



# MOVEMENT API

**2022**  
LONG BEACH, CA

# THANKS TO OUR 2022 CONFERENCE PARTNERS!

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April 7, 2022

On behalf of the Asian Pacific Americans in Higher Education (APAHE) Board, I welcome you to this year’s face-to-face conference!

Our theme this year is “Movement API”. This theme is intentional as we are at a time in our lives that requires us to speak up and act up for what is in our best interest, and to refuse to be apologetic in demanding positive change to our current political, governmental, and educational environments.

APAHE was founded in 1987 and we also celebrate with you our 35th year of existence, movement, and impact at this year’s conference.

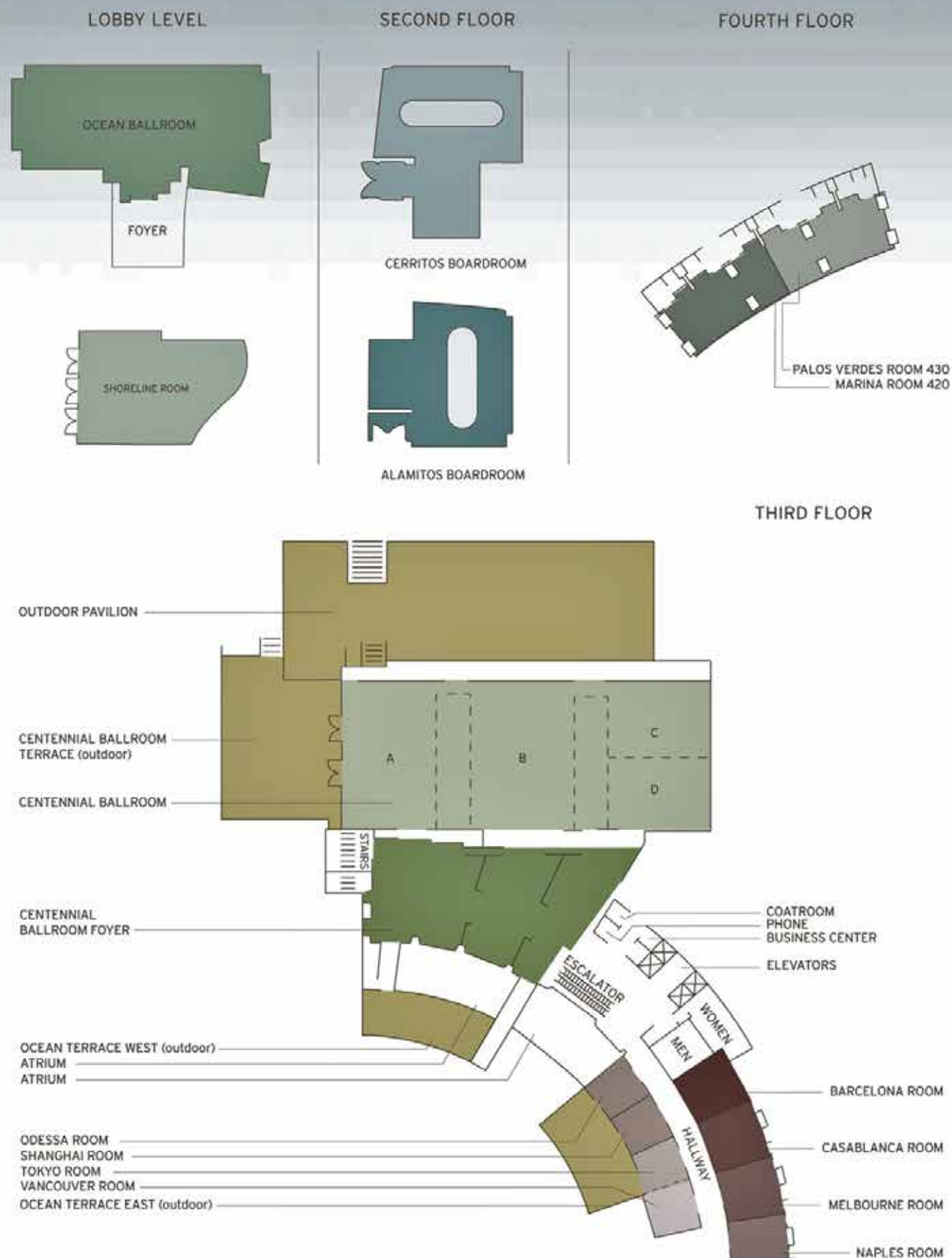
As you look over this year’s program, I believe you will find a variety of relevant and inclusive topics for your consideration. At APAHE, our goal is that you will find yourself in a safe learning environment that welcomes free expression of yourself with leaders throughout the nation who have a genuine interest in your personal and professional growth. We further encourage you to reach out to others and to build your professional and career networks.

On behalf of the APAHE Board, I welcome you to Long Beach, California. I look forward to meeting and connecting with as many of you as possible in the days ahead. Have a great conference!

May peace continue to be with you,

Ibrahim “Abe” Ali  
President, Asian Pacific Americans in Higher Education (APAHE)

## floor plans



ALL SETUPS ARE FOR FULL-SEATING CAPACITIES.  
 \*OCEAN TERRACE EAST IS ACCESSIBLE FROM THE ODESSA, SHANGHAI AND TOKYO ROOMS.

# 2022 PROGRAM

## THURSDAY, APRIL 7, 2022

**7:00 a.m.**  
 Centennial Ballroom  
 Pre-Function Area

**REGISTRATION, LIGHT BREAKFAST, AND NETWORKING**

**8:00 a.m.**  
 Centennial Ballroom

**AN INVOCATION AND OFFERING IN THE DANCE FORM OF BHARATA NATYAM, ONE OF THE OLDEST DANCE FORMS IN SOUTH INDIA.**  
 Dancers of the Shakti Dance Company, under the tutelage of their Guru Viji Prakash

**8:25 a.m.**  
 Centennial Ballroom

**WELCOMES, INTRODUCTIONS, AND THIS YEAR'S CONFERENCE THEME**  
 Abe Ai, President, Asian Pacific Americans in Higher Education  
 Dr. Rowena Tomaneng, President-Elect, Asian Pacific Americans in Higher Education

**8:40 a.m.**  
 Centennial Ballroom

**GREETINGS FROM THE CITY OF LONG BEACH**  
 Dr. Suely Saro, Councilwoman

**9:00 a.m.**  
 Centennial Ballroom

**OPENING PANEL**  
*Khmer Communities in Motion: Crossing Generational and Geographic Boundaries*  
 Facilitator: Dr. Patricia Neilson, APAHE Board member  
 Blessing: Venerable Chancey, Wat Samaki temple

Panelists:

- Dr. Sophea Seng, Assistant Professor in Asian American Studies, California State University Long Beach
- Ms. Susana Sngiem, Executive Director, United Cambodian Community
- Dr. Phitsamay Sychitkokhong Uy, Associate Professor and Co-Director of Center for Asian American Studies, University of Massachusetts Lowell

Centennial Ballroom  
 Pre-Function Area

**MORNING POSTERS**

- Exploring the Underrepresentation of Asian American Leadership in Higher Education
- Contextualizing Support for Southeast Asian American College Students at an Asian American and Native American Pacific Islander Serving Institution

**10:15 a.m. – 11:15 a.m.**

**CONCURRENT WORKSHOPS - GROUP A**

<b>A1</b> <b>Ocean Ballroom, 1st Floor</b> Screening of "Pass or Fail in Cambodia Town"	<b>A2</b> <b>Palos Verdes Room, 4th Floor</b> Conversation with a New College President	<b>A3</b> <b>Barcelona, 3rd Floor</b> Responsive Allies: Essential for Representation and Movement	<b>A4</b> <b>Casablanca, 3rd Floor</b> AANHPI Mental Health at AANAPISIs: Pivoting Your Program and Responding to Mental Health Needs in the Time of COVID	<b>A5</b> <b>Melbourne, 3rd Floor</b> Responsive Education for Access, Community, and Hope
<b>A6</b> <b>Naples, 3rd Floor</b> Integrating Asian American Studies Content into Course Curricula	<b>A7</b> <b>Tokyo/Vancouver, 3rd Floor</b> Sharing Our Stories: How 3 Asian American Women Navigate the Ivory Tower	<b>A8</b> <b>Shanghai, 3rd Floor</b> A Reflection on Cross-Campus Coalition Building: Empowering and Showcasing AAPI Voices	<b>A9</b> <b>Odessa, 3rd Floor</b> A Model for Institutionalization: The Full Circle Project at Sacramento State	



11:30 a.m. – 12:30 p.m.

CONCURRENT WORKSHOPS - GROUP B

<div>B1</div> <div>Ocean Ballroom, 1st Floor</div> <div>Vanquish the Anguish: Three Mental Health Modalities to Help You Thrive During Times of Crises</div>	<div>B2</div> <div>Palos Verdes Room, 4th Floor</div> <div>LEAP Advance Class of 2021 Closed Session for Alum</div>	<div>B3</div> <div>Barcelona, 3rd Floor</div> <div>Leveraging Intersectional and Disaggregated API Data to Inform Equity Initiatives &amp; Build Coalitions</div>	<div>B4</div> <div>Casablanca, 3rd Floor</div> <div>"I'm Here...Now What?" An Informal Guide or Next Steps of Engagement After APAHE</div>	<div>B5</div> <div>Melbourne, 3rd Floor</div> <div>The Academic and Professional Identity Development of Asian American Women Faculty</div>
<div>B6</div> <div>Naples, 3rd Floor</div> <div>We Are Here for You! The Asian Pacific Student Program (APSP) at Santa Ana College</div>	<div>B7</div> <div>Tokyo/Vancouver, 3rd Floor</div> <div>Inclusivity Starts with "AND": The Importance of "and" in AandPI</div>	<div>B8</div> <div>Shanghai, 3rd Floor</div> <div>LA Harbor College's APASS: Guerilla Strategies for the Pandemic and Beyond</div>	<div>B9</div> <div>Odessa, 3rd Floor</div> <div>Breaking the Bamboo Ceiling: Paving the Way for Students' Success in Academia and the Workforce`</div>	

12:30 p.m.

Centennial Ballroom

LUNCHEON, AWARDS AND NETWORKING

Recognizing APAHE/LEAP ADVANCE leaders:

· Dr. Lori Adrian, Former President, Coastline College

· Dr. A. Gabriel Esteban, President, DePaul University

· Dr. Leroy Morishita, Former President, California State University, East Bay

Centennial Ballroom

Pre-Function Area

AFTERNOON POSTERS

· Data to Practice: Informing Our AAPI Movement to End Sexual Violence and Sexual Harassment in Higher Education

· More Than Just a Good Hmong Daughter: Hmong Women Reimagining Leadership in Higher Education

2:15 p.m. – 3:15 p.m.

CONCURRENT WORKSHOPS - GROUP C

<div>C1</div> <div>Ocean Ballroom, 1st Floor</div> <div>Rest for Our Survival &amp; Beyond: Filipinx American Higher Ed Professionals Dropping the Grind</div>	<div>C2</div> <div>Palos Verdes Room, 4th Floor</div> <div>Do You Feel Left Out? Build and Enhance Employee Communities at Your Institution</div>	<div>C3</div> <div>Barcelona, 3rd Floor</div> <div>Creating Culturally-Sustaining Financial Literacy Programs for AANHPI Students: Lessons Learned from 3 East Coast AANAPISIs</div>	<div>C4</div> <div>Casablanca, 3rd Floor</div> <div>Spaces of DEI: Collective Experiences in Higher Education</div>	<div>C5</div> <div>Melbourne, 3rd Floor</div> <div>Sustaining the Moment: Building an APIDA-Supportive Campus Community</div>
<div>C6</div> <div>Naples, 3rd Floor</div> <div>Disaggregating AAPI: Addressing Creative Praxis and Culturally Sensitive Outreach for Hmong Americans</div>	<div>C7</div> <div>Tokyo/Vancouver, 3rd Floor</div> <div>Let's Talk Leadership!</div>	<div>C8</div> <div>Shanghai, 3rd Floor</div> <div>Classroom Based Support for English Language Learners</div>	<div>C9</div> <div>Odessa, 3rd Floor</div> <div>API Student Leader to Community Leader Pipeline: A Utah Case Study</div>	

3:30 p.m.

Centennial Ballroom

Krystal Ka'ai, Executive Director of the White House Initiative on Asian Americans, Native Hawaiians, and Pacific Islanders (WHIAANHPI)

3:45 pm

Centennial Ballroom

DAY 1 CLOSING PLENARY PANEL

Advancing Educational Equity for AANHPI Students

Moderated by Dr. Rowena Tomaneng, President, San Jose City College

Panelists:

· Dr. Noël Harmon, President and Executive Director of Asian Pacific Islander American Scholars, formerly, the Asian Pacific Islander American Scholarship Fund.

· Dr. Julie Ajinkya, Senior Vice President, Asian Pacific Islander American Scholars

· Dr. Cirian Villavicencio, Commissioner, CA Commission on Asian and Pacific Islander American Affairs, and Professor of Political Science; Political Science Department Chair

· Nkauj Iab Yang, Executive Director, CA Commission on APIA Affairs

FRIDAY, APRIL 8, 2022

7:00 a.m.

Centennial Ballroom

Pre-Function Area

REGISTRATION, LIGHT BREAKFAST, AND NETWORKING

8:00 a.m.

