

DESCRIPTION OF CONCURRENT SESSIONS

Thursday, April 4, 2019 (9:45 AM to 10:45 AM)

A01 - Ballroom A/B, 1st Floor

Empowering APIDA Change Agents Without Mainstream Examples of Social Activists: A Dissection of Crazy Rich Asians

Target Audience: Undergraduate students

In light of the recent feature of Asian representation in media, we want to know: Are you down with the brown? Through a series of themes dissected from Crazy Rich Asians, this presentation aims to engage in a transparent discussion addressing issues of representation, expectations, and the impact of social activism within the APIDA community. Come prepared to thrive in a meaningful and intriguing conversation around identity development and one's sphere of influence.

Allymyr Atrero, Otter Cross Cultural Center Coordinator for Educational Programs, California State University Monterey Bay

Natalie Fajardo, Coordinator of Asian Pacific American Student Affairs (APASA), The University of Arizona

A02 - Ballroom C, 1st Floor

ELEVATE your story: Reader's Theater Performance and Workshop (Part 1 of 2)

Target Audience: New professionals

In Part I, members of ELEVATE AAPI @ IVC share and perform various stories of grind and grit in order to expose and strengthen the API presence. Using published materials and personal narratives, cast members will communicate stories of success and despair. Reader's Theaters can provide an alternative means to enhance student support programs, pedagogical practices, community engagement, and professional development. Content will include an introduction to Reader's Theater, an actual performance, and a post-performance Q&A with the cast members. Subsequently in Part II, attendees will get some building blocks to perform their own stories and build a Reader's Theater.

Edwin Tiongson, AANAPISI Project Director / Communication Studies Faculty, Irvine Valley College / ELEVATE AAPI

Nathan Cayanan, ESL Instructor / ELEVATE Faculty Mentor, Irvine Valley College

Chantry Thompson, IVC Counselor, Irvine Valley College

Cast members, Student Leads / Mentors / Mentees, Irvine Valley College

A03 - Ballroom F, 1st Floor

Chinese Immigrant Student/Community Engagement and AANAPISI Leadership (UMass Boston Part 1)

Target Audience: New professionals / Mid-level professionals

This interactive panel highlights examples of AANAPISI-centered leadership development and campus/community engagement involving bilingual Chinese immigrant students at UMass Boston. Student presenters will share Asian American Studies curricular connections and reflections on educational and cultural leadership, bilingual equity, and community partnerships that support the college success of low-income, Chinese immigrant students. Specific examples may include place-based

connections to the historic Chinese burial grounds within the public cemetery of the city of Boston as well as inter-generational documentation with elders from a Chinatown senior center and through educational narratives gathered from UMass Boston's Chinese immigrant senior faculty and administrators.

Kim Soun Ty, Lecturer, Asian American Studies Program, UMass Boston

Yayin He, Undergraduate Student, UMass Boston

Yewen Huang, Undergraduate Student, UMass Boston

Alice Zhou, Undergraduate Student, UMass Boston

A04 - Ballroom G/H, 1st Floor

Counternarratives in Broadening Leadership to Include Resistance and Wisdom

Target Audience: New professionals / Mid-level professionals

This panel discussion will apply the Critical Race Theory tenet of counternarratives to reframe successful leadership in higher education to acknowledge struggles, encourage resistance, and develop wisdom. Each panel member will briefly share their experience in navigating higher education through resistance strategies for equity and practice of reflexivity in making sense of leadership. The three perspectives will center on maintaining a personal moral compass, resiliency during challenges, and framing leadership as a process from knowledge to wisdom. The panel will spend the latter half of the workshop engaging the audience in guided reflection activities that includes a decision-making framework. All are welcome but emerging, junior, and/or non-executive level leaders will find the strategies most relevant.

Wyman Fong, Vice Chancellor, Human Resources, Chabot-Las Positas Community College District

Nancy Kim, Director of Asian American/Pacific Islander Resource Center, Interim Women's Center

Director, and Managing Director of Resource Centers, UC Santa Cruz

Mai H. Vang, Doctoral Researcher, University of Massachusetts Boston

A05 - Junior Ballroom 1, 2nd Floor

So, what are you? Finding multiracial community within the larger API narrative.

Target Audience: New professionals

Finding multiracial community can be difficult to navigate, given that intersectionality continues to be a topic that emerges when one attempts to find home in dedicated spaces that they cannot always completely fit in. The multiracial experience is not a new phenomenon; however, the opportunity to have open and meaningful conversations about multiracial identity is still necessary. While we continue to strive for inclusive and equitable spaces for historically marginalized populations, it is important to recognize the unique position this poses on multiracial individuals. Attendees will draw connections across their own intersectionality, multiracial history, and statistics regarding the growing population of multiracial Americans. This presentation will prompt attendees to recognize the multiracial family within the Asian American communities.

Tina Oshima Helmstret, Coordinator, Student Success and Support Program, MiraCosta College

Sinclair Tirona, Coordinator, Testing and Academic Proctoring Center, MiraCosta College

Jd Banks, Administrative Support Assistant, Student Equity, MiraCosta College

Kristina Londy, Student Services Specialist, Student Life & Leadership, MiraCosta College

A06 - Junior Ballroom 2/3, 2nd Floor

Anger and Love as the Recipe for Asian American Women Power: Reflective Leadership Strategy

Target Audience: Mid-level professionals

Most Americans are not familiar with Asian American women leadership legacies. In this interactive workshop, participants will examine how anger combined with love is a transformative leadership development strategy. Because Asian American women and white women leverage the power dynamic differently, strategies enumerated in Sheryl Sandberg's book "Lean In" will not necessarily work well for Asian American women leaders. In this reflective workshop, participants will learn to carry out immediate self-assessment analysis and develop mindful leadership practices to create different and more relevant leadership strategies in a pre-dominantly white male centric workplace.

Sayumi Ireya, Ph.D., Interim Vice President for Diversity/Chief Diversity Officer, Bellevue College

A07 - Junior Ballroom 4, 2nd Floor

Strong branches, stronger roots: Sikhs and South Asians community survival in a post 9/11 Trump era

Target Audience: Senior-level professionals

Following the 9/11 terror attacks and election of Donald Trump, the Sikh and South Asian community of the United States has been shaken to its roots due to violent hate crimes, racial profiling, and school bullying that have led to grave tragedies. Nativist hysteria affects both the South Asian and Middle Eastern communities, calling for us to be intentional about partnerships rooted in social justice for the sake of our collective communities. By looking at the rise of hate crimes, the current and historical responses of the Sikh community to persecution, and what this means for IHE's, this presentation is rooted in the need for intentional partnerships as a means for strength building and how the roots of our Asian communities are our strongest sources for survival.

Amrik Johal, Interim Director, Student Life and Student Equity, Irvine Valley College

A08 - 208, 2nd Floor

Navigating Higher Education Together: Empowering Families to Support the Journey of Pacific Islander Community College Students

Target Audience: Mid-level professionals

American River College PRISE and Sacramento City College RISE have partnered to create an event to empower and celebrate Pacific Islander families so they can support their student throughout their academic journey. The Pacific Islander Resiliency Award and Family Appreciation Celebration is an annual event where families are invited to campus hear about the accomplishments of their students and learn ways to support their students. This workshop will outline the process of the organization and facilitation of this event and share materials used. We will also share narratives students and parents who attended the event.

Amelia Tuifua-Polaulu, Counselor/Coordinator, American River College P.R.I.S.E Program
Jackie Vargas-Onate, Counselor/Professor, Sacramento City College RISE Program

A09 - California Room, 3rd Floor

AANAPISI Plus: UCI as an AAPI Thriving Campus

Target Audience: Senior-level professionals

UCI was designated an AANAPISI in 2016. However, additional attention is required to ensure this designation permeates all levels of the campus' ecosystem. It is critical that all students, staff, and faculty are equipped to complete UCI's transformation into an AAPI Thriving Campus. This workshop draws on UCI's AANAPISI taskforce report, highlighting the value of disaggregation and the campus' use of AANAPISI designation as a lever for institutional transformation. Workshop participants will discuss strategies for disaggregation, coordination of outreach and student success initiatives, validation of cultural and intellectual capital, and strategies for building relationships with other Minority Serving Institutions (MSIs).

