Asian Pacific Americans in Higher Education

ROOTED IN COMMUNITY & THRIVING IN PARTNERSHIPS
Aloha Colleagues,

On behalf of the APAHE Board, I welcome you to this year’s conference! Our theme this year, “Rooted in Community and Thriving in Partnerships”, reflects our continued commitment to recognize and support the diversity among us, as well as the necessity to strengthen our partnerships and actions with our allies. As we come together at APAHE, it is critical that we continue to look outward and to look around us to connect with and lift up other communities as we climb.

As you look over this year’s program, I believe you will find a variety of intentional and inclusive topics for your consideration. At APAHE, our goal is that you will find yourself in a safe learning environment that welcomes free expression of yourself with leaders throughout the nation who have a genuine interest in your personal and professional growth. We further encourage you to reach out to others and to build your professional and career networks.

On behalf of the APAHE Board, I’d like to thank the APAHE Conference Planning Committee who have volunteered their time to make this conference a heartfelt and meaningful experience for everyone. And because of your participation, APAHE is continually evolving and growing in content and in numbers. We are proud of our past and, thanks to you, confident of our future.

I look forward to meeting and connecting with as many of you as possible in the days ahead. Have a great conference!

With Sincere Mahalos,

Ibrahim “Abe” Ali
President, Asian Pacific Americans in Higher Education (APAHE)

P.S. Save the date of April 8–10, 2020 for next year’s annual conference located in Long Beach, California.
So, what are you? Finding multiracial community within the larger API narrative.

IMPACTful AAPI Programming

The impact of APA librarians on student success, faculty productivity, and building community

Community through Employee Organizations with SJECCD APAA

Counternarratives in Broadening Leadership to Include Resistance and Wisdom

Strengthening Your Network Through Community Building

AANAPISI Plus: UCI as an AAPI Thriving Campus

Building a Beloved Community: Towards a Culture of Inclusion

Chinese Immigrant Student/Community Engagement and AANAPISI Leadership (UMass Boston Part 1)

AANAPISI Digital Storytelling: Visions from the Chinese Diaspora at UMass Boston (UMass Boston Part 2)

Navigating Higher Education Together: Empowering Families to Support the Journey of Pacific Islander Community College Students

Disaggregating California State University AAPI Student Data

ELEVATE your story: Reader’s Theater Performance and Workshop (Part 1 of 2)

ELEVATE your story: Reader’s Theater Performance and Workshop (Part 2 of 2)

Strong branches, stronger roots: Sikhs and South Asians community survival in a post 9/11 Trump era

Building Capacity Through Community Partnerships: Asian American and Native American (AANAPISI) with College Promise Programs

Anger and Love as the Recipe for Asian American Women Power: Reflective Leadership Strategy

Confronting Imposter Syndrome as Pre and Post-Doctoral Professionals in Higher Education

Empowering APIDA Change Agents Without Mainstream Examples of Social Activists: A Dissection of Crazy Rich Asians

Empowering APIDA Change Agents Without Mainstream Examples of Social Activists: A Dissection of Crazy Rich Asians

Moving From Participation to Co-Creation: Understanding Student Staff Partnerships

Chinese Immigrant Student/Community Engagement and AANAPISI Leadership (UMass Boston Part 1)

Counter-narratives in Broadening Leadership to Include Resistance and Wisdom

The impact of APA librarians on student success, faculty productivity, and building community

IMPACTful AAPI Programming

Strengthening Your Network Through Community Building

Community through Employee Organizations with SJECCD APAA

8:00 AM
East Hall, 1st Floor

OPENING PERFORMANCE
Pratna Kem, Poet, artist, and educator, UMass, Boston

8:20 AM
East Hall, 1st Floor

WELCOMING REMARKS
Abe Ali, President, Asian Pacific Americans in Higher Education

8:30 AM
East Hall, 1st Floor

GREETINGS FROM THE CITY OF OAKLAND
Hon. Sheng Thao, Oakland City Councilmember

8:45 AM
East Hall, 1st Floor

OPENING KEYNOTE
Dr. César A. Cruz, Edu-Activist/Author/Founder & School Director for Homes Empowerment

8:00 AM
Box Office, 1st Floor Atrium

REGISTRATION, CONTINENTAL BREAKFAST, AND NETWORKING

THURSDAY, APRIL 4, 2019
**FRIDAY, APRIL 5, 2019**

**REGISTRATION, CONTINENTAL BREAKFAST, AND NETWORKING**
7:00 AM  
Box Office, 1st Floor Atrium

**WELCOME, ACKNOWLEDGMENTS, AND RECOGNITIONS**
8:00 AM  
East Hall, 1st Floor

**OPENING KEYNOTE**
8:30 AM  
East Hall, 1st Floor  
Ruby Ibarra, Rapper, Music Producer, and Spoken Word Artist

**CLOSING KEYNOTE**
9:30 AM  
East Hall, 1st Floor  
Dr. Kyle A. Reyes, Vice President of Student Affairs at Utah Valley University

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**DAY 1 CLOSING PLENARY PANEL**
4:00 PM  
East Hall, 1st Floor  
Dr. Jamaica Heolimeleikalani Osorio, Kanaka Maoli activist, poet, musician, educator

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**POSTERS - EAST HALL FOYER**
- Informing the Community: Normal Weight Obesity of Asian American Students
- Women of Oceania in Higher Education Leadership

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**CONCURRENT WORKSHOPS - GROUP C**

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<thead>
<tr>
<th>C01</th>
<th>Ballroom A/B, 1st Floor</th>
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<tbody>
<tr>
<td>APRA Leadership Without Walls or a Ceiling: Reaching Your Full Potential</td>
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<th>C03</th>
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<tr>
<td>“I’m not sure how to answer that”—APRA Higher Education Professionals’ Reactions to the Harvard Admissions Court Case</td>
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<th>C07</th>
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<tr>
<td>Empowering Women of Color and Building Communities: An Interactive Workshop on Mentoring Circles</td>
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**CONCURRENT WORKSHOPS - GROUP D**

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<th>D01</th>
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<td>Where are all the Pacific Islanders?: Problematizing the API Label</td>
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<td>Breaking the mold: Leveraging a graduate degree for success in a “non-traditional” academic career</td>
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<tr>
<td>Building Asian American Studies at Community Colleges</td>
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<th>D05</th>
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<tr>
<td>The Classroom as Community: The Classroom as Community Emerging: Lessons from a Young AANAPISI Grantee</td>
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**CONCURRENT WORKSHOPS - GROUP E**

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<tr>
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<tr>
<td>Why “They” Don’t Like “Us” (and “We” Don’t Like “Them”): The Neuroscience Behind Unconscious Bias and How Bias Impacts</td>
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<th>E02</th>
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<td>Southeast Asian American Student Excellence (SEAAE)</td>
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<td>Building Community to Success</td>
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<th>E04</th>
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<tr>
<td>Fishing for PSEAac Pacific Islander &amp; Southeast Asian Experiences in Community &amp; Partnership</td>
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<th>E06</th>
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<tr>
<td>Navigating an Invisible Labyrinth: Asian Pacific American Women in Higher Education</td>
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**CONCURRENT WORKSHOPS - GROUP F**

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<td>Rooted in the Islands with Branches Abroad: The Fijian Diaspora</td>
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<th>F02</th>
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<td>Unapologetically Loud and Asian: Creating a Community for APRA Women Leaders</td>
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<td>Making the Transition to Administration</td>
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<td>Institutionalizing KAPWA: Pilgrimage in Community College Equity Work</td>
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<td>Designating APRA Mental Health, Engaging Students, and Strengthening Partnerships: Strategies for Supporting Asian Mental Health at AANAPISIs</td>
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<tr>
<td>Sharing our Snacks: Professional Development Opportunities for Career Advancement</td>
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**POSTERS - EAST HALL FOYER**
- Don’t Give Up: Re-instituting a Peer Counseling Program Focused on Under-Represented Communities on Campus
- Experiences of Asian American Community College Presidents

