



UNFINISHED BUSINESS RISE UP

Oakland Marriott City Center, Oakland, California
www.apahenational.org

Thursday, April 12, 2018

- 7:00 a.m. **REGISTRATION, CONTINENTAL BREAKFAST, AND NETWORKING** 1st Floor Atrium

- 8:00 a.m. **WELCOME, INTRODUCTIONS, & THIS YEAR’S CONFERENCE** Grand Ballroom
 Audrey Yamagata-Noji, Ph.D.
 President, Asian Pacific Americans in Higher Education

- 8:30 a.m. **OPENING PERFORMANCE/KEYNOTE** Grand Ballroom
 Terisa Siagatonu
 Award winning poet, arts educator, and community organizer

- 9:30 a.m. - 10:30 a.m. **CONCURRENT WORKSHOPS - GROUP A** 2nd Floor

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
Early Career Rise-Up Blueprint	Ethnic Studies as Freirian Pedagogy: Filipina/o/x American Studies Examples of Praxis	Creating Space from Within through Ethnic Organizations and Sustained Community Advocacy: A Case Study from Asian Pacific American Systemwide Alliance (APASA) at UC Berkeley	Rise Together! Supporting Students Every Step of the Way	Building Community for 1st Generation Community College Students	Navigating Higher Education as Pacific Islander Students and Alumni	AANAPISI Learning Community – Strengthening Partnerships	Elevate Your API Voice to be Heard: Tips for Empowered Impromptu Speaking	Rise Up! Move Up and Lead

10:45 a.m. -
11:45 a.m.

CONCURRENT WORKSHOPS – GROUP B

2nd Floor

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
Policy-making through the lens of Asian American Trustees	Ecological Factors in Hmong American Educational Success	How are you doing? No...Really: Cultural considerations and strategies for supporting AAPI students in distress	Exploration, Community & Advising/Mentoring Asian Pacific Islander Desi (APID) Students	Decolonizing Ourselves: Calling Upon the Ancestors to Recover Our Cultural Heritages	Education = Resistance	Addressing Burnout & Navigating Self-Preservation	Women in Executive Leadership Positions: Overcoming Challenges of Race, Gender, Equity and Inclusion	The Unfinished Business of Sexual Violence/Silence for AANAPISI Womxn Students

11:45 a.m.

LUNCHEON

Grand Ballroom

ARE YOU DOWN WITH THE BROWN?: RECLAIMING MY ASIAN AMERICA

Sumun L. Pendakur, Ed.D.
Chief Learning Officer and Director, USC Equity Institutes
USC Race and Equity Center

1:30 p.m. -
2:30 p.m.

CONCURRENT WORKSHOPS – GROUP C

2nd Floor

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
Unfinished Business: If we are retaining students, who is retaining me?	Being Bold: Opportunities for Political and Leadership Development of South Asian Youth in this National Climate	Fesili, Faito’o, Fanohge: Pacific Islander Women in Academia	Working with Student Activists as a Young Professional	Serve the People!: Lessons from 49 years of Community Service Learning, Partnerships & Leadership Through Asian American Studies at San Francisco State University	Student-Initiated Governance in Higher Education	Individual Papers: 1)The Pedagogy and Practice of Collaboration: Curriculum Building and Alignment Between Bunker Hill Community College and the Asian American Civic Association of Boston, MA; 2) Asian American and Pacific Islander Community College Students’ Perceived Effects of an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)-funded Program	Rising Up to Lean In and Break the Bamboo Ceiling	Intergenerational Conversation about Our Dreams for Education, Career, and Social Justice

C POSTERS

2nd Floor Attrium

Undergraduate Research: The UNLV AANAPISI Program

2:45 p.m. - **CONCURRENT WORKSHOPS – GROUP D**
 3:45 p.m.

2nd Floor

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
Courageous Conversations and Karma	Performance Activism: Taking a Programmatic Approach to "Rising Up"	Effective Strategies to Facilitate Personal Wellness	Sacramento State Hmong Women Rising as One to Reclaim Their Identities	If You Build It, They Will Come.	The Impact of Multicultural Gender Collectives on AAPI Student Leadership Development	Connecting AANAPISI Students, Communities, and Campus/Curricular Resources for Student Success: A Collaboration Between Bunker Hill Community College and UMass Boston	Seize the Moments: The Intersection of Leadership Behaviors, Body Language and Situational Awareness	Unfinished Business: Developing an Advocacy and Research Agenda on APIs in Higher Education

4:00 p.m. **DAY 1 CLOSING PLENARY PANEL**

Grand Ballroom

CLOSING THE LOOP: MOVING FORWARD BY CONNECTING TO OUR PAST

- Dr. Kyle Reyes, Vice President of Student Affairs, Utah Valley University
- Jacob Fitisemanu Jr., Clinical Manager, Utah Department of Health, managing Utah Pacific Islander Health Coalition - UPIHC and newly elected City Council Member, West Valley City –District 4
- Victor Narsimulu M.ED, M.OB, Program Director Cultural Envoy Leadership Program, and Co-Chair Pacific Islander Initiative, Utah Valley University