Joseph Morales, Ph.D., Assistant Director for Strategic Initiatives & Partnerships, UC Irvine

A10 - Oakland Room, 3rd Floor

The impact of APA librarians on student success, faculty productivity, and building community

Target Audience: Mid-level professionals

This panel of Asian Pacific American scholars and academic librarians will discuss their commitment to working for and with APA communities in cultivating strategic partnerships within and with outside groups to strengthen APA presence and success in higher education. The presenters will share how librarians impact APA student success, faculty productivity, community building, and social justice through best practices, strategic partnerships, and activism that break new ground on making marginalized collections and resources visible and accessible, recruiting a diverse and representative library workforce, and increasing the impact of innovative programming and outreach with key stakeholders.

Janet H. Clarke, Ph.D., Associate Dean of Research & User Engagement, Stony Brook University Libraries
Raymond Pun, Instruction/Research Librarian, Alder Graduate School of Education
Cynthia del Rosario, Diversity, Equity, and Access Officer, Alder Graduate School of Education
Sine Hwang Jensen, Asian American and Comparative Ethnic Studies Librarian, Alder Graduate School of Education

Thursday, April 4, 2019 (11 AM to 12 Noon)

B01 - Ballroom A/B, 1st Floor

Moving From Participation to Co-Creation: Understanding Student-Staff Partnerships

Target Audience: New professionals

As educators, we create safe spaces and resources to support marginalized students. However, given our positionalities as staff, our knowledge may sometimes inaccurately connect with students. Regardless of intent, we have power over students and generational differences, which can result in top-down disconnects within programming. So instead, what if we worked with students in a horizontal manner? This session will draw upon concepts of youth-adult partnerships and curricular co-creation to discuss the importance of equitable student-staff partnerships. Presenters will use the newly created University of Minnesota's Asian Pacific American Resource Center as a case study to highlight successes and challenges.

Peter Limthongviratn, Program Coordinator for the Asian Pacific American Resource Center, University of Minnesota Twin Cities

Kong Her, Program Director for the Asian Pacific American Resource Center, University of Minnesota Twin Cities

B02 - Ballroom C, 1st Floor

ELEVATE your story: Reader's Theater Performance and Workshop (Part 2 of 2)

Target Audience: Undergraduate students

In Part II, members of ELEVATE AAPI @ IVC will conduct a workshop to generate a Reader's Theater script and develop scenes around a centralized topic. By using templates to create stories, models to construct poems, and survey personal and published stories, attendees will have the building blocks to create a reader's theater at their perspective institutions. Although it is not required, attendees are encouraged to attend Part I to get a better understanding of what Reader's Theater's are and to view an actual performance.

Edwin Tiongson, AANAPISI Project Director / Communication Studies Faculty, Irvine Valley College / ELEVATE AAPI

Nathan Cayanan, ESL Faculty / ELEVATE Faculty Mentor, Irvine Valley College / ELEVATE AAPI

Chanthy Thompson, IVC Counselor, Irvine Valley College / ELEVATE AAPI

Cast members, Student Leads / Mentors / Mentees, Irvine Valley College / ELEVATE AAPI

B03 - Ballroom F, 1st Floor

AANAPISI Digital Storytelling: Visions from the Chinese Diaspora at UMass Boston (UMass Boston Part 2)

Target Audience: New professionals / Mid-level professionals

This interactive, multimedia panel features AANAPISI digital stories by Asian American Studies undergraduates at UMass Boston that illustrate critical school/family/community contexts connected by Chinese diasporic identities. Co-produced in Dr. Shirley Tang's Asian American Media Literacy course, each digital story provides insights regarding under-recognized AANAPISI issues ranging from disability realities and racist harassment to sources of resilience, pride, and inter-generational connection. This panel also serves as the national launch of the AANAPISI-funded Digital Storytelling in Asian American Studies Facilitator's Guide 1.0 – a publicly accessible sourcebook of themes, discussion activities, and links to digital stories available from UMass Boston's AsAmSt archives.

Kim Soun Ty, Lecturer, Asian American Studies Program, UMass Boston

Wei Hu, Undergraduate Student, UMass Boston

Jianpeng Huang, Undergraduate Student, UMass Boston

Katie Mai, Undergraduate Student, UMass Boston

Megan Truong, Undergraduate Student, UMass Boston

Jiantao Wang, Undergraduate Student, UMass Boston

Jet Wen, Undergraduate Student, UMass Boston

Miwa Tanabe, Program Coordinator, Institute for Community Inclusion, UMass Boston

B04 - Ballroom G/H, 1st Floor

Strengthening Your Network Through Community Building

Target Audience: Undergraduate students

Students from underserved communities are not generally taught about relationship building as a necessary skill for success. When they are taught about relationship building, it is through a lens of career networking and a lack of cultural relevance. In this workshop, students will be able to talk about cultural disconnect with ways that networking is taught. Participants will be learning the difference between healthy and toxic relationships. Participants will also discuss about allies and mentors that will help them in their professional lives as well as creating a power/eco map for networking at the conference and in their community.

Rene Gutierrez, AANAPISI Project Director, Coastline College

B05 - Junior Ballroom 1, 2nd Floor

IMPACTful AAPI Programming

Target Audience: Mid-level professionals

Many higher education institutions have been granted federal funding to serve the AAPI community through AANAPISI Grants, but what happens when the grant cycle is over? De Anza College, IMPACT AAPI Program, is undergoing the transition from a federal AANAPISI grant-funded program to an institutional funded program. In this session, learn about our transition, current program structure, and student voices. We hope to create a dialogue and a network of allies to support one another in our work, and learn from each other's growth, challenges, and successes in order to expand the network of programs across community college and university campuses.

Mandy Lucas, IMPACT AAPI Counselor, De Anza College

Noemi Teppang, Counselor, International Student Program, De Anza College

Anthony Abulencia Santa Ana, Program Coordinator, DeAnza College

B06 - Junior Ballroom 2/3, 2nd Floor

Confronting Imposter Syndrome as Pre and Post-Doctoral Professionals in Higher Education

Target Audience: Mid-level professionals

Imposter syndrome is a pervasive phenomenon that disproportionately affects women and people of color. Those who suffer from imposter syndrome struggle with healthy or positive perceptions of their competency, skill level or even earned success. This issue has led to self-doubt, anxiety and depression in some individuals. The panel will explore how imposter syndrome has impacted the lives of 4 individuals, both in their professional and academic pursuits. The panelists will also share personal strategies and practices that have helped them to navigate and confront the negative effects of this phenomenon.

Lui Amador, Ed.D, Director of EOP, Cal State LA

Kamisha Sullivan, Ed.D, Faculty in Reading and English, Long Beach City College

Katie Sundara, Career Technical Education Coordinator, Long Beach City College

Suman Mudunuri, Faculty in Computer and Office Studies, Long Beach City College

B07- Junior Ballroom 4, 2nd Floor

Building Capacity Through Community Partnerships: Asian American & Native American Pacific Islander Serving Institution, Native Hawaiian Serving Institution, and College Promise Programs

Target Audience: Mid-level professionals / Senior-level professionals

This panel will focus the potential of College Promise Programs (CPC) at an AANAPISI or NHSI. More specifically, panelists will discuss federal legislation and policy implications, as well as provide insight on the community based-partnerships and conditions needed, in order to establish a CPC at an AANAPISI or NHPI. Furthermore, panelists will detail the current political climate for AANAPISIs, NHSIs, and CPC based-federal policy initiatives, and the process in which an AANAPISI or NHSI can work towards establishing a CPC. Learning outcomes address two of the conferences themes: Legislation, Policy, & Research and Equity, Student Success, & Support Programs.

Mike Hoa Nguyen, Researcher, University of California, Los Angeles

Wendy Ho, Trustee/Board Vice President, San Jose Evergreen Community College District

B08 - 208, 2nd Floor

Disaggregating California State University AAPI Student Data

Target Audience: Mid-level professionals / Senior-level professionals

This presentation will highlight efforts and experiences of two CSU campuses (Long Beach and Sacramento) working to disaggregate data on the diverse Asian American and Pacific Islander populations. Using disaggregated data, the intent is to identify the needs for specific AAPI sub-groups and appropriate actions that can be taken on a campus specific level. These activities will draw much needed attention to some Asian American groups not considered “underrepresented” and will raise important equity gap issues.