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**DAY 1 CLOSING PLENARY PANEL**
Dr. Jamaica Heolimeleikalani Osorio, Kanaka Maoli activist, poet, musician, educator

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**2019 PROGRAM**

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**2019 PROGRAM**
CONCURRENT SESSIONS

THURSDAY, APRIL 4, 2019 (9:45AM-10:45AM)

A01 - BALLROOM A/B, 1ST FLOOR
Empowering APIDA Change Agents Without Mainstream Examples of Social Activists: A Dissection of Crazy Rich Asians

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

In light of the recent feature of Asian representation in media, we want to know: Are you down with the broen? Through a series of themes dissected from Crazy Rich Asians, this presentation aims to engage in a transparent discussion addressing issues of representation, expectations, and the impact of social activism within the APIDA community. Come prepared to thrive in a meaningful and intriguing conversation around identity development and one's sphere of influence.

PRESENTERS:
• Alymyn Attero, Otter Cultural Center Coordinator for Educational Programs, California State University Monterey Bay
• Natalie Fajardo, Coordinator of Asian Pacific American Student Affairs (APASA), The University of Arizona

A02 - BALLROOM C, 1ST FLOOR
ELEVATE your story: Reader’s Theater Performance

TARGET AUDIENCE: NEW PROFESSIONALS / MID-LEVEL PROFESSIONALS

TARGET AUDIENCE: NEW PROFESSIONALS / MID-LEVEL PROFESSIONALS

STATUTES AND LAWS

PRESENTERS:
• Nathan Cayanan, ESL Instructor / ELEVATE Faculty
• Natalie Fajardo, Coordinator of APISA, California State University Monterey Bay
• Cast members, Student Leads / Mentors / Mentees, Irvine Valley College

A03 - BALLROOM F, 1ST FLOOR
Chinese Immigrant Student/Community Engagement and AANAPISI Leadership (UMass Boston Part 1)

TARGET AUDIENCE: NEW PROFESSIONALS / MID-LEVEL PROFESSIONALS

This interactive panel highlights examples of AANAPISI-centered leadership development and campus/community engagement involving bilingual Chinese immigrant students at UMassBoston. Student presenters will share Asian American Studies curricular connections and reflections on educational and cultural leadership, bilingual equity, and community partnerships that support the college success of low-income, Chinese immigrant students. Specific examples may include place-based connections to the historic Chinese burial grounds within the public cemetery of the city of Boston as well as inter-generational documentation with elders from a Chinatown senior center and through educational narratives gathered from UMass Boston’s Chinese immigrant senior faculty and administrators.

PRESENTERS:
• Kim Soo Jy, Lecturer, Asian American Studies Program, UMass Boston
• Yayin He, Undergraduate Student, UMass Boston
• Yowen Huang, Undergraduate Student, UMass Boston
• Alice Zhou, Undergraduate Student, UMass Boston

A04 - BALLROOM G/H, 1ST FLOOR
Counternarratives in Broadening Leadership to Include Resistance and Wisdom

TARGET AUDIENCE: NEW PROFESSIONALS / MID-LEVEL PROFESSIONALS

This panel discussion will apply the Critical Race Theory tenet of counternarratives to reframe successful leadership in higher education to acknowledge struggles, encourage resistance, and develop wisdom. Each panel member will briefly share their experience in navigating higher education through resistance strategies for equity and practice of reflexivity in making sense of leadership. The three perspectives will center on maintaining a personal moral compass, resiliency during challenges, and framing

PRESENTERS:
• Edwin Tiongson, AANAPISI Project Director / Communication Studies Faculty, Irvine Valley College / ELEVATE AAPI
• Nathan Cayanan, ESL Instructor / ELEVATE Faculty
• Chanthy Thompson, IVC Counselor, Irvine Valley College
Asian American women and white women leverage the transformative leadership development strategy. Because women leadership legacies. In this interactive workshop, Most Americans are not familiar with Asian American Women Power: Reflective Leadership Strategy This presentation will prompt attendees to recognize the own intersectionality, multiracial history, and statistics regarding the growing population of multiracial Americans. Finding multiracial community can be difficult to navigate, The intersection of multiracial experience is not a new phenomenon; however, given that intersectionality continues to be a topic that permeates all levels of the campus’ ecosystem. It is critical that additional attention is required to ensure this designation AANAPISI was designated an AANAPISI in 2016. However, with other Minority Serving Institutions (MSIs). PRESENTERS: • Joseph Morales, Ph.D., Assistant Director for Strategic Initiatives & Partnerships, UC Irvine A10 - OAKLAND ROOM, 3RD FLOOR The impact of APA librarians on student success, faculty productivity, and building community TARGET AUDIENCE: MID-LEVEL PROFESSIONALS This panel of Asian Pacific American scholars and academic librarians will discuss their commitment to working with APA communities in cultivating strategic partnerships within and outside groups to strengthen APA presence and success in higher education. The presenters will share how librarians impact APA student success, faculty productivity, community building, and social justice through best practices, strategic partnerships, and activism that break new ground on making marginalized collections and resources visible and accessible, recruiting a diverse and representative workforce, and increasing the impact of innovative programming and outreach with key stakeholders. PRESENTERS: • Janet H. Clarke, Ph.D., Associate Dean of Research & User Engagement, Stony Brook University Libraries • Raymond Pun, Instruction/Research Librarian, Alder Graduate School of Education • Cynthia del Rosario, Diversity, Equity, and Access Officer, Alder Graduate School of Education • Shino Hwang, Asian & Comparative Ethnic Studies Librarian, Alder Graduate School of Education THURSDAY, APRIL 4, 2019 (11:00AM-12:00PM) B01 - BALLROOM A/B, 1ST FLOOR Moving From Participation to Co-Creation: Understanding Student-Staff Partnerships TARGET AUDIENCE: NEW PROFESSIONALS / MID-LEVEL PROFESSIONALS As educators, we create safe spaces and resources to support marginalized students. However, given our positions, as staff, our knowledge may sometimes inaccurately connect with students. Regardless of intent, we have power over students and generational differences, which can result in top-down disconnects within programming. So instead, what if we worked with students in a horizontal manner? This session will draw upon concepts of youth-adult partnerships and curricular co-creation to discuss the importance of equitable student-staff partnerships. Presenters will use the newly created University of Minnesota’s Asian Pacific American Resource Center as a case study to highlight successes and challenges. PRESENTERS: • Peter Limhongvirat, Program Coordinator for the Asian Pacific American Resource Center, University of Minnesota Twin Cities • Kong Her, Program Director for the Asian Pacific American Resource Center, University of Minnesota Twin Cities A07 - JUNIOR BALLROOM 4, 2ND FLOOR Strong branches, stronger roots: Sikhs and South Asians community survival in a post 9/11 Trump era TARGET AUDIENCE: SENIOR-LEVEL PROFESSIONALS Following the 9/11 terror attacks and election of Donald Trump, the Sikh and South Asian community of the United States has been shaken to its roots due to violent hate crimes, racial profiling, and school bullying that have led to grave tragedies. Nativist hysteria affects both the South Asian and Middle Eastern communities, calling for us to be intentional about partnerships rooted in social justice for the sake of our collective communities. By looking at the rise of hate crimes, the current and historical responses of the Sikh community to persecution, and what this means for IHE’s, this presentation is rooted in the need for intentional partnerships as a means for strength building and how the roots of our Asian communities are our strongest sources for survival. PRESENTERS: • Amrik Jotia, Interim Director, Student Life and Student Equity, Irvine Valley College A08 - 208, 2ND FLOOR Navigating Higher Education Together: Empowering Families to Support the Journey of Pacific Islander Community PRESENTERS: • Tina Oshima Helmstreit, Coordinator, Student Success and Support Program, MiraCosta College • Sinclair Trono, Coordinator and Academic Proctoring Center, MiraCosta College • Jil Banks, Administrative Support Assistant, Student Equity, MiraCosta College • Kristina Lundoy, Student Services Specialist, Student Life & Leadership, MiraCosta College A06 - JUNIOR BALLROOM 2/3, 2ND FLOOR Anger and Love as the Recipe for Asian American Women Power: Reflective Leadership Strategy TARGET AUDIENCE: MID-LEVEL PROFESSIONALS Most Americans are not familiar with Asian American women leadership legacies. In this interactive workshop, participants will examine how anger combined with love is a transformative leadership strategy. Because Asian American women and white women leverage the power dynamically differently, strategies enumerated in Sheryl Sandberg’s book “Lean In” will not necessarily work well for Asian American women leaders. In this reflective workshop, participants will learn to carry out immediate self-assessment analysis and develop mindful leadership practices to create different and more relevant leadership strategies in a pro-dominantly white male corporate workplace. PRESENTERS: • Sayumi Irey, Ph.D., Interim Vice President for Diversity/ Chief Diversity Officer, Bellevue College A09 - CALIFORNIA ROOM, 3RD FLOOR AANAPISI Plus: UC as an AAPI Thriving Campus TARGET AUDIENCE: SENIOR-LEVEL PROFESSIONALS UC was designated an AANAPISI in 2016. However, additional attention is required to ensure this designation permeates all levels of the campus’ ecosystem. It is critical that all students, staff, and faculty are equipped to collaborate with respect for students’ orientation. This workshop draws on UC’s AANAPISI taskforce report, highlighting the strong participation of students and use of AANAPISI designation as a lever for institutional transformation. Workshop participants will discuss strategies for disaggregation, coordination of outreach and student success initiatives, validation of cultural and intellectual capital, and strategies for building relationships with other Minority Serving Institutions (MSIs). PRESENTERS: • Sayumi Irey, Ph.D., Interim Vice President for Diversity/ Chief Diversity Officer, Bellevue College
The document appears to be a program or schedule for a conference or event, likely related to higher education and community building. It includes a variety of sessions, panel discussions, and workshops, with a focus on networking, equity, and leadership in Asian American and Pacific Islander communities. The sessions aim to build a network of support, address challenges, and foster cultural understanding and relevance.
C09 - CALIFORNIA ROOM, 3RD FLOOR

