April 7, 2022

On behalf of the Asian Pacific Americans in Higher Education (APAHE) Board, I welcome you to this year’s face-to-face conference!

Our theme this year is “Movement API.” This theme is intentional as we are at a time in our lives that requires us to speak up and act up for what is in our best interest, and to refuse to be apologetic in demanding positive change to our current political, governmental, and educational environments.

APAHE was founded in 1987 and we also celebrate with you our 35th year of existence, movement, and impact at this year’s conference. As you look over this year’s program, I believe you will find a variety of relevant and inclusive topics for your consideration. At APAHE, our goal is that you will find yourself in a safe learning environment that welcomes free expression of yourself with leaders throughout the nation who have a genuine interest in your personal and professional growth. We further encourage you to reach out to others and to build your professional and career networks.

On behalf of the APAHE Board, I welcome you to Long Beach, California. I look forward to meeting and connecting with as many of you as possible in the days ahead. Have a great conference!

May peace continue to be with you,

Ibrahim “Abe” Ali
President, Asian Pacific Americans in Higher Education (APAHE)
7:00 a.m.  
Centennial Ballroom  
Pre-Function Area  
**REGISTRATION, LIGHT BREAKFAST, AND NETWORKING**

8:00 a.m.  
Centennial Ballroom  
**AN INVOCATION AND OFFERING IN THE DANCE FORM OF BHARATA NATYAM, ONE OF THE OLDEST DANCE FORMS IN SOUTH INDIA.**  
Dancers of the Shakti Dance Company, under the tutelage of their Guru Viji Prakash

8:25 a.m.  
Centennial Ballroom  
**WELCOMES, INTRODUCTIONS, AND THIS YEAR’S CONFERENCE THEME**  
Abe Ai, President, Asian Pacific Americans in Higher Education  
Dr. Rowena Tomaneng, President-Elect, Asian Pacific Americans in Higher Education

8:40 a.m.  
Centennial Ballroom  
**GREETINGS FROM THE CITY OF LONG BEACH**  
Dr. Suely Saro, Councilwoman

9:00 a.m.  
Centennial Ballroom  
**OPENING PANEL**  
Khmer Communities in Motion: Crossing Generational and Geographic Boundaries  
Facilitator: Dr. Patricia Neilson, APAHE Board member  
Blessing: Venerable Chancey, Wat Samaki temple  
Panelists:  
- Dr. Sophea Seng, Assistant Professor in Asian American Studies, California State University Long Beach  
- Ms. Susana Sngiem, Executive Director, United Cambodian Community  
- Dr. Phitsamay Sychitkokhong Uy, Associate Professor and Co-Director of Center for Asian American Studies, University of Massachusetts Lowell

10:15 a.m. – 11:15 a.m.  
**CONCURRENT WORKSHOPS - GROUP A**

- **A1** Ocean Ballroom, 1st Floor  
  Screening of “Pass or Fail in Cambodia Town”

- **A2** Palos Verdes Room, 4th Floor  
  Conversation with a New College President

- **A3** Barcelona, 3rd Floor  
  Responsive Allies: Essential for Representation and Movement

- **A4** Casablanca, 3rd Floor  
  AANHPI Mental Health at AANAPISIs Dividing Your Program and Responding to Mental Health Needs in the Time of COVID

- **A5** Melbourne, 3rd Floor  
  Responsive Education for Access, Community, and Hope

- **A6** Naples, 3rd Floor  
  Integrating Asian American Studies Content into Course Curricula

- **A7** Tokyo/Vancouver, 3rd Floor  
  Sharing Our Stories: How 3 Asian American Women Navigate the Ivory Tower

- **A8** Shanghai, 3rd Floor  
  A Reflection on Cross-Campus Coalition Building: Empowering and Showcasing AAPI Voices

- **A9** Odessa, 3rd Floor  
  A Model for Institutionalization: The Full Circle Project at Sacramento State
Professionals Dropping Vanquish the Anguish: Modalities to Help You Thrive During Times of Crisis

American Higher Ed Rest for Our Survival Thrive During Times of Crises

Ocean Ballroom, 1st Floor

11:30 a.m. – 12:30 p.m. CONCURRENT WORKSHOPS - GROUP B

B1 Ocean Ballroom, 1st Floor
Vanquish the Anguish: Three Mental Health Modalities to Help You Thrive During Times of Crisis

B2 Palos Verdes Room, 4th Floor
LEAP Advance Class of 2021: Closed Session for Alumni

B3 Barcelona, 3rd Floor
Leveraging Intersectional and Disaggregated API Data to Inform Equity Initiatives & Build Coalitions

B4 Casablanca, 3rd Floor
"I’m Here. Now What?" An Informal Guide of Next Steps of Engagement After APAHE

B5 Melbourne, 3rd Floor
The Academic and Professional Identity Development of Asian American Women Faculty

B6 Naples, 3rd Floor
We Are Here for You! The Asian Pacific Student Program (APSP) at Santa Ana College

B7 Tokyo/Vancouver, 3rd Floor
Inclusivity Starts with "AND": The Importance of "and" in AAPI

B8 Shanghai, 3rd Floor
LA Harbor College’s APASS: Guerilla Strategies for the Pandemic and Beyond

B9 Odessa, 3rd Floor
Breaking the Bamboo Ceiling: Paving the Way for Students’ Success in Academia and the Workforce

12:30 p.m.

Centennial Ballroom

LUNCHEON, AWARDS AND NETWORKING
Recognizing APAHE/LEAP ADVANCE leaders:
- Dr. Lori Adrian, Former President, Coastline College
- Dr. A. Gabriel Esteban, President, DePaul University
- Dr. Leroy Morishita, Former President, California State University, East Bay

Centennial Ballroom Pre-Function Area

AFTERNOON POSTERS
- Data to Practice: Informing Our AAPI Movement to End Sexual Violence and Sexual Harassment in Higher Education
- More Than Just a Good Hmong Daughter: Hmong Women Reimagining Leadership in Higher Education

2:15 p.m. – 3:15 p.m.

CONCURRENT WORKSHOPS - GROUP C

B1 Ocean Ballroom, 1st Floor
Rest for Our Survival & Beyond: Filipino American Higher Ed Professionals Dropping the Grind

B2 Palos Verdes Room, 4th Floor
Do You Feel Left Out? Build and Enhance Employee Communities at Your Institution

B3 Barcelona, 3rd Floor
Creating Culturally-Sustaining Financial Literacy Programs for AANHPI Students: Lessons Learned from 3 East Coast AANAPISIs

B4 Casablanca, 3rd Floor
Spaces of DEI Collective Experiences in Higher Education

B5 Melbourne, 3rd Floor
Sustaining the Moment: Building an APIDA-Supportive Campus Community

B6 Naples, 3rd Floor
Diagnosing AAPI: Addressing Creative Flows and Culturally Sensitive Outreach for Hmong Americans

B7 Tokyo/Vancouver, 3rd Floor
Let’s Talk Leadership!

B8 Shanghai, 3rd Floor
Support for English Language Learners

B9 Odessa, 3rd Floor
API Student Leader to Community Leader Pipeline: A Utah Case Study

3:30 p.m.

Centennial Ballroom

FRIDAY, APRIL 8, 2022

3:45 pm

Centennial Ballroom

DAY 1 CLOSING PLENARY PANEL
Advancing Educational Equity for AANHPI Students
Moderated by Dr. Rovena Tomangeng, President, San Jose City College
Panelists:
- Dr. Noel Harmon, President and Executive Director of Asian Pacific Islander American Scholars, formerly, the Asian Pacific Islander American Scholarship Fund
- Dr. Julie Ajinkya, Senior Vice President, Asian Pacific Islander American Scholars
- Dr. Cinan Villavicencio, Commissioner, CA Commission on Asian and Pacific Islander American Affairs, and Professor of Political Science, Political Science Department Chair
- Nkauj Lab Yang, Executive Director, CA Commission on APA Affairs

7:00 a.m.

Centennial Ballroom

FRIDAY, APRIL 8, 2022

REGISTRATION, LIGHT BREAKFAST, AND NETWORKING

8:00 a.m.

Centennial Ballroom

WELCOME

8:30 a.m.

Centennial Ballroom

MORNING SPOKEN WORD

Stephanie Sajor and Eddy M. Gana Jr, also known as Steady

8:45 a.m.

Centennial Ballroom

COALITION AND MOVEMENT BUILDING FOR RACIAL EQUITY IN EDUCATION

Moderated by Dr. Tammie Gilkerson, President, Evergreen College and founding Coalition member
Panelists:
- Dr. Abdalmilak Buul, African American Male Education Network and Development (A2MEND)
- Dr. Cynthia Olivo, California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)
- Dr. Eric Ramones, Asian Pacific Americans in Higher Education (APAHE)
- Dr. Noël Harmon, President and Executive Director of Asian Pacific Islander American Scholars
- Dr. Julie Ajinkya, Senior Vice President, Asian Pacific Islander American Scholars
- Dr. Cinan Villavicencio, Commissioner, CA Commission on Asian and Pacific Islander American Affairs, and Professor of Political Science, Political Science Department Chair
- Nkauj Lab Yang, Executive Director, CA Commission on APA Affairs

The COALITION was birthed pre-COVID in Los Angeles in 2019 when three higher educational organizations decided to stand in solidarity to address conditions of inequity within the California Community College system.