Centennial Ballroom

WELCOME

8:30 a.m.

Centennial Ballroom

MORNING SPOKEN WORD

Stephanie Sajor and Eddy M. Gana Jr., also known as Steady

8:45 a.m.

Centennial Ballroom

COALITION AND MOVEMENT BUILDING FOR RACIAL EQUITY IN EDUCATION

Moderated by Dr. Tammeil Gilkerson, President, Evergreen College and founding Coalition member

Panelists:

· Dr. Abdimalik Buul, African American Male Education Network and Development(A2MEND)

· Dr. Cynthia Olivo, California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)

· Dr. Eric Ramones, Asian Pacific Americans in Higher Education (APAHE)

THE COALITION was birthed pre-COVID in Los Angeles in 2019 when three higher educational organizations decided to stand in solidarity to address conditions of inequity within the California Community College system.

These organizations include the African American Male Education Network and Development (A2MEND), Asian Pacific Americans in Higher Education (APAHE), and California Community College Organización de Latinx Empowerment Guidance & Advocacy for Success (COLEGAS).

10:15 a.m. – 11:15 a.m. CONCURRENT WORKSHOPS – GROUP D				
D1 Ocean Ballroom, 1st Floor Voices of the 1.5 Generation: Cambodian Americans in the Creative Arts	D2 Palos Verdes Room, 4th Floor The Coalition Cohort (Closed Session for Coalition cohort members only)	D3 Barcelona, 3rd Floor Indo-Fijian American Women in Higher Education Leadership	D4 Casablanca, 3rd Floor Movement API: Making Waves for the PI in API	D5 Melbourne, 3rd Floor Planting “Legaseeds”: Filipino Learning Communities and Student Success Programs at California Community Colleges
D6 Naples, 3rd Floor The Grid Iron Myth: Effects of the Polynesian Pipeline on the College-Choice Process of Native Hawaiian/Other Pacific Islander High School Student-Athletes	D7 Tokyo/Vancouver, 3rd Floor What’s Holding You Back? Unpacking the Bamboo Ceiling	D8 Shanghai, 3rd Floor Our Movement API: Leveraging the Ed.D. for Leadership Capacity and Practice as Southeast Asian American Women	D9 Odessa, 3rd Floor UMass Boston’s AANAPISI Research Cluster Initiative: Project-Based Faculty-Student Mentoring	

Centennial Ballroom Pre-Function Area	<b>MORNING POSTERS</b> <ul style="list-style-type: none"> <li>Protect the Vote at All Costs: Ensuring Voter Access During the 2020 General Election</li> <li>Experiences of Asian and Asian American College Students During Times of Increased Anti-Asian Hate: Recommendations for Leaders and Educators</li> </ul>
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11:30 a.m. – 12:30 p.m. CONCURRENT WORKSHOPS – GROUP E				
E1 Ocean Ballroom, 1st Floor Challenging the Identity Retrograde: AandPI Practitioners Navigating Tensions in Higher Education Transformation Work	E2 Palos Verdes Room, 4th Floor The Coalition Cohort (Closed Session for Coalition cohort members only)	E3 Barcelona, 3rd Floor Careering While Asian - A Practical Framework for Career Success	E4 Casablanca, 3rd Floor Resisting at the Margin While Manifesting Our Full Humanity - A Culturally Nurturing Conversation	E5 Melbourne, 3rd Floor Mana Moves: NHPI Leadership and Activism at MiraCosta College
E6 Naples, 3rd Floor Examining ESL/EFL Teachers' Attitudes and Perspectives towards World Englishes	E7 Tokyo/Vancouver, 3rd Floor Advancing the AANAPISI Work after the Grant Ends: Institutionalizing and Growing Support for AANHPI Students	E8 Shanghai, 3rd Floor Models of Change: AANAPISIs in Action	E9 Odessa, 3rd Floor Supporting SWANA Student through Understanding History	

12:30 p.m. Centennial Ballroom	<b>LUNCHEON, AWARDS AND NETWORKING</b> <i>#What’s Next for the PI Community?!: From COVID to Volcanoes..... and Everything in-between</i> Sefa Aina, Founding member and current Board Chair of EPIC (Empowering Pacific Islander Communities) and Associate Dean and Director of the Draper Center for Community Partnerships at Pomona College  Recognizing: <ul style="list-style-type: none"> <li>Dr. Pamela Luster, President, San Diego Mesa College</li> <li>Dr. Pam Eddinger, President, Bunker Hill Community College</li> <li>Mark Mitsui, President, Portland Community College</li> </ul>
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Centennial Ballroom Pre-Function Area	<b>AFTERNOON POSTERS</b> <ul style="list-style-type: none"> <li>The Experience of Anti-Asian Hate and Racism Among Asian Nursing Students During Clinical Training</li> <li>Examining What It Means to be Asian American, Southeast Asian in Top K-12 leadership Roles</li> </ul>
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2:30 p.m. – 3:30 p.m. CONCURRENT WORKSHOPS – GROUP F				
F1 Ocean Ballroom, 1st Floor Building Your Personal Brand: Marketing and Managing You	F2 Palos Verdes Room, 4th Floor AANAPISI Steering Committee	F3 Barcelona, 3rd Floor Using Murals/ Art Installations to Promote Equity and Inclusivity on Campus	F4 Casablanca, 3rd Floor Shattering Invisibility and Unveiling the Pacific Islander Voice in Higher Education	F5 Melbourne, 3rd Floor Haas’ Defining Leadership Principles in Action: Staff and Student Approaches on Diversity, Equity, Inclusion, Belonging, and Justice
F6 Naples, 3rd Floor LDPHE/ LEAP Advance Alumni Closed Session (Closed Session for all LDPHE and LEAP Advance Alumni only)	F7 Tokyo/Vancouver, 3rd Floor How My Immigrant Story Landed Me My Dream Job	F8 Shanghai, 3rd Floor Informal Student Meet and Greet	F9 Odessa, 3rd Floor Asian American Studies is For Everyone: What You Can Do!	

3:45 p.m. – 4:45 p.m. CONCURRENT WORKSHOPS – GROUP G				
G1 Ocean Ballroom, 1st Floor Bridging AANHPI Communities Through Sharing of Vulnerabilities and Resilience	G2 Palos Verdes Room, 4th Floor AANAPISI Steering Committee (Closed Session for AANAPISI Steering Committee members only)	G3 Barcelona, 3rd Floor Dealing with Allies Who Mean Well (I Think?)	G4 Casablanca, 3rd Floor BLOSSOM: A Leadership Development Program for API Women in Higher Education	G5 Melbourne, 3rd Floor Advancing AAPI Leaders Through Engagement in AANAPISI-Funded Professional Development Activities and in an AAPI Affinity Group
G6 Naples, 3rd Floor LDPHE/ LEAP Advance Alumni Closed Session (Closed Session for all LDPHE and LEAP Advance Alumni only)	G7 Tokyo/Vancouver, 3rd Floor The Powerful Story of Asian American Pacific Islanders with Disabilities	G8 Shanghai, 3rd Floor Creating SASE Collegiate Chapters	G9 Odessa, 3rd Floor API Student Perspectives: Contextualizing Expanded Ancestry Options from the California Community College System’s Common Application	

5:00 p.m. Centennial Ballroom/ Ocean Terrace West	<b>CLOSING APAHE RECEPTION</b>
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CONCURRENT  
SESSION  
DESCRIPTIONS

THURSDAY, APRIL 7, 2022  
(10:15 AM TO 11:15 AM)

A2 - Palos Verdes Room, 4th Floor

CONVERSATION WITH A NEW COLLEGE PRESIDENT

Target Audience: Mid-level professionals

Come have a conversation with a new college president. We recorded an introductory interview which you can check out here: [https://youtu.be/zYL5ui\\_ngdk](https://youtu.be/zYL5ui_ngdk). Bring your questions, as participants will have an opportunity to actively collaborate with colleagues in the room about goal setting and career visioning all leading to a live Q&A with the president.

Presenters:

- Vanson Nguyen, Ed.D., Professor, Co-chair: Mathematics, College of Alameda
- Char Perlas, Ph.D., Interim President, College of the Siskiyous

A4 - Casablanca, 3rd Floor

AANHPI MENTAL HEALTH AT AANAPISIS: PIVOTING YOUR PROGRAM AND RESPONDING TO MENTAL HEALTH NEEDS IN THE TIME OF COVID

Target Audience: Mid-level professionals

The past two years have brought several challenges for AANHPI students. Students are coping with increases in anti-Asian racism, pandemic anxiety, illness and loss of loved ones, and significant instability in their academic spaces. For students living at home, close living quarters and bicultural stressors have additionally presented challenges to wellness. In this workshop, the Hunter College AANAPISI Project (HCAP) presents on its pandemic-specific mental health programming, and discusses strategies for designing and implementing programming at participants' own schools. Participants reflect on their own challenges, and brainstorm ideas for addressing mental health on their campus.

Presenters:

- Marcia Liu, Ph.D., HCAP Mental Health Specialist, CUNY Hunter College
- Maryam Mian, HCAP Program Associate, CUNY Hunter College

A1 - Ocean Ballroom, 1st Floor

SCREENING OF “PASS OR FAIL IN CAMBODIA TOWN”

Target Audience: All

In this session, the video “Pass or Fail in Cambodia Town” will be shown followed by a discussion with Professors Sophea Seng and Phitsamay Uy. This video is part of the PBS America by the Numbers series with Maria Hinojosa. Although Asian Americans are touted as the best educated ethnic group in the US., this is not the case for all groups. Southeast Asian Americans have some of the lowest high school completion rates in the nation. The video focuses on America's largest Cambodian American community in Long Beach to examine why this educational crisis is happening and what strategies are being implemented to improve it.

Presenters:

- Sophea Seng, Ph.D., Assistant Professor in Asian American Studies, California State University Long Beach
- Phitsamay Sychitkokhong Uy, Ed.D., Associate Professor and Graduate Coordinator of Ed.D Program, University of Massachusetts Lowell

A3 - Barcelona, 3rd Floor

RESPONSIVE ALLIES: ESSENTIAL FOR REPRESENTATION AND MOVEMENT

Target Audience: Mid-level professionals

Historically, revolutions don't happen in isolation. Movement takes allies. This session will define culturally responsive allyship within and across diverse groups, and explore actions allies can take that are effective in amplifying voices of traditionally underrepresented groups. This interactive presentation will include approaches and strategies to strengthen allyship within and across diverse groups and validate that every issue counts. Representation matters—let's empower Asian American, Native Hawaiian and Pacific Islander (AANHPI) voices to be heard at all levels of leadership.

Presenters:

- Jody H Hironaka-Juteau, Ed.D., Professor, Fresno State Department of Recreation Administration
- Francine Broadous Optua, Ed.D., Founder and Senior Consultant, Oputa and Associates
- Vicki Taylor, Consultant, Ed.D., Diversity, Equity and Inclusion, Oputa and Associates

A5 - Melbourne, 3rd Floor

RESPONSIVE EDUCATION FOR ACCESS, COMMUNITY, AND HOPE

Target Audience: New professionals / Graduate students

This workshop demonstrates San Francisco State University's AANAPISI REACH initiative to provide community responsive financial support for high-needs AANHPI students. We are shifting our discourse from financial literacy to financial wellness because we want our students to build their financial capital for themselves, families and communities. The goal is to see financial wellness as a means to access, and equity that has historically been denied to many AANHPI communities and similarly disenfranchised communities. This workshop will focus on deconstructing notions of wealth that are rooted in capitalism, meritocracy, and the American Dream which have been harmful to many AANHPI communities.

Presenters:

- Arlene Daus-Magbual, Ed.D., Director of Asian American & Pacific Islander Student Services, San Francisco State University
- Maharaj “Raju” Desai, Ph.D., Outreach Specialist, AA&PI Student Services, San Francisco State University
- Grace Yoo, Ph.D., Professor - Asian American Studies, San Francisco State University

A6 – Naples, 3rd Floor

INTEGRATING ASIAN AMERICAN STUDIES CONTENT INTO COURSE CURRICULA

Target Audience: Mid-level professionals

We are teachers at our core, specialists in our fields. In this presentation, we share how the AANAPISI grant supported faculty practices that helped create and institutionalize a robust, innovative, and culturally responsive curriculum that integrates Asian American Studies themes across the disciplines. We highlight the critical role that similar initiatives can play in advancing equity for AAPI students via the curriculum, particularly in institutions like ours that do not have programs in Ethnic Studies or Asian American Studies. Panelists will present and discuss sample curricular activities in the Humanities, Behavioral Sciences and Mathematics with participants.

Presenters:

- Aurora Bautista, Ph.D., Professor, Bunker Hill Community College
- Isaías Sarmiento, M.A., Associate Professor, Bunker Hill Community College
- Naoko Akai-Dennis, Ph.D., Assistant Professor, Bunker Hill Community College
- Maria Kathleen N. Puente, M.A., Professor, Bunker Hill Community College

A7 – Tokyo/Vancouver, 3rd Floor

SHARING OUR STORIES: HOW THREE ASIAN AMERICAN WOMEN NAVIGATE THE IVORY TOWER

Target Audience: Mid-level professionals

This panel presentation invites participants to listen, learn, and engage with three Asian American women who received their doctoral degrees while simultaneously navigating their careers in higher education. Institutional positionality amongst the panelists span from those in executive leadership, the faculty, and university operations. Each panelist will share salient stories from their professional and academic journeys, including the dissertation writing process, while also reflecting on how their respective research has filled a gap in academic scholarship. The panel is led by Dr. Caroline Turner, who is an internationally recognized and renowned scholar on diversity in higher education.