Creating Culturally Responsive AAPI Career Development Initiatives through Meaningful Partnership and Strategic Programming

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

UMass Boston’s AANAPISI-funded Asian American Student Success Program in collaboration with the Office of Career Services and Internships created a career workshop series driven by Asian American student experiences, using them to empower students’ career development. This session is designed for AAPIs supporting higher education professionals to learn how intentional interdepartmental partnerships and utilization of student feedback developed and sustained career-based initiatives. Critical challenges and lessons learned through the implementation of these initiatives will be discussed as well as best practices that developed through this process. This program can serve as a model for other campuses to institutionalize AANAPISI programming and other grant-funded initiatives beyond grant cycles.

PRESENTERS:
• Jennifer Barona, Career Services and Employment Relations Specialist, University of Massachusetts Boston
• Frances Chow, Program Assistant, University of Massachusetts Boston

C07 - JUNIOR BALLROOM 4, 2ND FLOOR

Asha/Asa: How Hope Influences South & Southeast Asian American Students

TARGET AUDIENCE: NEW PROFESSIONALS

This interactive workshop will explore the personal narratives of two South & Southeast Asian American students, examine their shared experiences, and explain how each defines, utilizes, and achieves community and partnerships in and between professional spaces, individuals, and communities to elevate and instill hope in students. Using personal narratives, the presenters will explain how Asha/Asa, meaning hope in Nepali and in Tagalog, played an integral role in past and influences present development. The session will conclude with a community learning lab.

PRESENTERS:
• Sudha Shrestha, Resident Director, University of Utah
• Emilio Manuel Camu, Beacon Scholars Advisor, University of Utah

C08 - 208, 2ND FLOOR

The Experience of Pacific Islanders: Access to Higher Education

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS / SENIOR-LEVEL PROFESSIONALS

Advocacy is the single most important tool for change that any one person can utilize for another. The Pasifika Passion Pipeline (PPP) is a program birthed from advocacy for Pacific Islander (PI) students at the University of Hawaii (UH) and was established to support the efforts of Hawaii high school students of PI ethnicity to transition to UH Community Colleges. This presentation will be a workshop that focuses on the obstacles which PI students face in their access to higher education as well as the partnerships and tools that PPP has created to achieve program goals in the community.

PRESENTERS:
• Samualua C. Lam Yuen, Graduate Assistant - 3P Assistant Coordinator
• Aovai Colo, Student Mentor, University of Hawaii at Manoa
• Austin Haleakalapu, Student Mentor, University of Hawaii at Manoa

C05 - JUNIOR BALLROOM 1, 2ND FLOOR

Multiple Streams, One Oceania, Talanoa in Numbers

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

As Pacific Islander students emerge, grow and become leaders of our community, it is important continue connecting with our community. In this session, folks will meet with other Pacific Islander scholars of micronesian, melanesian, and polynesian backgrounds to collaborate, commune and challenge. We will discuss issues and trends that are affecting our community. The goal our Talanoa is to foster a “Call for Action” on how we are to facilitate further discussions of the topics discussed in the town hall.

PRESENTERS:
• Loolio Amanto, Board of Director, National Pacific Islander Education Network
• Orsi Lalalbalavu, Undergraduate Student, UC Berkeley

C06 - JUNIOR BALLROOM 2/3, 2ND FLOOR

Empowering Women of Color and Building Communities: An Interactive Workshop on Mentoring Circle

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

In this interactive workshop, participants will experience the intentional practices and the power of authentic sharing of the Women of Color Mentoring Circle, a new initiative organized by three API women at Bellevue College. The facilitators will share strategies and insights on how to organize a mentoring program that is based on a shared-leadership, community-oriented model.

PRESENTERS:
• Chiew Jones, Associate Director of Experiential Learning, Bellevue College
• Nan Ma, PhD, Associate Professor of English, Co-Chair of Department of Cultural and Ethnic Studies, Bellevue College

PRESENTERS:
• Orisi Lalalbalavu, Undergraduate Student, UC Berkeley

PRESENTERS:
• Jonathan Wang, Center Director for the Asian Pacific American Student Services, University of Southern California

PRESENTERS:
• Tomoko Ha, Founder and Principal, TKO Consulting

STUDENTS

TARGET AUDIENCE: NEW PROFESSIONALS / GRADUATE STUDENTS

What makes a leader successful? Building your reputation Self-Branding: Updating LinkedIn and Facebook profiles

PRESENTERS:
• Tracy Poon Tambascia, Ed.D, Professor of Clinical Education, University of Southern California

PRESENTERS:
• Emilio Manuel Camu, Beacon Scholars Advisor, University of Utah

STUDENTS

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

Partnerships and Strategic Evaluation Development Initiatives through Meaningful Partnership and Strategic Programming

PRESENTERS:
• Melissa Matavai Aliu, Counselor Educator, College of San Mateo

PRESENTERS:
• Stokie Mermio
• Melissa Matavai Aliu, Counselor Educator, College of San Mateo

DESCRIPTION OF CONCURRENT SESSIONS

THURSDAY, APRIL 4, 2019 (2:45PM-3:45PM)

CPOSTERS - EAST HALL FOYER

Women of Oceania in Higher Education Leadership

TARGET AUDIENCE: NEW PROFESSIONALS / GRADUATE STUDENTS

Women have made great strides in higher education leadership; however, scant research exists about Women of Oceania (WO). This poster presentation provides preliminary research information about three low- to mid-level WOO’s experiences that contribute to or hinder their career trajectories. More importantly, this presentation provides the opportunity to give voice to a population that is rarely identified in the post-secondary literature and continually obscured in higher educational leadership discourse. Findings reveal that leadership styles and characteristics are incommensurate with hegemonic depictions of leadership, identity perpetuates normative cultures, and institutional barriers create systemic hurdles for upward mobility.