These organizations include the African American Male Education Network and Development (A2MEND), Asian Pacific Americans in Higher Education (APAHE), and California Community College Organización de Latinx Empowerment Guidance & Advocacy for Success (COLEGAS)

3 East Coast AANAPISIs
Lessons Learned from for AANHPI Students:
- Sustaining Financial Literacy Programs
- Creating Culturally-Sustaining Financial Literacy Programs for AANHPI Students: Lessons Learned from 3 East Coast AANAPISIs
- Spaces of DEI Collective Experiences in Higher Education
- Sustaining the Moment: Building an APIDA-Supportive Campus Community

Panelists:
- Dr. Abdalmilak Buul, African American Male Education Network and Development (A2MEND)
- Dr. Cynthia Olivo, California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)
- Dr. Eric Ramones, Asian Pacific Americans in Higher Education (APAHE)
- Dr. Noël Harmon, President and Executive Director of Asian Pacific Islander American Scholars
- Dr. Julie Ajinkya, Senior Vice President, Asian Pacific Islander American Scholars
- Dr. Cinan Villavicencio, Commissioner, CA Commission on Asian and Pacific Islander American Affairs, and Professor of Political Science, Political Science Department Chair
- Nkauj Lab Yang, Executive Director, CA Commission on APA Affairs

THE COALITION was birthed pre-COVID in Los Angeles in 2019 when three higher educational organizations decided to stand in solidarity to address conditions of inequity within the California Community College system.

These organizations include the African American Male Education Network and Development (A2MEND), Asian Pacific Americans in Higher Education (APAHE), and California Community College Organización de Latinx Empowerment Guidance & Advocacy for Success (COLEGAS)

4 East Coast AANAPISIs
- Sustaining Financial Literacy Programs
- Creating Culturally-Sustaining Financial Literacy Programs for AANHPI Students: Lessons Learned from 3 East Coast AANAPISIs
- Spaces of DEI Collective Experiences in Higher Education
- Sustaining the Moment: Building an APIDA-Supportive Campus Community

Panelists:
- Dr. Abdalmilak Buul, African American Male Education Network and Development (A2MEND)
- Dr. Cynthia Olivo, California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)
- Dr. Eric Ramones, Asian Pacific Americans in Higher Education (APAHE)
- Dr. Noël Harmon, President and Executive Director of Asian Pacific Islander American Scholars
- Dr. Julie Ajinkya, Senior Vice President, Asian Pacific Islander American Scholars
- Dr. Cinan Villavicencio, Commissioner, CA Commission on Asian and Pacific Islander American Affairs, and Professor of Political Science, Political Science Department Chair
- Nkauj Lab Yang, Executive Director, CA Commission on APA Affairs

THE COALITION was birthed pre-COVID in Los Angeles in 2019 when three higher educational organizations decided to stand in solidarity to address conditions of inequity within the California Community College system.

These organizations include the African American Male Education Network and Development (A2MEND), Asian Pacific Americans in Higher Education (APAHE), and California Community College Organización de Latinx Empowerment Guidance & Advocacy for Success (COLEGAS)

3 East Coast AANAPISIs
Lessons Learned from for AANHPI Students:
- Sustaining Financial Literacy Programs
- Creating Culturally-Sustaining Financial Literacy Programs for AANHPI Students: Lessons Learned from 3 East Coast AANAPISIs
- Spaces of DEI Collective Experiences in Higher Education
- Sustaining the Moment: Building an APIDA-Supportive Campus Community

Panelists:
- Dr. Abdalmilak Buul, African American Male Education Network and Development (A2MEND)
- Dr. Cynthia Olivo, California Community Colleges Organización de Latinx Empowerment, Guidance, Advocacy for Success (COLEGAS)
- Dr. Eric Ramones, Asian Pacific Americans in Higher Education (APAHE)
- Dr. Noël Harmon, President and Executive Director of Asian Pacific Islander American Scholars
- Dr. Julie Ajinkya, Senior Vice President, Asian Pacific Islander American Scholars
- Dr. Cinan Villavicencio, Commissioner, CA Commission on Asian and Pacific Islander American Affairs, and Professor of Political Science, Political Science Department Chair
- Nkauj Lab Yang, Executive Director, CA Commission on APA Affairs

THE COALITION was birthed pre-COVID in Los Angeles in 2019 when three higher educational organizations decided to stand in solidarity to address conditions of inequity within the California Community College system.

These organizations include the African American Male Education Network and Development (A2MEND), Asian Pacific Americans in Higher Education (APAHE), and California Community College Organización de Latinx Empowerment Guidance & Advocacy for Success (COLEGAS)
Ocean Ballroom, 1st Floor
Voices of the 1.5 Generation: Cambodian Americans in the Creative Arts

Palos Verdes, 4th Floor
The Coalition Cohort (Closed Session for Coalition cohort members only)

Barcelona, 3rd Floor
Indo-Fijian American Women in Higher Education Leadership

Casablanca, 3rd Floor
Movement API: Making Waves for the PI in API

Melbourne, 3rd Floor
Planting “Legaeas” (Filipino Learning Communities and Student Success Programs at California Community Colleges)

Naples, 3rd Floor
Tokyo/Vancouver, 3rd Floor
What’s Holding You Back? Unpacking the Bamboo Ceiling

Shanghai, 3rd Floor
Our Movement API: Leveraging the E&D for Leadership Capacity and Practice as Southeast Asian American Women

Odessa, 3rd Floor
UMass Boston’s AANAPISI Research Cluster Initiative: Project-Based Faculty-Student Mentoring

Centennial Ballroom/Pre-Function Area
MORNING POSTERS
- Protect the Vote at All Costs: Ensuring Voter Access During the 2020 General Election
- Experiences of Asian and American College Students During Times of Increased Anti-Asian Hate: Recommendations for Leaders and Educators

Ocean Ballroom, 1st Floor
Challenging the Identity Retrgrade: AAPI Practitioners Navigating Tensions in Higher Education Transformation Work

Palos Verdes, 4th Floor
The Coalition Cohort (Closed Session for Coalition cohort members only)

Barcelona, 3rd Floor
Caring While Asian: A Practical Framework for Career Success

Casablanca, 3rd Floor
Resisting at the Margin: While Manifesting Our Full Humanity - A Culturally Nurturing Conversation

Melbourne, 3rd Floor
Maria Moves NHPI Leadership and Activism at MiraCosta College

Naples, 3rd Floor
Tokyo/Vancouver, 3rd Floor
Advancing the AANAPISI Work after the Grant Ends: Institutionalizing and Growing Support for AANAPISI Students

Shanghai, 3rd Floor
Models of Change: AANAPISI in Action

Odessa, 3rd Floor
Supporting SWANA Student through Understanding History

Naples, 3rd Floor
Examining ESL/EFL Teachers’ Attitudes and Perspectives towards World Englishes

Tokyo/Vancouver, 3rd Floor
Our Movement API: Leveraging the E&D for Leadership Capacity and Practice as Southeast Asian American Women

Shanghai, 3rd Floor
How My Immigrant Story Landed Me My Dream Job

Odessa, 3rd Floor
How My Immigrant Story Landed Me My Dream Job

Casablanca, 3rd Floor
Bridging AANAPHI Communities Through Sharing of Vulnerabilities and Resilience

Melbourne, 3rd Floor
Bridging AANAPHI Communities (Closed Session for AANAPISI Steering Committee members only)

Naples, 3rd Floor
LDPHE/LEAP Advance Alumni
Closed Session (Closed Session for all LDPHE and LEAP Advance Alumni only)

Tokyo/Vancouver, 3rd Floor
LDPHE/LEAP Advance Alumni
Closed Session (Closed Session for all LDPHE and LEAP Advance Alumni only)

Shanghai, 3rd Floor
How My Immigrant Story Landed Me My Dream Job

Odessa, 3rd Floor
LDPHE/LEAP Advance Alumni
Closed Session (Closed Session for all LDPHE and LEAP Advance Alumni only)

Centennial Ballroom/Lunch, Awards and Networking
#What’s Next for the PI Community? From COVID to Volcanoes: and Everything in-between
Sefa Aina, Founding member and current Board Chair of EPIC (Empowering Pacific Islander Communities) and Associate Dean and Director of the Draper Center for Community Partnerships at Pomona College

Recognizing:
- Dr. Pamela Luster, President, San Diego Mesa College
- Dr. Pam Eddinger, President, Bunker Hill Community College
- Mark Misu, President, Portland Community College

CLOSING APAHE RECEPTION
5:00 p.m.
Centennial Ballroom/Ocean Terrace West
A1 - Ocean Ballroom, 1st Floor
SCRENING OF "PASS OR FAIL IN CAMBODIA TOWN" Target Audience: All

In this session, the video “Pass or Fail in Cambodia Town” will be shown followed by a discussion with Professor Sophia Seng and Phitsamay Uy. This video is part of the PBS America by the Numbers series with Maria Hinojosa. Although Asian Americans are the least educated and ethnic group in the US, this is not the case for all groups. Southeast Asian Americans have some of the lowest high school completion rates in the nation. This video focuses on America’s largest Cambodian American community in Long Beach to examine why this educational crisis is happening and what strategies are being implemented to improve it.

Presenters:
- Sophia Seng, Ph.D., Assistant Professor in Asian American Studies, California State University Long Beach
- Phitsamay Sychitkokhong Uy, Ed.D., Associate Professor and Graduate Coordinator of EdD Program, University of Massachusetts Lowell

A2 - Palos Verdes Room, 4th Floor
CONVERSATION WITH A NEW COLLEGE PRESIDENT Target Audience: Mid-level professionals

Come have a conversation with a new college president. We record an introductory interview which you can check out here: https://youtu.be/zYL5ui_ngdk. Bring your questions, as we brainstorm ideas for addressing mental health on their campus. Participants reflect on their own challenges, and specific mental health programming, and discuss strategies to strengthen allyship within and across diverse groups, and validate that every issue counts. Representation matters–let’s hear Asian American, Native Hawaiian and Pacific Islander (AANHPI) voices to be heard at all levels of leadership.

