WEDNESDAY, APRIL 8, 2020 (PRE-CONFERENCE)

8:00 AM  Pre-Conference Registration

9:00 AM – 4:30 PM  All Day Sessions

<table>
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<tr>
<th>Option A</th>
<th>Option B</th>
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<tbody>
<tr>
<td>AANAPISI's Are at a Crossroad: Where Do We Go From Here?</td>
<td>Honoring Our Past, Exploring Our Present and Shaping Our Future as Indigenous Pacific Islander Leaders in Higher Education</td>
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9:00 AM - Noon  Morning Workshops

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<th>Option C</th>
<th>Option D</th>
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Noon – 1:15 PM  Lunch on your own

1:30 PM – 4:30 PM  Afternoon Workshops

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<th>Option F</th>
<th>Option G</th>
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<tbody>
<tr>
<td>APIDA’s, Do We Self-Care?</td>
<td>Persistence + Grit: Surviving and Thriving Graduate Programs</td>
<td>The ABC’s of Student Activism: Advocate! Believe! Collaborate!</td>
<td>Speed Networking for College Students and Early to Mid-level Higher Education Professionals</td>
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THURSDAY, APRIL 9, 2020

7:00 AM  Registration, Continental Breakfast and Networking

8:15 AM  Welcoming Remarks, Acknowledgements and Recognition  
Centennial Ballroom, 3rd Floor

8:45 AM  Opening Keynote  
Dr. Karthick Ramakrishnan, Professor of Political Science and Public Policy, UC Riverside  
Centennial Ballroom, 3rd Floor

9:45 AM – 10:45 AM  Concurrent Workshops – Group A

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Morning Posters (Centennial Ballroom Foyer)
- A Tale of Two Worlds: Bridging Student Affairs and Academic Affairs Through Educational Programming and Services for Asian Pacific Islander Student Success
- Health Equity, Needs and Challenges of Asian Americans
### Concurrent Workshops – Group B

**11:00 AM – Noon**

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<td>The S(Pacifc)s: Navigating Uncharted Waters as API Women When Working with Predominantly Male Student Populations</td>
<td>Breaking Silence: Culturally Relevant Programming for Cambodian American Students through Supplemental AANAPISI Funding</td>
<td>Evolution or Revolution: Navigating Our Choices at Work and in Life</td>
<td>ELEVATE Representation, Resilience and Revolution through Readers Theater – “This is Us, America” (Part 1 of 2)</td>
<td>Ua Lawa Mākou i ka Pōhaku: Kipuka as a Source of Resilience</td>
<td>We Desire to ASPIRE! AAPI Students Promoting Inspiration, Resilience, and Empowerment</td>
<td>Utang na Loob: Managing Cultural Clash Upon Career and Personal Development Among First-Generation Students</td>
<td>Dare to Differentiate</td>
<td>Persistence and Navigation of Pacific Islanders in STEM</td>
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**Noon – 1:15 PM**

**Luncheon**

Centennial Ballroom, 3<sup>rd</sup> Floor

**1:30 PM – 2:30 PM**

**Concurrent Workshops – Group C**

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<td>From Admissions to AANAPISI: The History of APAHE - A Story of Representation, Resilience and Revolution</td>
<td>Forging Connections, Building Solidarity, Developing Leadership: An Interactive Workshop on Mentoring Circle</td>
<td>Faith and Chai: How Desi College Students Explore Belonging and Intersections of Their Cultural and Spiritual Identities</td>
<td>Transformative Asian American Women Leaders in Higher Education</td>
<td>ELEVATE Representation, Resilience and Revolution through Readers Theater – “Turnout 2020” (Part 2 of 2)</td>
<td>UCR Asian Pacific Student Programs Presents Student Coordinators Panel</td>
<td>Building Intergenerational Bridges: Peer Mentors as Teaching Fellows in the Asian American Mentor Program at the University of Illinois at Chicago</td>
<td>Lessons from the Life Stories of Asian Leaders</td>
<td>Me, Myself, and PI: Finding Self, Leadership, and Community</td>
<td>Re-Inscribing College for Us, By Us: Building Resilience Among API Students through ‘Ohana</td>
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Updated 3/6/2020
### Afternoon Posters (Centennial Ballroom Foyer)
- Asian, Pacific Islander and Desi Student Success at University of the Pacific
- Southeast Asian Women in Higher Education Leadership
- Understanding the Experiences of Southeast Asian LGB College Students

### 2:45 PM – 3:45 PM  Concurrent Workshops – Group D

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### 4:00 PM – 4:45 PM  Closing Keynote
- **TBA**  
  Centennial Ballroom, 3rd Floor

### 5:00 PM  Dinner on your own

### 7:30 PM – 8:30 PM  Documentary Screening: *Norman Mineta and His Legacy: An American Story*
FRIDAY, APRIL 10, 2020

7:15AM  Registration, Continental Breakfast and Networking

8:15AM  Greetings from the Cal State University System
        Dr. Timothy White, Chancellor of the California State University System
        Centennial Ballroom, 3rd Floor