PRESENTERS:
• Sushini Chand, Graduate Student, San Francisco State University

DO1 - BALLROOM A/B, 1ST FLOOR

Where are all the Pacific Islanders? Problematizing the API label

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

This workshop will address how Pacific Islander students and organizations navigate API spaces that often tokenize, ignores, and/or do not reflect their lived experiences and our experiences. We will discuss how the term API has been harmful to Pacific Islander Communities both historically and presently. We will also highlight the need and struggle for data disaggregation. In addition to problematizing the API label, we will offer concrete solutions for how to create authentically inclusive spaces. This is a workshop for anyone who wants to stop tokenizing and practice true solidarity.

PRESENTERS:
• Stokie Mermio
• Melissa Matavai Aliu, Counselor Educator, College of San Mateo

DESCRIPTION OF CONCURRENT SESSIONS

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D02 - BALLROOM C, 1ST FLOOR
Breaking the mold: Leveraging a graduate degree for success in a “non-traditional” academic career

TARGET AUDIENCE: NEW PROFESSIONALS

For many people, earning a graduate degree, such as a PhD or Master's degree, means that they will go on to pursue a career as a professional researcher or academic. Others opt to pursue what are currently considered “non-traditional” careers, or careers that are not in academia, research & development, or industry. These career options include higher education administration, consulting, policy, and non-profit work, among other mold-breaking possibilities. This moderated panel will feature 3 speakers and one moderator who will share their personal and professional stories about their careers in higher education and research administration, management, and policy.

PRESENTERS:
• Jessica Wu, Ph.D., Program Officer, University of California, Office of the President
• Jocelyn Suriya Banana, Ph.D., Assistant Director, UC Academic Senate, University of California, Office of the President
• Bart Aoki, Ph.D., Executive Director, Research Grants Program Office, University of California, Office of the President
• Brandon Brough, Ph.D., Deputy Director, The Molecular Foundry, University of California, Office of the President

D03 - BALLROOM F, 1ST FLOOR
Building Asian American Studies at Community Colleges

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

This workshop facilitates a reflective and action-oriented dialogue on how to build Asian American Studies (AAS) at community colleges. AAS at community colleges is in a unique position to engage and support students; nearly half of all AAPI college students are enrolled in community colleges. AAS presents itself as an opportunity to model a critical mode of education.

Workshop participants:
• Identify the context of their community college;
• Reflect on the opportunities and challenges facing AAS, nationally and locally;
• Explore strategies and plans for building AAS, including partnerships with four-year institutions;
• Help establish a professional network for AAS at community colleges.

PRESENTERS:
• Mae Lee, Ph.D., Faculty & Chair of Asian American Studies, De Anza College
• Minh-Hoa Ta, E&D, Vice President of Student Services, Ohlone College

D04 - BALLROOM 6/H, 1st Floor
A Conscious Effort to Build Community: Facilitating Multicultural Leadership Development Spaces

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

As Asian American and Pacific Islander (AAPI) student affairs professionals, our presence is necessary for the development of AAPI students and our allies. Our presentation explores the value of AAPI cross-cultural center professionals in higher education and addresses how our representation creates inclusive multicultural student leadership development spaces through organic interaction and shared histories. We will provide insight into these best practices which include: mentorship, internship, and exploratory education in an effort to solidify bonds between students of color and to promote cross-cultural work.

PRESENTERS:
• Thu Hyunh, Associate Director and Chief of Staff at the UCLA Community Programs Office, UCLA Community Programs Office
• Layhannara Tep, Undergraduate Retention Advisor, UCLA Community Programs Office
• Dennis Santiago, Community Service Advisor, UCLA Community Programs Office
• Liv Malcolm, Internship Director, UCLA Community Programs Office

D05 - JUNIOR BALLROOM 2, 2ND FLOOR
"Marginality as site of resistance" in Intersectional Coalition Building: the Academic Success & Equity Programs Framework

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

Academic Success & Equity (ASE) Programs intentionally center communities that have been historically marginalized in traditional higher education settings: students who are Black & African American, Latinx & Chicanx, Native Hawaiian & Pacific Islander, and former foster youth. The present session will highlight strategies and intentional campus-wide efforts to honor students’ intersectional identities & cross-cultural experiences through mentorship, community building, tailored resources, and culturally sustaining pedagogies that reflect an institutional commitment to student academic achievement. This session will particularly benefit participants who are interested in creating or sustaining programs that foster inclusion, cultivate leadership, and increase student engagement and achievement.

PRESENTERS:
• Christine Sidota, Coordinator, Academic Success & Equity Programs, MiraCosta College
• JP Bangor Schumacher, Director, Student Equity, MiraCosta College
• Don Love, Umao Counselor/Coordinator, MiraCosta College

D07 - JUNIOR BALLROOM 4, 2ND FLOOR
Building Mentors and Leaders: The Hawai'i Undergraduate Initiative

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

The University of Hawai'i at Manoa Hawai'i Undergraduate Initiative (HUI) strives to develop college students with a capacity for leadership. Through summer academic coursework, workshops, speakers, co-curricular activities and mentorship opportunities, HUI creates a community on campus that provide mostly Asian and Pacific Islander students, who are oftentimes disadvantaged and from low-income communities/households, the support and platform to thrive and become confident leaders on campus, in their community, and in their profession. One integral part of HUI is its mentorship program that involves partnerships with UH-Mauna and community resources. Presenters of this session are UH Manoa students who participated in HUI as incoming freshmen, became peer mentors, and are currently the program's student coordinators. They will share information about HUI, its mentorship model and share their own experiences being part of the program.

PRESENTERS:
• Nohehea Choa, Program Coordinator, University of California, Riverside
• Kathy Dong, Student Development Coordinator, University of California, Irvine

D10 - Oakland Room, 3rd Floor
What is “diên”: Wellness workshops for Vietnamese American community college students

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

The very word for “mental health” translates to “crazy” in Vietnamese. This makes it hard for the older generation who are refugees to articulate their challenges and personal journeys. There also lies intergenerational conflict with the later generations of Vietnamese Americans in addition to how taboo discussing mental health is in the community. Factors like saving face, social functioning, language, culture, etc. contributes greatly to the narrative. We will talk about the Vietnamese American experience of mental health narratives using storytelling and narrative based activities, participants will understand the importance of mental health, redefine their families’ story, and leave with tangible self-care practices.

PRESENTERS:
• Rene Gutierrez, AANAPISI Project Director, Coastline Community College

DESCRIPTION OF CONCURRENT SESSIONS

D06 - JUNIOR BALLROOM 2/3, 2ND FLOOR
Championing Women in Leadership: Building Bridges and Lattices

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

This presentation, originally presented as a keynote address in 2018 to a female entrepreneurs’ leadership conference in Shanghai, China, uses a framework for change first to explain the challenges facing AAPI women seeking senior leadership positions in higher education and then to explain the challenges facing women leaders in four professional sectors: higher education, business and commercial banking, entrepreneurship, and technology. The framework offers a set of recommendations for change, including ways to build bridges and grow professional lattices for women to advance as leaders.