Presenters:
- Van Son Nguyen, Ed.D., Professor, Co-chair, Mathematics, College of Alameda
- Char Perlas, Ph.D., Interim President, College of the Siskiyous
- Marcia Liu, Ph.D., HCAP Mental Health Specialist, CUNY Hunter College of Alameda
- Parla Perlas, Ph.D., Interim President, College of the Siskiyous

A3 - Barcelona, 3rd Floor
RESPONSIVE ALLIES: ESSENTIAL FOR REPRESENTATION AND MOVEMENT Target Audience: Mid-level professionals

Historically, revolutions don’t happen in isolation. Movement takes allies. This session will define culturally responsive allyship within and across diverse groups, and explore actions allies can take that are effective in amplifying voices of underrepresented groups. This interactive presentation will include approaches and strategies to strengthen allyship within and across diverse groups and validate that every issue counts. Representation matters–let’s empower Asian American, Native Hawaiian and Pacific Islander (AANHPI) voices to be heard at all levels of leadership.

Presenters:
- Tony Hironaka-Juteau, Ed.D., Professor, Fresno State Department of Recreation Administration
- Francine Bradshaw Opita, Ed.D., Founder and Senior Consultant, Opita and Associates
- Vicki Taylor, Consultant, Ed.D, Diversity, Equity and Inclusion, Opita and Associates

A4 - Casablanca, 3rd Floor
AANHPI MENTAL HEALTH AT AANAPISI: PIVOTING YOUR PROGRAM AND RESPONDING TO MENTAL HEALTH NEEDS IN THE TIME OF COVID Target Audience: Mid-level professionals

The past two years have brought several challenges for AANHPI students. Students are coping with increases in anti-Asian racism, pandemic anxiety, isolation, and a loss of identity, and significant instability in their academic spaces. For students living at home, close living quarters and lack of physical contact have additionally presented challenges to wellness. In this workshop, the Hunter College AANAPISI Project (HCAP) presents on its pandemic-specific mental health programming, and discusses strategies for designing and implementing programming at participants’ own schools. Participants reflect on their own challenges, and brainstorm ideas for assessing mental health on their campuses.

Presenters:
- Marcia Liu, Ph.D., HCAP Mental Health Specialist, CUNY Hunter College of Alameda
- Maryam Mian, HCAP Program Associate, CUNY Hunter College

A5 - Melbourne, 3rd Floor
RESPONSIVE EDUCATION FOR ACCESS, COMMUNITY, AND HOPE Target Audience: New faculty and graduate students

This workshop demonstrates San Francisco State University’s AANAPISI REACH initiative to provide community responsive financial support for high-needs AANHPI students. We are shifting our focus from financial literacy to financial wellness because we want our students to build their financial capital for themselves. Financial wellness is not just knowing how to create a financial wellness as a means to access, and equity that has historically been denied to many AANHPI communities.

Presenters:
- Arthea Daus-Magbuad, Ed.D., Director of Asian American & Pacific Islander Student Services, San Francisco State University
- Maharaj “Raju” Desai, Ph.D., Outreach Specialist, AANAPI Student Services, University of California
- Grace Yoo, Ph.D., Professor - Asian American Studies, San Francisco State University

A6 - Naples, 3rd Floor
INTEGRATING ASIAN AMERICAN STUDIES CONTENT INTO COURSE CURRICULA Target Audience: Mid-level professionals

We are teachers at our core, activists in our fields. In this presentation, we share how the AANAPISI grant supported faculty practices that helped create and institutionalize a robust, innovative, and culturally responsive curriculum that integrates Asian American Studies themes across the disciplines. We highlight the critical role that similar initiatives can play in advancing equity for AAPI students via the curriculum, particularly in institutions like ours that do not have programs in Ethnic Studies or Asian American Studies. Panelists will present and discuss sample curricular activities in the Humanities, Behavioral Sciences and Mathematics with participants.

Presenters:
- Avanta Rautista, Ph.D., Professor, Bunker Hill Community College
- Isaac Sarmiento, M.A., Associate Professor, Bunker Hill Community College
- Nadoo Aka-Dennis, Ph.D., Assistant Professor, Bunker Hill Community College
- Maria Kathleen N. Puente, M.A., Professor, Bunker Hill Community College

A7 - Tokyo/Vancouver, 3rd Floor
SHARING OUR STORIES: HOW THREE ASIAN AMERICAN WOMEN NAVIGATE THE IVORY TOWER Target Audience: Mid-level professionals

This panel presentation invites participants to listen, learn, and engage with three Asian American women who received their doctoral degrees while simultaneously navigating their careers in higher education. Institutional positions among the panelists span from those in executive leadership, the faculty, and university operations. Each panelist will share salient stories from their professional and academic journeys, including the dissertation writing process, while also reflecting on how their respective research has filed a gap in academic scholarship. The panel is led by Dr. Caroline Turner, who is an internationally recognized and renowned scholar on diversity in higher education.

Presenters:
- Margaret Hwang, Ed.D., Chief of Operations, California State University Sacramento
- Caroline Turner, Ph.D., Professor Emerita, California State University Sacramento
- LeAnn Fong-Batkin, Ed.D., Executive Director, California State University Sacramento

A9 - Odessa, 3rd Floor
A MODEL FOR INSTITUTIONALIZATION: THE FULL CIRCLE PROJECT AT SACRAMENTO STATE Target Audience: Mid-level professionals

The Full Circle Project (FCP) at California State University, Sacramento (Sacramento State) is a comprehensive academic support program funded by the U.S. Department of Education Asian American and Pacific Islander-Serving Institutions (AANAPISI) grants. FCP has been in operation since 2012 and was at the forefront of changing campus climate and culture as the result of the rise of racist incidents and hate crimes focusing on AAPI groups. This workshop is an interactive simulation of a cross-campus coalition building: empowering and showcasing AAPI voices.

Presenters:
- Timothy Fong, Ph.D., Professor of Ethnic Studies and Director of the Full Circle Project, California State University Sacramento
- Marialessa Malusti, M.A., Full Circle Project Coordinator/Instructor, California State University Sacramento
- Hnin Lee, M.A., Full Circle Project Academic Counselor/Instructor, California State University Sacramento
B2 - Palos Verdes Room, 4th Floor
LEAP ADVANCE CLASS OF 2021 CLOSED SESSION
Target Audience: Closed Session for LEAP Advance Class of 2021 only
This session is designed exclusively for individuals who participated in the LEAP Advance program during the summer of 2021. Participants will review strategies to address professional and personal challenges.

B3 - Barcelona, 3rd Floor
LEVERAGING INTERSECTIONAL AND DISAGREGATED API DATA TO INFORM EQUITY INITIATIVES & BUILD COALITIONS
Target Audience: Mid-level professionals
Leveraging data folks and the functions of IR offices to center race-conscious inquiry, analysis, and self-campus-reflection of institutional effectiveness, this session aims to provide examples of data advocacy at systemwide and campus levels and share examples of campus conversations on inequities within the API community. The objective is to demonstrate how universities can meaningfully disaggregate race data (by or by lifting down to ethnicity-level data and by exploring intersections of race with low-income and/or first-generation college student statuses) shape campus conversations about programming, policies, and support from equity-minded perspectives.

B4 - Casablanca, 3rd Floor
"I'M HERE...NOW WHAT?" AN INFORMAL GUIDE FOR NEXT STEPS OF ENGAGEMENT AFTER APAHE
Target Audience: New professionals / Graduate students
You're at APAHE and surrounded by folk just like you, but what comes next? What should you be taking advantage of while you're here? How can you stay informed and involved after this experience is over? Come discuss different opportunities and options to ensure you're represented and part of the conversation, both at your institution and across higher education. Learn different ways to get engaged and what your part of Movement API can be!

B5 - Melbourne, 3rd Floor
THE ACADEMIC AND PROFESSIONAL IDENTITY DEVELOPMENT OF ASIAN AMERICAN WOMEN ACADEMY
Target Audience: Mid-level professionals
This qualitative study through the use of narrative inquiry, will focus on understanding the shared traits and experiences of Asian American women faculty in the Social Sciences and how they perceive their intersectionality on the development of their academic and professional identity.

B6 - Naples, 3rd Floor
WE ARE HERE FOR YOU! THE ASIAN PACIFIC STUDENT PROGRAM (APSP) AT SANTA ANA COLLEGE
Target Audience: Mid-level professionals
The Asian Pacific Student Program (APSP) at Santa Ana College was developed to assist Asian Pacific Islander students, including students transitioning from non-credit, with college and career readiness. This workshop will discuss the steps in starting an Asian Pacific Student Program at a community college. It will include funding implications and how to leverage partnerships across the campus. In addition, the workshop will describe how APSP brought awareness to Santa Ana College on the diverse communities of the Asian Pacific ethnic groups.

B7 - Tokyo/Vancouver, 3rd Floor
INCLUSIVITY STARTS WITH "AND": THE IMPORTANCE OF "AND" IN AANPDI
Target Audience: Senior-level professionals
Championing the addition of 'and' is a visible marker of connectivity and a micro-affirmation. Without the addition of 'and' a retention initiative, such as the Strategic Asian and Pacific Islander Retention Initiative at UC Davis, will be unable to build those critical connections and advocate for progressive and positive change for the Asian and Pacifica scholarship community. This panel will be presented as to provide a timeline of the retention initiative, from its inception to the implementation of the name change, and concluding with what the team has been able to achieve as a result of the momentous changes.