Timothy P. Fong, Ph.D., Professor of Ethnic Studies and Director, Full Circle Project, California State University, Sacramento

Simon Kim, Ph.D., Associate Vice President, Office of Research and Sponsored Programs, California State University, Long Beach

B09 - California Room, 3rd Floor

Building a Beloved Community: Towards a Culture of Inclusion

Target Audience: Mid-level professionals

How can institutions create and build communities between students, faculty, and staff? This session will demonstrate how a Student Development unit has expanded on Aunty Pua’s “Building a Beloved Community” curriculum as a new pathway to foster spaces of inclusion and belonging to the professional staff and first year students in preparation of the university becoming a “student-ready” campus.

Katrina Abes, Academic Advisor Unit Lead, University of Hawai'i West O'ahu

Rouel Velasco, Student Life Coordinator, University of Hawai'i West O'ahu

B10 - Oakland Room, 3rd Floor

Community through Employee Organizations with SJECCD APAA

Target Audience: Mid-level professionals

The Asian Pacific American Association is a district-wide employee organization in the San Jose/Evergreen Community College District. We will be discussing and demonstrating how an employee association can provide leadership to a group, build community, and help its members succeed and advance in their respective career tracks.

Takeo Kubo, Director of Financial Aid, San Jose City College

Brandon Yanari, Coordinator of the Southeast Asian American Student Excellence (SEAASE) Program, Evergreen Valley College

Thursday, April 4, 2019 (1:30 PM to 2:30 PM)

C01 - Ballroom A/B, 1st Floor

APIA Leadership Without Walls or a Ceiling: Reaching Your Full Potential

Target Audience: New professionals / Mid-level professionals

Many Asian and Pacific Islander Americans are pigeon-holed by others and may feel constrained by stereotyped notions that we are not leaders. Vice Presidents' Gee and Yamagata-Noji will lead an interactive session to highlight how APIAs have unique and essential leadership abilities. Participants will gain insights and learn practical leadership strategies that capitalize on APIA cultural values. An overview of the LEAP Advance Program (Leadership Development Program in Higher Education) will also be provided.

Henry Gee, Vice President, Student Services, Rio Hondo College; Co-Facilitator, LEAP Advance (Leadership Development Program in Higher Education)

Audrey Yamagata-Noji, Vice President, Student Services, Mt. San Antonio College; Co-Facilitator, LEAP Advance (Leadership Development Program in Higher Education)

C02 - Ballroom C, 1st Floor

Using Data Disaggregation To Increase Academic Success of AAPI Immigrants

Target Audience: Mid-level professionals

Low-income Asian American and Pacific Islander (AAPI) populations have steadily risen across a wide range of ethnic groups and cultures—continuing a historical immigration pattern of disadvantaged new arrivals in Oakland, CA. Public schools, social service agencies, and low-income housing are challenged, as is Laney College where a growing immigrant population is seeking pathways to better futures for their families. Laney College's Asian American Native American Pacific Islander Serving Institution (AANAPISI) Program uses data disaggregation to inform innovative strategies that address the gaps in retention and success of AAPI English Speakers of Other Languages (ESOL). This presentation will highlight 1) academic challenges facing new immigrants and refugees in the community college setting; 2) the process of collecting and conducting research that involve data disaggregation to inform program services; and 3) how data disaggregation can inform systemic change to improve the academic outcomes for ESL students.

David Lee, Ed.D, Director, APASS/AANAPISI Program, Laney College
Phoumy Sayavong, Ph.D., Research Analyst, Berkeley City College

C03 - Ballroom F, 1st Floor

“I’m not sure how to answer that”: APIDA Higher Education Professionals’ Reactions to the Harvard Admissions Court Case

Target Audience: Mid-level professionals

The foundation of American higher education was rocked by a lawsuit filed in federal court alleging systemic bias by Harvard University in their admissions practices. The lawsuit specifically alleged discriminatory practices spanning decades that have excluded the consideration and admission of large numbers of Asian American applicants (Hartocollis, 2018). Members of the APIDA (Asian Americans, Pacific Islanders and Desi Americans) have had mixed reactions to this legal case. This complexity is compounded by disparate views of affirmative action and model minority stereotyping within the community and outside of it. Affirmative Action is also potentially on trial in this case, along with admissions practices used by universities across the country. This workshop will discuss findings from a recently completed qualitative study that examined the reactions and perspectives on the legal case against Harvard University among APIDA higher education professionals.

Tracy Poon Tambascia, Ed.D, Professor of Clinical Education, University of Southern California
Jonathan Wang, Center Director for the Asian Pacific American Student Services, University of Southern California

C04 - Ballroom G/H, 1st Floor

Building Your Successful Career!

Target Audience: New professionals / Graduate Students

- What managers look for in their employees
- Cultural messages growing up that propel or hinder our careers
- Building your reputation
- Self-Branding: Updating LinkedIn and Facebook profiles

Tomoko Ha, Founder and Principal, TKO Consulting

C05 - Junior Ballroom 1, 2nd Floor

Multiple Streams, One Oceania, Talanoa in Numbers

Target Audience: Undergraduate students

As Pacific Islander students emerge, grow and become leaders of our community, it is important continue connecting with our community. In this session, folx will meet with other Pacific Islander scholars of micronesian, melanesian, and polynesian backgrounds to collaborate, commune and storytell. We will discussing issues and trends that are affecting our community. The goal our of Talanoa is to foster a “Call for Action” on how we are to facilitate further discussions of the topics discussed in the town hall.

Looloo Amante, Board of Director, National Pacific Islander Education Network
Orisi Lalalbalavu, Undergraduate Student, UC Berkeley

C06 - Junior Ballroom 2/3, 2nd Floor

Empowering Women of Color and Building Communities: An Interactive Workshop on Mentoring Circle

Target Audience: Mid-level professionals

In this interactive workshop, participants will experience the intentional practices and the power of authentic sharing of the Women of Color Mentoring Circle, a new initiative organized by three API women at Bellevue College. The facilitators will share strategies and insights on how to organize a mentoring program that is based on a shared-leadership, community-oriented model.

Chiew Jones, Associate Director of Experiential Learning, Bellevue College

Nan Ma, Ph.D., Associate Professor of English, Co-Chair of Department of Cultural and Ethnic Studies, Bellevue College

C07 - Junior Ballroom 4, 2nd Floor

Asha/Asa: How Hope Influences South & Southeast Asian American Students

Target Audience: New professionals

This interactive workshop will explore the personal narratives of two Asian American student affairs professionals, examine their shared experiences, and explain how each define, utilize, and achieve community and partnerships in and between professional spaces, individuals, and communities to elevate and instill hope in students. Using personal narratives, the presenters will explain how Asha/Asa, meaning hope in Nepali and in Tagalog, played an integral role in past and influences present development. The session will conclude with a community learning lab.

Sudha Shrestha, Resident Director, University of Utah

Emilio Manuel Camu, Beacon Scholars Advisor, University of Utah

C08 - 208, 2nd Floor

The Experience of Pacific Islanders: Access to Higher Education

Target Audience: Mid-level professionals / Senior-level professionals

Advocacy is the single most important tool for change that any one person can utilize for another. The Pasefika Passion Pipeline (3P) is a program birthed from advocacy for Pacific Islander (PI) students at the University of Hawaii (UH) and was established to support the efforts of Hawaii high school students of PI ethnicity to transition to UH Community Colleges. This presentation will be a workshop that focuses on the obstacles which PI students face in their access to higher education as well as the partnerships and tools that 3P has created to achieve program goals in the community.

Samalaulu C. Lam Yuen, Graduate Assistant - 3P Assistant Coordinator

Aovai Cole, Student Mentor, University of Hawaii at Manoa

Austin Haleyalpiy, Student Mentor, University of Hawaii at Manoa

C09 - California Room, 3rd Floor

Creating Culturally Responsive AAPI Career Development Initiatives through Meaningful Partnerships and Strategic Evaluation

Target Audience: Mid-level professionals

UMass Boston's AANAPISI-funded Asian American Student Success Program in collaboration with the Office of Career Services and Internships created a career workshop series driven by Asian American student experiences, using them to empower students' career development. This session is designed for AAPI-supporting higher education professionals to learn how intentional interdepartmental partnerships and utilization of student feedback developed and sustained career-based initiatives. Critical challenges and lessons learned through the implementation of these initiatives will be discussed as well as best practices that developed through this process. This program can serve as a model for other campuses to institutionalize AANAPISI programming and other grant-funded initiatives beyond grant cycles.