PRESENTERS:
• Samuel H. Bersola, Ph.D., Assistant Vice Provost, UCLA

D09 - CALIFORNIA ROOM, 3RD FLOOR
Strategies & Lessons Learned: Outreach and Retention for Underrepresented AAPI Student Organizations

TARGET AUDIENCE: NEW PROFESSIONALS

In this workshop, we will share practices, strategies, and challenges on how UCR’s Asian Pacific Student Programs and UCI’s Cross-Cultural Center recruit and retain our underrepresented students under the AAPI scholarship umbrella. Join us to learn how we create an inclusive space in our centers, build educational and cultural programs to serve AAPI student organizations and collaborate with underrepresented student organizations. We will hold space for participants to PARTNER UP and share best practices from their respective campuses and explore how we can strengthen our AAPI student spaces to thrive and GROW ROOTS in our communities.

PRESENTERS:
• Don Love, Umoja Counselor/Coordinator, MiraCosta College
• Kathy Dong, Student Development Coordinator, University of California, Irvine

DESCRIPTION OF CONCURRENT SESSIONS
Diverse faculty and staff not only leads to better student outcomes, but it is also what our students want. This presentation will discuss: (1) the neuroscience behind unconscious bias and how bias impacts our decision-making, particularly in the hiring process, and (2) how to mitigate bias to increase diversity hiring and improve our classrooms and employees.

PRESENTERS:
• Eugene Whitlock, Vice Chancellor, Human Resources and General Counsel, San Mateo County Community College District
• Wyman Fong, Vice Chancellor, Human Resources, Chabot-Las Positas Community College District

E02 - BALLROOM C, 1ST FLOOR
Southeast Asian American Student Excellence (SEAASE)

Southeast Asian American communities have some of the lowest secondary-degree attainment rates and face various inequalities. The Southeast Asian American Student Excellence (SEAASE) program at Evergreen Valley College (EVC) focuses on the holistic support of the SEAASE students in providing academic and social activities to maintain a pathway to educational success. Our intent is to get SEAASE students not just college ready, but employment ready in high demand occupations. Join us as we share about this program, its goals, successes, but employment ready in high demand occupations. Join us as we share about this program, its goals, successes, challenges, and lessons in a panel session that includes some of our SEAASE students.

PRESENTERS:
• Manjophee Dickerhon, Ph.D., Dean of Business & Workforce Development, Evergreen Valley College
• Brandon Yani, Coordinator of the Southeast Asian American Student Excellence (SEAASE) Program, Evergreen Valley College

E03 - BALLROOM F, 1ST FLOOR
Building Community to Success

TARGET AUDIENCE: NEW PROFESSIONALS

Century College is a public community and technical college serving the East Metro of Minneapolis-Saint Paul, Minnesota. The grant’s project is to improve the Career and Technical (CTE) program retention, innovation, and graduation rates of Asian Pacific Islander (API) and other disadvantage students. Century College’s AANAPISI program is also doing great work building partnerships with community-based organizations to strengthen the API community on campus. Come to this session to learn best practices from the grant and see what we are doing to support faculty, staff, and students on campus.

PRESENTERS:
• Nina Xiong, AANAPISI Coordinator, Century College
• Bee Moua, AANAPISI Career Navigator, Century College
• Jane Nichol, Academic Dean, Century College

E04 - BALLROOM 6/H, 1ST FLOOR
Fishing for PISEAs: Pacific Islander & Southeast Asian Experiences in Community College Partnership TARGET AUDIENCE: NEW PROFESSIONALS

A four-person Pacific Islander and Southeast Asian panel defining and exploring the meaning and limitations of ‘community’ and ‘partnership’. The two students and two professionals share their experiences of being in ‘Asian Pacific Islander’ community, student, and professional organizations, nuances of being students and professionals belonging to community/es, and forging partnerships between and across communities and higher education, particularly in Salt Lake City, Utah.

PRESENTERS:
• Emiko Manuel Camu, Beacon Scholars Advisor, University of Utah
• Kehau Fakaol, Assistant Director of Graduate School Diversity Office, University of Utah
• Marcela Ugangale, Student Leader, University of Utah
• Christi Soukmanong, Student Leader, University of Utah

E05 - JUNIOR BALLROOM 1, 2ND FLOOR
Voices of Successful SE Asian Americans: Best Practices to Graduate

TARGET AUDIENCE: SENIOR-LEVEL PROFESSIONALS

‘SE Asian American males and female are disappearing in the American educational pipeline. Asian Americans are often referred to as the model minority because as an aggregate they have the highest “racial” income and the highest 25 and older graduation rates in the United States of 50% compared to the 33% of the overall Americans. This success story generalization hides the real academic struggles of Southeast Asian American who have much lower graduation rates. The hidden story is that is SE Asian American males such as the Hmong, Mi, Laotian, Vietnamese, and Cambodian populations who have one of America’s lowest high school and higher education graduation attainment rates. SE Asian males are vanishing in the American secondary, post-secondary, and higher education levels. This talk will summarize what 45 Successful SE Asian Americans say they need to be successful in higher education. It will be a higher educational public policy talk.

PRESENTERS:
• Jenny Banh, Ph.D., Successful SE Asian Voices on best Practices to Graduation, California State University, Fresno

E06 - Junior Ballroom 2/3, 2nd Floor
Navigating an Invisble Labyrinth: Asian Pacific American Women in Higher Education

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

Working tirelessly against the current of dominant, hegemonic, patriarchal systems, social justice educators must often choose between their souls and the system. At the intersection of racialized and gendered identities, women of color social justice educators can never step away from the work, even when they are away from their campuses. This workshop explores the purpose and value of the Model Minority Myth and gives voice to the experiences of Asian Pacific American women in higher education. Drawing from critical race feminism, microaggressions, and racial battle fatigue, we will explore a new model, Model Minority Microaggression Fatigue (3MBF).

PRESENTERS:
• Janis Velazquez Farmer, Ph.D, Associate Registrar, Whitman Community College

E07 - JUNIOR BALLROOM 4, 2ND FLOOR
Internships Rooting Students in Campus and Community Transformation

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

This panel features undergraduate students from the University of Illinois at Chicago's AANAPISI Initiative sharing their experiences from on- and off-campus internships. Student interns highlight how their internships transformed their choices in terms of majors and career paths as well as developed their leadership skills and provide key take-aways for choosing majors, tips for career exploration, and being engaged with internships connected to Asian American on and off-campus communities. The panel showcases the value of internships that root students in on- and off-campus organizations that inspire them to take an active role in contributing to strengthening Asian American communities.

PRESENTERS:
• Alyson Kung, Assistant Director of Education and Outreach, Asian American Resource and Cultural Center, University of Illinois at Chicago
• Karen Su, Ph.D., PI and Project Director of the UIC AANAPISI Initiative, Global Asian Studies, University of Illinois at Chicago

E08 - 208, 2ND FLOOR
Mixed = Whole: Embracing Our Mixed Race (API) Identities

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

Faculty and students from Los Angeles Harbor College’s APASS (Asian Pacific American Student Success) program will lead participants through an interactive exploration of mixed race identity. We will share videos created during our series of on-campus workshops on mixed race identity, and student leaders will work with participants to create brief oral history videos about their family’s mixed race identities and experiences. The goal of these workshops is to acknowledge and embrace the diversity of mixed race API identities, reflect on and share our family histories, and honor the often-courageous mixed race experiences of our ancestors.