Target Presenters:
- Katherine 'Kat' Piapana, M.A, Director, Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis
- Alexandria Porter, Administrative Assistant, Vice Chancellor's Office for Student Affairs and Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis
- Divya Sen, Community Organizer, Scholar Staff, Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis
- Henrietta Fonua, Community Organizer, Scholar Staff, Strategic Asian and Pacific Islander Retention Initiative, University of California, Davis

Target Audience:
Closed Session for LEAP Advance Class of 2021
C1 - Ocean Ballroom, 1st Floor
REST FOR OUR SURVIVAL & BEYOND: FILIPINX AMERICAN HIGHER EDUCATION PROFESSIONALS DROPPING THE GRIND

Target Audience: Mid-level professionals

After two years of a global pandemic, economic instability, as well as witnessing anti-Asian hate crimes, this panel of Filipinx American higher education professionals explores ways we survive through collective care in the form of rest. To stay accountable to the work of liberation, we unpack characteristics of white supremacy culture (Okun, 1999), such as urgency and perfectionism, which show up in our work spaces, communities, and more importantly in our bodies. This interactive panel will be bold, vulnerable, and participatory with active sharing and listening, as well as journaling and meditation, as we reclaim our rest.

Presenters:
- Melissa Ann Niwera-Lozano, Ph.D, Professor of Ethnic Studies, Evergreen Valley College
- Lily Ann Bollo Villaraza, Ph.D, Chair of Philippine Studies Department, History Professor, City College of San Francisco
- Erick Aregon, M.S., Counselor/Instructor, De Anza College

C2 - Palos Verdes Room, 4th Floor
DO YOU FEEL LEFT OUT? BUILD AND ENHANCE EMPLOYEE COMMUNITIES AT YOUR INSTITUTION

Target Audience: Mid-level professionals

At many institutions of higher education, AANAPIH employee groups are often overlooked, invisible, or just left out. Some discuss ideas about why it is important to build and organize a community via an employee association and how to garner support in doing so. Ideas and strategies are not exclusive to AANAPIH folks and should help build community for any identity or affinity group.

Presenters:
- Tako Kubo, M.A., Director, Financial Aid & Scholarship Programs, San Jose City College
- Brandon Yanari, M.A., Program Coordinator, Student Health & Wellness Services, Evergreen Valley College
- Dr. Virginia Loh-Hagan, Ed.D, Director, APIDA Center, San Diego State University

C3 - Barcelona, 3rd Floor
CREATING CULTURALLY-SUSTAINING FINANCIAL LITERACY PROGRAMS FOR AANHPI STUDENTS: LESSONS LEARNED FROM 3 EAST COAST AANAPISI

Target Audience: Mid-level professionals

Financial literacy programs have been touted as important campus-wide initiatives that support student success. Most programs focus on teaching students financial skills to aid in campus-wide initiatives that support student success. Far fewer programs focus the structural inequities and Financial literacy programs for AANHPI students. Speakers from three East Coast AANAPISI (Borough of Manhattan Community College, Hunter College, City University of New York; Boston, Asian American Student Success Program (AANAPISI), University of Massachusetts, Boston; and University of Massachusetts, Lowell) will share models for helping AANHPI students develop financial practices that match their values, see their identities as strengths, and examine inequities. Breakout groups will allow participants to exchange strategies for engaging students in financial literacy programs.

Presenters:
- Lunta Varghese, Ph.D., Program Coordinator, BMCC-Hunter AANAPISI Bridge Initiative, Borough of Manhattan Community College, City University of New York (BMCC)
- Nadia Saleh, Program Coordinator, BMCC-Hunter AANAPISI Bridge Initiative, Hunter College, City University of New York & Borough of Manhattan Community College, City University of New York
- Frances K. Chow, Program Assistant, University of Massachusetts, Boston, Asian American Student Success Program (AANAPISI), University of Massachusetts, Boston
- Sara Boxell-Hoang, M.A., Director, University of Massachusetts, Boston, Asian American Student Success Program (AANAPISI), University of Massachusetts, Boston

C4 - Casablanca, 3rd Floor
SPACES OF DEI: COLLECTIVE EXPERIENCES IN HIGHER EDUCATION

Target Audience: New professionals / Graduate students

The Asian American and Native Hawaiian Pacific Islander (AANAPIH) experience is unique in higher education where there are varying levels of visibility and support which are geared towards this population. As a result, spaces, where AANAPIHS can thrive, are occasionally held in DEI spaces. This session will discuss the varying experiences of AANAPIH students who attend institutions located in the Mountain West regions with a special focus in LGBTQIA+ support, 1st generation college students, dual language support, and racial and ethnic identity development. This session will also offer the opportunity for break-out groups to discuss the three topical areas in more detail.

Presenters:
- Dong Dinh (Ho/Him), M.A., Program Coordinator, Access & Transitions, University of Denver
- Annie Ngo (she/her), Graduate Assistant, University of Denver
- Bleu Vargas (they/them), Graduate Assistant, University of Denver
- Mike Ho Nguyen, Ph.D, Assistant Professor, University of Denver
- Vivian Lin, M.S., Success Coach/Academic Counselor, Bunker Hill Community College
- Cherry Lim, M.A., Asian American Center for Excellence and Engagement Program Director, University of Massachusetts Lowell
- Vivian Lin, M.S., Success Coach/Academic Counselor, Bunker Hill Community College
- Christina Lambert, M.S., Coaching Services Manager, Making Waves Foundation

C5 - Melbourne, 3rd Floor
SUSTAINING THE MOMENT: BUILDING AN APIDA-SUPPORTIVE CAMPUS COMMUNITY

Target Audience: Mid-level professionals

SDSU opened its APIDA Center during the COVID-19 pandemic and a time of escalating anti-Asian hate. The timing provided both challenges and opportunities that allowed us to build campus-wide support and awareness. We have hosted over 400+ programs and several major initiatives. In this session, learn about lessons learned and best practices for building an APIDA-supportive campus community.

Presenters:
- Dr. Virginia Loh-Hagan, Ed.D, Director, APIDA Center, San Diego State University
- Emilio Manuel Camu, M.Ed., Director of First-Gen Student Success Center, Utah Valley University

C6 - Naples, 3rd Floor
DISAGGREGATING AAPI: ADDRESSING CREATIVE PRAXIS AND CULTURALLY SENSITIVE OUTREACH FOR Hmong Americans

Target Audience: Mid-level professionals

The first wave of Hmong refugees arrived to the US in the 1975. The US State Department applied a “scatter” policy of resettlement with the threat that it would result in rapid assimilation into mainstream American culture. Forty-six years later, Hmong Americans have seen little movement and instead are faced with systemic of erasure, invisibilization, and disadvantage. Hmong teenagers have one of the highest dropout rates among all AAPI groups. This panel will discuss the impact disaggregation of AAPI data can have on addressing holistic admission practices, establishment of high school outreach programs, and culturally sensitive recruitment of Hmong American students.

Presenters:
- Vince Mousa, Senior Recruitment Manager for Diversity Outreach and Pre-Enrollment Programs, University of Wisconsin – Madison
- Mai Nhe Khong-Chang, M.A., Vice President of Enrollment Management, Hamline University
- Shing Vang, Tutor Coordinator, West High School
- Sai Ly, Admission Counselor for Diversity Outreach and External Relations, Stanford University

C7 – Tokyo/Vancouver, 3rd Floor
LET’S TALK LEADERSHIP!

Target Audience: New professionals / Graduate students

Community colleges are facing a leadership crisis due to the pending retirements of the baby boomer generation, resulting in a significant turnover in administrative positions. This predicament provides the opportunity to embrace and prepare future leaders in higher education. Leadership positions are critical to an organization’s success, making it necessary to offer the appropriate training in leadership and the core functions of college leadership.

This session will discuss the leadership crisis, leadership development programs, and the need for increased Asian and Pacific Islander representation in higher education. Come join this session, build connections, and engage in conversations about leadership!

Presenters:
- Allene Cugas Crayle, Ph.D, Dean of Student Development
- Dr. Virginia Loh-Hagan, Ed.D, Director, APIDA Center, San Diego State University
- Domestic Violence Program Director, University of Maryland
- Shing Vang, Tutor Coordinator, West High School
- Sai Ly, Admission Counselor for Diversity Outreach and External Relations, Stanford University

C8 – Shanghai, 3rd Floor
CLASSROOM BASED SUPPORT FOR ENGLISH LANGUAGE LEARNERS

Target Audience: Mid-level professionals

Bunker Hill Community College received the AANAPISI grant in 2016. Since then, staff and faculty have worked to develop and expand the college’s Success Coaching model to focus Pell-eligible, Asian American students. Upon the completion of this grant, we have seen significant improvements in persistence and retention with those students in our English Language Learning curriculum. This presentation will briefly discuss the history and development of our grant, and then engage participants on how they could replicate a Success Coaching model at their institution or organization.

Presenters:
- Cherry Lim, M.A., Asian American Center for Excellence and Engagement Program Director, University of Massachusetts Lowell
- Vinil Lin, M.S., Success Coach/Academic Counselor, Bunker Hill Community College
- Christina Lambert, M.S., Coaching Services Manager, Making Waves Foundation

C9 – Odessa, 3rd Floor
API STUDENT LEADER TO COMMUNITY LEADER PIPELINE: A UTAH CASE STUDY

Target Audience: New professionals / Graduate students

This session showcases a case study of how, even among colleges and universities in Utah creating a student-to-community leader pipeline based upon the notion that our API students, particularly those who served in leadership on campus, can be, should be, and are the ideal leaders to work with and alongside the elders in long-established community organizations. Through a series of personal narratives and vignettes, community leaders and API student leaders will share the importance of connecting APIs on universities to their surrounding API communities building upon the notion of lifelong learning as practice through community engagement.