Presenters:

- Margaret Hwang, Ed.D., Chief of Operations, California State University, Sacramento
- Caroline Turner, Ph.D., Professor Emerita, California State University, Sacramento
- LeAnn Fong-Batkin, Ed.D., Executive Director, California State University, Sacramento

A8 - Shanghai, 3rd Floor

A REFLECTION ON CROSS-CAMPUS COALITION BUILDING: EMPOWERING AND SHOWCASING AAPI VOICES

Target Audience: Mid-level professionals

This workshop is an interactive simulation of a cross-campus coalition planning session. Participants will engage in an active role play in developing a campus-wide event to highlight the AANAPI-Desi community at an aforementioned university. Together, participants will engage in creative idea sharing, event vision casting, healthy community compromise, and negotiation practice, while understanding the importance of establishing a positive and safe learning environment and communication climate. Presenters hope to showcase the role cross-campus coalition-building can have in strengthening community identity and the benefits of sharing resources and ideas within the AANAPI-Desi groups across different institutional departments and stakeholders.

Presenters:

- Meleca Consultado, M.A., Director of Student Enrichment and Intercultural Development, Biola University
- Athaliah Sigamoney, Graduate Assistant for Intercultural Development, Biola University

A9 - Odessa, 3rd Floor

A MODEL FOR INSTITUTIONALIZATION: THE FULL CIRCLE PROJECT AT SACRAMENTO STATE

Target Audience: Mid-level professionals

The Full Circle Project (FCP) at California State, University, Sacramento (Sacramento State) is a comprehensive academic support program funded by U.S. Department of Education Asian American and Pacific Islander-Serving Institutions (AANAPISIs) grants. FCP has been in operation since 2012 and was at the forefront of changing campus climate and culture as the result of the rise of racist incidents and hate crimes focusing on AAPI communities. This panel will present on the institutionalization of FCP at Sacramento State that can serve as a model of other colleges and universities across the nation.

Presenters:

- Timothy Fong, Ph.D., Professor of Ethnic Studies and Director of the Full Circle Project, California State University, Sacramento
- Marietess Masulit, M.A., Full Circle Project Program Coordinator/Instructor, California State University, Sacramento
- Hnou Lee, M.A., Full Circle Project Academic Counselor/Instructor, California State University, Sacramento



**B1 - Ocean Ballroom, 1st Floor**  
**VANQUISH THE ANGUISH: THREE MENTAL HEALTH MODALITIES TO HELP YOU THRIVE DURING TIMES OF CRISES**

*Target Audience: Mid-level professionals*

In this interactive workshop, participants will experience mental health and well-being strategies in real time. Facilitated by a licensed therapist, this workshop takes a holistic approach that is tailored to the unique needs of professionals in higher education and to the AANHPI community. Focus areas include transforming the stigma of mental health into powerful group dialogues and interpersonal interactions, practicing evidence-based strategies to support personal well-being and growth, and utilizing our own unique strengths and culture to thrive during times of crises. The three therapeutic modalities are experiential, social, and humanistic.

- Presenters:
- Tina Kuperman, J.D., Vice President of Human Resources, Rio Hondo College

**B4 - Casablanca, 3rd Floor**  
**“I’M HERE...NOW WHAT?” AN INFORMAL GUIDE FOR NEXT STEPS OF ENGAGEMENT AFTER APAHE**

*Target Audience: New professionals / Graduate students*

You’re at APAHE and surrounded by folx just like you, but what comes next!? What should you be taking advantage of while you’re here? How can you stay informed and involved after this experience is over? Come discuss different opportunities and options to ensure you’re represented and part of the conversation, both at your institution and across higher education. Learn different ways to get engaged and what your part of Movement API can be!

- Presenters:
- Takeo Kubo, M.A., Director, Financial Aid & Scholarship Programs, San Jose City College
  - Marianne Wolfe, M.A., Counselor and Assistant Professor, Irvine Valley College
  - Dustin Domingo, Ed.D., Director of Credential Services, University of Massachusetts Global

**B2 - Palos Verdes Room, 4th Floor**  
**LEAP ADVANCE CLASS OF 2021 CLOSED SESSION**  
*Target Audience: Closed Session for LEAP Advance Class of 2021 only*

This session is designed exclusively for individuals who participated in the LEAP Advance program during the summer of 2021. Participants will review strategies to address professional and personal challenges.

**B3 - Barcelona, 3rd Floor**  
**LEVERAGING INTERSECTIONAL AND DISAGGREGATED API DATA TO INFORM EQUITY INITIATIVES & BUILD COALITIONS**

*Target Audience: Mid-level professionals*

Leveraging data folkx and the functions of IR offices to center race-conscious inquiry, analyses, and self/campus-reflection of institutional effectiveness, this session aims to provide examples of data advocacy at systemwide and campus levels and share examples of campus conversations on inequities within the API community. The objective is to demonstrate how universities can meaningfully disaggregate race data (by drilling down to ethnicity-level data and by exploring intersections of race with low-income and/or first-generation college student statuses) to shape campus conversations about programming, policies, and support from equity-minded perspectives.

- Presenters:
- Fanny P Yeung, Ph.D., Associate Vice President, Institutional Effectiveness & Research, California State University, East Bay
  - Elka Lacno-Musngi, M.A., Assistant Director, Student Success Dashboard Data Scientist, California State University, Office of the Chancellor
  - Marie Alexandra Ibarra, M.A., Asian American Pacific Islander Program Specialist, California State University, East Bay
  - Danvy Le, Ph.D., Assistant Professor, California State University, East Bay

**B5 - Melbourne, 3rd Floor**  
**THE ACADEMIC AND PROFESSIONAL IDENTITY DEVELOPMENT OF ASIAN AMERICAN WOMEN FACULTY**

*Target Audience: Mid-level professionals*

This qualitative study, through the use of narrative inquiry, will focus on understanding the shared traits and experiences of Asian American women faculty in the Social Sciences and how they perceive their intersectionality on the development of their academic and professional identity.

- Presenters:
- Christine W. Kang, M.S., PhD Student, Claremont Graduate University

**B6 – Naples, 3rd Floor**  
**WE ARE HERE FOR YOU! THE ASIAN PACIFIC STUDENT PROGRAM (APSP) AT SANTA ANA COLLEGE**

*Target Audience: Mid-level professionals*

The Asian Pacific Student Program (APSP) at Santa Ana College was developed to assist Asian Pacific Islander students, including students transitioning from non-credit, with college and career readiness. This workshop will discuss the steps in starting an Asian Pacific Student Program at a community college. It will include funding implications and how to leverage partnerships across the campus. In addition, the workshop will describe how APSP brought awareness to Santa Ana College on the diverse communities of the Asian Pacific ethnic groups.

- Presenters:
- Maria Dela Cruz, Ph.D., Dean of Counseling, Santa Ana College
  - Thu Nguyen, M.A., Counseling Faculty, Santa Ana College

**B8 - Shanghai, 3rd Floor**  
**L.A. HARBOR COLLEGE’S APASS: GUERILLA STRATEGIES FOR THE PANDEMIC AND BEYOND**

*Target Audience: New professionals / Graduate students*

Faculty and students from Los Angeles Harbor College’s APASS, the only AANHPI-serving program in the Los Angeles Community College District, will describe how we provide meaningful programming to our primarily Filipinx and Pacific Islander student population on a shoestring budget. The challenges posed by the pandemic led us to re-envision how we do our work: we traded monolithic retreats and intensives for building a nurturing community in a virtual environment, presenting weekly workshops on AANHPI topics, and providing leadership opportunities and one-on-one coaching. We also infuse AANHPI subject matter into English and counseling courses and campus-wide professional development activities.

- Presenters:
- Karen Amano-Tompkins, M.A., Professor of English & APASS Faculty Co-Coordinator, Los Angeles Harbor College
  - Christian Lozada, MFA, Professor of English & APASS Faculty Co-Coordinator, Los Angeles Harbor College

**B7 – Tokyo/Vancouver, 3rd Floor**  
**INCLUSIVITY STARTS WITH ‘AND’: THE IMPORTANCE OF ‘AND’ IN AANDPI**

*Target Audience: Senior-level professionals*

Championing the addition of ‘and’ is a visible marker of connectivity and a micro-affirmation. Without the addition of ‘and’ a retention initiative, such as the Strategic Asian and Pacific Islander Retention Initiative at UC Davis, will be unable to build those critical connections and advocate for progressive and positive change for the Asian and Pasifika scholar community. This panel will be presented as to provide a timeline of the retention initiative, from its inception to the implementation of the name change, and concluding with what the team has been able to achieve as a result of the momentous changes.

- Presenters:
- Katherine ‘Kat’ Parpana, M.A., Director, Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis
  - Alexandra Porter, Administrative Assistant, Vice Chancellor’s Office for Student Affairs and Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis
  - Divya Sen, Community Organizer, Scholar Staff, Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis
  - Henrietta Fonua, Community Organizer, Scholar Staff, Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis

**B9 - Odessa, 3rd Floor**  
**BREAKING THE BAMBOO CEILING: PAVING THE WAY FOR STUDENTS’ SUCCESS IN ACADEMIA AND THE WORKFORCE**

*Target Audience: Mid-level professionals*

This panel discusses the work being done through the AANAPISI grant at California State University, Fresno to increase the student success of AANAPI undergraduates in the Criminology Department. The discussion guides participants through two programs within the project: Work-Based Learning Experience and Peer Mentors, and addresses the connections of the bamboo ceiling with student success.

- Presenters:
- Gaonoucci Belle Vang, Student Success Project Coordinator, California State University, Fresno
  - Samantha Bautista, Work-Based Learning Experience Project Co-coordinator, California State University, Fresno
  - Summer Her, Work-Based Learning Experience Project Co-coordinator, California State University, Fresno
  - Dr. Yoshiko Takahashi, Ph.D., Co-Project Director and Interim Associate Dean, California State University, Fresno

THURSDAY, APRIL 7, 2022  
(2:15 PM TO 3:15 PM)

**C1 - Ocean Ballroom, 1st Floor**

**REST FOR OUR SURVIVAL & BEYOND: FILIPINX AMERICAN HIGHER ED PROFESSIONALS DROPPING THE GRIND**

*Target Audience: Mid-level professionals*

After two years of a global pandemic, economic instability, as well as witnessing hate crimes on the AAPI community, this panel of Filipinx American higher ed professionals explores ways we survive through collective care in the form of rest. To stay accountable to the work of liberation, we unpack characteristics of white supremacy culture (Okun, 1999), such as urgency and perfectionism, which show up in our work spaces, communities, and more importantly in our bodies. This interactive panel will be bold, vulnerable, and participatory with active sharing and listening, as well as journaling and meditation, as we reclaim our rest.

Presenters:

- Melissa-Ann Nievera-Lozano, Ph.D., Professor of Ethnic Studies, Evergreen Valley College
- Lily Ann Bolo Villaraza, Ph.D., Chair of Philippine Studies Department; History Professor, City College of San Francisco
- Erick Aragon, M.S., Counselor / Instructor, De Anza College

**C2 - Palos Verdes Room, 4th Floor**

**DO YOU FEEL LEFT OUT? BUILD AND ENHANCE EMPLOYEE COMMUNITIES AT YOUR INSTITUTION**

*Target Audience: Mid-level professionals*

At many institutions of Higher Education, AANHPI employee groups are often overlooked, invisible, or just left out. Come discuss ideas about why it is important to build and organize a community via an employee association and how to garner support in doing so. Ideas and strategies are not exclusive to AANHPI folx and should help building community for any identity or affinity group.

Presenters:

- Takeo Kubo, M.A., Director, Financial Aid & Scholarship Programs, San Jose City College
- Brandon Yanari, M.A., Program Coordinator, Student Health & Wellness Services, Evergreen Valley College

**C3 - Barcelona, 3rd Floor**

**CREATING CULTURALLY-SUSTAINING FINANCIAL LITERACY PROGRAMS FOR AANHPI STUDENTS: LESSONS LEARNED FROM 3 EAST COAST AANAPISIs**

*Target Audience: Mid-level professionals*

Financial literacy programs have been touted as important campus-wide initiatives that support student success. Most programs focus on teaching students financial skills to aid in their decision making and academic success. Far fewer programs explore the structural inequities and financial precarity AANHPI students face. Speakers from three East Coast AANAPISIs (Borough of Manhattan Community College, Hunter College, and University of Massachusetts, Boston) will share models for helping AANHPI students develop financial practices that match their values, see their identities as strengths, and examine inequities. Breakout groups will allow participants to exchange strategies for engaging students in financial literacy programs.