PRESENTERS:
• Karen Amano-Tompkins, Assistant Professor of English, Los Angeles Harbor College
• Christian Loada, Assistant Professor of English, Los Angeles Harbor College

E09 - CALIFORNIA ROOM, 3RD FLOOR
Asian American Student Engagement on College Campuses

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

How engaged are Asian American college students? Come hear what was found through a quantitative study on the engagement rates of first-generation and non-first-generation Asian American students at various types of institutions compared to their peers and whether the engagement rate differed depending upon the institution type. Additionally, engage in conversation about what you could do next with the information that is presented. As an example, the presenter will share the resource guide she created for her institution, which among other things, educated the campus community and gave students an opportunity to share their lived experiences.

PRESENTERS:
• Cassee Kao, Associate Director, Salem State University

E10 - OAKLAND ROOM, 3RD FLOOR
Thinking Win-Win: Building an APIDA Community at a 2-Year Hispanic Serving Institution (HSI)

This workshop will cover the processes on creating an APIDA support group at a two-year Hispanic-serving Institution. The goals of APIADA and APIDA Club are to increase cultural awareness of the diversity in the APIDA community, vocalizing and amplifying the need on creating a safe space for its community members, and advocacy for representation. Audience will learn what worked in their experience, how the steps needed to create such community. Through pair and share, audience will brainstorm walk away ideas and the ability to start a grass-root movement on their campus.

PRESENTERS:
• Lynn J. Wang, Ed.D, Counselor, Financial Aid, Cerros College

EPOSTER - EAST HALL FOYER
Don’t Give Up: Re-instituting a Peer Counseling Program Focused on Under-Represented Communities on Campus

TARGET AUDIENCE: SENIOR-LEVEL PROFESSIONALS

University of Arizona Libraries is re-instituting its Peer Information Counseling Program Focused on Under-Represented Communities on Campus. The goal of this program is to provide short-term crisis counseling to students from under-represented communities to serve as mentors, tutors and counselors to other students from those same communities. This poster presentation will focus on challenges in resurrecting the program for students in 2019 at a large public institution, and goals for possible expansion in the future.
The racial gap is bigger than the gender gap for Asian women. Being Asian is 2.91 times the disadvantage of being a woman, according to a study published by the American Association for Higher Education. They will also offer strategies for professional development opportunities in organizations with tight budgets and reasons? How can individuals shape meaningful growth professional development are worthwhile and for what professional development opportunities for higher education experiences, professional trajectories, and quality of life for Asian Pacific American staff and students. Across presentations, participants explore lived experiences and research of contracted university workers, Asian Pacific American professionals, undergraduate students and those in transition between these roles. Utilizing data from auto-ethnography, critical literature analysis, and narratives, participants identify current and emerging issues regarding mental health, but also propose professional and scholarly implications for future training and research.

PRESENTERS:  
- Rowena Tomaneng, President, Berkeley City College  
- Thuy Nguyen, JD, President, Foothill College  
This will involve the sharing of personal narratives, as well as an interactive dialogue with audience members — looking at equity and inclusion, then and now.

TARGET AUDIENCE: NEW PROFESSIONALS / MID-LEVEL PROFESSIONALS

This workshop is designed to support and prepare women for leadership positions in higher education. Join Dr. Rowena Tomaneng, President of Berkeley City College and Thuy Nguyen, JD, President of Foothill College. This will involve the sharing of personal narratives, as well as an interactive dialogue with audience members — looking at equity and inclusion, then and now.

PRESENTERS:  
- Rowena Tomaneng, Ed.D, President, Berkeley City College  
- Thuy Nguyen, JD, President, Foothill College

F09 - CALIFORNIA ROOM, 3RD FLOOR

The Nuts & Bolts of Creating an API Education Association at Your Institution  
TARGET AUDIENCE: NEW PROFESSIONALS

The Asian Pacific Islander Education Association (APIEA) was developed at Chabot College in Hayward, CA in 2016. APIEA is a collaborative between Asian Pacific Islander (API) classified professionals, administrators and faculty. The mission included creating opportunities for professional development for API staff and supporting the API student experience on campus. This workshop will share some of our experiences in how we got started, success and challenges along the way, and future direction. Participants will have an opportunity to engage with our organization and gain insights for starting their own organization focused on the API experience on their campus.

TARGET AUDIENCE: NEW PROFESSIONALS

PRESENTERS:  
- Michael Robert Lai, Counselor/Instructor, Chabot College  
- Rozen Bondoc, Student Records Evaluator, Admissions and Records, Chabot College  
- Arnold Pague, Director of Student Life, Chabot College  
- Victoria Uyagi, Senior Instructional Assistant, Chabot College

DESCRIPTION OF CONCURRENT SESSIONS
G02 - BALLROOM C, 1ST FLOOR
Implicit Bias, Cultural Competence and Promoting Equity and Student Success

TARGET AUDIENCE: NEW PROFESSIONALS / MID-LEVEL PROFESSIONALS / SENIOR-LEVEL PROFESSIONALS

The workshop/presentation will guide the participants through a description of what actions and statements manifest implicit bias and cultural competence and how such actions collectively shape an educational environment and impact student achievement and faculty and staff work environment. The presentation will include a discussion of hiring practices and campus-wide practices that are employed by educational and HR administrators to promote a supportive learning and work environment. The presentation will also highlight the correlation between student equity, a working environment where cultural and background differences are welcomed and student success.

PRESENTERS:
• Meredith Brown, J.D., Partner, Atkinson, Andelson, Loya, Ruud & Romo
• Laura Benson, ESS Consultant, Atkinson, Andelson, Loya, Ruud & Romo
• Jacqueline Hang, Attorney, Atkinson, Andelson, Loya, Ruud & Romo

G03 - BALLROOM F, 1ST FLOOR
Making Waves & Sustaining Relationships at SFU

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

As we celebrate of the 50th Anniversary of the Third World Liberation Front Strike at San Francisco State University, we remember the radical relationships and struggle to secure spaces for students in academe. These legacies of activism continue to frame curriculum and support services for and by students. In this workshop, students and staff in Asian American & Pacific Islander Student Services - formed in Student Affairs & Enrollment Management and the College of Ethnic Studies will discuss what shapes our theoretical frameworks, partnered programming, and modes of reflection to help participants think about their own cultural wealth, action plans, and self-care.

PRESENTERS:
• Levalai Lai-On, Student Success Coordinator, San Francisco State University
• Caitilin Thea Fernandez, ASAPI Peer Mentor, San Francisco State University
• Charlene Cayanan, ASAPI Peer Mentor, San Francisco State University
• Jadha Ouldchay, ASAPI Peer Mentor, San Francisco State University

G04 - BALLROOM 6/H, 1ST FLOOR
Build Your Own Seat at the Table: Navigating Higher Education and Thriving as an API Professional Woman

TARGET AUDIENCE: NEW PROFESSIONALS / GRADUATE STUDENTS

This interactive workshop is designed for new API professional women in higher education. We will discuss how to empower ourselves, advocate, and make our mark in a field where API women are traditionally underrepresented and undervalued. Through engaging in dialogue and activities that highlight and celebrate cultural values, priorities, and our unique narratives, this workshop will forge collective strength and community. Most importantly, this workshop will stress the significance of supporting each other as API women because it is through connection and collaboration that we truly thrive and gain visibility.