Presenters:
- Ernie Manuel Camu, M.Ed., Director of First-Gen Student Success Center, Utah Valley University
- Vivian Lin, M.S., Success Coach/Academic Counselor, Bunker Hill Community College
- Christina Lambert, M.S., Coaching Services Manager, Making Waves Foundation

THURSDAY, APRIL 7, 2022
(2:15 PM TO 3:15 PM)
Presenters:
- Tutasi Asuega, Program Specialist, Mt. San Antonio College
- Caylee So, MFA, Director and Producer, BeNorth Films
- Mea Lath, Managing Director, Khmer Arts Academy

Target Audience: New professionals / Graduate students

MOVEMENT API: MAKING WAVES FOR THE PI IN API

D5 - Naples, 3rd Floor
THE GRID IRON MYTH: EFFECTS OF THE POLYNESIAN PIPELINE ON THE COLLEGE-CHOICE PROCESS OF NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER HIGH SCHOOL STUDENT-ATHLETES

Target Audience: Mid-level professionals

NHOPI high school student-athletes are highly sought after by collegiate athletic programs across the country, creating the Polynesian Pipeline phenomenon. However, college graduation rates of NHOPI remain comparable to other minority groups. This workshop underscores the Polynesian Pipeline as a significant contextual factor in the college choice process for NHOPI student-athletes. Moreover, it highlights the Grid Iron Myth as a negative effect of the Polynesian Pipeline on the attitudes, behaviors, and perceptions of this unique population when the intersectionality of race and athletics is considered. Lastly, it argues for a more balanced development of academic and athletic identity for NHOPI.

Presenters:
- Samara Suafa’a, Ph.D, Academic Advisor & Preliminary Credential Coordinator in Teacher Education, Claremont Graduate University

D7 - Tokyo/Vancouver, 3rd Floor
WHAT’S HOLDING YOU BACK? UNPACKING THE BAMBOO CEILING

Target Audience: New professionals / Graduate students

Join us for an expansive breakdown of the internal and external factors that affect Asian Americans who seek to ascend up the ranks of their respective organizations. This interactive presentation will tackle the so-called ‘bamboo ceiling’—deconstruct the stereotypes and cultural norms that hold Asian Americans back, and prepare attendees on how to overcome the challenges that prevent us from rising to the top.

Presenters:
- Jacqueline D. Hang, J.D, Senior Associate, Atkinson, Andelson, Loyd, Raud & Romeo
- Jenni O. Paulino, J.D, Senior Associate, Atkinson, Andelson, Loyd, Raud & Romeo
- Y. L. J. D, Senior Associate, Atkinson, Andelson, Loyd, Raud & Romeo

D8 - Shanghai, 3rd Floor
OUR MOVEMENT API: LEVERAGING THE EDD. FOR LEADERSHIP CAPACITY AND PRACTICE AS SOUTHEAST ASIAN AMERICAN WOMEN

This panel session includes three Southeast Asian American women (Hmong, Cambodian, and Filipina) doctoral students completing their degrees in Educational Leadership at California State University, Fresno - creating their own Movement API that demonstrates API women taking steps to increase their leadership capacity and practice. The panelists share their stories as scholars and practitioners in the field of education and how their racial and gender identities shape their stories. Panelists will discuss how their research focuses on API leaders in education and reveal its saliency to their own experiences. The heart of the panel discussion will highlight how the stories API leaders have made in education.

Presenters:
- Varay Yi, Ph.D, Assistant Professor, California State University, Fresno
- Darlene Daclan, MBA, Director, Academic and Student Affairs Business Services, California State University, Fresno
- Ko Yang, M.S, Learning Programs Coordinator, California State University, Fresno
- Varaxy Yi, Ph.D, Assistant Professor, University of Massachusetts, Boston
- Karen Chi, Program Coordinator, University of Massachusetts, Boston
- Erica Lam, Career and Alumni Coordinator, University of Massachusetts, Boston
- Sara Bozell-Hoag, M.A, Director, University of Massachusetts, Boston

D9 - Odessa, 3rd Floor
UMASS BOSTON’S AANAPISI RESEARCH CENTER INITIATIVE: PROJECT-BASED FACULTY-STUDENT MENTORING

Target Audience: Mid-level professionals

UMass Boston’s AANAPISI Research Cluster (ARC) initiative is a unique opportunity for undergraduate students to receive mentoring and scaffolded instructional support from AANAPISI graduate students, faculty, and staff through participation in a guided-research project focusing on issues, themes, and community contexts relevant to UMass Boston AANAPISI students. This presentation will explore the two ARCs that were run this fall semester. One ARC was run out of the Nursing department and the other out of the Asian American Student Success Program.

Presenters:
- Karen Chi, Program Coordinator, University of Massachusetts, Boston
- Erica Lam, Career and Alumni Coordinator, University of Massachusetts, Boston
- Sara Bozell-Hoag, M.A, Director, University of Massachusetts, Boston
E1 - Palos Verdes Room, 4th Floor
THE COALITION COHORT - CLOSED SESSION
Target Audience: Closed Session for Coalition members only

E2 - Barcelona, 3rd Floor
CAREERING WHILE ASIAN - A PRACTICAL FRAMEWORK FOR CAREER SUCCESS
Target Audience: Mid-level professionals
Interested in advancing your career and creating an AAPI-centered movement? This session will provide a practical framework and useful tools to identify and achieve your career goals as well as examples of activities to support AAPI community. Conversations will be provided from the perspectives of an experienced Vice President and a Classified Professional in an Acting Associate Dean role. Topics and tools to be shared include identifying your career goal, building your resume with intentionality, the immigrant experience and tips to overcome the challenges, networking and navigating politics, and activities to support AAPI communities.

Presenters:
- Christopher Nguyen Pheneger, M.A., Diversity and Inclusion Educator and Specialist, Vice Chancellor’s Office for Diversity, Equity and Inclusion, University of California, Davis
- Katherine “Kat” Panapa, M.A., Director, Strategic Asian and Pacific Islander Detention Initiative, University of California, Davis

E3 - Casablanca, 3rd Floor
RESISTING AT THE MARGIN WHILE MANIFESTING OUR FULL HUMANITY – A CULTURALLY NURTURING CONVERSATION ON AAPI LEARNING COMMUNITIES
Target Audience: New professionals / Graduate students
Creating spaces of inclusion and liberation in higher education is a challenge and fraught with risks, even at AANAPISI institutions. This panel highlights the lived experiences and insights of AAPI educators who operate at the margin to challenge the societal and institutional marginalization of AAPI people that are creating conditions unwelcoming to AAPI students and to create spaces and practices grounded in AAPI cultural values and restorative relationships. Through dialogue, we seek to reaffirm the importance of our cultural roots and hold space for self-reflection of our intersectional identities in our work to uplift AAPI students and community.

Presenters:
- Katlin Choi, M.A., Assistant Professor, Work-Based Learning Coordinator, San Diego Mesa College
- Harry Aronson, M.S., Professor, English, Southeastern College
- Eddie Tonyson, M.A., Professor, Communications Studies, Irvine Valley College

E4 - Casablanca, 3rd Floor
EXAMINING ESL/EFL TEACHERS’ ATTITUDES AND PERSPECTIVES TOWARDS WORLD ENGLISHES
Target Audience: New professionals / Graduate students
Different English varieties must be examined to understand the legitimacy of those who discriminate AAPPI populations for not conforming to the racist standard of sounding like an “American.” This presentation will examine the attitudes and perceptions of Non-native English speaker teachers, specifically Filipinos and Chinese ESL/EFL teachers, on World Englishes and their teaching practices in relation to World Englishes using a qualitative lens through focus group discussions, open-ended questionnaires, and interviews and illustrates the importance of translanguaging pluralism, and disregarding the status of “Non-Native English Speakers”, which is a label put on non-U.S. born AAPI individuals.

Presenters:
- Alexander Tang, M.A., Adjunct Faculty, Seattle Central College

E5 - Melbourne, 3rd Floor
MANA MOVES: NHPI LEADERSHIP AND ACTIVISM AT MIRACOSTA COLLEGE
Target Audience: Undergraduate students
As 1 of 4 programs of its kind in California, MiraCosta College’s Mana Program unites student services and culturally sustaining integrated curriculum to increase access and support success for Native Hawaiian and Pacific Islander (NHPI) students. This student-led panel will speak truth to how the past two years’ COVID-19 pandemic, influx of anti-AAAHPPI hate crimes, and climate injustice in the Pacific have galvanized our movement in student campus leadership, coalition formation within and beyond AAPIHPPI community building, and increased institutionalized support.

Presenters:
- Jade Hida, Ph.D., Faculty Co-Coordinator of Mana Program, MiraCosta College
- Holinisi Ross-Mau, M.A., Counselor Co-Coordinator Mana Program, MiraCosta College
- Manel Rabahigawa, Mana Student Leadership, MiraCosta College
- Easae Maeva, Mana Student Leadership, MiraCosta College
- Cassidy Roberts, Mana Student Leadership, MiraCosta College
- Raymond Wright, Mana Student Leadership, MiraCosta College

E6 - Naples, 3rd Floor
MODELS OF CHANGE: AANAPISI IN ACTION
Target Audience: New professionals / Graduate students
This workshop will focus on how Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs) are at the forefront of changing campus climate and culture as a result of COVID-19 related anti-Asian hate, greater attention on racial inequality led by Black Lives Matters (BLM), and heightened awareness of social inequality. The workshop will show AANAPISIs are centers for activism and organizing by a new generation of AAPI students, faculty, and staff as they step up to the call for social justice and institutional change. The workshop is based on a special issue of API Nexus available in March 2022.

