## PROGRAM AT A GLANCE

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### THURSDAY SESSION A (9:30-10:30)

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#### Early Career Rise-Up Blueprint
- Ethnic Studies as Freirian Pedagogy: Filipina/o/x American Studies Examples of Praxis
- Creating Space from Within through Ethnic Organizations and Sustained Community Advocacy: A Case Study from Asian Pacific American Systemwide Alliance (APASA) at UC Berkeley
- Rise Together! Supporting Students Every Step of the Way
- Building Community for 1st Generation Community College Students
- Navigating Higher Education as Pacific Islander Students and Alumni
- AANAPISI Learning Community – Strengthening Partnerships (Roundtable Discussion)
- Elevate Your API Voice to be Heard: Tips for Empowered Impromptu Speaking
- Rise Up! Move Up and Lead

### THURSDAY SESSION B (10:45-11:45)

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#### Policy-making through the Lens of Asian American Trustees
- Ecological Factors in Hmong American Educational Success
- How are you doing? No...Really: Cultural considerations and strategies for supporting AAPI students in distress
- Exploration, Community & Advising/Mentoring Asian Pacific Islander Desi (APID) Students
- Decolonizing Ourselves: Calling Upon the Ancestors to Recover Our Cultural Heritages
- Education = Resistance
- Addressing Burnout & Navigating Self-Preservation
- Women in Executive Leadership Positions: Overcoming Challenges of Race, Gender, Equity and Inclusion
- The Unfinished Business of Sexual Violence/Silence for AANAPISI Womxn Students
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**THURSDAY SESSION C (1:30-2:30)**

- **Unfinished Business:** If we are retaining students, who is retaining me?
- **Being Bold:** Opportunities for Political and Leadership Development of South Asian Youth in this National Climate
- **Fesili, Faite'o, Fanohge:** Pacific Islander Women in Academia
- **Working with Student Activists as a Young Professional**
- **Serve the People!**: Lessons from 49 years of Community Service Learning, Partnerships & Leadership Through Asian American Studies at San Francisco State University
- **Student-Initiated Governance in Higher Education**
- **Rising Up to Lean In and Break the Bamboo Ceiling**
- **Intergenerational Conversation about Our Dreams for Education, Career, and Social Justice**

**Thursday Posters C (1:30 - 2:30)**

**C POSTERS**

2nd Floor Attrium

Undergraduate Research: The UNLV AANAPISI Program

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**Room 201**

- **Courageous Conversations and Karma**
  
**Room 202**

- **Performance Activism: Taking a Programmatic Approach to "Rising Up"**

**Room 203**

- **Effective Strategies to Facilitate Personal Wellness**

**Room 204**

- **Sacramento State Hmong Women Rising as One to Reclaim Their Identities**

**Room 205**

- **If You Build It, They Will Come.**

**Room 206**

- **The Impact of Multicultural Gender Collectives on AAPI Student Leadership Development**

**Room 207**

- **Connecting AANAPISI Students, Communities, and Campus/Curricular Resources for Student Success: A Collaboration Between Bunker Hill Community College and UMass Boston**

**Room 208**

- **Seize the Moments: The Intersection of Leadership Behaviors, Body Language and Situational Awareness**

**Room 210/211**

- **Unfinished Business: Developing an Advocacy and Research Agenda on APIs in Higher Education**
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**FRIDAY SESSION E (10:30-11:30)**

- Room 201: "Full Circle Project/College to Career Readiness (FCP/C2C) Template for Success"
- Room 202: Get Your Mentorship Together
- Room 203: So...What Are You Constructing a multiracial identity within the larger API narrative
- Room 204: Converting Personal Challenges to be an Effective Leader: The Wisdom of Tenderness
- Room 205: Uncovering Southeast Asia: A View of the Cambodian, Hmong, and Vietnamese Experience
- Room 206: Creating Our Own Spaces: Navigating Transracial Asian American Adoptee Identity On College Campuses
- Room 207: "We Rise by Lifting Others": Advocacy, Mentorship, and Justice-Minded Curriculum through Mana – a Native Hawaiian Pacific Islander (NHPi) Learning Community
- Room 208: Speed Networking: Rising Up and Rising Together
- Room 210/211: Now You See Me: Reframing Asian American leadership as womxn, femmes, and trans folx

**FRIDAY SESSION F (11:45-12:45)**

- Room 201: Building Resiliency: Learning Skills Needed to Persist Through Academic Struggles and Challenges
- Room 202: Decolonizing My Mind: Reclaiming My Racial/Ethnic Identity
- Room 203: Stray from the Yellow Brick Road: Dismantling the Model Minority Myth for Asian American College Students
- Room 204: Intergenerational Trauma and Leadership Success: Equity-Based Counternarratives of Power, Strength, and Hope
- Room 205: The Unheard Voices: Fijians In California
- Room 206: Finding purpose for college and career advancement amidst cultural conflicts: Southeast Asian women’s journeys unfold
- Room 207: Rise UP: Us
- Room 208: A Sanctuary Campus: Creating a Safe and Supportive Environment for All Students Irrespective of Immigration Status
- Room 210/211: Positioning Yourself in the Field of Student Affairs: The Impact of Involvement and Giving Back to Our Community

**FRIDAY POSTERS F (11:45-12:45)**

- Room 201: Assessing Hmong High School Students’ Admission Process

**F POSTERS**

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- **Indigenizing Asians in America: An Unfinished Business**
- **Assessing Hmong High School Students’ Admission Process**

**FRIDAY SESSION G (2:30-3:30)**

- Room 201: Becoming Culturally Relevant and Responsive: Using PAR to Inform Critical Approaches in Education
- Room 202: Rising Up to the Challenge: Overcoming Obstacles and Strategies to Establishing Yourself in Community College
- Room 203: Individual Papers: 1) Supporting Pacific Islander Student Success in Higher Education through Culturally Sustaining Leadership; 2) APIs: A Pretty Strong Suit of People
- Room 205: Finding our (API)phany: Student Led Initiatives as a Means of (Re)Writing the AAPI Narrative on College Campuses
- Room 206: Do It Through the ‘Gram: Social Media and Asian Pacific Islander Desi American (APIADA) Identity Development
- Room 207: Arise Program: Leadership and Academic Progress, the Unfinished Business of Student Development
- Room 208: Beyond Solidarity: Advocacy, Positionality, and Privilege
- Room 210/211: "Sexual Harassment in Higher Ed: Confronting AAPIs’ Unfinished Business"
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**FRIDAY SESSION H (3:45-4:45)**

- Returning to the Why: Self-Preservation as Political Warfare for Filipinx American Educator-Activists in These Times
- Bringing Cambodian Americans Into the Conversation: Rising Up Together
- Queering Student Autonomy: Beyond Diversity and Equality Initiatives
- From The Ground Up: Building Culturally Relevant and Responsive Faculty and Student Learning Communities
- Student Alumni Inspiring Leadership (S.A.I.L): Creating a culturally relevant and community oriented approach to Asian American/Pacific Islander Mentorship
- #PinayScholars: Resisting Assimilation as Scholar Practitioners in Educational Spaces
- Student Engagement Wrap Up
- #metoo! What Public Employers Need to Know About Sexual Harassment
- “Other”: Screening and Discussion of Short Documentary