Presenters:

- Linta Varghese, Ph.D., Program Coordinator, BMCC-Hunter AANAPISI Bridge Initiative, Borough of Manhattan Community College, City University of New York (BMCC)
- Nadia Saleh, Program Assistant, BMCC-Hunter AANAPISI Bridge Initiative, Hunter College, City University of New York & Borough of Manhattan Community College, City University of New York
- Frances K. Chow, Program Assistant, University of Massachusetts, Boston, American Student Success Program (AANAPISI), University of Massachusetts, Boston (UMass Boston)
- Sara Boxell Hoang, M.A., Director, University of Massachusetts, Boston, Asian American Student Success Program (AANAPISI), University of Massachusetts, Boston (UMass Boston)

**C4 - Casablanca, 3rd Floor**

**SPACES OF DEI: COLLECTIVE EXPERIENCES IN HIGHER EDUCATION**

*Target Audience: New professionals / Graduate students*

The Asian American and Native Hawaiian Pacific Islander (AANHPI) experience is unique in higher education where there are varying levels of visibility and support which are geared towards this population. As a result, spaces, where AANHPIs can thrive, are occasionally held in DEI spaces. This session will discuss the varying experiences of AANHPI students who attend institutions located in the Mountain West regions with a special focus in LGBTQIA+ support, 1st Generation college student support, and racial and ethnic identity development. This session will also offer the opportunity for break-out groups to discuss the three topical areas more depth.

Presenters:

- Dong Dinh (He/Him), M.A., Program Coordinator, Access & Transitions, University of Denver
- Annie Ngo (she/her), Graduate Assistant, University of Denver
- Bleu Vargas (they/she/siya), Graduate Assistant, University of Denver
- Mike Hoa Nguyen, Ph.D., Assistant Professor, University of Denver

**C5 - Melbourne, 3rd Floor**

**SUSTAINING THE MOMENT: BUILDING AN APIDA-SUPPORTIVE CAMPUS COMMUNITY**

*Target Audience: Mid-level professionals*

SDSU opened our APIDA Center during the COVID-19 pandemic and a time of escalating anti-Asian hate. The timing provided both challenges and opportunities that allowed us to build campus-wide support and awareness. We have hosted over 400+ programs and several major initiatives. In this session, learn about lessons learned and best practices for building an APIDA-supportive campus community.

Presenters:

- Dr. Virginia Loh-Hagan, Ed.D., Director, APIDA Center, San Diego State University

**C7 – Tokyo/Vancouver, 3rd Floor**

**LET’S TALK LEADERSHIP!**

*Target Audience: New professionals / Graduate students*

Community colleges are facing a leadership crisis due to the pending retirements of the baby boomer generation, resulting in a significant turnover in administrative positions. The predicament provides the opportunity to embrace and prepare future leaders in higher education. Leadership positions are critical to an organization’s success, making it necessary to offer the appropriate training in leadership and the core functions of community colleges. This session will discuss the leadership crisis, leadership development programs, and the need for increased Asian and Pacific Islander representation in higher education. Come join this session, build connections, and engage in conversations about leadership!

Presenters:

- Ailene Cua Crakes, Ph.D., Dean of Student Development

**C9 - Odessa, 3rd Floor**

**API STUDENT LEADER TO COMMUNITY LEADER PIPELINE: A UTAH CASE STUDY**

*Target Audience: New professionals / Graduate students*

This session showcases a case study of how seven different colleges and universities in Utah created a student-to-community leader pipeline based upon the notion that our API students, particularly those who served in leadership on campus, can be, should be, and are the ideal leaders to work with and alongside the elders in long-established community organizations. Through a series of personal narratives and vignettes, accompanied by a timeline of what it took to reach this pipeline, participants will understand the importance of connecting APIs on universities to their surrounding API communities building upon the notion of lifelong-learning as practice through community engagement.

Presenters:

- Emilio Manuel Camu, M.Ed., Director of First-Gen Student Success Center, Utah Valley University

**C6 – Naples, 3rd Floor**

**DISAGGREGATING AAPI: ADDRESSING CREATIVE PRAXIS AND CULTURALLY SENSITIVE OUTREACH FOR HMONG AMERICANS**

*Target Audience: Mid-level professionals*

The first wave of Hmong refugees arrived to the US in 1975. The US State Department applied a “scatter” policy of resettlement with thoughts that it would result in rapid assimilation into mainstream American culture. Forty-six years later, Hmong Americans have seen little movement and instead are faced with systems of erasure, invisibilization, and disadvantage. Hmong teenagers have one of the highest dropout rates among all AAPI groups. This panel will discuss the impact disaggregation of AAPI data can have on addressing holistic admission practices, establishment of high school outreach programs, and culturally sensitive recruitment of Hmong American students.

Presenters:

- Vince Moua, Senior Recruitment Manager for Diversity Outreach and Pre-Enrollment Programs, University of Wisconsin - Madison
- Mai Nhia Xiong-Chan, M.A., Vice President of Enrollment Management, Hamline University
- Shing Vang, Tutor Coordinator, West High School
- Soly Lee, Admission Counselor for Diversity Outreach and External Relations, Stanford University

**C8 - Shanghai, 3rd Floor**

**CLASSROOM BASED SUPPORT FOR ENGLISH LANGUAGE LEARNERS**

*Target Audience: Mid-level professionals*

Bunker Hill Community College received the AANAPISI grant in 2016. Since then, staff and faculty have worked to develop and expand the college’s Success Coaching model to focus Pell-eligible, Asian American students. Upon the completion of this grant, we have seen significant improvements in persistence and retention with those students in our English Language Learning curriculum. This presentation will briefly discuss the history and development of our grant, and then engage participants on how they could replicate a Success Coaching model at their institution or organization.

Presenters:

- Cherry Lim, M.A., Asian American Center for Excellence and Engagement Program Director, University of Massachusetts Lowell
- Vivian Lin, M.S., Success Coach/Academic Counselor, Bunker Hill Community College
- Christina Lambert, M.S., Coaching Services Manager, Making Waves Foundation



FRIDAY, APRIL 8, 2022  
(10:15 AM TO 11:15 AM)

D1 - Ocean Ballroom, 1st Floor

VOICES OF THE 1.5 GENERATION: CAMBODIAN AMERICANS IN THE CREATIVE ARTS

Target Audience: Undergraduate students

In their efforts to (re)claim their Khmer heritage and identity, members of the 1.5 generation have turned to the arts. This panel presents the ways in which three 1.5 generation Cambodian Americans use various art forms (namely dance, film, and music) to negotiate and create transformative spaces in which to address confusion and apprehension – as well as to explore and honor survival and resilience – that comprise their experiences.

Presenters:

- Christine Su, Ph.D., Student Services Coordinator/Adjunct Faculty, College of San Mateo
- Mea Lath, Managing Director, Khmer Arts Academy
- Caylee So, MFA, Director and Producer, BeNorth Films
- praCh Ly, Musician/Producer/Filmmaker, Cambodia Town Film Festival

D4 - Casablanca, 3rd Floor

MOVEMENT API: MAKING WAVES FOR THE PI IN API

Target Audience: New professionals / Graduate students

Over the past decade the Arise Program has built a community of support around AANAPI and other participating students. We reflect on aspects of our programming that have been most meaningful to the development of our students, especially for our Pacific Islanders. How have we inserted our own cultural anchors to create a space that acknowledges, centers, and supports this community? What have we learned through cultural engagement activities, Digital Stories project, leadership, and Pasifika Family Day? Relationships and representation matter in the way we show up for PI students. Learn how we are making waves for the PI in API.

Presenters:

- Aida Dural Cuenza-Uvas, Ed.D., Director, Arise Program (AANAPISI), Mt. San Antonio College
- Tutasí Asuega, Program Specialist, Mt. San Antonio College

D2 - Palos Verdes Room, 4th Floor

THE COALITION COHORT - CLOSED SESSION

Target Audience: Closed Session for Coalition cohort members only

D3 - Barcelona, 3rd Floor

INDO-FIJIAN AMERICAN WOMEN IN HIGHER EDUCATION LEADERSHIP

Target Audience: New professionals / Graduate students

This presentation illustrates how Asian Pacific American (APA) women link their leadership development and practice with their evolving identity in higher education. We center on the lived histories and experiences of four Indo-Fijian American women leaders in higher education to provide different leadership development and practice approaches. Specifically, we will illustrate how APA women leaders can leverage the positive aspects of their diasporic identities (i.e., ethnicity, race, gender, history, language, migration) and cultural practices to create safe spaces for students who struggle with how they fit into higher education spaces.

Presenters:

- Sushini Chand, Ed.D., Program Coordinator, De Anza College
- Anjani Varma, M.A., Student Service Officer, Stanford University

D5 - Melbourne, 3rd Floor

PLANTING “LEGASEEDS”: FILIPINO LEARNING COMMUNITIES AND STUDENT SUCCESS PROGRAMS AT CALIFORNIA COMMUNITY COLLEGES

Target Audience: Senior-level professionals

Filipinos have been part of the United States history since the late 1500s and the American education system since the early 1900s. Despite being the largest Asian American subgroup in California and Hawai‘i, Filipino Americans remain underrepresented in higher education. This panel discussion celebrates and shares best practices of Filipino learning communities and student success programs at California community colleges, led by co-moderators, Dr. Liza Suyat Erpelo and Dr. Naomi Querubin-Abesamis. Join us as we create space for necessary dialogue on how to institutionalize these important student success programs that provide academic and personal success, sense of belonging, and “kapwa” for Filipino American community college students.

Presenters:

- Naomi Querubin-Abesamis, Ed.D., Director, Student Life and Leadership, Fullerton College
- Dr. Liza Suyat Erpelo, Faculty Coordinator of Kababayan Learning Community, Skyline College
- Dr. Lily Ann Villaraza, Professor and Chair of Philippine Studies, City College of San Francisco
- Marlboro Aleonar, Counselor of Tulay Filipino American Student Success Pro, City College of San Francisco
- Francesca Mauricio, Program Manager of Tulay Filipino American Student Success Program, City College of San Francisco
- Crystal Alberto, Counselor/Coordinator of Bayan Scholars Learning Community, Southwestern College
- Henry Aronson, Professor of English, Bayan Scholars Learning Community, Southwestern College
- Doris Garcia, Counselor/Coordinator of Katipunan Learning Community, College of San Mateo
- Nicollette Morales, Counselor/Coordinator, Kasaysayan Filipinx Learning Community, Napa Valley College

D6 – Naples, 3rd Floor

THE GRID IRON MYTH: EFFECTS OF THE POLYNESIAN PIPELINE ON THE COLLEGE-CHOICE PROCESS OF NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER HIGH SCHOOL STUDENT-ATHLETES

Target Audience: Mid-level professionals

NHOPI high school student-athletes are highly sought after by collegiate athletic programs across the country, creating the Polynesian Pipeline phenomenon. However, college graduation rates of NHOPIs remain comparable to other minoritized communities. This workshop underscores the Polynesian Pipeline as a significant contextual factor in the college choice process for NHOPI student-athletes. Moreover, it highlights the Grid Iron Myth as a negative effect of the Polynesian Pipeline on the attitudes, behaviors, and perceptions of this unique population when the intersectionality of race and athletics is considered. Lastly, it argues for a more balanced development of academic and athletic identity for NHOPIs.

Presenters:

- Samara Suafo’a, Ph.D., Academic Advisor & Preliminary Credential Coordinator in Teacher Education, Claremont Graduate University

D8 - Shanghai, 3rd Floor

OUR MOVEMENT API: LEVERAGING THE ED.D. FOR LEADERSHIP CAPACITY AND PRACTICE AS SOUTHEAST ASIAN AMERICAN WOMEN

Target Audience: New professionals / Graduate students

This panel session includes three Southeast Asian American (Hmong, Cambodian, and Filipina) doctoral students completing their degrees in Educational Leadership at California State University, Fresno - creating their own Movement API that demonstrates API women taking steps to increase their leadership capacity and practice. The panelists share their stories as scholars and practitioners in the field of education and how their racial and gender identities shape their stories. Panelists will discuss how their research focuses on API leaders in education and reveal its saliency to their own experiences. The heart of the panel session depicts the strides API leaders have made in education.

Presenters:

- Varaxy Yi, Ph.D., Assistant Professor, California State University, Fresno
- Darlene Daclan, MBA, Director, Academic and Student Affairs Business Systems, California State University, Fresno
- Ko Yang, M.S., Learning Programs Coordinator, California State University, Fresno
- Sokunveary Siv, M.A., Principal, Jefferson Elementary, California State University, Fresno

D7 – Tokyo/Vancouver, 3rd Floor

WHAT’S HOLDING YOU BACK? UNPACKING THE BAMBOO CEILING

Target Audience: New professionals / Graduate students

Join us for an expansive breakdown of the internal and external factors that affect Asian Americans who seek to ascend up the ranks of their respective organizations. This interactive presentation will tackle the so-called “bamboo ceiling,” deconstruct the stereotypes and cultural norms that hold Asian Americans back, and prepare attendees on how to overcome the challenges that prevent us from rising to the top.

Presenters:

- Jacqueline D. Hang, J.D., Senior Associate, Atkinson, Andelson, Loya, Ruud & Romo
- Junn O. Paulino, J.D., Senior Associate, Atkinson, Andelson, Loya, Ruud & Romo
- Tien Le, J.D., Senior Associate, Atkinson, Andelson, Loya, Ruud & Romo

D9 - Odessa, 3rd Floor

UMASS BOSTON’S AANAPISI RESEARCH CLUSTER INITIATIVE: PROJECT-BASED FACULTY-STUDENT MENTORING

Target Audience: Mid-level professionals

UMass Boston’s AANAPISI Research Cluster (ARC) initiative is a unique opportunity for undergraduate students to receive mentoring and scaffolded instructional support from AANHPI graduate students, faculty, and staff through participation in a guided-research project focusing on issues, themes, and community contexts relevant to UMass Boston AANHPI students. This presentation will explore the two ARCs that were run this Fall semester. One ARC was run out of the Nursing department and the other out of the Asian American Student Success Program.