Joyce Wang, Career & Alumni Coordinator, University of Massachusetts Boston

Jennifer Barone, Career Services and Employment Relations Specialist, University of Massachusetts Boston

Frances Chow, Program Assistant, University of Massachusetts Boston

C10 - Oakland Room, 3rd Floor

Career Guided Pathways: Beyond a Doctor, Lawyer, or Engineer

Target Audience: Mid-level professionals

Over 50% of AAPI students in California attending in higher education are in community colleges; however, they are often overlooked in career counseling. With the guided pathways movement on the horizon, community college professionals need incorporate an equity lens when helping AAPI students explore different major/career pathways. Career/major decision making for AAPI college students can be a challenge when dealing both family pressures, and societal expectations, and institutional barriers. In this workshop, the AANAPISI Director and Career Specialist of Coastline College will discuss how their collaboration of programs provide culturally relevant career exploration, identity exploration, and navigational capital.

Paolo Varquez, Career Specialist, Coastline Community College

Rene Gutierrez, AANAPISI Project Director, Coastline Community College

CPOSTERS - East Hall Foyer

Informing the Community: Normal Weight Obesity of Asian American

Target Audience: New professionals

Asian American perceived as "model minority" is not only sociologically, but also in healthcare setting. General public, including educators, healthcare and wellness providers, has a misleading perception to Asian Americans that we are healthy because we look "skinny", and yet presumed that we do not have any health risk. This poster presentation discusses the Asian American specific health risks associated with obesity and overweight, as well as obesity and overweight trend of first- and second-generation immigrants from Asia, and explores community partnerships ideas to deliver the accurate message to the general public.

Anita N. Lee, D.P.E., Professor of Health Sciences, Eastern Connecticut State University

CPOSTERS - East Hall Foyer

Women of Oceania in Higher Education Leadership

Target Audience: New professionals / Graduate Students

Women have made great strides in higher education leadership; however, scant research exists about Women of Oceania (WOO). This poster presentation provides preliminary research information about three low- to mid-level WOO's experiences that contribute to or hinder their career trajectories. More importantly, this presentation provides the opportunity to give voice to a population that is rarely identified in the post-secondary literature and continually obscured in higher educational leadership discourse. Findings reveal that leadership styles and characteristics are incongruent with hegemonic depictions of leadership, identity perpetuates normative cultures, and institutional barriers create systemic hurdles for upward mobility.

Sushini Chand, Graduate Student, San Francisco State University

Thursday, April 4, 2019 (2:45 PM to 3:45 PM)

D01 - Ballroom A/B, 1st Floor

Where are all the Pacific Islanders?: Problematizing the API label

Target Audience: Undergraduate students

This workshop will address how Pacific Islander students and organizations navigate API spaces that often tokenize, ignore, and/or do not reflect Pacific Islanders and our experiences. We will discuss how the term API has been harmful to Pacific Islander Communities both historically and presently. We will also highlight the need and struggle for data disaggregation. In addition to problematizing the API label, we will offer concrete solutions for how to create authentically inclusive spaces. This is a workshop for anyone who wants to stop tokenizing and practice true solidarity.

Stevie Merino, Advocacy Director, Empowering Pacific Islander Communities (EPIC)

Melissa Matavai Aliu, Counselor Educator, College of San Mateo

Levalasi (Lasi) Loi-On, Student Success Coordinator, College of San Mateo

D02 - Ballroom C, 1st Floor

Breaking the mold: Leveraging a graduate degree for success in a “non-traditional” academic career

Target Audience: New professionals

For many people, earning a graduate degree, such as a PhD or Master's degree, means that they will go on to pursue a career as a professional researcher or academic. Others opt to pursue what are currently considered “non-traditional” careers, or careers that are not in academia, research & development, or industry. These career options include higher education administration, consulting, policy, and non-profit work, among other mold-breaking possibilities. This moderated panel will feature 3 speakers and one moderator who will share their personal and professional stories about their careers in higher education and research administration, management, and policy.

Jessica Wu, Ph.D., Program Officer, University of California, Office of the President

Jocelyn Surla Banaria, Ph.D., Assistant Director, UC Academic Senate, University of California, Office of the President

Bart Aoki, Ph.D., Executive Director, Research Grants Program Office, University of California, Office of the President

Branden Brough, Ph.D., Deputy Director, The Molecular Foundry, University of California, Office of the President

D03 - Ballroom F, 1st Floor

Building Asian American Studies at Community Colleges

Target Audience: Mid-level professionals

This workshop facilitates a reflective and action-oriented dialogue on how to build Asian American Studies (AAS) at community colleges.

AAS at community colleges is in a unique position to engage and support students; nearly half of all AAPI college students are enrolled in community colleges. AAS presents itself as an opportune and critical mode of education. Workshop participants:

- identify the context of their community college;
- reflect on the opportunities and challenges facing AAS, nationally and locally;
- explore strategies and plans for building AAS, including partnerships with four-year institutions;
- help establish a professional network for AAS at community colleges.

Mae Lee, Ph.D., Faculty & Chair of Asian American Studies, De Anza College

Minh-Hoa Ta, Ed.D, Vice President of Student Services, Ohlone College

D04- Ballroom G/H, 1st Floor

A Conscious Effort to Build Community: Facilitating Multicultural Leadership Development Spaces

Target Audience: Mid-level professionals

As Asian American and Pacific Islander (AAPI) student affairs professionals, our presence is necessary for the development of AAPI students and our allies. Our presentation explores the value of AAPI cross-cultural center professionals in higher education and addresses how our representation creates inclusive multicultural student leadership development spaces through organic interaction and shared histories. We will provide insight into these best practices which include: mentorship, internship, and exploratory education in an effort to solidify bonds between students of color and to promote cross-cultural work.

Thuy Huynh, Associate Director and Chief of Staff at the UCLA Community Programs Office, UCLA Community Programs Office

Layhannara Tep, Undergraduate Retention Advisor, UCLA Community Programs Office

Dennis Santiago, Community Service Advisor, UCLA Community Programs Office

Live Maluia, Internship Director, UCLA Community Programs Office

D05 - Junior Ballroom 1, 2nd Floor

The Classroom as Community, The Community as Classroom: Emerging Lessons from a Young

AANAPISI Grantee

Target Audience: Mid-level professionals / Senior-level professionals

What role can community partnerships play in enriching the curriculum and creating career pathways for students? In this presentation, we highlight the strategies that we are using to intertwine culturally responsive pedagogical approaches and the reciprocal partnerships we have with existing local Asian American community organizations. We share how these strategies provide AAPI students the

opportunity to explore career pathways that can also be more reflective of their cultural values and identity. Finally, we invite participants to reflect on how they can maximize their College's community partnerships to promote culturally-rooted career pathways for their AAPI students.

Maria Kathleen Puente, Ph.D., Professor and Faculty Project Director AANAPISI grant, Bunker Hill Community College

Aurora Bautista, Ph.D., Professor and Activity Coordinator AANAPISI grant, Bunker Hill Community College

D06 - Junior Ballroom 2/3, 2nd Floor

'Marginality as site of resistance' in Intersectional Coalition Building: the Academic Success & Equity Programs Framework

Target Audience: Mid-level professionals

Academic Success & Equity (ASE) Programs intentionally center communities that have been historically marginalized in traditional higher education settings: students who are Black & African-American, Latinx & Chicanx, Native Hawaiian & Pacific Islander, and former foster youth. The present session will highlight strategies and intentional campus-wide efforts to honor students' intersectional identities & cross-cultural experiences through mentorship, community building, tailored resources, and culturally sustaining pedagogies that reflect an institutional commitment to student academic achievement. This session should particularly benefit participants who are interested in creating or sustaining programs that foster inclusion, cultivate leadership, and increase student engagement and achievement.

Cristine Sidela, Coordinator, Academic Success & Equity Programs, MiraCosta College

JP Bareng Schumacher, Director, Student Equity, MiraCosta College

Don Love, Umoja Counselor/Coordinator, MiraCosta College

D07 - Junior Ballroom 4, 2nd Floor

Building Mentors and Leaders: The Hawai'i Undergraduate Initiative

Target Audience: Mid-level professionals

The University of Hawai'i at Manoa Hawai'i Undergraduate Initiative (HUI) strives to develop college students with a capacity for leadership. Through summer academic coursework, workshops, speakers, co-curricular activities and mentorship opportunities, HUI creates a community on campus that provide mostly Asian and Pacific Islander students, who are oftentimes disadvantaged and from low-income communities/households, the support and platform to thrive and become confident leaders on campus, in their community, and in their profession. One integral part of HUI is its mentorship program that involves partnerships with UH-Manoa and community resources. Presenters of this session are UHM students who participated in HUI as incoming freshmen, became peer mentors, and are currently the program's student coordinators. They will share information about HUI, its mentorship model and share their own experiences being part of the program.

