student success through quality education. Given that change is inevitable, we must choose to shape it rather than simply watch it happen to our system. We can learn from the past, look to the excellent work done by our predecessors with regard to AB 1725, and determine which obstacles to progress we can let go while continuing to provide a quality education to support student success. ■



# Learn the Nuts and Bolts of the California Community College System



ADMINISTRATION 101



**Good news!** The only training program of its kind in California, [ACCCA's Administration 101](#), will return in July. The program will be held **July 26-30, 2015** at [Brandman University](#) in Irvine, and includes deluxe accommodations at the nearby Ayres Hotel (Costa Mesa/Newport Beach.)

The 5-day seminar focuses on the “nuts and bolts” and management basics for the unique California community college system. The program provides an overview of the most crucial technical, regulatory and legal aspects of administration. Case studies and presentations provided by seasoned practitioners and system leaders will help participants apply the rules and regulations in real-world situations.

**Apply today!** We encourage you to consider taking this next step to your leadership development pathway and look forward to receiving your materials! If you know of a colleague that would benefit from the program, please encourage them to apply! *(Please note – all applications are reviewed by the Admin 101 planning committee. Applying does not guarantee acceptance to the program.)*

**We are currently accepting applications for our 2015 class! Applications will be accepted through May 29, 2015 at 5:00pm.**



## Please note the policies around our selection process:

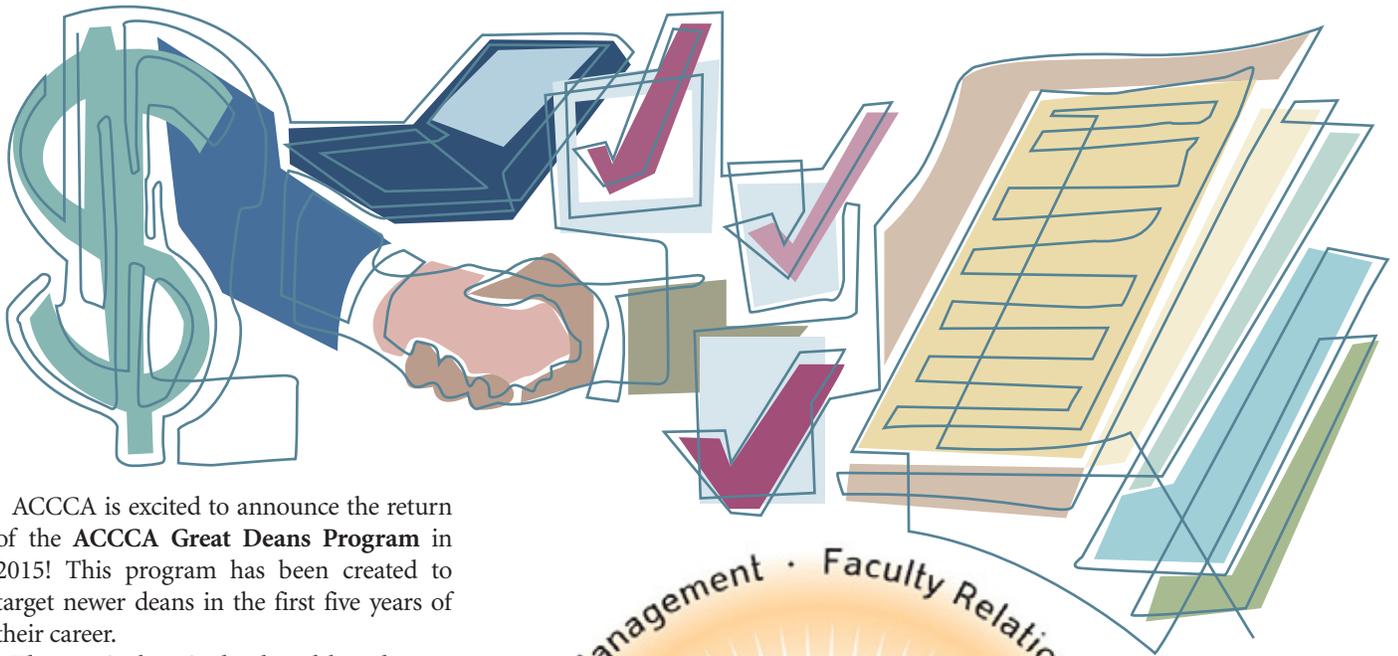
- The class size for Admin 101 is a maximum of 72 seats
- All applicants to the Admin 101 program must go through a vetting process and be selected by a designated team of volunteers and staff based on criteria established by the Management Development Commission (MDC)
- Priority registration will be granted to administrators, managers or supervisors who are relatively new to the college or to their administrative role (i.e., within their first 5 years)
- Colleges may reserve up to 5 seats in the program in exchange for advance payment of those seats. (i.e., some newly hired attendees won't be known until just before the commencement of the program. If, for some reason, those attendees do not materialize, it is too late to fill those slots.)
- All attendees from one college group must be registered together and must go through the same vetting process and meet the same criteria as a single applicant.
- Any additional name or names submitted beyond the 5 must go to a waiting list for the following year's program (i.e., the college will have to prioritize applicants in order of who needs the training the most now and who can wait)
- If a seat on the waiting list opens up due to a cancellation in the class, pre-vetted applicants will be chosen from the waiting list with priority granted to those colleges not currently represented on the list.
- The waiting list will be managed from year to year by date of application submission.