Presenters:

- Karen Chi, Program Coordinator, University of Massachusetts, Boston
- Erica Lam, Career and Alumni Coordinator, University of Massachusetts, Boston
- Sara Boxell Hoang, M.A., Director, University of Massachusetts, Boston

FRIDAY, APRIL 8, 2022  
(11:30 AM TO 12:30 PM)

E1 - Ocean Ballroom, 1st Floor  
CHALLENGING THE IDENTITY RETROGRADE: AANDPI PRACTITIONERS NAVIGATING TENSIONS IN HIGHER EDUCATION TRANSFORMATION WORK

Target Audience: Mid-level professionals

The framework of tensions can inform how practitioners engage in interpersonal and organizational shifts. Facilitators for this session are practitioners who engage in strategic advocacy and facilitate DEI professional development for staff and faculty at a large public research institution. Facilitators will share how they understand and approach their work through a framework of tensions and their experiences engaging in cultural and organizational shifts. Participants will have the opportunity to discuss, identify, and assess organizational tensions at their respective institutions and discuss how these tensions inform strategies for coalition building and organizational change.

- Presenters:
- Christopher Nguyen Pheneger, M.A., Diversity and Inclusion Educator and Specialist, Vice Chancellor’s Office for Diversity, Equity and Inclusion, University of California, Davis
  - Katherine “Kat” Parpana, M.A., Director, Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis

E4 - Casablanca, 3rd Floor  
RESISTING AT THE MARGIN WHILE MANIFESTING OUR FULL HUMANITY – A CULTURALLY NURTURING CONVERSATION ON AAPI LEARNING COMMUNITIES

Target Audience: New professionals / Graduate students

Creating spaces of inclusion and liberation in higher education is a challenge and fraught with risks, even at AANAPISI institutions. This panel highlights the lived experiences and insights of APIA educators who operate at the margin to challenge the societal and institutional marginalization of APIA people that are creating conditions unwelcoming to APIA students and to create spaces and practices grounded in APIA cultural values and restorative relationships. Through storytelling, we seek to reaffirm the importance of our cultural roots and hold space for self-reflection of our intersectional identities in our work to uplift APIA students and community.

- Presenters:
- Katlin Choi, M.A., Assistant Professor, Work-Based Learning Coordinator, San Diego Mesa College
  - Henry Aronson, M.S., Professor, English, Southwestern College
  - Eddie Tiongson, M.A., Professor, Communications Studies, Irvine Valley College

E2 - Palos Verdes Room, 4th Floor  
THE COALITION COHORT - CLOSED SESSION  
Target Audience: Closed Session for Coalition cohort members only

E3 - Barcelona, 3rd Floor  
CAREERING WHILE ASIAN - A PRACTICAL FRAMEWORK FOR CAREER SUCCESS

Target Audience: Mid-level professionals

Interested in advancing your career and creating an AANHPIs movement? This session will provide a practical framework and useful tools to identify and achieve your career goals as well as examples of activities to support AANHPIs community. Conversations will be provided from the perspectives of an experienced Vice President and a Classified Professional in an Acting Associate Dean role. Topics and tools to be shared include: identifying your career goal, building your resume with intentionality, the immigrant experience and tips to overcome the challenges, networking and navigating politics, and activities to support AANHPIs community.

- Presenters:
- Lorenze Legaspi, M.S., Vice President, Administrative Services, San Diego Mesa College
  - Hai Hoang, Acting Associate Dean, Research and Planning, San Diego Mesa College

E5 - Melbourne, 3rd Floor  
MANA MOVES: NHPI LEADERSHIP AND ACTIVISM AT MIRACOSTA COLLEGE

Target Audience: Undergraduate students

As 1 of 4 programs of its kind in California, MiraCosta College's Mana Program unites student services and culturally sustaining integrated curriculum to increase access and support success for Native Hawaiian and Pacific Islander (NHPI) students. This student-led panel will speak truth to how the past two years' COVID-19 pandemic, influx of anti-AANHPI hate crimes, and climate injustice in the Pacific have galvanized our movements in student campus leadership, coalition formation within and beyond AANHPIs, community building, and increased institutionalized support.

- Presenters:
- Jade Hidle, Ph.D., Faculty Co-Coordinator of Mana Program, MiraCosta College
  - Koliniusi Ross-Ma'u, M.A., Counselor Co-Coordinator Mana Program, MiraCosta College
  - Marvel Kobashigawa, Mana Student Leadership, MiraCosta College
  - Esaias Maeva, Mana Student Leadership, MiraCosta College
  - Cassidy Roberts, Mana Student Leadership, MiraCosta College
  - Raymond Wight, Mana Student Leadership, MiraCosta College

E6 – Naples, 3rd Floor  
EXAMINING ESL/EFL TEACHERS' ATTITUDES AND PERSPECTIVES TOWARDS WORLD ENGLISHES

Target Audience: New professionals / Graduate students

Different English varieties must be examined to understand the legitimacy of those who discriminate AAPI populations for not conforming to the racist standard of sounding like an “American”. This presentation will examine the attitudes and perceptions of Non-native English speaker teachers, specifically Filipino and Chinese ESL/EFL teachers, on World Englishes and their teaching practices in relation to World Englishes using a qualitative lens through focus group discussions, open-ended questionnaires, and interviews and illustrates the importance of translanguaging, plurium, and disregarding the status of “Non-Native English Speakers”, which is a label put on non-U.S. born AAPI individuals.

- Presenters:
- Alexander Tang, M.A., Adjunct Faculty, Seattle Central College

E8 - Shanghai, 3rd Floor  
MODELS OF CHANGE: AANAPISIS IN ACTION

Target Audience: New professionals / Graduate students

This workshop will focus on how Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs) are at the forefront of changing campus climate and culture as the result of COVID-19 related anti-Asian hate, greater attention on racial inequality led by Black Lives Matters (BLM), and heightened awareness of social inequality. The workshop will show AANAPISIs are centers for activism and organizing by a new generation of AAPI students, faculty, and staff as they step up to the call for social justice and institutional change. The workshop is based on a special issue of AAPI Nexus available in March 2022.

- Presenters:
- Timothy Fong, Ph.D., Professor of Ethnic Studies, California State University, Sacramento
  - Dina Maramba, Ph.D., Professor of Higher Education, School of Educational Studies at Claremont Graduate University

E7 – Tokyo/Vancouver, 3rd Floor  
ADVANCING THE AANAPISI WORK AFTER THE GRANT ENDS: INSTITUTIONALIZING AND GROWING SUPPORT FOR AANHPI STUDENTS

Target Audience: Senior-level professionals

In this panel discussion, participants will have the opportunity to learn about the expansion of the Program for Asian American Student Advancement (PAASA) program and hear from panelist who developed creative solutions to sustaining and advancing the work beyond the period of the grant. Participants will be given structured opportunities, individually and in small groups, to think creatively about how these examples might inform efficiency and efficacy of programming at their own institutions with a focus on equity and success for all students.

- Presenters:
- Virak Uy, M.Ed., Director, Program for Asian American Student Advancement, Middlesex Community College
  - Philip Sisson, M.S., President, Middlesex Community College
  - Pamela Flaherty, M.Ed., Associate Vice President of Student Affairs, Middlesex Community College
  - Noreen McGinness Olson, M.A., Assistant Dean of Student Success, Middlesex Community College

E9 - Odessa, 3rd Floor  
SUPPORTING SWANA STUDENT THROUGH UNDERSTANDING HISTORY

Target Audience: Mid-level professionals

We have often wondered why so many students from the Middle East and North Africa (MENA) are categorized as white in the census. When, this categorization wrongfully describes their lived experience. In this session, we will be learning about the history of MENA in the United States and how the Whitewashing of MENA students has resulted in issues supporting them within Higher Education. Additionally, we will be discussing and brainstorming strategies on improving MENA visibility on college campuses.

- Presenters:
- Hiba Abdeljalil (She/They), M.S., Residence Director, Colorado State University
  - Carl Murray-Olsen (He/Him), M.A., Assistant Director of Asian Pacific American Cultural Center, Colorado State University



FRIDAY, APRIL 8, 2022  
(2:30 PM TO 3:30 PM)

F1 - Ocean Ballroom, 1st Floor

**BUILDING YOUR PERSONAL BRAND: MARKETING AND MANAGING YOU**

Target Audience: Mid-level professionals

When people hear your name, what comes to their minds? In higher education, where the field is competitive and the positions are highly relational, individuals can have more agency in how their managers and colleagues see them and use those impressions to build meaningful relationships with the ever changing student body. Through this session, participants explore the definition of branding, consider AANHPIs perspectives and experiences, discuss strategies for personal branding, and gain insights into their first impressions. Participants develop a personal branding action plan that helps them intentionally develop and communicate who they are.

Presenters:

- Alex Cena, Director of Leadership Programs, Leadership Education for Asian Pacifics (LEAP)
- Christie Li, Program Coordinator, Leadership Education for Asian Pacifics (LEAP)
- Akemi Mechtel, MPP, Program Manager, Leadership Education for Asian Pacifics (LEAP)

F4 - Casablanca, 3rd Floor

**SHATTERING INVISIBILITY AND UNVEILING THE PACIFIC ISLANDER VOICE IN HIGHER EDUCATION**

Target Audience: Senior-level professionals

This presentation will highlight insights from my graduate program thesis. Disparate achievement gaps between White and non-White college students have fostered an influx of research on supporting the success of students of color. However, very little attention has been given to Pacific Islander communities, made invisible by monolithic labels, cultural homogenization, the Model Minority Myth, and the perpetual foreigner stereotype. My qualitative study adds to the gap in literature on Pacific Islander college students’ experiences related to invisibility, development of campus connection, sense of belonging, campus racial climate, familial obligations, psychological well-being, perceived barriers, and factors contributing to success.

Presenters:

- Mia Vancil Tabayoyong, M.S., Graduate Student, Mount Saint Mary’s University

F2 - Palos Verdes Room, 4th Floor

**AANAPISI STEERING COMMITTEE CLOSED SESSION**

Target Audience: Closed Session for AANAPISA Steering Committee only

F3 - Barcelona, 3rd Floor

**USING MURALS/ART INSTALLATIONS TO PROMOTE EQUITY AND INCLUSIVITY ON CAMPUS**

Target Audience: Undergraduate students

Murals can help enhance the buildings of the college but it can also start conversations about race and identity. In this session, we will examine an initiative from our interim President to install art murals with themes of race, diversity and equity in order to create a welcoming space for students. We will cover the stages from the beginning with forming a committee, selecting the artists and hiring a vendor to put up the murals. Learn what kind of preparation is involved and who the key stakeholders are to make it successful. This session is of interest to anyone who is interested in bringing art installations or works of art on campus to teach about race and identity.

Presenters:

- Pavy Thao, M.A., Director, Bellevue College
- Kite Arner, Instructional Assistant/Studio Technician, Bellevue College

F5 - Melbourne, 3rd Floor

**HAAS’ DEFINING LEADERSHIP PRINCIPLES IN ACTION: STAFF AND STUDENT APPROACHES ON DIVERSITY, EQUITY, INCLUSION, BELONGING, AND JUSTICE**

Target Audience: Senior-level professionals

UC Berkeley’s Haas School of Business is a distinctive culture captured within four Defining Leadership Principles. Coupled with higher education’s renewed interest in Diversity, Equity, Inclusion, Belonging, and Justice (DEIBJ), our institution—like many nationwide—is poised for change. In this workshop, Haas DEIBJ initiatives will be highlighted from the staff and student perspectives covering programs and current event responses to student-driven initiatives for systems-level change. The backdrop of Haas will be used to depict how students and institutions may empower and sustain DEIBJ together and apply session learnings to their institutions following this presentation.

Presenters:

- Eric Moy, Ph.D., Associate Director of Academics, MBA for Executives Program, University of California, Berkeley
- Cindy Tang (she/her), Student, University of California, Berkeley
- Haas School of Business

F6 – Naples, 3rd Floor

**LDPHE/LEAP ADVANCE ALUMNI CLOSED SESSION**

Target Audience: Closed Session for all Alumni of LDPHE and LEAP Advance only

Come and get united with your cohort and other LDPHE/LEAP Advance cohort members and faculty!

Presenters: Program Facilitators and Faculty

F8 - Shanghai, 3rd Floor

**INFORMAL STUDENT MEET AND GREET**

Come meet other students from other educational institutions. This will be an informal dedicated space to meet new people, share experiences and expand your network.

Host:

- Kevin Nguyen Chastain, Assistant Director of Leadership and Engagement, Residential Life, University of California, Riverside

F9 - Odessa, 3rd Floor

**ASIAN AMERICAN STUDIES IS FOR EVERYONE: WHAT YOU CAN DO!**

Target Audience: Mid-level professionals

Everyone (including students, faculty, and staff) benefits from Asian American Studies. Learn about efforts to include Asian American Studies in K-12 and what higher ed can do to help. Learn about the challenges of teaching Asian American Studies for all age groups. Learn strategies for how Academic Affairs and Student Affairs can support Asian American Studies for both APIDA folks and allies. Learning about Asian American history and experiences is good for everyone.