Adrialina Guerero, Student Support Specialist, University of Hawaii at Manoa

Akira Vernon, Undergraduate Student, HUI Student Coordinator, University of Hawai'i at Manoa

Rogene Tagoca, Undergraduate Student, HUI Student Coordinator, University of Hawai'i at Manoa

Kaitlin Nalani Tilitile, Undergraduate Student, HUI Program Team Member, University of Hawai'i at Manoa

D08 - 208, 2nd Floor

Championing Women in Leadership: Building Bridges and Lattices

Target Audience: Mid-level professionals

This presentation, originally presented as a keynote address in 2018 to a female entrepreneurs' leadership conference in Shanghai, China, uses a framework for change first to explain the challenges facing AAPIs in achieving senior leadership positions in higher education and then to explain the challenges facing women leaders in four professional sectors: higher education, business and commercial banking, entrepreneurship, and technology. The framework offers a set of recommendations for change, including ways to build bridges and grow professional lattices for women to advance as leaders.

Samuel H. Bersola, Ph.D., Assistant Vice Provost, UCLA

D09 - California Room, 3rd Floor

Strategies & Lessons Learned: Outreach and Retention for Underrepresented AAPIDA student organizations

Target Audience: New professionals

In this workshop, we will share practices, strategies, and challenges on how UCR's Asian Pacific Student Programs and UCI's Cross-Cultural Center recruit and retain our underrepresented students under the AAPIDA umbrella. Join us to learn how we create an inclusive space in our centers, build educational and cultural programs to serve AAPIDA students and collaborate with underrepresented student organizations. We will hold space for participants to PARTNER UP and share best practices from their respective campuses and explore how we can strengthen our AAPIDA spaces to thrive and GROW ROOTS in our communities.

Hathiya Chea, Program Coordinator, University of California, Riverside

Kathy Dong, Student Development Coordinator, University of California, Irvine

D10 - Oakland Room, 3rd Floor

What is "điên": Wellness workshops for Vietnamese American community college students

Target Audience: Undergraduate students

The very word for "mental health" translates to "crazy" in Vietnamese. This makes it hard for the older generation who are refugees to articulate their challenges and personal journeys. There also lies intergenerational conflict with the later generations of Vietnamese Americans in addition to how taboo discussing mental health is in the community. Factors like saving face, social functioning, language, culture, etc. contributes greatly to the narrative. We will talk about the Vietnamese American mental health narratives using storytelling and narrative based activities, participants will understand the importance of mental health, redefining their families' story, and leave with tangible self-care practices.

Rene Gutierrez, AANAPISI Project Director, Coastline Community College

Friday, April 5, 2019 (10:30 AM to 11:30 AM)

E01 - Ballroom A/B, 1st Floor

Why "They" Dont Like "Us" (and "We" Don't Like "Them"): The neuroscience Behind Unconscious Bias and How Bias Impacts Our Decision-Making

Target Audience:

Diverse faculty and staff not only leads to better student outcomes, but it is also what our students want. This presentation will discuss: (1) the neuroscience behind unconscious bias and how bias impacts our decision-making, particularly in the hiring process, and (2) how to mitigate bias to increase diversity hiring and improve our classrooms and workplaces.

Eugene Whitlock, Vice Chancellor, Human Resources and General Counsel, San Mateo County Community College District

Wyman Fong, Vice Chancellor, Human Resources, Chabot-Las Positas Community College District

E02 - Ballroom C, 1st Floor

Southeast Asian American Student Excellence (SEAASE)

Target Audience: Mid-level professionals

Southeast Asian American communities have some of the lowest secondary-degree attainment rates and face various inequalities. The Southeast Asian American Student Excellence (SEAASE) program at Evergreen Valley College (EVC) focuses on the holistic support of the SEAASE students in providing academic and social activities to maintain a pathway to educational success. Our intent is to get SEAASE students not just college ready, but employment ready in high demand occupations. Join us as we share about this program's goals, successes, and lessons in a panel session that includes some of our SEAASE students.

Maniphone Dickerson, Ph.D., Dean of Business & Workforce Development, Evergreen Valley College
Brandon Yanari, Coordinator of the Southeast Asian American Student Excellence (SEAASE) Program, Evergreen Valley College

E03 - Ballroom F, 1st Floor

Building Community to Success

Target Audience: New professionals

Century College is a public community and technical college serving the East Metro of Minneapolis-Saint Paul, Minnesota. The grant's project is to improve the Career and Technical (CTE) enrollment, retention, and graduation rates of Asian Pacific Islander (API) and other disadvantage students. Century College's AANAPISI program is also doing great work building partnerships with community based organizations to strengthen the API community on campus. Come to this session to learn best practice from the grant and see what we are doing to support faculty, staff, and students on campus.

Nhia Xiong, AANAPISI Coordinator, Century College
Bee Moua, AANAPISI Career Navigator, Century College
Jane Nicholson, Academic Dean, Century College

E04 - Ballroom G/H, 1st Floor

Fishing for PISEAs: Pacific Islander & Southeast Asian Experiences in Community & Partnership

Target Audience: New professionals

A four-person Pacific Islander and Southeast Asian panel defining and exploring the meaning and limitations of 'community' and 'partnership.' The two students and two professionals share their experiences of being in 'Asian Pacific Islander' community, student, and professional organizations, nuances of being students and professionals belonging to community/ies, and forging partnerships between and across communities and higher education, particularly in Salt Lake City, Utah.

Emilio Manuel Camu, Beacon Scholars Adviser, University of Utah

Kehau Folau, Assistant Director of Graduate School Diversity Office, University of Utah

Merosa Uiagalelei, Student Leader, University of Utah

Christina Souknarong, Student Leader, University of Utah

E05 - Junior Ballroom 1, 2nd Floor

Voices of Successful SE Asian Americans: Best Practices to Graduation

Target Audience: Senior-level professionals

"SE Asian American males and female are disappearing in the American educational pipeline. Asian Americans are often referred to as the model minority because as an aggregate they have the highest "racial" income and the highest 25 and older graduation rates in the United States of 54% compared to the 33% of the overall Americans. This success story generalization hides the real academic struggles of Southeast Asian Americans who have much lower graduation rates. The hidden story is that is that SE Asian American males such as the Hmong, Mien, Laotian, Vietnamese, and Cambodian populations have one of America's lowest high school and higher education graduation attainments rates. SE Asian males are vanishing in the American secondary, post secondary and higher education levels. This talk will summarize what 45 Successful SE Asian Americans say they need to be successful in higher education. It will be a higher educational public policy talk.

Jenny Banh, Ph.D., Successful SE Asian Voices on best Practices to Graduate, California State University, Fresno

E06 - Junior Ballroom 2/3, 2nd Floor

Navigating an Invisible Labyrinth: Asian Pacific American Women in Higher Education

Target Audience: Mid-level professionals

Working tirelessly against the current of dominant, hegemonic, patriarchal systems, social justice educators must often choose between their souls and the system. At the intersection of racialized and gendered identities, women of color social justice educators can never step away from the work, even when they are away from their campuses. This workshop explores the purpose and value of the Model Minority Myth and gives voice to the experiences of Asian Pacific American women in higher education. Drawing from critical race feminism, microaggressions, and racial battle fatigue, we will explore a new model, Model Minority Microaggression Fatigue (3MBF).

Janis Velasquez Farmer, Ph.D., Associate Registrar, Whatcom Community College

E07 - Junior Ballroom 4, 2nd Floor

Internships Rooting Students in Campus and Community Transformation

Target Audience: Undergraduate students

This panel features undergraduate students from the University of Illinois at Chicago's AANAPISI Initiative sharing their experiences from on- and off-campus internships. Student interns highlight how their internships transformed their choices in terms of majors and career paths as well as developed their leadership skills and provide key take-aways for choosing majors, tips for career exploration, and being engaged with internships connected to Asian American on and off-campus communities. The panel showcases the value of internships that root students in on and off-campus organizations that inspire them to take an active role in contributing to strengthening Asian American communities.