## Registration Fees: Be advised that all attendees must be ACCCA Members at the time of enrollment in the program.

- Program/Registration Fees: \$2,050 (includes accommodations/most meals/parking)
- Mentor Program Participants (discounted registration fee): \$1,650 (applies to current and last year's mentor program participants and includes accommodations/most meals/parking)

*If you have any questions about the admissions process or if we can assist you at all please contact the ACCCA Office at (916) 443-3559. ■*

# ACCCA Great Deans Program



ACCCA is excited to announce the return of the ACCCA Great Deans Program in 2015! This program has been created to target newer deans in the first five years of their career.

The curriculum is developed based upon an assessment of critical needs identified by members of ACCCA, CIOS, CSSOs, CEOs and CHROs. Based upon this assessment, the program focuses on five areas including:

- Faculty Relations
- Personnel Management
- Evaluations
- Enrollment Management
- Budget Management

Given the successful launch of Great Deans, ACCCA will be assembling a class in **Sacramento** for **July 9-10, 2015** (*regional meeting dates will also be required.*) If you're a dean, either in student services or instruction, have been in the role for five or fewer years, and would like to increase your knowledge, skills, and success, consider joining our next cohort. Or, if you're a savvy, experienced dean, encourage one of your new-to-the job colleagues to consider becoming a future Great Deans participant!

Visit [www.accca.org](http://www.accca.org) today for more information! Join the waiting list to be notified of application dates and other program details! ■

*"The Great Deans program provided wonderful insights from current practitioners on how I may improve as a newly appointed Dean."*

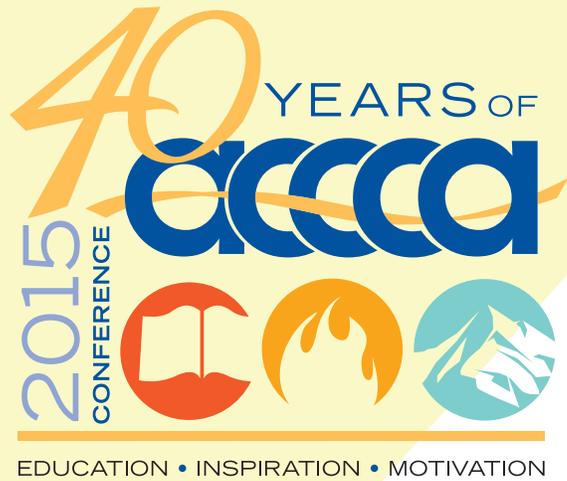
*- William Garcia,  
El Camino College*

*"It's been great to learn from experts in the field and to have the opportunity to share experiences with other Deans across the state."*

*- Claudia Lee,  
Golden West College*



# Special Thanks to Our 2015 Conference Sponsors!



*ACCCA would like to recognize our 2015 Annual Conference Sponsors. Our sponsors help us to achieve our goals and add incredible value to our organization, and we encourage our members to remember that when they're looking for services and products for their colleges. Thank you for your continued support and professionalism!*

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### **KNN Public Finance:**

KNN Public Finance strives to be the partner of choice for California public agencies and non-profit organizations. They help clients craft capital solutions that meet their evolving needs. They provide sound, creative and objective