UNFINISHED BUSINESS

RISE UP

Friday, April 13, 2018

- 7:00 a.m. **REGISTRATION, CONTINENTAL BREAKFAST, AND NETWORKING** 1st Floor Atrium
- 8:00 a.m. **WELCOME, ACKNOWLEDGEMENTS, AND RECOGNITIONS** Grand Ballroom
 2018 APAHE Planning Committee Chairs
- 8:15 a.m. **OPENING PERFORMANCE/KEYNOTE** Grand Ballroom
delilah's daughter: the unfinished labor of love from generations before and to come
 Kim Davalos
 Social Justice Educator, Artist, and Poet
- 8:45 a.m. **CEO PANEL** Grand Ballroom
CLAIMING YOUR OWN VOICE: AAPI WOMEN PRESIDENTS AT THE HEAD OF THE TABLE
 Dr. Judy Miner, Chancellor, Foothill-De Anza Community College District (Moderator)
- Dr. Tammeil Y. Gilkerson, President, Laney College
 - Thuy Thi Nguyen, JD, President, Foothill College
 - Dr. Rowena Tomaneng, President, Berkeley City College

10:30 a.m. - **CONCURRENT WORKSHOPS – GROUP E**

2nd Floor

11:30 a.m.

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
"Full Circle Project/College to Career Readiness (FCP/C2C) Template for Success"	Get Your MentorShip Together	So....What Are You? Constructing a multiracial identity within the larger API narrative	Converting Personal Challenges to be an Effective Leader: The Wisdom of Tenderness	Uncovering Southeast Asia: A View of the Cambodian, Hmong, and Vietnamese Experience	Creating Our Own Spaces: Navigating Transracial Asian American Adoptee Identity On College Campuses	"We Rise by Lifting Others": Advocacy, Mentorship, and Justice-Minded Curriculum through Mana – a Native Hawaiian Pacific Islander (NHPI) Learning Community	Speed Networking: Rising Up and Rising Together	Now You See Me: Reframing Asian American leadership as womxn, femmes, and trans folx

11:45 a.m. - **CONCURRENT WORKSHOPS – GROUP F**
 12:45 a.m.

2nd Floor

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
Building Resiliency: Learning Skills Needed to Persist Through Academic Struggles and Challenges	Decolonizing My Mind: Reclaiming My Racial/Ethnic Identity	Stray from the Yellow Brick Road: Dismantling the Model Minority Myth for Asian American College Students	Intergenerational Trauma and Leadership Success: Equity-Based Counternarratives of Power, Strength, and Hope	The Unheard Voices: Fijians In California	Finding purpose for college and career advancement amidst cultural conflicts: Southeast Asian women’s journeys unfold	Rise UP: Us	A Sanctuary Campus: Creating a Safe and Supportive Environment for All Students Irrespective of Immigration Status	Positioning Yourself in the Field of Student Affairs: The Impact of Involvement and Giving Back to Our Community

F POSTERS

2nd Floor Atrium

Indigenizing Asians in America: An Unfinished Business

Assessing Hmong High School Students’ Admission Process

12:30 p.m. **LUNCHEON**

Grand Ballroom

WOMEN’S WORK/WORDS

- Ammany Ty, Undergraduate, University of Massachusetts Boston

2018 APAHE AWARDS

- Dr. Tammeil Y. Gilkerson, President, Laney College
- Dr. Gerald F. Napoles, President, Lone Star College – North Harris
- Whitney Yamamura, President, Folsom Lake College

2:30 p.m. -
3:30 p.m.

CONCURRENT WORKSHOPS – GROUP G

2nd Floor

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
Becoming Culturally Relevant and Responsive: Using PAR to Inform Critical Approaches in Education	Rising Up to the Challenge: Overcoming Obstacles and Strategies to Establishing Yourself in Community College	Individual Papers: 1) Supporting Pacific Islander Student Success in Higher Education through Culturally Sustaining Leadership; 2) APIs: A Pretty Strong Suit of People	Hip Hop Pedagogy and K.R.E.A.M.: Knowledge Rules Everything Around Me	Finding our (API)phany: Student-Led Initiatives as a Means of (Re)Writing the AAPI Narrative on College Campuses	Do It Through the ‘Gram: Social Media and Asian Pacific Islander Desi American (APIDA) Identity Development	Arise Program: Leadership and Academic Progress, the Unfinished Business of Student Development	Beyond Solidarity: Advocacy, Positionality, and Privilege	“Sexual Harassment in Higher Ed: Confronting AAPIs’ Unfinished Business”

3:45 p.m. -.
4:45 p.m.

CONCURRENT WORKSHOPS – GROUP H

Second Floor

Session 1 Room 201	Session 2 Room 202	Session 3 Room 203	Session 4 Room 204	Session 5 Room 205	Session 6 Room 206	Session 7 Room 207	Session 8 Room 208	Session 9 Room 210/211
Returning to the Why: Self-Preservation as Political Warfare for Filipinx American Educator-Activists in These Times	Bringing Cambodian Americans Into the Conversation: Rising Up Together	Queering Student Autonomy: Beyond Diversity and Equality Initiatives	From The Ground Up: Building Culturally Relevant and Responsive Faculty and Student Learning Communities	Student Alumni Inspiring Leadership (S.A.I.L.); Creating a culturally relevant and community oriented approach to Asian American/Pacific Islander Mentorship	#PinayScholars: Resisting Assimilation as Scholar Practitioners in Educational Space	Student Engagement Wrap Up	#metoo! What Public Employers Need to Know About Sexual Harassment	"Other": Screening and Discussion of Short Documentary

5:00 p.m.

CLOSING APAHE RECEPTION AND DRAWING

Grand Ballroom

**Join us at our Closing Reception to network and relax!
Network/Reception @ 5:00 p.m.
Drawing @ 5:30 p.m. (From the APAHE Board and donors)
DJ/Music @ 5:30 p.m.**