Presenters:

- Dr. Virginia Loh-Hagan, Ed.D., Director, SDSU APIDA Center, San Diego State University

F7 – Tokyo/Vancouver, 3rd Floor

**HOW MY IMMIGRANT STORY LANDED ME MY DREAM JOB**

Target Audience: New professionals / Graduate students

Many immigrants feel that our personal background is a deterrent to obtaining our professional dream. Is my English good enough? Do I fit in with the American culture? What if people discover that my family is poor? In this panel discussion, learn how to use the power of storytelling to weave the adversity that you overcame as an immigrant to land your dream job.

Presenters:

- Philip Tran, MBA, Associate Professor of Business, College of San Mateo



FRIDAY, APRIL 8, 2022  
(3:45 PM TO 4:45 PM)

G1 - Ocean Ballroom, 1st Floor  
BRIDGING AANHPI COMMUNITIES THROUGH SHARING  
OF VULNERABILITIES AND RESILIENCE

Target Audience: Mid-level professionals

This presentation proposes a movement API through the shared telling of testimonios by a diverse panel of API leaders working in 2-year and 4-year institutions. Testimonio, a critical methodology introduced by Latina scholars, was redefined by Wang (2021) as a leadership development tool beginning within the individual through the Chinese concept of learning for the sake of the self (weiji zhixue 為己之學). Each panelist will share a testimonio that illustrates a moment where something occurred in their world that led to a fundamental change in their work, their identities, and how they relate to the present.

- Presenters:
- Aubrey H. Wang, Ph.D., Professor of Educational Leadership and Chair of College Council, School of Health Studies and Education, Saint Joseph’s University
  - Ailene Cua Crakes, Ph.D., Dean of Student Development, San Diego Mesa College
  - Mary Ann Triest, Ed.D., Director for Student Engagement, David Geffen School of Medicine at UCLA, Ed.D.
  - Khou Yang-Vigil, M.S., Interim Director of EOP & PUERTA, Sonoma State University, M.S., Interim Director of EOP & PUERTA, Sonoma State University
  - Vanson Nguyen, Ed.D., Professor, Co-Chair Mathematics, College of Alameda

G4 - Casablanca, 3rd Floor  
BLOSSOM: A LEADERSHIP DEVELOPMENT PROGRAM  
FOR API WOMEN IN HIGHER EDUCATION

Target Audience: Mid-level professionals

In this session, we provide a brief synopsis of the BLOSSOM program at California State University Fullerton, why this program encourages Asian American women into leadership positions, and how programs like BLOSSOM perpetuate opportunities for professional growth that, otherwise, would be unavailable. BLOSSOM underscores the need to provide Asian American women with a professional development program that addresses Asian cultural influences, organizational effects of the Model Minority Myth, and strategies to overcome personal and organizational obstacles to leadership careers. Our session actively engages attendees by digitally polling the audience while discussing topics such as the amount of influence Asian culture influences familial expectations and how, in turn, those expectations affect professional career decisions.

- Presenters:
- Shelly Hsu, Ed.D., Associate Registrar, California State University, Fullerton
  - Susan Uyemura, M.S., Administrative Analyst Specialist, California State University, Fullerton
  - Emeline Yong, M.A., Interim Assistant Director, Supplemental Instruction, California State University, Fullerton

G2 - Palos Verdes Room, 4th Floor  
AANAPISI STEERING COMMITTEE CLOSED SESSION

Target Audience: Closed Session for AANAPISA Steering Committee only

G3 - Barcelona, 3rd Floor  
DEALING WITH ALLIES WHO MEAN WELL (I THINK?)

Target Audience: Mid-level professionals

The work we do in cultural empowerment spaces is challenging. One of the major challenges is working with allies who miss the mark. How do we nurture their desire to help while coaching them on how to better serve our communities? This workshop aims to provide strategies and support.

Presenters:

- Dr. Virginia Loh-Hagan, Ed.D., Director, SDSU APIDA Center, San Diego State University

G5 - Melbourne, 3rd Floor  
ADVANCING AAPI LEADERS THROUGH ENGAGEMENT  
IN AANAPISI-FUNDED PROFESSIONAL DEVELOPMENT  
ACTIVITIES AND IN AN AAPI AFFINITY GROUP

Target Audience: New professionals / Graduate students

This panel discussion highlights how AANAPISI grant-funded professional development activities at Bunker Hill Community College, along with support provided by its AAPI affinity group, the AANAPISI CommuniTea, have created a pipeline for AAPI leadership within and beyond the institution. AAPI faculty and staff share how engagement in AANAPISI-funded professional development and in an AAPI affinity group transformed them into confident leaders, empowered by their racial and ethnic identities to continue challenging traditional Western models of leadership. Participants will be encouraged to identify strategies that can be implemented at their institution to create leadership pipelines for early career AAPI professionals.

- Presenters:
- Maria Kathleen N. Puente, M.A., Professor of Behavioral Sciences, Bunker Hill Community College
  - Isaias Sarmiento, M.A., Associate Professor of Mathematics, Bunker Hill Community College
  - Naoko Akai-Dennis, Ph.D., Assistant Professor of English, Bunker Hill Community College
  - Cherry Lim, M.A., Academic Success Coordinator, Bunker Hill Community College

G6 – Naples, 3rd Floor  
LDPHE/LEAP ADVANCE ALUMNI CLOSED SESSION

Target Audience: Closed Session for all Alumni of LDPHE and LEAP Advance only

Come and get united with your cohort and other LDPHE/LEAP Advance cohort members and faculty!  
Presenters: Program Facilitators and Faculty

G8 - Shanghai, 3rd Floor  
CREATING SASE COLLEGIATE CHAPTERS

Target Audience: Undergraduate students

In order for Asian American, Native Hawaiian and Pacific Islander (AANHPI) students as well as AANHPI clubs and organizations to be successful, they need buy-in. Students come and go, but if members of the university community are inspired and remain dedicated as mentors to AANHPI students and affiliated collegiate chapters such as SASE, they will flourish. Come network with your peers and learn about insights into student-led communities where the success is due in large part to giving AANHPI students a platform in which to be heard and for college and university stakeholders (staff, faculty, community, and industry-members) to collaborate on initiatives that promote AANHPI student success.

Presenters:

- Tu Ngo, MPA, CSCI Academic Advisor, CSU EAST BAY and SASE Society of Asian Scientists and Engineers
- Lyka Gutierrez, Maintenance Programs Engineer / CSULB SASE Chapter Founder, The Boeing Company / SASE / CSULB

G9 - Odessa, 3rd Floor  
API STUDENT PERSPECTIVES: CONTEXTUALIZING  
EXPANDED ANCESTRY OPTIONS FROM THE  
CALIFORNIA COMMUNITY COLLEGE SYSTEM’S  
COMMON APPLICATION

Target Audience: New professionals / Graduate students

Asian and Pacific Islanders (API) embody a multitude of identities, cultures, and ancestries which are simultaneously anchored by shared experiences of exclusion and inclusion. Making part of these multitudes visible with student data and stories from Pasadena City College, this panel is organized around a situation that is relevant to any public two-year or four-year college in California. Specifically, how to make meaning out of the abundant ethnicity/ancestry information now coming in from CCCApply, CALState Apply, and the UC Common Application, respectively, and ultimately, how college professionals can work with our students and campuses to co-create more inclusive environments.

- Presenters:
- Dan Huynh, MPH, Research and Planning Analyst, Pasadena City College
  - Dustin Tamashiro, Ph.D., Senior Research and Planning Analyst, Pasadena City College

G7 – Tokyo/Vancouver, 3rd Floor  
THE POWERFUL STORY OF ASIAN AMERICAN PACIFIC  
ISLANDERS WITH DISABILITIES

Target Audience: Mid-level professionals

Disability professionals in the educational leadership Ed.D program analyze disability programs and support services for Asian Pacific Islander (API) students within the California Community College (CCC) system. Our motivation for this research derives from a culmination of our positions and experiences as a Faculty, Administrative and Classified member. We have witnessed the discrepancies among experiences of disabled API students at various CCCs. We give this presentation as professionals in the field who serve disabled students and professionals working with the disabled identity and as students trying to navigate the California State University (CSU) system.

Presenters:

- Gail Ann Rulloda, M.A., Counselor in Disability Support Programs & Services (DSPS), Napa Valley College, Solano College, De Anza College
- San Lu, M.A., Alternate Media Specialist in DSPS, Napa Valley College
- Jonathan Magat, M.A., Doctoral Candidate, Northwestern University

# POSTER DESCRIPTIONS

## THURSDAY, APRIL 7, 2022 (MORNING)

### P01 - Centennial Prefunction

#### EXPLORING THE UNDERREPRESENTATION OF ASIAN AMERICAN LEADERSHIP IN HIGHER EDUCATION

*Target Audience: Mid-level professionals*

Despite the significance of Asian American students to enrollment and graduation goals of U.S. colleges and universities, Asian Americans are voiceless and invisible in critical executive and senior leadership roles at these institutions. This poster session will highlight a study that explores the lived experiences of Asian Americans who became executive and senior leaders in higher education and seeks to examine their experiences as Asian American leaders and their stories navigating racialized identities in the white dominant spaces of U.S. colleges and universities.

Presenters:

- Darlene Daclan, MBA, Director, Academic and Student Affairs Business Systems, California State University, Office of the Chancellor

### P02 - Centennial Prefunction

#### CONTEXTUALIZING SUPPORT FOR SOUTHEAST ASIAN AMERICAN COLLEGE STUDENTS AT AN ASIAN AMERICAN AND NATIVE AMERICAN PACIFIC ISLANDER SERVING INSTITUTION

*Target Audience: Mid-level professionals*

The experiences of Southeast Asian American (SEAA) students are often hidden and invisible due to aggregation practices that subsume their experiences under the Asian American racial category. However, SEAA students experience significant disparities in educational attainment. Though there is a growing body of research on Asian American and Native American Pacific Islander Serving Institutions (AANAPISI), there is a need to understand how these institutions support SEAA students in particular. In this case study, we explore how institutional contexts shape both students' experiences and institutional agents' efforts to advocate for and support SEAA student needs.

Presenters:

- Jacqueline Mac, Ph.D., Assistant Professor, Northern Illinois University
- Varaxy Yi, Ph.D., Assistant Professor, California State University - Fresno
- Ko Yang, M.A., Learning Programs Coordinator, University of Nevada, Las Vegas
- Kathy Moua, Student Coordinator, Cross Cultural and Gender Center, California State University, Fresno

## THURSDAY, APRIL 7, 2022 (AFTERNOON)

### P03 - Centennial Prefunction

#### DATA TO PRACTICE: INFORMING OUR AAPI MOVEMENT TO END SEXUAL VIOLENCE AND SEXUAL HARASSMENT IN HIGHER EDUCATION

*Target Audience: Mid-level professionals*

UC Berkeley's MyVoice Survey measured experiences, beliefs, norms and attitudes regarding sexual harassment, sexual assault, relationship violence, and stalking (SVSH). We will share results for AAPIs around beliefs, attitudes and norms about SVSH; experiences of SVSH; reporting experiences of harm; and institutional trust. Examples of how results have been used to inform campus SVSH prevention, intervention, and response as well as tailor campus programs and services to campus needs (for undergraduates, graduate students, staff, and faculty) will be shared. The campus social norms campaign that utilized survey data and the AAPI specific SVSH report will be included.

Presenters:

- Melissa Kwon, Ph.D., Associate Director for Prevention, PATH to Care Center, UC Berkeley
- Ava Blustein, MSW, Special Projects Analyst, Office of the Chancellor's Special Faculty Advisor on Sexual Violence/Sexual Harassment, UC Berkeley

### P04 - Centennial Prefunction

#### MORE THAN JUST A GOOD HMONG DAUGHTER: HMONG WOMEN REIMAGINING LEADERSHIP IN HIGHER EDUCATION

*Target Audience: Mid-level professionals*

The distinct culture and history of Hmong women makes their lived experiences incredibly unique. The Hmong culture has been shown to support and pose challenges for Hmong women when pursuing a higher education and a profession. Minority women whose culture continues to place gender and cultural expectations, one like Hmong women, are less likely to attain their aspirations and encounter more challenges (Montez, 1998). Results from this research study addresses Hmong women leaders' lived experiences navigating between higher education and the home/Hmong community. Results also reveal how cultural and gendered expectations influence their roles as leaders in higher education.

Presenters:

- Ko Yang, M.S., Learning Programs Coordinator, University of Nevada, Las Vegas

## FRIDAY, APRIL 8 2022 (MORNING)

### P05 - Centennial Prefunction

#### PROTECT THE VOTE AT ALL COSTS: ENSURING VOTER ACCESS DURING THE 2020 GENERAL ELECTION

*Target Audience: New professionals / Graduate students*

The first election to be conducted in a pandemic in modern history, the 2020 General Election was highly contentious. Election workers experienced numerous challenges such as targeted misinformation efforts, intimidation by aggressive voters who refused to follow COVID-19 health protocols, and partisan maneuvers. It was more important than ever for election officials to leverage relationships with community groups to inform voters how to safely cast their ballot. Jackie Wu will provide an insider's perspective working as a senior manager responsible for voter outreach in the Orange County Registrar of Voters' office, the fifth largest voting jurisdiction in the United States.