Karen Su, Ph.D., PI and Project Director of the UIC AANAPISI Initiative, Global Asian Studies, University of Illinois at Chicago

Alyson Kung, Assistant Director of Education and Outreach, Asian American Resource and Cultural Center, University of Illinois at Chicago

E08 - 208, 2nd Floor

Mixed = Whole: Embracing Our Mixed Race (API) Identities

Target Audience: Undergraduate students

Faculty and students from Los Angeles Harbor College's APASS (Asian Pacific American Student Success) program will lead participants through an interactive exploration of mixed race identity. We will share videos created during our series of on-campus student workshops on mixed race identity, and student leaders will work with participants to create brief oral history videos about their families' mixed race identities and experiences. The goal of these workshops is to acknowledge and embrace the diversity of mixed race API identities, reflect on and share our family histories, and honor the often-courageous mixed race experiences of our ancestors.

Karen Amano-Tompkins, Assistant Professor of English, Los Angeles Harbor College

Christian Lozada, Assistant Professor of English, Los Angeles Harbor College

E09 - California Room, 3rd Floor

Asian American Student Engagement on College Campuses

Target Audience: Mid-level professionals

How engaged are Asian American college students? Come hear what was found through a quantitative study on the engagement rates of first-generation and non-first-generation Asian American students at various types of institutions compared to their peers and whether the engagement rate differed depending upon the institution type. Additionally, engage in conversation about what you could do next with the information that is presented. As an example, the presenter will share the resource guide she created for her institution, which among other things, educated the campus community and gave students an opportunity to share their lived experiences.

Cassie Kao, Associate Director, Salem State University

E10 - Oakland Room, 3rd Floor

Thinking Win-Win: Building an APIDA Community at a 2-Year Hispanic Serving Institution (HSI)

Target Audience: New professionals

This workshop will cover the processes on creating an APIDA support group on a two-year Hispanic Serving Institution. The goals of APIDAA and APIDA Club are to increase cultural awareness of the diversity in the APIDA community, vocalizing and amplifying the need on creating a safe space for its community members, and advocacy for representation through campus activities. Audience will learn about the steps needed to create such community. Through pair and share, audience will brainstorm walk away with ideas and the ability to start a grass-root movement on their campus.

Lynn J. Wang, Ed.D, Counselor, Financial Aid, Cerritos College

EPOSTER - East Hall Foyer

Don't Give Up: Re-instituting a Peer Counseling Program Focused on Under-Represented Communities on Campus

Target Audience: Senior-level professionals

University of Arizona Libraries is re-instituting its Peer Information Counselor program, one focused on hiring and training students from under-represented communities to serve as mentors, tutors and counselors to other students from those same communities. This poster presentation will focus on challenges in resurrecting the program for students in 2019 at a large public institution, and goals for possible expansion in the future.

Jeremiah Paschke-Wood, Undergraduate Engagement & Assessment Librarian, University of Arizona

EPOSTER - East Hall Foyer

Experiences of Asian American Community College Presidents

Target Audience: Mid-level professionals

A president or chancellor is the chief executive officer (CEO) of the community college or district, generally reporting to a state-appointed or elected board of trustees. Asian American leadership in community colleges remain limited. Data from the American Association for Community Colleges shows that out of 1,067 known community college presidents, only 27 are of Asian American descent (National Asian Pacific Islander Council, n.d.). This underrepresentation of Asian American administrators indicates that the population lacks voice in determining institutional and policy decisions. Through narratives, this session identifies the institutional barriers and microaggressions that Asian American community college presidents and chancellors face as they assume their positions of leadership in a white-dominant framed workplace. Connections to the presenter's personal experiences in higher education will also be discussed and shared.

Johnny Hu, Associate Dean of Math, Science, and Business, South Seattle College

Friday, April 5, 2019 (11:45 AM to 12:45 AM)

F01 - Ballroom A/B, 1st Floor

Rooted in the Islands with Branches Abroad: The Fijian Diaspora

Target Audience: Undergraduate students

The tooth of the sperm whale (“Tabua”) in Fiji signifies partnership, coalition building, and is a sacred symbol of trust. Fijians today continue to place high importance on partnerships for community growth, survival, and to signify the sacred nature of partnership. Our session will demonstrate how the Fijian community of the United States has immigrated, established community, and what issues it faces for survival (health, education). Strengthening partnerships within the Fijian community and across the Pacific Islander diaspora is imperative for community strength and this workshop will focus on what that looks like for Fijians both in the United States and across the world.

Amrik Johal, Interim Director, Student Life and Student Equity, Irvine Valley College
Victor Narsimulu, Ph.D., Faculty, Program Director, Utah Valley University

F02 - Ballroom C, 1st Floor

Unapologetically Loud and Asian: Creating a Community for APIDA Womyn Leaders

Target Audience: New professionals

Asians are the least likely racial group to become managers. The racial gap is bigger than the gender gap for Asian women. Being Asian is 2.91 times the disadvantage of being a woman, according to a study published by the Ascend Foundation. This presentation will unpack the submissive Asian womyn stereotype, and the impact of racial and gender expectations on Asian womyn in leadership. Participants will engage in discussions reflecting on strategies to increase opportunities for coalition building and develop an action plan towards cultivating an upward career trajectory through shared narratives.
#NotYourSubmissiveAsian #AlphaAsianWomyn #MoreThanAWomyn

Natalie Mendur Fajardo, Coordinator of Asian Pacific American Student Affairs (APASA), University of Arizona

Allymyr Atrero, Coordinator for Educational Programs for the Otter Cross Cultural Center, California State University Monterey Bay

F03 - Ballroom F, 1st Floor

Making the Transition to Administration

Target Audience: New professionals / Mid-level professionals / Graduate Students

Is leadership for me? Come and hear about leadership development and making the transition from faculty to administration. This presentation will discuss breaking through the bamboo ceiling, cultural expectations, perspectives of a new administrator, and strategies for a successful transition. According to George Addair, “Everything you’ve ever wanted is on the other side of fear”. Sadly, fear tends to be one of the main reasons that prevent many from reaching their true potential and purpose. This session will provide a safe place to engage in dialogue, and participate in honest conversations regarding the transition to leadership positions.

Ailene Cua Crakes, Dean of Student Development, San Diego Mesa College

F04 - Ballroom G/H, 1st Floor

Institutionalizing KAPWA: Pilipinx in Community College Equity Work

Target Audience: New professionals

The California Community Colleges System is undergoing a major transformation through mandated efforts (i.e. Guided Pathways, Student Equity & Achievement Program) meant to create equitable outcomes for all students including those from historically underrepresented groups. With positions being created to support the equity work systemwide, this panel highlights personal narratives of being Pilipinx equity practitioners at two SF Bay Area community college campuses and how their backgrounds in nonprofit and community organizing informs their work. Posing critical questions through a Pilipinx lens, attendees walk away with examples to guide their equity work on campuses and advocacy for other marginalized communities.

Kenneth Songco, Director of Student Equity & Success, Mission College
Anthony Abulencia Santa Ana, Program Coordinator, DeAnza College

F05 - Junior Ballroom 1, 2nd Floor

Destigmatizing AAPI Mental Health, Engaging Students, and Strengthening Partnerships: Strategies for Supporting AAPI Mental Health at AANAPISIs

Target Audience: Mid-level professionals

As with many communities of color, mental health is often viewed by AAPIs as a taboo topic. In spite of the taboo, AAPIs often struggle with emotional distress, many times becoming more significant during college. The Hunter College AANAPISI Project will present on its development of AANAPISI-funded programs to destigmatize mental health and enhance student resources, especially for AAPI students who are reluctant to seek help. Presenters will share strategies and challenges in implementing these programs on campus. The session will also provide discussion space for participants to share their own experiences and challenges in addressing AAPI mental health.

