

PROGRAM AT A GLANCE

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THURSDAY SESSION A (9:30-10:30)	Early Career Rise-Up Blueprint	Ethnic Studies as Freirian Pedagogy: Filipina/o/x American Studies Examples of Praxis	Creating Space from Within through Ethnic Organizations and Sustained Community Advocacy: A Case Study from Asian Pacific American Systemwide Alliance (APASA) at UC Berkeley	Rise Together! Supporting Students Every Step of the Way	Building Community for 1st Generation Community College Students	Navigating Higher Education as Pacific Islander Students and Alumni	AANAPISI Learning Community – Strengthening Partnerships (Roundtable Discussion)	Elevate Your API Voice to be Heard: Tips for Empowered Impromptu Speaking	Rise Up! Move Up and Lead
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THURSDAY SESSION B (10:45-11:45)	Policy-making through the lens of Asian American Trustees	Ecological Factors in Hmong American Educational Success	How are you doing? No...Really: Cultural considerations and strategies for supporting AAPI students in distress	Exploration, Community & Advising/Mentoring Asian Pacific Islander Desi (APID) Students	Decolonizing Ourselves: Calling Upon the Ancestors to Recover Our Cultural Heritages	Education = Resistance	Addressing Burnout & Navigating Self-Preservation	Women in Executive Leadership Positions: Overcoming Challenges of Race, Gender, Equity and Inclusion	The Unfinished Business of Sexual Violence/Silence for AANAPISI Womxn Students

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THURSDAY SESSION C (1:30-2:30)	Unfinished Business: If we are retaining students, who is retaining me?	Being Bold: Opportunities for Political and Leadership Development of South Asian Youth in this National Climate	Fesili, Faito'o, Fanohge: Pacific Islander Women in Academia	Working with Student Activists as a Young Professional	Serve the People!: Lessons from 49 years of Community Service Learning, Partnerships & Leadership Through Asian American Studies at San Francisco State University	Student-Initiated Governance in Higher Education	Individual Papers: 1)The Pedagogy and Practice of Collaboration: Curriculum Building and Alignment Between Bunker Hill Community College and the Asian American Civic Association of Boston, MA; 2) Asian American and Pacific Islander Community College Students' Perceived Effects of an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)-funded Program	Rising Up to Lean In and Break the Bamboo Ceiling	Intergenerational Conversation about Our Dreams for Education, Career, and Social Justice
Thursday Posters C (1:30 - 2:30)	C POSTERS 2nd Floor Atrium Undergraduate Research: The UNLV AANAPISI Program								
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THURSDAY SESSION D (2:45-3:45)	Courageous Conversations and Karma	Performance Activism: Taking a Programmatic Approach to "Rising Up"	Effective Strategies to Facilitate Personal Wellness	Sacramento State Hmong Women Rising as One to Reclaim Their Identities	If You Build It, They Will Come.	The Impact of Multicultural Gender Collectives on AAPI Student Leadership Development	Connecting AANAPISI Students, Communities, and Campus/Curricular Resources for Student Success: A Collaboration Between Bunker Hill Community College and UMass Boston	Seize the Moments: The Intersection of Leadership Behaviors, Body Language and Situational Awareness	Unfinished Business: Developing an Advocacy and Research Agenda on APIs in Higher Education

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FRIDAY SESSION E (10:30-11:30)	"Full Circle Project/College to Career Readiness (FCP/C2C) Template for Success"	Get Your MentorShip Together	So....What Are You? Constructing a multiracial identity within the larger API narrative	Converting Personal Challenges to be an Effective Leader: The Wisdom of Tenderness	Uncovering Southeast Asia: A View of the Cambodian, Hmong, and Vietnamese Experience	Creating Our Own Spaces: Navigating Transracial Asian American Adoptee Identity On College Campuses	"We Rise by Lifting Others": Advocacy, Mentorship, and Justice-Minded Curriculum through Mana – a Native Hawaiian Pacific Islander (NHPI) Learning Community	Speed Networking: Rising Up and Rising Together	Now You See Me: Reframing Asian American leadership as womxn, femmes, and trans folx
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FRIDAY SESSION F (11:45-12:45)	Building Resiliency: Learning Skills Needed to Persist Through Academic Struggles and Challenges	Decolonizing My Mind: Reclaiming My Racial/Ethnic Identity	Stray from the Yellow Brick Road: Dismantling the Model Minority Myth for Asian American College Students	Intergenerational Trauma and Leadership Success: Equity-Based Counternarratives of Power, Strength, and Hope	The Unheard Voices: Fijians In California	Finding purpose for college and career advancement amidst cultural conflicts: Southeast Asian women's journeys unfold	Rise UP: Us	A Sanctuary Campus: Creating a Safe and Supportive Environment for All Students Irrespective of Immigration Status	Positioning Yourself in the Field of Student Affairs: The Impact of Involvement and Giving Back to Our Community
FRIDAY POSTERS F (11:45-12:45)	F POSTERS 2nd Floor Atrium Indigenizing Asians in America: An Unfinished Business Assessing Hmong High School Students' Admission Process								
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FRIDAY SESSION G (2:30-3:30)	Becoming Culturally Relevant and Responsive: Using PAR to Inform Critical Approaches in Education	Rising Up to the Challenge: Overcoming Obstacles and Strategies to Establishing Yourself in Community College	Individual Papers: 1) Supporting Pacific Islander Student Success in Higher Education through Culturally Sustaining Leadership; 2) APIs: A Pretty Strong Suit of People	Hip Hop Pedagogy and K.R.E.A.M.: Knowledge Rules Everything Around Me	Finding our (API)phany: Student Led Initiatives as a Means of (Re)Writing the AAPI Narrative on College Campuses	Do It Through the 'Gram: Social Media and Asian Pacific Islander Desi American (APIIDA) Identity Development	Arise Program: Leadership and Academic Progress, the Unfinished Business of Student Development	Beyond Solidarity: Advocacy, Positionality, and Privilege	"Sexual Harassment in Higher Ed: Confronting AAPIs' Unfinished Business"

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FRIDAY SESSION H (3:45-4:45)	Returning to the Why: Self-Preservation as Political Warfare for Filipinx American Educator-Activists in These Times	Bringing Cambodian Americans Into the Conversation: Rising Up Together	Queering Student Autonomy: Beyond Diversity and Equality Initiatives	From The Ground Up: Building Culturally Relevant and Responsive Faculty and Student Learning Communities	Student Alumni Inspiring Leadership (S.A.I.L.); Creating a culturally relevant and community oriented approach to Asian American/Pacific Islander Mentorship	#PinayScholars: Resisting Assimilation as Scholar Practitioners in Educational Spaces	Student Engagement Wrap Up	#metoo! What Public Employers Need to Know About Sexual Harassment	"Other": Screening and Discussion of Short Documentary