Presenters:

- Jackie Wu, Founder and Principal Consultant, JWU Consulting

### P06 - Centennial Prefunction

#### EXPERIENCES OF ASIAN AND ASIAN AMERICAN COLLEGE STUDENTS DURING TIMES OF INCREASED ANTI-ASIAN HATE: RECOMMENDATIONS FOR LEADERS AND EDUCATORS

*Target Audience: Mid-level professionals*

Microaggressions and discrimination that students encounter has been shown to negatively impact college students' experiences, as well as overall retention and graduation rates. In particular, Asian American students may perceive racial climates on campus more negatively compared to other racially marginalized groups. Considering the recent increase in anti-Asian hate during the COVID-19 pandemic and drawing on Critical Race Theory and AsianCrit, this poster presentation shares emerging findings from a study on what it means to be an Asian American student during times of increased anti-Asian hate. Recommendations for practice and policy will also be shared.

Presenters:

- Jacqueline Mac, Ph.D., Assistant Professor, Northern Illinois University
- Gudrun Nyuunt, Ph.D., Assistant Professor, Northern Illinois University
- Rita Veron, M.S., Study Abroad Advisor, Doctoral Student, Northern Illinois University
- Zac Birch, M.S., Assistant Director of Student Leadership for Residential Life, Doctoral Student, Northern Illinois University

## FRIDAY, APRIL 8 2022 (AFTERNOON)

### P07 - Centennial Prefunction

#### THE EXPERIENCE OF ANTI-ASIAN HATE AND RACISM AMONG ASIAN NURSING STUDENTS DURING CLINICAL TRAINING

*Target Audience: Undergraduate students*

Undergraduate nursing students perceive gaps between the demands in a specific clinical situation and their resources or abilities to perform the tasks. They have higher stress levels compared to general undergraduate students. Amid the COVID-19 pandemic, some patients may blame Asian nursing students for the pandemic and refuse to be cared for by them. Anticipating and experiencing race-based stigma and discrimination during infectious disease outbreaks can increase the risk for mental health problems. This poster presents results from a focus group study whereby Asian undergraduate nursing students discuss about their anticipation or experience of stress during their clinical training.

Presenters:

- Sun Kim, Ph.D., Associate Professor, University of Massachusetts, Boston
- Jannat Khusbo, Undergraduate student, University of Massachusetts, Boston
- Wichita Watriboonruang, Undergraduate student, University of Massachusetts, Boston
- Teresa Roberts, Ph.D., Associate Professor, University of Massachusetts, Boston

### P08 - Centennial Prefunction

#### EXAMINING WHAT IT MEANS TO BE ASIAN AMERICAN, SOUTHEAST ASIAN IN TOP K-12 LEADERSHIP ROLES

*Target Audience: New professionals / Graduate students*

This poster presentation will be a platform for discussing and engaging the audience in the presenter's research on Southeast Asian principals in K-12 education. Asian Americans are on track to be the fastest-growing race in the next 30 years, yet, Asian Americans represent only 1% of all principals while Asian Americans make up 7% of the student population. Stereotypes about Asian Americans have prevented them from obtaining top leadership positions. The session will focus on discussing these key points: underrepresentation of API leaders in K-12, challenges faced by API leaders in K-12, and how to build leadership and career advancement in K-12 education.

Presenters:

- Sokunveary Siv, M.A., School Principal, California State University, Fresno; Sanger Unified



# APAHE 2022 SPEAKERS

## SEFA AINA



The 8th of 9 children born to parents from the US (colonial) Territory of American Samoa, Sefa was a first-generation low-income college student raised in Southeast San Diego. Sefa is currently the Associate Dean and Director of the Draper Center

for Community Partnerships at Pomona College. Professionally, he has served as an academic and student-organizational advisor, as well as an instructor for Asian American Studies programs at UCLA and California State University, Fullerton. Sefa has taught courses in contemporary Pacific Islander issues, community engagement, and has done countless workshops and talks at colleges and universities throughout the country.

In the community, Sefa is a founding member and current Board Chair of EPIC (Empowering Pacific Islander Communities) and has been

active on the advisory boards of the PIHCP (Pacific Islander Health Careers PIPELINE) Project, NHPI (Native Hawaiian and Pacific Islander) Alliance for Health, Pacific Islander Cancer Control Network (PICCN) Samoan Community Advisory Board, and The AIGA (All Islands Getting Along) Foundation. Sefa is also a founding member of NPIEN (National Pacific Islander Educators Network) and the UCLA PIER Project. During the pandemic, Sefa has organized with other Pacific Islander leaders, some of whom are also UCLA alums, in the Inland Empire to address the disproportionate impact that COVID 19 has had on the

Pacific Islander community. Together, they've formed the PIECE (Pasefika Inland Empire Coalition for Empowerment).

In September of 2010, Sefa was appointed by President Obama to the President's Advisory Commission on Asian Americans and Pacific Islanders. Sefa served as the Vice-Chair of the Commission from 2010 - 2014. He has also been a Reader for the APIASF (Asian Pacific Islander American Scholarship Fund), and AIGCS (American Indian Graduate Center Scholars) Gates Millennium Scholarship and has recently joined the Board of APIA Scholars.

## DR. JULIE AJNKYA



Julie Ajinkya, Ph.D., joined APIA Scholars in January 2021 as its new Senior Vice President to provide strategic direction to the organization as it develops its research and policy agenda.

Prior to APIA Scholars, Ajinkya was the Vice President of Applied Research at the Institute for Higher Education Policy (IHEP), where her research interests included equity in postsecondary education and innovative models that improve degree completion for underserved populations, such as returning adults, justice-involved communities, and rural communities. Prior to joining IHEP, Ajinkya worked at the Center for American Progress (CAP), where she focused primarily on the impact that demographic change has on a diverse portfolio of policy

issues from education and health to employment and infrastructure. Ajinkya has served as a visiting professor of Government at Cornell University's campus in Washington, D.C., for a number of years, where she teaches courses on race, inequality and public policy. She also sits on the Advisory Council for Amherst College's Loeb Center for Career Exploration and Planning, an initiative that creates talent pipelines for the college's first-generation students and students from low-income households.

In 2019, Diverse Issues in Higher Education named Julie one of the Top 35 Women in Higher Education. Ajinkya earned her M.A. with distinction and Ph.D. in Government from Cornell University and holds a B.A. in Political Science from Amherst College.

## DR. ABDIMALIK BUUL



Dr. Buul is currently serving a two year visiting executive of educational excellence role at the California Community College Chancellor's office. During this tenure he will assist in ensuring equal employment opportunities and initiatives are

connected to the classroom. He is also an award-winning professor, antiracist activist, and emancipatory educator. He is an innovative dynamic leader within the San Diego community and throughout the state of California.

He completed his bachelor's degree in Sociology and a master's degree in education with an emphasis in community based counseling and social justice, both from San Diego State University (SDSU). He completed his doctorate work in Educational leadership with an emphasis in Educational Psychology from the University of Southern California (USC).

He is a Professor and Transfer Center Director in the counseling department at San Diego City College. Dr. Buul is also a lecturer at San Diego State University (SDSU) where he teaches Restorative Practices and Conflict Transformation to students in the Advanced Graduate Certificate in Mental Health Recovery & Trauma-informed Care MA in Education with concentration in Counseling program. He serves as a taskforce member on the Academic Senate for California Community Colleges (ASCCC) Equity Diversity and Action Committee. As an active community leader, he serves on several boards and roles

including Board member at large for African American Male and Educational Development Network (A2mend),

In 2019 he was awarded the Golden Apple for being the faculty member of the year at San Diego City Community College. Dr. Buul has been leading statewide efforts in race conscious practices and antiracism trainings. He is the second oldest of 13 and is a proud father to a two-year old daughter named Salma and has been married for seven years to his wife a nurse practitioner Sudi.

## DR. TAMMEIL GILKERSON



Dr. Gilkerson currently serves as president of Evergreen Valley College. One of seven children, She was the first and

only member of her family to graduate from college, and has spent most of her career in the California Community College system. She previously served as president of Laney College. Prior to her role at Laney College, Dr. Gilkerson served as vice president of academic and student affairs at Contra Costa College and as the first diversity, inclusion, and innovation officer for the Contra Costa Community College District.

Dr. Gilkerson is a leader in a number of statewide

efforts to find solutions that address students' basic needs, support undocumented and mixed-status students, and improve the quality and delivery of distance education. Through her participation on the Affordability, Food & Housing Access Taskforce, the Dreamer's Advisory Group, and the Distance Education & Educational Technology Advisory Committee she has developed high-level policy recommendations and practical strategies for front-line practitioners.

She holds a bachelor's degree in history, a master's degree in counseling with an emphasis in marriage and family therapy and pupil personnel services, and a doctorate in organizational leadership with an emphasis in higher education.

## DR. NOËL HARMON



Noël serves as President and Executive Director of Asian Pacific Islander American Scholars, formerly, the Asian Pacific Islander American

Scholarship Fund. She joined the organization in June 2018. Harmon comes to APIA Scholars from Say Yes to Education, where she was Senior Vice President for Strategic Partnerships. Harmon has also held positions at the Brookings Institution where she was the Associate Director of the Global Cities Initiatives, a joint project of Brookings and JPMorgan Chase, and at CEOS for Cities, where she was the Chief Program Officer and National Director of the Talent Dividend. She led the National Talent Dividend Network and Prize, a joint

initiative of Living Cities and CEOs for Cities, to foster post-secondary attainment, through cross-sector collaboration among more than 60 network cities. She also served as a senior research analyst at the Institute for Higher Education Policy (IHEP) where she managed several long-term national initiatives.

Harmon spent the first decade of her career in direct service to students, working in administration at post-secondary institutions including Hofstra University, University

of Michigan, Western Illinois University, and four years in Athletic Student Services at the University of Iowa.

Harmon holds a PhD in Higher Education and a BA in English from the University of Iowa, and a MA in Student Affairs Administration from Ball State University



KRYSTAL KA'AI



Krystal Ka'ai is the Executive Director of the White House Initiative on Asian Americans, Native Hawaiians, and Pacific Islanders (WHIAANHPI) and

the President's Advisory Commission on Asian Americans, Native Hawaiians, and Pacific Islanders. In this role, she is responsible for advising the Biden administration on the coordination and implementation of federal programs and initiatives to advance equity, justice, and opportunity for Asian American, Native Hawaiian, and Pacific Islander (AA and NHPI) communities. Prior to joining WHIAANHPI, Krystal worked on Capitol Hill for over a decade, including serving as the Executive Director of the

Congressional Asian Pacific American Caucus (CAPAC) for eight years. She previously held positions with the U.S. Senate Committee on Indian Affairs, the State of Hawai'i, Office of Hawaiian Affairs, and the National Japanese American Memorial Foundation. Krystal was born and raised in Hawai'i and is the first Native Hawaiian to ever lead WHIAANHPI.

DR. PATRICIA NEILSON



Dr. Patricia Neilson previously served as the founding director of the Asian American Student Success Program at the University of Massachusetts

Boston funded by the Department of Education, Title III, Asian American Native American Pacific Islander Serving Institution (AANAPISI) grant. Prior to that appointment, Dr. Neilson was the director of the Center for Collaborative Leadership in the College of Management at UMass Boston. She also served as an academic dean at North Shore Community College in Danvers, Massachusetts. She retired from her many years in higher education in the fall of 2018 and continues to champion efforts for AANAPISIs.

Her research interest is in the underrepresentation of Asian American senior administrators in higher education. Dr. Neilson serves on the Asian Pacific Americans in Higher Education (APAHE) board of directors and mentors promising APAs. As part of the pipeline effort, has served as a faculty member in the Leadership Development Program in Higher Education (LDPHE)/ LEAP Advance.

DR. CYNTHIA OLIVO



Dr. Cynthia Olivo has been a professional in higher education since 1995. Dr. Olivo currently serves as the Assistant Superintendent/Vice President of Student Services at Pasadena City College (PCC), serving 19,000 majority BIPOC students with a dual designation as an Hispanic Serving Institution and

an ANAPISI school. Nearly half of all students are the first in their family to go to college.

Her leadership qualities include leading innovation to improve racial equity and student success, consensus building and creating an engaging, inclusive environment to foster change in our practices-- rooted in social justice. Cynthia was selected for the Aspen Presidential Fellows Program Class of 2017, completed the Harvard Institute for Management & Leadership in Education and the American Council on Education Advancing to the Presidency.

Dr. Olivo serves in the following organizations: President of the Chief Student

Services Officer Association in 2019-2020, President of the statewide COLEGAS—California Community College Organizacion de Latinx Guidance, Empowerment & Advocacy for Success. COLEGAS is the Spanish word for "colleague, friend, someone I trust", Founding member of The Coalition, an organization including the African American Male Education Network & Development, the Association of Asian Pacific Americans in Higher Education and COLEGAS to address issues of racial equity. She is also a member of the Policy & Leadership Trust a national organization through Jobs for the Future and serves on the Executive Board for National Community College Hispanic Council.

Cynthia's educational background includes a BA in Psychology and a Master of Science in Counseling from California State University San Bernardino, and a Ph.D. in Education with an emphasis in Urban Leadership from Claremont Graduate University. Dr. Olivo is the granddaughter of incredible migrant farmworkers, daughter of an amazing single mom, first in her family to go to college and third generation Chicana.

DR. ERIC RAMONES



Dr. Ramones currently serves as the Associate Vice Chancellor for Human Resources for the West Valley-Mission Community College District. Prior, he was

Associate Vice President, Human Resources and Labor Relations for the Gavilan Joint Community College District, in Gilroy, California for nearly a decade.