Presenters:
- Timothy Fong, Ph.D., Professor of Ethnic Studies, California State University, Sacramento

E7 - Tokyo/Vancouver, 3rd Floor
ADVANCING THE AANAPISI WORK AFTER THE GRANT ENDS: INSTITUTIONALIZING AND GROWING SUPPORT FOR AANHPPI STUDENTS
Target Audience: Senior-level professionals
In this panel discussion, participants will have the opportunity to learn about the expansion of the Program for Asian American Student Advancement (PASA) program and hear from panelists who developed creative solutions to sustaining and advancing the work beyond the period of the grant. Participants will be given structured opportunities, individually and in small groups, to think creatively about how these examples might inform efficacy and efficiency of programming at their own institutions with a focus on equity and success for all students.

Presenters:
- Vinny Uy, M.Ed., Director, Program for Asian American Student Advancement, Middlesex Community College
- Philip Sisson, M.S., President, Middlesex Community College
- Pamela Flaherty, M.Ed., Associate Vice President of Student Affairs, Middlesex Community College
- Noreen McGinnis Olson, M.A., Assistant Dean of Student Success, Middlesex Community College

E8 - Shanghai, 3rd Floor
SUPPORTING SWANA STUDENT THROUGH UNDERSTANDING HISTORY
Target Audience: Mid-level professionals
This workshop will explore the history of the Middle East and North Africa (MENA) region and how the Whitewashing of MENA students has resulted in issues supporting them within Higher Education. Additionally, we will be discussing and brainstorming strategies on improving MENA visibility on college campuses.

Presenters:
- Ali Abdaljalil (She/They), M.S., Residence Director, Colorado State University
- Carl Murray-Olson (He/Him), M.A., Assistant Director of Asian Pacific American Cultural Center, Colorado State University
FRIDAY, APRIL 8, 2022
(2:30 PM TO 3:30 PM)

**F1 - Ocean Ballroom, 1st Floor**
**BUILDING YOUR PERSONAL BRAND: MARKETING AND MANAGING YOU**

*Target Audience: Mid-level professionals*

When people hear your name, what comes to their minds? In higher education, where the field is competitive and the positions are highly relational, individuals can have more agency in how they manage and communicate who they are. Participants develop a personal branding action plan that helps them intentionally develop and communicate who they are.

*Presenters:*
- Alex Cena, Director of Leadership Programs, Leadership Education for Asian Pacifics (LEAP)
- Christie Machtel, MPP, Program Manager, Leadership Education for Asian Pacifics (LEAP)
- Akemi Mechtel, MPP, Program Manager, Leadership Education for Asian Pacifics (LEAP)
- Mia Vancil Tabayoyong, M.S., Graduate Student, Mount Saint Mary's College

**F2 - Palos Verdes Room, 4th Floor**
**AANAPISI STEERING COMMITTEE CLOSED SESSION**

*Target Audience: Closed Session for AANAPISI Steering Committee only*

**F3 - Barcelona, 3rd Floor**
**USING MURALS/ART INSTALLATIONS TO PROMOTE EQUITY AND INCLUSIVITY ON CAMPUS**

*Target Audience: Undergraduate students*

Mural art can help enhance the buildings of the college but it can also start conversations about race and identity. In this session, we will examine an initiative from our interim Provost to install art murals on campus. Participants will learn about the stages of the beginning with the formation of a committee, selecting the artists and hiring a vendor to put up the murals. Learn what kind of preparation is involved and how the key stakeholders are to make it successful. This session is of interest to anyone who is interested in bringing art installations or works of art on campus to teach about race and identity.

*Presenters:*
- Phay Thao, M.A, Director, Bellevue College
- kate Amor, Instructional Assistant/Studio Technician, Bellevue College

**F4 - Casablanca, 3rd Floor**
**SHATTERING INVISIBILITY AND UNVEILING THE PACIFIC ISLANDER VOICE IN HIGHER EDUCATION**

*Target Audience: Senior-level professionals*

This presentation will highlight insights from my graduate program thesis. Disparate achievement gaps between White and non-White college students have fostered an influx of research on supporting the success of students of color. However, very little attention has been given to Pacific Islander communities, made invisible by monolithic labels: cultural homogenization, the Model Minority Myth, and the perpetuating foreigner stereotype. My qualitative study adds to the gap in literature on Pacific Islanders in higher education. Participants will learn how to use the power of storytelling to weave the adversity that you overcame as an immigrant to land your dream job.

*Presenters:*
- Cindy Tang (she/her), Student, University of California, Berkeley
- Eric Moy, Ph.D., Associate Director of Academics, MBA for Executives Program, University of California, Berkeley
- Philip Tran, MBA, Associate Professor of Business, College of San Mateo

**F5 - Melbourne, 3rd Floor**
**HAAS’ DEFINING LEADERSHIP PRINCIPLES IN ACTION: STAFF AND STUDENT APPROACHES ON DIVERSITY, EQUITY, INCLUSION, BELONGING, AND JUSTICE**

*Target Audience: Senior-level professionals*

UC Berkeley’s Haas School of Business is a distinctive culture captured within four Defining Leadership Principles: Coupled with higher education’s renewed interest in Diversity, Equity, Inclusion, Belonging, and Justice (DEIB), our institution—like many nationwide—is poised for change. In this workshop, Haas’ DEIB initiatives will be highlighted from the staff and student perspectives covering programs and current event responses to student-driven initiatives for systems-level change. The backdrop of Haas will be used to depict how students and institutions may empower and sustain DEIB together and apply lesson learnings to their institutions following this presentation.

*Presenters:*
- Dr. Virginia Loh-Hagan, Ed.D, Director, SDSU APIDA Center, San Diego State University

**F6 - Naples, 3rd Floor**
**LDPHE/LEAP ADVANCE ALUMNI CLOSED SESSION**

*Target Audience: Closed Session for all Alumni of LDPHE and LEAP Advance only*

Come and get united with your cohort and other LDPHE/LEAP Advance cohort members and faculty!

*Presenters: Program Facilitators and Faculty*

**F7 - Tokyo/Vancouver, 3rd Floor**
**HOW MY IMMIGRANT STORY LANDED ME MY DREAM JOB**

*Target Audience: New professionals / Graduate students*

Many immigrants feel that our personal background is a deterrent to obtaining our professional dream. Is my English good enough? Do I fit in with the American culture? What if people discover that my family is poor? In this panel discussion, learn how to use the power of storytelling to weave the adversity that you overcame as an immigrant to land your dream job.

*Presenters:*
- Philip Tran, MBA, Associate Professor of Business, College of San Mateo

**F8 - Shanghai, 3rd Floor**
**INFORMAL STUDENT MEET AND GREET**

Come meet other students from other educational institutions. This will be an informal dedicated space to meet new people, share experiences and expand your network.

*Host:*
- Kevin Nguyen Chastain, Assistant Director of Leadership Engagement, Residential Life, University of California, Riverside

**F9 - Odessa, 3rd Floor**
**ASIAN AMERICAN STUDIES IS FOR EVERYONE: WHAT YOU CAN DO!**

*Target Audience: Mid-level professionals*

Everyone (including students, faculty, and staff) benefits from Asian American Studies. Learn about efforts to include Asian American Studies in K-12 and what higher ed can do to help. Learn about the challenges of teaching Asian American Studies for all age groups. Learn strategies for how Academic Affairs and Student Affairs can support Asian American Studies for both APIDA folks and allies. Learning about Asian American history and experiences is good for everyone.

*Presenters:*
- Dr. Virginia Loh-Hagan, Ed.D, Director, SDSU APIDA Center, San Diego State University
Presenters: expectations affect professional career decisions. while discussing topics such as the amount of influence Asian actively engages attendees by digitally polling the audience and organizational obstacles to leadership careers. Our session the Model Minority Myth, and strategies to overcome personal addresses Asian cultural influences, organizational effects of women with a professional development program that BLOSSOM underscores the need to provide Asian American for professional growth that, otherwise, would be unavailable. and how programs like BLOSSOM perpetuate opportunities encourages Asian American women into leadership positions, staff share how engagement in AANAPISI-funded professional development activities at Bunker Hill Community College, along with support provided by its AAPI affinity group, the BLOSSOM Community, have created a pipeline for AAPI leadership within and beyond the institution. AAPI faculty and staff share how engagement in AANAPISI-funded professional development and in an AAPI affinity group transformed them into confident leaders, empowered by their racial and ethnic identities to continue challenging traditional Western models of leadership. Participants will be encouraged to identify strategies that can be implemented at their institution to create leadership pipelines for early career AAPI professionals.

Presenters: - Maria Kathleen N. Puente, M.A., Professor of Behavioral Sciences, Bunker Hill Community College - Isais Sarmento, M.A., Associate Professor of Mathematics, Bunker Hill Community College - hapo Akai-Dennis, Ph.D., Assistant Professor of English, Bunker Hill Community College - Cherry Lim, M.A., Academic Success Coordinator, Bunker Hill Community College

Presenters: - Cherry Lim, M.A., Academic Success Coordinator, Bunker Hill Community College - Isaias Sarmiento, M.A., Associate Professor of Mathematics, Bunker Hill Community College - Maria Kathleen N. Puente, M.A., Professor of Behavioral Sciences, Bunker Hill Community College - Isais Sarmento, M.A., Associate Professor of Mathematics, Bunker Hill Community College - hapo Akai-Dennis, Ph.D., Assistant Professor of English, Bunker Hill Community College - Cherry Lim, M.A., Academic Success Coordinator, Bunker Hill Community College

Presenters: CREATING SASE COLLEGIATE CHAPTERS Target Audience: Undergraduate students In order for Asian American, Native Hawaiian and Pacific Islander (AANHPI) students as well as AANHPI clubs and organizations to be successful, they need buy-in. Students come and go, but if members of the university community are inspired and remain dedicated as mentors to AANHPI students and affiliated collegiate chapters such as SASE, they will flourish. Come network with your peers and learn about insights into student-led communities where the success is due in large part to giving AANHPI students a platform in which to be heard and for college and university stakeholders (staff, faculty, community, and industry members) to collaborate on initiatives that promote AANHPI student success.