Caitlin Ho, Program Director, Hunter College AANAPISI Project
Marcia Liu, Ph.D., Mental Health Coordinator, Hunter College AANAPISI Project

F06 - Junior Ballroom 2/3, 2nd Floor

Sharing our Snacks: Professional Development Opportunities for Career Advancement

Target Audience: New professionals / Mid-level professionals

Two seasoned higher education professionals and board members of APAHE offer advice on the plethora of professional development opportunities for higher education professionals. Besides conferences, what other forms of professional development are worthwhile and for what reasons? How can individuals shape meaningful growth opportunities in organizations with tight budgets and not-so-supportive supervisors? Panelists will share their “Top 10” list of professional development opportunities that helped shape their own knowledge, competence, skill, network, effectiveness and satisfaction as leaders in higher education. They will also offer strategies for seeking sponsorship—release time, funding, mentoring, and sustained investment—for professional development.

Samuel H. Bersola, Ph.D., Asst. Vice Provost, UCLA
Nancy Wada-McKee, Ed.D, Vice President for Student Life, Cal State Los Angeles

F07 - Junior Ballroom 4, 2nd Floor

No Rest For The Weary?: Critical Examinations of Burnout, Compassion Fatigue, and Overinvolvement Amongst AAPI Staff and Students

Target Audience: New professionals

This panel takes a multi-faceted approach to understanding how burnout, compassion fatigue, and overinvolvement alters the experiences, professional trajectories, and quality of life for Asian Pacific American staff and students. Across presentations, panelists explore lived experiences and research of contracted university workers, Asian Pacific American student affairs professionals, undergraduate students and those in transition between these roles. Utilizing data from auto-ethnography, critical literature analysis, and in-depth interviews, panelists not only expose current and emerging issues regarding mental health, but also propose professional and scholarly implications for future training and research.

Reuben Deleon, Graduate Student, UCLA
Lauren Higa, Graduate Student, UCLA
Wayne Jopanda, Graduate Student, UCLA

F08 - 208, 2nd Floor

Women in Executive Leadership Positions: Overcoming Challenges of Gender and Race

Target Audience: Mid-level professionals

This workshop is designed to support and prepare women for leadership positions in higher education. Join Dr. Rowena Tomaneng, President of Berkeley City College and Thuy Nguyen, JD, President of Foothill College. This will involve the sharing of personal narratives, as well as an interactive dialog with audience members - looking at equity and inclusion, then and now.

Rowena Tomaneng, Ed.D, President, Berkeley City College
Thuy Nguyen, J.D., President, Foothill College

F09 - California Room, 3rd Floor

The Nuts & Bolts of Creating an API Education Association at Your Institution

Target Audience: New professionals

The Asian Pacific Islander Education Association (APIEA) was developed at Chabot College in Hayward, CA in 2016. APIEA is a collaborative between Asian Pacific Islander (API) classified professionals, administrators and faculty. The mission included creating opportunities for professional development for API staff and supporting the API student experience on campus. This workshop will share some of our experiences in how we got started, success and challenges along the way, and future direction. Participants will have an opportunity to engage with our organization and gain insights for starting their own organization focused on the API experience on their campus.

Michael Robert Lai, Counselor/Instructor, Chabot College
Rozen Bondoc, Student Records Evaluator, Admissions and Records, Chabot College
Arnold Paguio, Director of Student Life, Chabot College
Victoria Ugaki, Senior Instructional Assistant, Chabot College

F10 - Oakland Room, 3rd Floor

Residence Life and Identity Based Academic Program Collaborations: Co-creating a Sustainable Living Learning Community Supporting AAPI Students

Target Audience: Mid-level professionals

Partnerships between residence life and academic programs are helpful to a student's academic transition to the university, and these partnerships are even more beneficial when they are identity based. This program showcases the Full Circle Project Living Learning Community, a partnership which serves low income, first generation API students at Sacramento State and connects their work in the classroom to programs that build community, leadership, and identity development in the residence halls. Participants will learn how to begin similar partnerships at their institution, the obstacles along the way, and programs that can further support API students in their journey.

Jennifer Yang, EOP Counselor, Sacramento State University

Kyle Sasai, Residence Life Coordinator, Sacramento State University

Lylann Marie Ducut, Resident Assistant, Sacramento State University

Friday, April 5, 2019 (2:15 PM to 3:15 PM)

G01 - Ballroom A/B, 1st Floor

"Bahala Na," From Trauma to Brilliance: Using Filipinx Intergenerational Wisdom to Guide Us

Target Audience: New professionals / Graduate Students

For some time now, Filipinx American educator-activists have been returning to indigenous knowledge systems (i.e., Filipino psychology, *Sikilohiyang Pilipino*) to strengthen our work in higher ed. With deep intention, we have been teaching from the (colonial) wound, organizing from places of pain, and metabolizing the trauma in our bodies towards change across the academy. In this workshop, we'll discuss how indeed with intergenerational trauma comes intergenerational wisdom and brilliance. Together we'll cover 3 particular precepts -- "*pakikiramdam*," "*akbayan*," and "*bahala na*" -- to unlock this brilliance within us and uplift our respective positions, networks, and institutions.

Erick Aragon, Faculty Director, Office of Outreach & Relations w/ Schools, De Anza College

Melissa-Ann Nievera-Lozano, Ph.D., Lecturer, Asian American Studies, San Francisco State University /
Evergreen Valley College

Lily Ann Bolo Villaraza, Ph.D., Chair, Philippine Studies Department, City College San Francisco

G02 - Ballroom C, 1st Floor

Implicit Bias, Cultural Competence and Promoting Equity and Student Success

Target Audience: New professionals / Mid-level professionals / Senior-level professionals

The workshop/presentation will guide the participants through a description of what actions and statements manifest implicit bias and cultural competence and how such actions collectively shape an educational environment and impact student achievement and faculty and staff work environment. The presentation will include a discussion of hiring practices and campus wide practices that are employed by educational and HR administrators to promote a supportive learning and work environment. The presentation will also highlight the correlation between student equity, a working environment where cultural and background differences are welcomed and student success.

Meredith Brown, J.D., Partner, Atkinson, Andelson, Loya, Ruud & Romo

Laura Benson, ESS Consultant, Atkinson, Andelson, Loya, Ruud & Romo

G03 - Ballroom F, 1st Floor

Making Waves & Sustaining Relationships at SFSU

Target Audience: Undergraduate students

As we celebrate of the 50th Anniversary of the Third World Liberation Front Strike at San Francisco State University, we remember the radical relationships and struggle to secure spaces for students in academia. These legacies of activism continue to frame curriculum and support services for and by students. In this workshop, students and staff in Asian American & Pacific Islander Student Services - formed in Student Affairs & Enrollment Management and the College of Ethnic Studies will discuss what shapes our theoretical frameworks, partnered programming, and modes of reflection to help participants think about their own cultural wealth, action plans, and self-care.

Levalasi Loi-On, Student Success Coordinator, San Francisco State University

Cielito Thea Fernandez, ASPIRE Peer Mentor, San Francisco State University

Charlene Cayanan, ASPIRE Peer Mentor, San Francisco State University

Jada Quidachay, ASPIRE Peer Mentor, San Francisco State University

G04 - Ballroom G/H, 1st Floor

Build Your Own Seat at the Table: Navigating Higher Education and Thriving as an API Professional Woman

Target Audience: New professionals / Graduate Students

This interactive workshop is designed for new API professional women in higher education. We will discuss how to empower ourselves, advocate, and make our mark in a field where API women are traditionally underrepresented and undervalued. Through engaging in dialogue and activities that highlight and celebrate cultural values, priorities, and our unique narratives, this workshop will forge collective strength and community. Most importantly, this workshop will stress the significance of supporting each other as API women because it is through connection and collaboration that we truly thrive and gain visibility.

Khrystyn Pamintuan, Faculty Counselor/Professor, Diablo Valley College

Cristine Sidela, Coordinator, Academic Success & Equity Programs, MiraCosta College

G05 - Junior Ballroom 1, 2nd Floor

The Power From Within: Insights & Experiences of Introverts working in Higher Education

Target Audience: New professionals

As student affairs is often considered an extraverted career field, introverted professionals can sometimes feel isolated, out-of-place, and/or ineffective. In this session, introverts at the mid- and new professional levels share knowledge, narratives, and experiences involving the gifts that introverts contribute to higher education workplaces in addition to the various strengths they have in supporting students and their colleagues.