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financial advice. Joanna Bowes is Managing Director and Head of the Education Group at KNN Public Finance, an Independent Registered Municipal Advisor. She has over 20 years of experience in municipal finance with a focus on community colleges. She is an expert in elections, strategic bond program management, policy for debt, continuing disclosure, and OPEB and financial analysis. [www.knninc.com](http://www.knninc.com)

**Liebert Cassidy Whitmore:**

Liebert Cassidy Whitmore provides general counsel, labor and litigation advice and assistance to California Community College Districts in all matters pertaining to education law, business and facilities, employment law and labor relations. A full service firm, they have first-hand experience and in-depth understanding of the special demands of labor relations and employment law as they apply to institutions of higher education. Visit [www.lcwlegal.com](http://www.lcwlegal.com) for more information and to sign up for their "Education Matters" newsletter.

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**Xerox:**

Xerox is a global business services, technology and document management company helping organizations transform their business processes and information. Headquartered in Norwalk, Conn., they provide business process services, printing equipment, hardware and software technology for managing information – from data to documents. Learn more at [www.xerox.com](http://www.xerox.com).



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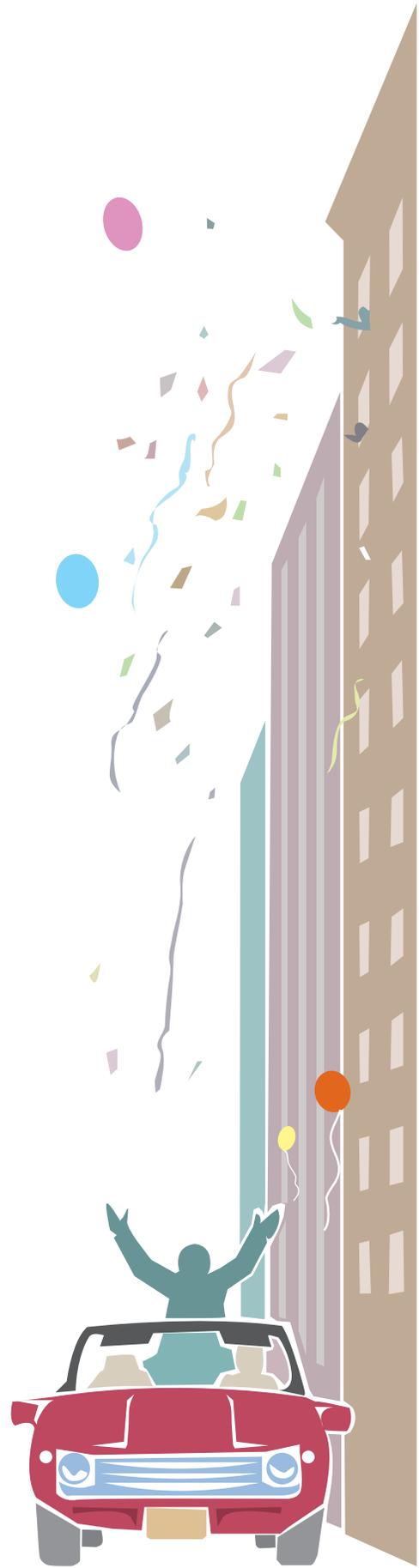
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# Administrators on the Move

*It's always exciting to see our administrators on the move – especially when they have participated in ACCCA's professional development. Congratulations to these administrators on their recent appointments!*



**Celia Esposito-Noy**  
*Vice Chancellor,  
Educational Services  
and Student Success  
at Chabot-Las Positas*

Prior to returning “home” to Chabot-Las Positas, Dr. Esposito-Noy served as Vice President of Student Services and Enrollment Management at Cosumnes River College in Sacramento since 2004. She also served

as interim President of the college from March through June, 2009. She began her career in higher education at Chabot College in Hayward where she served as the Tutoring Center Supervisor and California School Employees Association Union President. She left Chabot College to pursue a Master's degree in Administration Policy Analysis in Higher Education and since then has worked at a private four-year college and a number of California community colleges.

Dr. Esposito-Noy's commitment to community colleges goes beyond her work on the campuses. As a longtime member of ACCCA, she has served as a Mentor for [ACCCA's Mentor Program](#) and also presented at their spring retreat.