Prior to Gavilan College, Dr. Ramones served the community of San Jose for six years as the Human Resources Manager and Internal Affairs Officer of the San Jose Fire Department. Since 2010, he has also taught as an adjunct lecturer in the Master's in Public Administration program at San Jose State University.

Dr. Ramones holds a bachelor of arts in sociology with a psychology minor from Loyola Marymount University, a master of public administration from San Jose State University, and a doctor of education in organizational leadership, from Brandman University.

STEPHANIE SAJOR AND EDDY M. GANA JR.



Stephanie Sajor and Eddy M. Gana Jr., also known as Steady, are spoken word artists and community organizers based in Los Angeles. They are Co-

Directors of Sunday Jump, an open mic series in Historic Filipinotown, and organizers of Kabataang maka-Bayan or KmB / Pro-People Youth, a progressive organization that raises the next generation's social consciousness. They met at UC Irvine and got their start organizing in the context of arts and activism as student leaders for various campus organizations such as Uncultivated Rabbits and the Asian Pacific Student Association.

They have been published in TAYO Literary Magazine, the

Asian American Literary Review, and Salamin Magazine. They have performed on KSCI-TV LA18, KPCC 89.3 FM/Unheard LA, at Grand Park in Downtown LA, the LA Theater Center, the MacPhail Center for Music in Minneapolis, Brava Theater in San Francisco, the Museum of Tolerance, and more. They served as co-curators of Literary Arts for the Festival of Philippine Arts and Culture from 2013-2017 and continue to curate the annual Katipunan Poetry Slam. As organizers, they believe that the arts serve as an important avenue for personal growth, developing community

activists, and ultimately, greater social change. They are also married.

DR. SUELY SARO



Dr. Saro has been the City Councilwoman for Long Beach's Sixth District since December 2020. She understands the immigrant experience first-hand and this drives her dedication to fighting for equity. She was born in a refugee camp to parents who survived the Cambodian Genocide. Focused on a future

of organizing, civic engagement, and advocacy, SueLy pushed against the odds to earn three degrees: a Bachelor's degree in Molecular Cellular Developmental Biology from the University of California, Santa Cruz, a Master's degree in Public Administration from California State University, Long Beach and a Doctorate in Education (Ed.D) and Organizational Leadership from the University of La Verne.

Dr. Saro began her career as a labor organizer, working alongside janitors and healthcare workers in their fight for fair wages and better working conditions. Then, she went on to become the first Cambodian American Executive Director of Khmer Girls in Action,

helping develop leadership skills in youth to improve their schools and community. Dr. Saro then joined the Health Access Project at Asians Americans Advancing Justice Los Angeles to provide education, build coalitions, and conduct advocacy on the Affordable Care Act. She went on to work for the California State Legislature and was an Adjunct Professor at Cal State LA. She currently serves as a Conservancy Project Development Specialist with the San Gabriel and Lower Los Angeles Rivers and Mountains Conservancy RMC).

Meanwhile, she is dedicated to alleviating poverty and empowering women with disabilities in Cambodia where

she co-founded and is the board Chair of Women for Women Foundation (WfWF) based in Cambodia. Since 2005, WfWF has helped over 700 women with disabilities and their families increase their economic security by working in a social enterprise program. WfWF is a member of the World Fair Trade Organization (WFTO) allowing its fashionable accessories and products to be sold throughout the world. Dr. Saro also proudly serves as the Board Chair of the Asian Pacific Islander American (APIA) Professional Network based in Long Beach.

Dr. Saro and her husband proudly raising their two young children in Central Long Beach.



## SUSANA SNGIEM



Susana Sngiem is the first second-generation Cambodian-American woman to serve as United Cambodian Community's executive director. She assumed

the executive director role in 2015. In her role, Susana has expanded UCC's impact by building economic opportunities in the Cambodian community by establishing the Cambodia Town Business Center, Cambodian youth and LEP workforce development, and housing counseling program.

Her parents survived the Khmer Rouge and immigrated to Long Beach in the early 1980's. Susana was born and raised in central Long Beach. She earned her Master's degree in social work from the University of

Southern California and has over 13 years of nonprofit experience. Susana was recognized for her leadership by receiving the CCEJ Human Relations Award in 2019 and the "Go Long Beach" Award from Mayor Robert Garcia. She currently serves as the chair of the City of Long Beach Homeless Services Advisory Committee and a board member of Long Beach Community Action Partnership, Midtown Business and Property Owners Association, Long Beach First Friends Church, and Asian Pacific Islander American Professional Network.

During her free time, Susana enjoys hiking with her husband, eating delicious food with friends, and playing hide and go seek with her nephew and nieces.

## DR. SOPHEA SENG



I am an Assistant Professor in Asian and Asian American Studies at California State

University, Long Beach (CSULB). Both my parents survived the Khmer Rouge genocide, and I was raised in California. I am a first-generation college student. I received my bachelor's degree in Linguistics and Italian Language at the University of California, Santa Cruz (UCSC). After graduating, I taught in Fukushima as part of the Japan Exchange and Teaching (JET) program, from 2007-2011, before starting a master's program at CSULB in Asian American Studies. While I was studying

for my master's at CSULB, I built relationships with various members of the community. I'm excited to be able to be back at Long Beach and also to be able to continue to build those bridges and create opportunities for students.

In 2021, I completed my doctorate in Anthropology and master's in Southeast Asian studies at the University of California, Riverside (UCR). From 2019 to 2020, I was a Fulbright scholar in Italy to complete

my dissertation fieldwork. I conducted research at the only Cambodian Buddhist temple in Italy, bringing together studies of the Americas, Europe, and Asia. Unfortunately, the fellowship was cut short by the pandemic. I am excited to return to Long Beach. I hope to bring my international experiences, as well as her life experiences, to students and the larger community.

## DR. ROWENA M. TOMANENG



Rowena M. Tomaneng is the President of San José City College (SJCC) in the San Jose

Evergreen Community College District in California, and a lecturer in International and Multicultural Education and Leadership Studies in the School of Education at University of San Francisco. Prior to SJCC, she was President of Berkeley City College, CA and served multiple roles at De Anza College, CA including teaching courses in literature, ethnic studies, and women's studies and founding Vasconcellos Institute for Democracy and Action (VIDA).

Her research and publications explore human rights, social movements, transnational feminism, and racial equity in education for Asian American and Pacific Islander students.

Rowena serves on the boards for the Chief Executive Officers for the California Community Colleges, the Connie L. Lurie School's Institute for Emancipatory Education, San José State University, and California Campus Compact. Rowena is also the Vice

President of Asian Pacific Americans for Higher Education. She is a graduate of University of San Francisco's School of Education in International and Multicultural Education with a concentration in Human Rights Education, and University of California, Santa Barbara, and University of California, Irvine.

## DR. PHITSAMAY SYCHITKOKHONG UY



Phitsamay Sychitkokhong Uy is Associate Professor in the College of Education's Leadership in Schooling Program and co-director of the Center for Asian American Studies at University of Massachusetts-Lowell. Dr. Uy is the first and only Lao-American refugee to receive a Doctorate of Education from Harvard University and became

the first and only tenured faculty member in a College of Education in the United States (2017). Her research focuses on immigrant and refugee populations, Southeast Asian educational experiences and family and community engagement.

With over 25 years in the K-21 education field, her teaching experiences include being an elementary teacher, a literacy specialist, an Asian American studies instructor and a teacher education professor. As an educational consultant for school districts and non-profit organizations, she has provided workshops on equity training, culturally responsive strategies to engage immigrant and refugee families and professional development workshops on

intercultural competence for school teachers, administrators, and staff. She was recently inducted into University of Michigan's National Center for Institutional Diversity (NCID) Scholars Network.

Dr. Uy has also worked as a diversity trainer for the Anti-Defamation League (ADL) and youth organizer for Coalitions of Asian Pacific American Youth (CAPAY). For over 20 years, Dr. Uy has been involved in various community boards of directors including Southeast Asian Resource Action Center (SEARAC), Asian American Resource Workshop (AARW) and Legacies of War. She currently serves on Mass Humanities, Pencils of Promise, and the Nisei Student Relocation Commemorative

Fund (NSRCF) and is a member of the Merrimack Valley DEI Consortium. She has also provided Congressional briefings both in Washington DC and in Massachusetts on English language learners and data disaggregation. For more information about her work, click the following news links: her work with Southeast Asian parents was featured by Rhode Island National Public Radio; her work with the Legacies of War project was featured on Public Radio International; her work with Asian American Educators Mentorship Program was featured on Boston Globe, and her work on the Lao Food Foundation was featured on WCVB's Chronicle.

## DR. CIRIAN VILLAVICENCIO



Dr. Villavicencio was appointed by Governor Edmund G. Brown Jr. in 2014 to serve on the California Commission on Asian and Pacific Islander

American Affairs (CCAPIAA) whose mission is to elevate the political, economic, and social issues of California Asians and Pacific Islanders. From 2016-17, Cirian served as CCAPIAA's chair and under his leadership helped pass data disaggregation legislation for the Asian Pacific Islander community, human trafficking prevention legislation, and helped advocate for Filipino WWII Veterans to receive the Congressional Gold Medal. In 2021, Cirian was appointed as the chair of CCAPIAA's Higher Education Committee.

Cirian is professor and chair of the Department of Political Science at San Joaquin Delta College in Stockton, California. He holds a Master in Public Administration degree from the University of Southern California and an Ed. D. in Higher Education Administration from the University of Wyoming.

## NKAUJ lab YANG



Nkauj received her Bachelor of Arts in Ethnic Studies at the University of California, Berkeley

and pursued her Master of Arts in Ethnic Studies at San Francisco State University in 2012.

Nkauj lab has over a decade of community organizing and policy advocacy experiences. Through organizations including Youth Together, Banteay Srei, Serve The People, Hmong Innovating Politics (HIP), Nkauj lab has created brave spaces to organize and transform young people to realize their power to impact change. She served as the Director of

California with the Southeast Asia Resource Action Center (SEARAC) partnering with Southeast Asian led and serving organizations throughout California to advocate for access to services and resources and racial equity. In 2020, she served as a co-director with HIP where she developed an infrastructure to organize Southeast Asian youth in Sacramento and Fresno and oversaw HIP's integrated Southeast Asian voter engagement work throughout California.

Today, Nkauj lab is the Executive Director of the California Commission on Asian and Pacific Islander American Affairs where she hopes to increase access and resources for the very diverse Asian American Native Hawaiian and Pacific Islander communities in California.



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# CONFERENCE PLANNING COMMITTEE

A heartfelt thanks to the following individuals who have dedicated their time to provide you with this year's APAHE conference!

## CONFERENCE COMMITTEE TRI-CHAIRS

<b>Roger Moy</b> Business Coordinator, Student Affairs Divisional Resources & Interim Chair, Asian Pacific American Systemwide Alliance (APASA), UC Davis	<b>Arnold Paguio</b> Director of Student Life, Chabot College and Board Member, Asian Pacific Americans in Higher Education	<b>Dr. Mary Ann Takemoto</b> Board Member, Asian Pacific Americans in Higher Education
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## THE TEAM

1. Abe Ali, President, Asian Pacific Americans in Higher Education
2. Erick Aragon, Counselor/Instructor, Outreach & Relations with Schools, De Anza College
3. Diane Wu Chang, Dean of Student Services, Laney College
4. Dr. Kevin Nguyen Chastain, Assistant Director of Leadership and Engagement, Residential Life, University of California, Riverside
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10. Tomoko Ha, Founder/Principal, TKO Consulting
11. Richard Ho, Graduate Admissions Program Coordinator, San Francisco State University
12. Dr. Lori Ideta, Vice Provost for Student Success, University of Hawai'i at Mānoa (Chair)
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25. Leland Simpliciano, Counselor, and Curriculum Chair, Los Angeles Harbor College
26. Dr. Rowena Tomaneng, President, San Jose City College
27. Philip Tran, Business Instructor, College of San Mateo
28. Grace Toy, Sr. Vice President of Administration & CFO at LEAP (Leadership Education for Asian Pacifics)
29. Mary Ann Triest, Director for Student Engagement, David Geffen School of Medicine at UCLA
30. Dr. Nancy Wada-McKee, Board Member, Asian Pacific Americans in Higher Education
31. Dr. Justin Woodard, Lecturer, San Francisco State University
32. Dr. Audrey Yamagata-Noji, Vice President, Student Services, Mt. San Antonio College
33. Brandon Yanari, Program Coordinator of Student Health & Wellness Services, Evergreen Valley College



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## ON THEIR 35<sup>TH</sup> YEAR ANNIVERSARY



Photo includes from left to right: Dr. Hal G. Gin, Trustee Area 6, Chabot-Las Positas Community College District; Dr. Dyrrell Foster, President, Las Positas College; and Wyman Fong, Vice Chancellor, Human Resources, Chabot-Las Positas Community College District







"I grew up in Kansas, so as a Native Hawaiian, I wasn't exposed to my own culture very much. Being a part of the APIA Scholars community was a great way to connect with other people who share my background and learn about other APIA backgrounds."

- Malia Morioka  
2021-22 APIA Scholar

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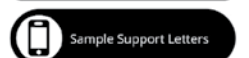
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From left:

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Dean, Science, Technology,  
Engineering & Mathematics

**Rima Dasgupta**  
Sociology Instructor

**Jerry Thao**  
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