8:25AM  Special Award
        Honoring Dr. Leroy Morishita, President of California State University, East Bay
        Centennial Ballroom, 3rd Floor

8:45AM  Keynote #3
        Asiroh Cham, Chief Administrative Officer, UCLA
        Centennial Ballroom, 3rd Floor

9:45 AM – 10:45 AM  Concurrent Workshops – Group E

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Toward an Actionable NHPI Research Agenda: Connecting Research to Practice

- Mannagahäga: The Journey to Fulfill a Legacy of Leadership for Indigenous Pacific Women in Higher Education
- Building Community and Promoting the GLAS Spark through Student-led Storytelling and Outreach
- A Love Letter to My Ancestors: Decolonizing Leadership Practices in the Workplace
- Voices of the 1.5 Generation: Cambodian Americans and the Creative Arts
- Imposter Phenomenon Unpacked: Examining the Why, How, and What of a Common Experience from an Empirical Lens
- Revolutionizing the Way We Support Career Decision-making to Advance Filipinx Identified Students and Staff
- Transformative Practices for Minority Student Success: Accomplishments of Asian American, Native American and Pacific Islander-Serving Institutions
- Data to the People, Data for the People: Disaggregating AAPIDA Ethnicities to Inform Equity Initiatives & Build Coalitions

Updated 3/6/2020
APAHE in 2020: Representation, Resilience, Revolution
The Westin Long Beach, Long Beach, California
www.apahenational.org

11:00 AM – Noon
Concurrent Workshops – Group F

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<td>Norman Mineta's Legacy as Curriculum: What Does It Mean to Be an American?</td>
<td>Khmer American Student-Community Resilience and Representation in Asian American Studies</td>
<td>The Rock vs. Mr. Sulu as APA Sidekick: Are We There Yet?</td>
<td>“No, Where Are You Really From?” Navigating Microaggressions as AAPI Student Affairs Professionals</td>
<td>From Invisible to Visible: Fijians in California</td>
<td>Grant Development as Leadership Development: How Participating in the Grant Development Process Develops Leadership Skills</td>
<td>The Geography of Student Success: Re-Imagining Cross-Collaborative Research at Minority-Serving Institutions in Southern Nevada</td>
<td>Do You Feel Left Out? Build and Enhance Employee Communities at Your Institution</td>
<td>Using Yosso’s Cultural Wealth to Debunk the Anti-Deficit Thinking and the Model Minority Myth</td>
<td>Navigating Systemic Barriers: Resilience and Resistance Through Reflection and Creative Writing</td>
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Noon - 1:00 PM
Luncheon
Award and Acknowledgement
Honoring Dr. Alexis Montevirgin, President of Los Angeles Pierce College

1:00 PM – 1:45 PM
Keynote #4
Stephanie Sajor & Eddy M. Gana Jr. (Steady), Spoken Word Artists

Afternoon Posters (Centennial Ballroom Foyer)
- Southeast Asian Americans Students’ Perspective on Factors and or Influences that Lead to High School Dropout
- The Synergy of the Kababayan Learning Community and the Fulbright FLTA Program

Updated 3/6/2020
### Concurrent Workshops – Group G

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- **Faculty and CEO Diversification: From Conversation to Action**
- **Do You Ever Feel Like A Fake Noodle?** Confronting Imposter Syndrome in Higher Education
- **Reviving Academia through the Empowerment of Indigenous Students:** Building Coalition Between Native American and Pacific Islander Students
- **Bridging Identity and Professional Development:** Culturally Responsive Student Employment Opportunities
- **Integrating Talanoa, a Pacific Research Design, into “Voices from the Pacific: Narratives of Pacific Islander Students Attending a California Community College”**
- **KAPWA: Empowering Filipinx/Filipinx American Students at Skyline College**
- **How Career Coaches Promote Equity & Inclusion in Community Colleges**

### Concurrent Workshops – Group H

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- **Navigating Traditionally White Spaces as Asian American Women**
- **Race Matters: Understanding Race through Experience**
- **(In)visibility in numbers: Native Hawaiian and Pacific Islander College Students and the Need for Data Disaggregation**
- **Leveraging Resources and Ethnic Identity: The Case of Southeast Asian, 4th and 5th Generation Japanese American, and Multiracial Asian American College Students**
- **Activism: Reflection into Action**
- **Suab! Voice!**
- **Increasing API DA Visibility on Campus via Senior Capstones**
- **Self-Education Before Higher Education: Passion Planning Your Way through Empowerment**
- **A Necessary Paradigm for Representation, Resilience, and Revolution: Drawing from Indigenous Knowledge, Cultural Values, and Narratives within the Pacific Islander Community**
- **Diversity of East, South, and Southeast Asian American Experiences: The Case of Japanese, Punjabi-Sikh, and Vietnamese Communities**

### Closing Reception and Raffle Drawing

Centennial Ballroom, 3rd Floor