Presenters: - Ta Ngo, MPA, CSSCI Academic Advisor, CSU EAST BAY and SASE Society of Asian Scientists and Engineers - Lyka Gutierrez, Maintenance Programs Engineer / CSULB SASE Chapter Founder, The Boeing Company / SASE / CSULB

Presenters: G2 - Palos Verdes Room, 4th Floor AANAPISI STEERING COMMITTEE CLOSED SESSION Target Audience: Closed Session for AANAPISA Steering Committee only

G3 - Barcelona, 3rd Floor DEALING WITH ALLIES WHO MEAN WELL (I THINK?) Target Audience: Mid-level professionals The work we do in cultural empowerment spaces is challenging. One of the major challenges is working with allies who miss the mark, how do we nurture their desire to help while coaching them on how to better serve our communities? This workshop aims to provide strategies and support.

Presenters: - Dr. Virginia Loh-Hagan, Ed.D., Director, SDSU APIDA Center, San Diego State University

G4 - Casablanca, 3rd Floor BLOSSOM: A LEADERSHIP DEVELOPMENT PROGRAM FOR API WOMEN IN HIGHER EDUCATION Target Audience: Mid-level professionals In this session, we provide a brief synopsis of the BLOSSOM program at California State University Fullerton, why this program encourages Asian American women into leadership positions, and how programs like BLOSSOM perpetuate opportunities for professional growth that, otherwise, would be unavailable. BLOSSOM underscores the need to provide Asian American women with a professional development program that addresses Asian cultural influences, organizational affects of the Model Minority Myth, and strategies to overcome personal and organizational obstacles to leadership careers. Our session actively engages attendees by digitally polling the audience while discussing topics such as the amount of influence Asian culture influences familial expectations and how, in turn, those expectations affect professional career decisions.

Presenters: - Shelly Hu, Ed.D., Associate Registrar, California State University, Fullerton - Susan Uyemura, M.S., Administrative Analyst Specialist, California State University, Fullerton - Emeline Yong, M.A, interim Assistant Director, Supplemental Instruction, California State University, Fullerton

G6 - Naples, 3rd Floor LDPHE/LEAP ADVANCE ALUMNI CLOSED SESSION Target Audience: Closed Session for all Alumni of LDPHE and LEAP Advance only Come and get united with your cohort and other LDPHE/LEAP Advance cohort members and faculty! Presenters: Program Facilitators and Faculty

G7 – Tokyo/Vancouver, 3rd Floor THE POWERFUL STORY OF ASIAN AMERICAN PACIFIC ISLANDERS WITH DISABILITIES Target Audience: Mid-level professionals Disability professionals in the educational leadership EdD program analyze disability programs and support services for Asian Pacific Islander (API) students within the California Community College (CCC) system. Our motivation for this research derives from a curriculum of our positions and responsibilities as a Faculty, Administrative, and Classified member. We have witnessed the discrepancies among experiences of disabled API students at various CCCs. We give this presentation as professionals in the field who serve disabled students and professionals working with the disabled identity and as students trying to navigate the California State University (CSU) system.


G9 - Odessa, 3rd Floor API STUDENT PERSPECTIVES: CONTEXTUALIZING EXPANDED ANCESTRY OPTIONS FROM THE CALIFORNIA COMMUNITY COLLEGE SYSTEM’S COMMON APPLICATION Target Audience: New professionals / Graduate students Asian and Pacific Islanders (API) embody a multitude of identities, cultures, and ancestries which are simultaneously anchored by shared experiences of exclusion and inclusion. Making part of these multitudes visible with student data and stories from Pasadena City College, this panel is organized around a situation that is relevant to any public two-year or four-year college in California. Specifically, how to make meaning out of the abundant ethnicity/ancestry information now coming in from CCCApply, CALState Apply, and the UC Common Application, respectively, and ultimately, how college professionals can work with our students and campuses to co-create more inclusive environments.

Presenters: - Dan Huynh, MPH, Research and Planning Analyst, Pasadena City College - Dustin Tamashiro, Ph.D, Senior Research and Planning Analyst, Pasadena City College
THURSDAY, APRIL 7, 2022 (MORNING)

P01 - Centennial Prefunction
EXPLORING THE UNDERREPRESENTATION OF ASIAN AMERICAN LEADERSHIP IN HIGHER EDUCATION
Target Audience: Mid-level professionals
Despite the significance of Asian American students to enrollment and graduation goals of U.S. colleges and universities, Asian American leaders are visible and invisible in critical executive and senior leadership roles at these institutions. This poster session will highlight a study that explores the lived experiences of Asian American women who have become executive and senior leaders in higher education and seeks to examine their experiences as Asian American leaders and their stories navigating racialized identities in the white dominant spaces of U.S. colleges and universities.

Presenters:
- Darlene Daclan, MBA, Director, Academic and Student Affairs Business Systems, California State University, Office of the Chancellor

P02 - Centennial Prefunction
CONTEXTUALIZING SUPPORT FOR SOUTHEAST ASIAN AMERICAN COLLEGE STUDENTS AT AN ASIAN AMERICAN AND NATIVE AMERICAN PACIFIC ISLANDER SERVING INSTITUTION
Target Audience: Mid-level professionals
The experiences of Southeast Asian American (SEA) students are often hidden and invisible due to aggregation practices that subsume their experiences under the Asian American racial category. However, SEA students experience significant disparities in educational attainment. Though there is a growing body of research on Asian American and Native American Pacific Islander Serving Institutions (AANAPISI), there is a need to understand how these institutions support SEA students in particular. In this case study, we explore how institutional contexts shape both students' experiences and institutional agents' efforts to advocate for and support SEA student needs.

Presenters:
- Jacqueline Mac, Ph.D., Assistant Professor, Northern Illinois University
- Varay H, Ph.D, Assistant Professor, California State University - Fresno
- Kao Yang, M.A., Learning Programs Coordinator, University of Nevada, Las Vegas
- Kathy Moua, Student Coordinator, Cross Cultural and Gender Center, California State University, Fresno

THURSDAY, APRIL 7, 2022 (AFTERNOON)

P03 - Centennial Prefunction
DATA TO PRACTICE: INFORMING OUR AAPI MOVEMENT TO END SEXUAL VIOLENCE AND SEXUAL HARASSMENT IN HIGHER EDUCATION
Target Audience: Mid-level professionals
UC Berkeley's MyVoice Survey measured experiences, beliefs, norms and attitudes regarding sexual harassment, sexual assault, relationship violence, and stalking (SVSH). We will share results for AAPIs around behaviors, attitudes and norms about SVSH, experiences of SVSH, reporting experiences of harm, and institutional trust. Examples of how results have been used to inform campus SVSH prevention, intervention, and response as well as tailor campus programs and services to campus needs (for undergraduates, graduate students, staff, and faculty) will be shared. The campus social norms campaign that utilized survey data and the AAPI specific SVSH report will be included.

Presenters:
- Melissa Kwon, PH.D., Associate Director for Prevention, PATHS to Care Center, UC Berkeley
- Ava Bluey, MSW, Sexual Violence Project Analyst, Office of the Chancellor’s Special Faculty Advisor on Sexual Violence/Sexual Harassment, UC Berkeley

P04 - Centennial Prefunction
MORE THAN JUST A GOOD HMONG DAUGHTER: HMONG WOMEN REIMAGING LEADERSHIP IN HIGHER EDUCATION
Target Audience: Mid-level professionals
The distinct culture and history of Hmong women makes their lived experiences incredibly unique. The Hmong culture has been shown to support and pose challenges for Hmong women when pursuing a higher education and a profession. Minority women whose culture continues to place gender and cultural expectations, one like Hmong women, are less likely to attain their aspirations and encounter more challenges (Montez, 1998). Results from this research study addresses Hmong women leaders' lived experiences navigating between higher education and the home/Hmong community. Results also reveal how cultural and gendered expectations influence their roles as leaders in higher education.

Presenters:
- Kao Yang, M.S., Learning Programs Coordinator, University of Nevada, Las Vegas

FRIDAY, APRIL 8 2022 (MORNING)

P05 - Centennial Prefunction
PROTECT THE VOTE AT ALL COSTS: ENSURING VOTER ACCESS DURING THE 2020 GENERAL ELECTION
Target Audience: New professionals / Graduate students
The first election to be conducted in a pandemic in modern history, the 2020 General Election was highly contentious. Election workers experienced numerous challenges such as targeted misinformation efforts, intimidation by aggressive voters who refused to follow COVID-19 health protocols, and partisan maneuvers. It was more important than ever for election officials to leverage relationships with community groups to inform voters on how to safely cast their ballot. Jackie Wu will provide an insider’s perspective working as a senior manager responsible for voter outreach in the Orange County Registrar of Voters' office, the fifth largest voting jurisdiction in the United States.

Presenters:
- Jackie Wu, Founder and Principal Consultant, JWu Consulting

P06 - Centennial Prefunction
EXPERIENCES OF ASIAN AND ASIAN AMERICAN COLLEGE STUDENTS DURING TIMES OF INCREASED ANTI-HATE HATE: RECOMMENDATIONS FOR LEADERS AND EDUCATORS
Target Audience: Mid-level professionals
Microaggressions and discrimination that students encounter has been shown to negatively impact college students' experiences, as well as overall retention and graduation rates. In particular, Asian American students may perceive racial climates on campus more negatively compared to other racially marginalized groups. Considering the recent increase in anti-Asian hate during the COVID-19 pandemic and drawing on Critical Race Theory and AsianCrit, this poster presentation shares emerging findings from a study on what it means to be an Asian American student during times of increased anti-Asian hate. Recommendations for practice and policy will also be shared.