PRESENTERS:
• Kryssgen Pamintuan, Faculty Counselor/Professor, Diablo Valley College
• Kristine Sidela, Coordinator, Academic Success & Equity Programs, MiraCosta College

G05 - JUNIOR BALLROOM 1, 2ND FLOOR
The Power From Within: Insights & Experiences of Introverts working in Higher Education

TARGET AUDIENCE: NEW PROFESSIONALS

As student affairs is often considered an extracurricular career field, introverted professionals can sometimes feel isolated, out-of-place, and/or ineffective. In this session, introverts at the mid- and new professional levels share knowledge, narratives, and experiences involving the gifts that introverts contribute to higher education workplaces in addition to the various strengths they have in supporting students and their colleagues.

PRESENTERS:
• King Kong, Program Specialist, Sierra College
• Jason Sum, Ed.D, Faculty Coordinator, Sierra College

G06 - JUNIOR BALLROOM 2/3, 2ND FLOOR
Me, Myself & I: Promoting Identity Empowerment for API Community College Students

TARGET AUDIENCE: NEW PROFESSIONALS

This workshop explores the development and implementation of “Me Myself & I: Identity Exploration” an ethnic identity development series designed to engage Asian American and Pacific Islander students enrolled at Coastline Community College; an AAPIPISI located in southern California. The workshop will also present various tools such as Jean Kim’s (1981) Asian American Identity Development model, Freirean pedagogy, and facilitation models used to guide students in deconstructing the imposed identities by society and allowing them to reclaim their erased narratives to be rooted in themselves, their communities, and communities outside their own. Attendees will be able to identify at least 2 tools to facilitate ethnic identity development for API community college students and be able to share other tools they use to facilitate ethnic identity development.

PRESENTERS:
• Houu Lee, Graduate Student, Cal State Fullerton, Coastline Community College
• Riika Venturana, Intercultural Resource Center Lead, Coastline Community College
• Rene Gutierrez, Title III AANAPISI Project Director, Coastline Community College

G07 - JUNIOR BALLROOM 4, 2ND FLOOR
Fighting for Justice through Coalitions, Identity and Community Power

TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

Colleges and universities are leaders in cultivating gender and racial justice, and the API community will explore ways API students can be supported in growing as leaders in civic engagement, while also collaborating with overlapping groups and communities to build broader communities. Panelists’ shared collaboration through the Students Learn Students Vote coalition will model ways in which attendees can partner with groups across campuses, contributing to a campus climate that is equitable and actionable for all.

PRESENTERS:
• Joy De Guzman, Programs Manager, APIAvote
• Tayrn Dwyer, Programs Manager, The Andrew Goodman Foundation
• Kathryn Quints, Partnerships Manager, The Andrew Goodman Foundation
• Dan Xie, Political Director, The Andrew Goodman Foundation

G08 - 208, 2ND FLOOR
Hustlin’ in Higher Education

TARGET AUDIENCE: NEW PROFESSIONALS

This presentation will help younger professionals navigate the political climate at their institutions. Furthermore, it will help folks build rapport and relationships with colleagues and administrators using counseling skills. This will be an interactive workshop with an operating lens from a staff member in a 4-year, public, higher education institution.

PRESENTERS:
• Kimberly Lizay, Program Coordinator, California State University, Sacramento

G09 - CALIFORNIA ROOM, 3RD FLOOR
War and Genocide, Survival and Healing: Conversations about Cambodia through Film, Part I

TARGET AUDIENCE: UNDERGRADUATE STUDENTS

In this session we will present clips from three documentary films that are part of a larger project series, and showcase the effectiveness of these films as teaching media. The three films featured in this session, Angkor Awakens, Daze of Justice, and A Cambodian Spring, provide historical background and political context leading to the events that preceded the Khmer Rouge takeover of Cambodia in 1975, and continue up to the collapse of Cambodian society. We review both the international geopolitical landscape that framed the civil wars, and examine Cambodia’s attempt to rebuild itself in its aftermath.

PRESENTERS:
• Dan Xie, Political Director, The Andrew Goodman Foundation
• Christine Su, Ph.D., Student Success and Career Coordinator, College of San Mateo
• Olary Yim, Principal, CATCH International, CATCH International
• Valerie Woodward, Ph.D., English Faculty, CATCH International

G10 - OAKLAND ROOM, 3RD FLOOR
Sustaining AANAPISI efforts after the grant ends
TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

The second AANAPISI Grant ended in 2016 at South Seattle College, but AANAPISI is evolving and still going strong. Come learn how South institutionalized AANAPISI efforts and engage in an interactive activity to discover ways you can continue offering culturally relevant programming, services and discover how to collaborate across campus and in the community.

PRESENTERS:
• Simon Boonsripaisal, AANAPISI Student Success Specialist, South Seattle College
• Johnny Hu, Associate Dean of Math, Science, and Business, South Seattle College

FRIDAY, APRIL 5, 2019
(3:30PM-4:30PM)

H01 - BALLROOM A/B, 1ST FLOOR
Getting that Promotion!
TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

This workshop will benefit everyone! In this workshop, you will learn the secrets of getting promoted in higher education while experiencing a leap in your career success. In this workshop, we will cover the following areas:

• Building your reputation: What are you currently known for? What do you want to be known for?
• Cultural messages growing up
• Specific traits that get you hired and promoted
• Self-Branding: LinkedIn and Facebook
• Updating your resume
• Preparing for your interviews

PRESENTERS:
• Tomoko Ha, Founder/Principal, TKO Consulting

H02 - BALLROOM C, 1ST FLOOR
EthnoAutoBiography: A look into student’s communicative competence and Linguistic choices who are enrolled in Ethnic Studies.
TARGET AUDIENCE: UNDERGRADUATE STUDENTS

This paper explores changes in attitudes related to the discourse (i.e., written vs. spoken) of students who are enrolled in Ethnic studies courses at a Northern California public university. Preliminary findings suggest that over the past five years there has been a marked shift in the recognition of Ethnic Studies as a required class to meet the criteria for transformative education in secondary and higher education curricula in the USA. Through focusing in kinesthetic and person-centered narrative of the subjects I can argue that they are communicatively competent.

PRESENTERS:
• Charles Mikhail A Zabarla, Student, Teaching Assistant, Sonoma State University

H03 - BALLROOM F, 1ST FLOOR
Diversity in Alumni Engagement and Philanthropy
TARGET AUDIENCE: MID-LEVEL PROFESSIONALS / SENIOR-LEVEL PROFESSIONALS

Cal Alumni Association (CAA) plays a key role in expanding diversity in alumni engagement and philanthropy to support programs that prepare students to graduate with a career and alumni connections upon graduation and supporting young alumni to succeed in 21st century workforce. UC Berkeley recognizes a large sector of philanthropy and participation is missing from alumni from API, Middle Eastern, Black, Latino and LGBTQI communities. As a 501(c)(3) nonprofit affiliated with UC Berkeley, CAA built new programs and expanded existing programs to meet the needs of UC Berkeley community and collaborated with multiple departments at UC Berkeley and community-based organizations.

PRESENTERS:
• Amin Tran, Chief Program Officer, Cal Alumni Association, UC Berkeley
• Michael Pham, Program Director, Alameda County Heath Pathway Partnership

H04 - BALLROOM G/H, 1ST FLOOR
An Informal Dialog with College Presidents
TARGET AUDIENCE: MID-LEVEL PROFESSIONALS

This session will include small rotating roundtable discussions with College Presidents who will share their insights concerning both leadership to advance, as well as the balance needed work and family life.