**Dr. Jean Shankweiler**  
*Vice President of  
Academic Affairs at  
El Camino College  
(effective May 1, 2015)*

Shankweiler joined El Camino College in 1988 as a chemistry professor. In 2007 she was appointed Dean of the Natural Sciences Division. During her time at El Camino College, she has been dedicated to student success,

initiating and working on several projects that directly benefit students.

After earning a bachelor's degree in chemistry from the College of Mount Saint Joseph in Cincinnati, Shankweiler completed a doctorate in organic chemistry from New Mexico State University. She is a member of the Association of California Community College Administrators, the National Science Teachers Association, and the American Chemical Society.

Dr. Shankweiler is also a graduate of [ACCCA's Admin 101 program](#)

## Also on the move...

### **Jon Benson**

*Program Supervisor for CDCR - Cuesta College*

### **Marco De La Garza**

*Dean of Student Success and Support Services - Los Angeles Valley College*

### **Melissa Guess**

*Director of Financial Aid - El Camino College*

### **Andrea Sala**

*Director of the El Camino Foundation - El Camino College*

### **Keith Stearns**

*Executive Director of Information Systems & Technology - Cuesta College*

### **Nancy Tonner**

*Assistant Director Foundation - El Camino College*

If you or someone you know has taken a new position as an administrator, please tell us about it for a future edition of ACCCA Reports. Send an email to [communications@accca.org](mailto:communications@accca.org). ■



# WELCOME NEW MEMBERS!

<b>MEMBER</b>	<b>TITLE</b>	<b>COLLEGE/DISTRICT</b>	<b>REFERRED BY</b>
<b>LORI BENETTI</b>	<i>ASSISTANT DIRECTOR, BUSINESS SERVICES</i>	CHABOT-LOS POSITAS CCD	BARB YESNOSKY
<b>DEIRDRE WEAVER</b>	<i>DIRECTOR</i>	SANTA MONICA CCD	MICHAEL TUITASI
<b>FELIPE LOPEZ</b>	<i>CHIEF BUSINESS OFFICER</i>	COMPTON CCD	
<b>ALBERT HARRISON</b>	<i>VICE PRESIDNET (RETIRED)</i>	RETIRED	
<b>TERRI LONG</b>	<i>VP, ACADEMIC AFFAIRS</i>	LONG BEACH CCD	ROSE DELGAUDIO
<b>CHRIS WILLIS</b>	<i>PAVILION MANAGER/WINEMAKER</i>	SONOMA CCD	KAREN FURAKAWA
<b>KRISTIN CLARK</b>	<i>VP, STUDENT SERVICES</i>	COAST CCD	
<b>CELINE PINET</b>	<i>DEAN OF FINE ARTS, SOCIAL &amp; BEHAVIORAL SERVICES</i>	HARTNELL COLLEGE	WILLARD LEWALLEN
<b>RYAN CORNNER</b>	<i>ASSOCIATE VP, STRATEGIC PLANNING &amp; INNOVATION</i>	PASADENA CCD	
<b>NANCY JONES</b>	<i>DEAN CTE</i>	COAST CCD	JIM KENNEDY
<b>FABIENNE CHAUDERLOT</b>	<i>DEAN, INSTRUCTION</i>	RIVERSIDE CCD	SYLVIA THOMAS
<b>ALICE MECOM</b>	<i>ASSOCIATE DEAN NON-CREDIT</i>	PASADENA CCD	KATHLEEN SCOTT
<b>STEVEN HIXENBAUGH</b>	<i>INTERIM DEAN</i>	MENDOCINO-LAKE CCD	VIRGINIA GULEFF
<b>BRANDON MURANAKA</b>	<i>DEAN</i>	LOS RIOS CCD	WHITNEY YAMAMURA
<b>MARIETTA HARRISON</b>	<i>DIRECTOR, HR</i>	FOOTHILL-DE ANZA CCD	DORENE NOVOTNY
<b>HECTOR DELGADO</b>	<i>MANAGER, SOUTHWEST SR CENTER</i>	SONOMA CCD	
<b>JANNETT JACKSON</b>	<i>CHANCELLOR</i>	CHABOT-LOS POSITAS CCD	WYMAN FONG
<b>GRACE ESTEBAN</b>	<i>SENIOR MANAGER</i>	SAN FRANCISCO CCD	
<b>PAMELA GREY</b>	<i>DIRECTOR, PURCHASING SERVICES</i>	FOOTHILL-DE ANZA CCD	
<b>WOLDE-AB ISAAC</b>	<i>INTERIM, PRESIDENT</i>	RIVERSIDE CCD	
<b>MICHELLE PRIEST</b>	<i>DEAN</i>	COAST CCD	SANDY MAYO
<b>MONALISA HASSON</b>	<i>DIRECTOR, HR</i>	LONG BEACH CCD	
<b>JOSE TORRES</b>	<i>INTERIM VC, BUSINESS &amp; FISCAL SERVICES</i>	SAN BERNARDINO CCD	CHRISTEL MIKAMI
<b>SHELLEY HANSEN</b>	<i>DIRECTOR, ADMISSION &amp; RECORDS</i>	PALO VERDE CCD	
<b>CATHERINE WILLIAMS</b>	<i>DEAN</i>	SONOMA CCD	KRIS ABRAMSON
<b>LORRAINE SMITH</b>	<i>DEAN</i>	STATE CENTER CCD	NATALIE CULVER-DOCKINS