King Xiong, Program Specialist, Sierra College

Jason Sumi, Ed.D, Faculty Coordinator, Sierra College

G06 - Junior Ballroom 2/3, 2nd Floor

Me, Myself & I: Promoting Identity Empowerment for AAPI Community College Students

Target Audience: New professionals

This workshop explores the development and implementation of “Me Myself & I: Identity Exploration” an ethnic identity development series designed to engage Asian American and Pacific Islander students enrolled at Coastline Community College, an AANAPISI located in southern California. The workshop will also present various tools such as Jean Kim’s (1981) Asian American Identity Development model, Freirean pedagogy, and facilitation models used to guide students in deconstructing the imposed identities by society and allowing them to reclaim their erased narratives to be rooted in themselves, their communities, and communities outside their own. Attendees will be able to identify at least 2 tools to facilitate ethnic identity development for AAPI community college students and be able to share other tools they use to facilitate ethnic identity development.

Hnou Lee, Graduate Student, Cal State Fullerton, Coastline Community College
Rikka Venturanza, Intercultural Resource Center Lead, Coastline Community College
Rene Gutierrez, Title III AANAPISI Project Director, Coastline Community College

G07 Junior Ballroom 4, 2nd Floor

Fighting for Justice through Coalitions, Identity and Community Power

Target Audience: Mid-level professionals

Colleges and universities are leaders in cultivating generations of engaged citizens needed for democracy to thrive. The purpose of the panel is to unravel the nuanced intersections between civic engagement, coalition building, and the AAPI identity. Panelists will explore ways AAPI students can be supported in growing as leaders in civic engagement, while also collaborating with overlapping groups and communities, notably Black and Brown communities. Panelists’ shared collaboration through the Students Learn Students Vote coalition will model ways in which attendees can partner with groups across campuses, contributing to a campus climate that is equitable and actionable for all.

Joy De Guzman, Programs Manager, APIAVote
Taryn Dwyer, Programs Manager, The Andrew Goodman Foundation
Kathryn Quintin, Partnerships Manager, The Andrew Goodman Foundation
Dan Xie, Political Director, The Andrew Goodman Foundation

G08 - 208, 2nd Floor

Hustlin’ in Higher Education

Target Audience: New professionals

This presentation will help younger professionals navigate the political climate at their institutions. Furthermore, it will help folx build rapport and relationships with colleagues and administrators using counseling skills. This will be an interactive workshop with an operating lens from a staff member in a 4 year, public, higher education institution system.

Kimberly Liaz, Program Coordinator, California State University, Sacramento

G09 - California Room, 3rd Floor

War and Genocide, Survival and Healing: Conversations about Cambodia through Film, Part I

Target Audience: Undergraduate students

In this session we will present clips from three documentary films that are part of a larger project series, and showcase the effectiveness of these films as teaching media. The three films featured in this session, Angkor Awakens, Daze of Justice, and A Cambodian Spring, provide historical background and political context leading to the events that preceded the Khmer Rouge takeover of Cambodia in 1975, and continue to contribute to the collapse of Cambodian society. We review both the international geopolitical landscape that framed the civil wars, and examine Cambodia's attempt to rebuild itself in its aftermath.

Christine Su, Ph.D., Student Success and Career Coordinator, College of San Mateo

Olary Yim, Principal, CATCH International, CATCH International

Valerie Woodward, Ph.D., English Faculty, CATCH International

G10 - Oakland Room, 3rd Floor

Sustaining AANAPISI efforts after the grant ends

Target Audience: Mid-level professionals

The second AANAPISI Grant ended in 2016 at South Seattle College, but AANAPISI is evolving and still going strong. Come learn how South institutionalized AANAPISI efforts and engage in an interactive activity to discover ways you can continue offering culturally relevant programming, services and discover how to collaborate across campus and in the community.

Simon Boonsripaisal, AANAPISI Student Success Specialist, South Seattle College

Johnny Hu, Associate Dean of Math, Science, and Business, South Seattle College

Friday, April 5, 2019 (3:30 PM to 4:30 PM)

H01 - Ballroom A/B, 1st Floor

Getting that Promotion!

Target Audience: Mid-level professionals

This workshop will benefit everyone! In this workshop, you will learn the secrets of getting promoted in higher education while experiencing a leap in your career success. In this workshop, we will cover the following areas:

- Building your reputation: What are you currently known for? What do you want to be known for?
- Cultural messages growing up
- Specific traits that get you hired and promoted
- Self-Branding: LinkedIn and Facebook
- Updating your resume
- Preparing for your interviews

Tomoko Ha, Founder/Principal, TKO Consulting

H02 - Ballroom C, 1st Floor

EthnoAutoBiography: A look into student's communicative competence and Linguistic choices who are enrolled in Ethnic Studies.

Target Audience: Undergraduate students

This paper explores changes in attitudes related to the discourse (i.e., written vs. spoken) of students who are enrolled in Ethnic studies courses at a Northern California public university. Preliminary findings suggest that over the past five years there has been a marked shift in the recognition of Ethnic Studies as a required class to meet the criteria for transformative education in secondary and higher education curricula in the USA. Through focusing in kinship and person-centered narrative of the subjects I can argue that they are communicatively competent.

Charles Mikhail A Zabala, Student, Teaching Assistant, Sonoma State University

H03 - Ballroom F, 1st Floor

Diversity in Alumni Engagement and Philanthropy

Target Audience: Mid-level professionals / Senior-level professionals

Cal Alumni Association (CAA) plays a key role in expanding diversity in alumni engagement and philanthropy to support programs that prepare students to graduate with a career and alumni connections upon graduation and supporting young alumni to succeed in 21st century workforce. UC Berkeley recognizes a large sector of philanthropy and participation is missing from alumni from API, Middle Eastern, Black, LatinX and LGBTQI communities. As a 501(c)3 nonprofit affiliated with UC Berkeley, CAA built new programs and expanded existing programs to meet the needs of UC Berkeley community and collaborated with multiple departments at UC Berkeley and community-based organizations.

Anh Tran, Chief Program Officer, Cal Alumni Association, UC Berkeley

Michael Pham, Program Director, Alameda County Heath Pathway Partnership

H04 - Ballroom G/H, 1st Floor

An Informal Dialog with College Presidents

Target Audience: Mid-level professionals

This session will include small rotating roundtable discussions with College Presidents who will share their insights concerning both leadership to advance, as well as the balance needed work and family life.

Frank Chong, Ed.D, Superintendent/President, Santa Rosa Junior College

Chui Tsang, Ph.D., Emeritus Superintendent/President, Santa Monica College

Teresa Dreyfuss, Superintendent/President, Rio Hondo College

H05 - Junior Ballroom 1, 2nd Floor

Empowering Student Voices: Centering Our Narratives at an AAPI Leadership Summit

Target Audience: New professionals

Student engagement at a community college is one of the biggest challenges facing student leaders and practitioners. In this session, presenters will share an example of how students, staff, and community partners coordinated the 4th annual AAPIphany Student Leadership Summit to engage students across multiple institutions. This panel presentation provides the perspective of the Student Coordinators from the AAPIphany Student Committee and the Lead Staff Coordinator on their journey to stay rooted within the community, thrive in partnerships, and organize within their community.

Rene Gutierrez, Title III AANAPISI Project Director, Coastline College

Priscilla Truong, Graduate Student / Community Outreach Lead, Coastline College

Lena Tran, Undergraduate Student / Student Summit Coordinator, Coastline College

H06 - Junior Ballroom 2/3, 2nd Floor

Connecting with Undergraduate Students – Informal Networking Space

Audience: *Undergraduate students*

This offering is added to the program to provide space for students to meet and (re)connect with each other prior to the closing of the conference.

Kevin Nguyen Chastain, Coordinator for Student Programs of Residential Life, University of California, Riverside

H07 - California Room, 3rd Floor

War and Genocide, Survival and Healing: Conversations about Cambodia through Film, Part II

Target Audience: Undergraduate students

In this session, we highlight *Don't Think I've Forgotten* and *Until They're Gone*, also documentaries. Both examine how Cambodia absorbs outside influences, but rather than wholly imitating them, changed them into something uniquely Khmer. The first examines how rock and roll, born in the United States in the 1950s and 60s, was valued in its original forms, but was then restructured and modified to create a uniquely "Khmer" music genre. The second follows a former Khmer Rouge cadre who chose to dedicate his life to demining, literally changing and regenerating the devastated Cambodian landscape.

Christine Su, Ph.D., Student Success and Career Coordinator, College of San Mateo

Olary Yim, Principal, CATCH International, CATCH International

Valerie Woodward, Ph.D., English Faculty, CATCH International