PRESENTERS:
• Frank Chong, Ed.D., Superintendent/President, Santa Rosa Junior College
• Teresa Dreyfuss, Superintendent/President, Rio Hondo College
• Chui Tsang, Ph.D., Emeritus Superintendent/President, Santa Monica College

H05 - JUNIOR BALLROOM 1, 2ND FLOOR
Empowering Student Voices: Centering Our Narratives at an AAPI Leadership Summit
TARGET AUDIENCE: NEW PROFESSIONALS

Student engagement at a community college is one of the biggest challenges facing student leaders and practitioners. In this session, presenters will share an example of how students, staff and community partners coordinated the 4th annual AAPIphany Student Leadership Summit to engage students across multiple institutions. This panel presentation provides the perspective of the Student Coordinators from the AAPIphany Student Committee and the Lead Staff Coordinator on their journey to stay rooted within the community, thrive in partnerships, and organize within their community.

PRESENTERS:
• Rene Gutierrez, Title III AANAPISI Project Director, Coastline College
• Priscilla Tuong, Graduate Student / Community Outreach Lead, Coastline College
• Luna Tran, Undergraduate Student / Student Summit Coordinator, Coastline College

H06 - JUNIOR BALLROOM 2/3, 2ND FLOOR
Connecting with Undergraduate Students – Informal Networking Space
TARGET AUDIENCE: UNDERGRADUATE STUDENTS

This offering is added to the program to provide space for students to meet and (re)connect with each other prior to the closing of the conference.

PRESENTERS:
• Kevin Nguyen Chastain, Coordinator for Student Programs of Residential Life, University of California, Riverside

H07 - CALIFORNIA ROOM, 3RD FLOOR
War and Genocide, Survival and Healing: Conversations about Cambodia through Film, Part II
TARGET AUDIENCE: UNDERGRADUATE STUDENTS

In this session, we highlight Don’t Think I’ve Forgotten and Until They’re Gone, also documentaries. Both examine how Cambodia absorbs outside influences, but rather than wholly imitating them, changed them into something uniquely Khmer. The first examines how rock and roll, born in the United States in the 1950s and 60s, was valued in its original forms, but was then restructured and modified to create a uniquely “Khmer” music genre. The second follows a former Khmer Rouge cadre who chose to dedicate his life to demining, literally changing and regenerating the devastated Cambodian landscape.

PRESENTERS:
• Christine Su, Ph.D., Student Success and Career Coordinator, College of San Mateo
• Olary Yim, Principal, CATCH International, CATCH International
• Valerie Woodward, Ph.D., English Faculty, CATCH International

DESCRIPTION OF CONCURRENT SESSIONS
24 25
Dr. César A. Cruz

From marching 76-straight miles, to hunger striking for 26 days, César has dedicated his life to fighting for justice. He was born in Guadalajara, Jalisco, México and migrated to the U.S. at a young age with a single mother and grandmother. He grew up in South Central L.A. and moved to the Bay Area to study. César graduated from UC Berkeley with a B.A. in History. He has been an educator for 23 years, in positions of leadership for the last 17 years, most recently serving as the Dean of Secondary Schools Program at Harvard University. He co-founded the independent school, Making Changes, out of his home, and has sought to create autonomous education spaces. For the last four years, he has overseen the Homies Empowerment Program serving gang impacted/involved youth in Oakland, CA. He is the author of two books, Revenge of the Illegal Alien, and Bang for Freedom.

He received his doctorate in Educational Leadership at the Harvard Graduate School of Education, becoming the first Mexican immigrant male to do so. The recipient of the Jefferson Award for Public Service, César currently serves as a Bridge Fellow for the national organization TNTP (The New Teacher Project), and is on the advisory board of the education policy organization Broader Bolder Approach to Education (BBA).

Ruby Ibarra

Born in the Philippines, Ruby spent the first 4 years of her life in Tacloban City before her family eventually settled in San Lorenzo, California. Submerged in the melting pot of the Bay Area, Ruby’s adolescent years introduced her to a wide array of cultures, experiences, and most importantly: hip hop, which resonated at every corner of her neighborhood.

Known for her sharp lyricism and rhythmic multi-syllabic flows, Ruby attributes her musical identity to being a child during the 90s—constantly hearing Tupac, Eminem, and Wu Tang Clan play on the radio and television, she instantly knew rap was the best way she could express herself. Ruby’s unmatched talent and work ethic has allowed her to be featured on Buzzfeed, Forbes, NPR, and Huffington Post.

Pratna Kem

Pratna Kem is the Assistant Director of the University of Massachusetts Boston’s AANAPISI-funded program, the Asian American Student Success Program (AASSP).

He received his Bachelor of Arts in English from UMass Boston and completed a program-of-study in Asian American Studies. Through his time as a student and staff of UMass Boston he built strong relationships with many lifelong mentors, colleagues, and friends that have been instrumental in his growth and development as a professional and advocate for Asian American communities.

His current career and future goals are informed by his lived experience as a second-generation Cambodian American growing up in the Greater Boston Area, where he saw the disparities between well-established, suburban communities and under-resourced new refugee populations. He hopes to continue his work in AANAPISIs to continue creating pathways for non-traditional, first-generation, low-income, immigrant and refugee student populations in gaining access to higher education and beyond.

Dr. Jamaica Heolimeleikalani Osorio

Dr. Jamaica Heolimeleikalani Osorio is a Kanaka Maoli wahine poet / activist / scholar born and raised in Palolo Valley to parents Jonathan and Mary Osorio. Heoli earned her Ph.D. in English (Hawaiian literature) with the completion of her dissertation entitled: ‘(Re)membering Upena of Intimacies: A Kanaka Maoli Mo‘olelo Beyond Queer Theory.’

Currently, Heoli is an Assistant Professor of Indigenous and Native Hawaiian Politics at the University of Hawai‘i at Manoa. Heoli is a three-time national poetry champion, poetry mentor and a published author. She is a proud past Kaiapuni student, Ford fellow, and a graduate of Kamehameha, Stanford (BA) and New York University.
Sheng Thao is the first Hmong woman elected to a city council post anywhere in California. Sheng comes from humble beginnings. One of four daughters of asylum seekers from the Vietnam War, she is a member of a tight-knit, Hmong American family. As a single mother, and domestic violence survivor, Sheng put herself through college while working and raising her son. She graduated as Valedictorian from Merritt College and transferred to U.C. Berkeley, where she earned her degree in Legal Studies. During her time at Cal, she co-founded a food access program for students with children because she encountered many students who struggled to afford healthy food for their families.

Sheng is a lifelong public servant and currently serves as a board member on the Redwood Heights Association, she is also on the board for the Oakland Asian Cultural Center, and serves as the Vice President for the Asian American Democratic Caucus of Alameda County. In her spare time, she enjoys spending time with her son, biking through Joaquin Miller Park, and camping in the Stanislaus and El Dorado forests with her family. Sheng lives in District 4 with her 11 year old son, Benedict, who is a Joaquin Miller Elementary alum.

Jose Antonio Vargas is a Pulitzer Prize-winning journalist, Emmy-nominated filmmaker, and a leading voice for the human rights of immigrants. He is the founder of Define American, the nation’s leading non-profit media and culture organization that fights injustice and anti-immigrant hate through the power of storytelling. His memoir, Dear America: Notes of an Undocumented Citizen, was published by HarperCollins in fall 2018.

In 2011, the New York Times Magazine published a groundbreaking essay he wrote in which he revealed and chronicled his life in America as an undocumented immigrant. A year later, he appeared on the cover of TIME magazine worldwide with fellow undocumented immigrants as part of a follow-up cover story he wrote. He then produced and directed Documented, a documentary feature film on his undocumented experience. It aired on CNN, streamed on Netflix, and received a 2015 NAACP Image Award nomination for Outstanding Documentary. Also in 2015, MTV aired White People, an Emmy-nominated television special he produced and directed on what it means to be young and white in a demographically-changing America.
A heartfelt thanks to the following individuals who have dedicated their time to provide you with this year’s APAHE conference!

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