(CONTINUED ON PAGE 15)

<b>ROJELIO VASQUEZ</b>	<i>DEAN, INSTRUCTION, BUSINESS DIVISION</i>	<i>STATE CENTER CCD</i>	
<b>HEIDI LOCKHART</b>	<i>DEAN, COUNSELING</i>	<i>COAST CCD</i>	
<b>JOSEPH RYAN*</b>	<i>PROFESSOR</i>	<i>YOSEMITE CCD</i>	<i>ANGELA FAIRCHILDS</i>
<b>DARLA KELLY</b>	<i>BIOLOGY DEPT CHAIR</i>	<i>COAST CCD</i>	<i>MICHELLE PRIEST</i>
<b>KAREN ROTHSTEIN</b>	<i>DEAN</i>	<i>LONG BEACH CCD</i>	
<b>LISA HORNSBY</b>		<i>PALOMAR CCD</i>	<i>JOHN TORTAROLO</i>
<b>SAHAR ABUSHABAN</b>	<i>VICE PRESIDENT-ADMIN SERVICES</i>	<i>GROSSMONT-CUYAMACA CCD</i>	<i>SCOTT THAYER</i>
<b>AMANDA PHILLIPS</b>	<i>DIRECTOR, COUNSELING &amp; ADVISING SERVICES</i>	<i>DESERT CCD</i>	<i>ANNA DAVIES</i>

*\*Associate Members are defined as those not employed full time by a community college or district; or are not currently an administrator.*

If you know of a colleague that hasn't joined ACCCA, please invite them to join today to take advantage of all the great benefits! Or if your campus would like to invite our membership coordinator to come talk about ACCCA membership, please send a message to [membership@accga.org](mailto:membership@accga.org). Don't forget to have your new recruits mention you in the referral line on the membership application!

## Calendar of Events

**APRIL 8-10 – APAHE CONFERENCE, SAN FRANCISCO**

**APRIL 8-10 – CEO CONFERENCE, LAKE ARROWHEAD**

**APRIL 9 – COC/EDITORIAL BOARD MEETING**

**APRIL 15-17 – CIO SPRING CONFERENCE, SAN FRANCISCO**

**APRIL 16 – CONSULTATION COUNCIL**

**APRIL 17 – ACBO BOARD MEETING**

**APRIL 17 – CEO BOARD MEETING**

**APRIL 28 – EXECUTIVE COMMITTEE MEETING**

**APRIL 23-24 – CCPR0 CONFERENCE, SAN DIEGO**

**MAY 1-3 – TRUSTEES CONFERENCE, MONTEREY**

**MAY 6 – CFLA COMMISSION MEETING**

**MAY 7 – COC/EDITORIAL BOARD MEETING**

**MAY 18-19 – BOARD OF GOVERNOR'S MEETING**

**MAY 18-20 – ACBO SPRING CONFERENCE, SANTA ROSA**

**MAY 21 – CONSULTATION COUNCIL**

**MAY 22 – CEO BOARD MEETING**

**MAY 25 – MEMORIAL DAY – ACCCA OFFICE CLOSED**

**MAY 26 – EXECUTIVE COMMITTEE MEETING**