Presenters:
- Jacqueline Mac, Ph.D., Assistant Professor, Northern Illinois University
- Gudrun Nyuunt, Ph.D., Assistant Professor, Northern Illinois University
- Bita Varni, M.S., Study Abroad Advisor, Doctoral Student, Northern Illinois University
- Zoe Birch, M.S., Assistant Director of Student Leadership for Residential Life, Doctoral Student, Northern Illinois University

FRIDAY, APRIL 8 2022 (AFTERNOON)

P07 - Centennial Prefunction
THE EXPERIENCE OF ANTI-ASIAN HATE AND RACISM AMONG ASIAN NURSING STUDENTS DURING CLINICAL TRAINING
Target Audience: Undergraduate students
Undergraduate nursing students perceive gaps between the demands in a specific clinical situation and their resources or abilities to perform the tasks. They have higher stress levels compared to general undergraduate students. Amid the COVID-19 pandemic, some patients may blame Asian nursing students for the pandemic and refuse to be cared for by them. Antisemitic and experiencing race-based stigma and discrimination during infectious disease outbreaks can increase the risk for mental health problems. This poster presents results from a focus group study whereby Asian undergraduate nursing students discuss about their anticipation or experience of stress during their clinical training.

Presenters:
- Sun Kim, PH.D., Associate Professor, University of Massachusetts, Boston
- Jannat Khubdo, Undergraduate student, University of Massachusetts, Boston
- Wichita Watthoorenruang, Undergraduate student, University of Massachusetts, Boston
- Teresa Roberts, PH.D., Associate Professor, University of Massachusetts, Boston

P08 - Centennial Prefunction
EXAMINING WHAT IT MEANS TO BE ASIAN AMERICAN, SOUTHEAST ASIAN IN TOP K-12 LEADERSHIP ROLES
Target Audience: New professionals / Graduate students
This poster presentation will be a platform for discussing and engaging the audience in the presenter’s research on Southeast Asian principals in K-12 education. Asian Americans are on track to be the fastest-growing race in the next 30 years, yet Asian Americans represent only 1% of all principals while Asian Americans make up 7% of the student population. Stereotypes about Asian Americans have prevented them from obtaining top leadership positions. This session will focus on discussing these key points: underrepresentation of API leaders in K-12, challenges faced by API leaders in K-12, and how to build leadership and career advancement in K-12 education.

Presenters:
- Sokunventy Siv, M.A., School Principal, California State University Fresno, Satgur Unifield
SEFA AINA

The 8th of 9 children born to parents from the US (coloniaal) Territory of American Samoa, Sefa was a first-generation low-income college student raised in Southeast San Diego. Sefa is currently the Associate Dean and Director of the Dyer Center for Community Partnerships at Pomona College. Professionally, she has served as an academic and student-organizational advisor, as well as an instructor for Asian American Studies programs at UCLA and California State University, Fullerton. Sefa has taught courses in contemporary Pacific Islander issues, community engagement, and has done countless workshops and talks at colleges and universities throughout the country.

In the community, Sefa is a founding member and current Board Chair of EPIC (Empowering Pacific Islander Communities) and has been active on the advisory boards of the PIHPC (Pacific Islander Health Careers PIPELINE Project), NPIEN (National Pacific Islander Educators Network) and the UCLA PIER Project. During the pandemic, Sefa has organized with other Pacific Islander leaders, some of whom are also UCLA alumni, in the Inland Empire to address the disproportionate impact that COVID-19 has had on the Pacific Islander community. Together, they’ve formed the PIEC Plaetika (Inland Empire Project for Empowerment).

In September of 2010, Sefa was appointed by President Obama to the President’s Advisory Commission on Asian Americans and Pacific Islanders. Sefa served as the Vice-Chair of the Commission from 2010 – 2014. He has also been a Reader for the APIASF (Asian Pacific Islander American scholarship Fund), and ACCS (American Indian Graduate Center Scholars) Gates Millennium Scholarship and has recently joined the Board of APIA Scholars.

Prior to APIA Scholars, Ajinkya was the Vice President of Applied Research at the Institute for Higher Education Policy (IHEP), where her research interests included equity in postsecondary education and innovative models that improve degree completion for underrepresented populations, such as returning adults, justice-involved communities, and rural communities. Prior to joining IHEP, Ajinkya worked at the Center for American Progress (CAP), where she focused primarily on the impact that demographic change has on a diverse portfolio of policy issues from education and health to employment and infrastructure. Ajinkya has served as a visiting professor of Government at Cornell University’s campus in Washington, D.C., for a number of years, where she teaches courses on race, inequality and public policy. She also sits on the Advisory Council for Amherst College’s Loeb Center for Career Exploration and Planning, an initiative that creates talent pipelines for the college’s first-generation students and students from low-income households.

In 2019, Diverse Issues in Higher Education named Sefa one of the Top 35 Women in Higher Education. Ajinkya earned her M.A. with distinction and Ph.D. in Government from Cornell University and holds a B.A. in Political Science from Amherst College.
Dr. Patricia Neilson

Boston funded by the Department of Education, Title III, Asian American Native Pacific Islander Serving Institution (AANAPISI) grant. Prior to that appointment, Dr. Neilson was the director of the Center for Collaborative Leadership in the College of Management at UMass Boston. She also served as an academic dean at North Shore Community College in Danvers, Massachusetts. She retired from her many years in higher education in the fall of 2018 and continues to champion efforts for AANAPISIs.

Dr. Patricia Neilson previously served as the founding director of the Asian American Student Success Program at the University of Massachusetts Amherst. She served as the founding director of the Asian American Student Center at the University of Massachusetts, Amherst, and later served as the director of the Asian American Student Services Center at North Shore Community College. She is a former assistant professor at the University of Massachusetts, Amherst, and a former assistant dean at North Shore Community College in Danvers, Massachusetts.

Her research interest is in the underrepresentation of Asian American student leaders in higher education. Dr. Neilson serves on the Asian Pacific Americans in Higher Education (APAH) board of directors and serves as its chief development officer as part of the pipeline effort; has served as a faculty member in the Leadership Development Program in Higher Education (LDPHE/LEAP) Advance.

Dr. Neilson has received numerous awards, including the Asian American PAC Leadership Award, the Asian Pacific American Leadership Foundation's (APAF) Leadership Award, the APAH's Board of Directors Leadership Award, and the APAH's Board of Directors Board of Directors Award. She is also a member of the APAH's Board of Directors. She has been involved in numerous community organizations and has served on the boards of several organizations, including the APAH's Board of Directors, the APAH's Board of Directors, and the APAH's Board of Directors.

Dr. Neilson received her Bachelor of Science degree from the University of California, Davis, and her Master of Science degree in Education from the University of California, Berkeley. She completed her Ph.D. in Education from the University of California, Los Angeles. She has also completed postdoctoral work at the University of California, Los Angeles, and the University of California, Berkeley.

Dr. Neilson is a member of the APAH's Board of Directors and has served on the boards of several organizations, including the APAH's Board of Directors, the APAH's Board of Directors, and the APAH's Board of Directors. She has also been involved in numerous community organizations and has served on the boards of several organizations, including the APAH's Board of Directors, the APAH's Board of Directors, and the APAH's Board of Directors.

Dr. Cynthia Olivo

Dr. Cynthia Olivo has been a professional in higher education since 1995. Dr. Olivo currently serves as the Assistant Vice President of Student Services at Pasadena City College (PCC), serving 13,000 mostly BIPPO students with a dual designation as an Hispanic Serving Institution and an AANAPISI school. Nearly half of all students are the first in their family to go to college.

Her leadership qualifications include leading innovation to improve racial equity and student success, consensus building and creating an engaging, inclusive environment to foster change in our practices—rooted in social justice. Cynthia was selected for the Aspen President’s Fellowship Program Class of 2017, completed the Harvard Institute for Management Leadership in Education and the American Council on Education Advancing to the Presidency.

Dr. Olivo serves in the following organizations: President of the Chief Student Services Officer Association in 2019-2020, President of the Statewide COLEGAS—California Community College Organization of Latinx Guidance, Empowerment & Advocacy for Success. COLEGAS is the Spanish word for ‘colleague, friend, someone who is helpful’. Cynthia was selected for the Aspen President’s Fellowship Program Class of 2017, completed the Harvard Institute for Management Leadership in Education and the American Council on Education Advancing to the Presidency.

Cynthia’s educational background includes a BA in Psychology and a Master of Science in Counseling from California State University, San Bernardino, and a Ph.D. in Education with an emphasis in Urban Leadership from Claremont Graduate University. Dr. Olivo is the granddaughter of incredible migrant farmworkers, daughter of an amazing single mom, first in her family to go to college and third generation Chicana.

Dr. Suely Saro

Dr. Saro has been the City Councilwoman for Long Beach’s Sixth District since 2020. She understands the immigrant experience first-hand and this drives her dedication to fighting for equity. She was born in a refugee camp to parents who survived the Cambodian Genocide. Focused on a future of organizing, civic engagement, and advocacy, Suely pushed against the odds to earn three degrees: a Bachelor’s degree in Molecular Cellular Developmental Biology from the University of California, Santa Cruz, a Master’s degree in Public Policy and an African American Studies degree from the University of California, San Diego.

She is also a member of the Policy & Leadership Trust a progressive organization that is working to build coalitions, and conduct advocacy on the Affordable Care Act. She went on to work for the Health Access Project at Asians Americans Advancing Justice Los Angeles to provide education, build coalitions, and conduct advocacy on the Affordable Care Act.

Dr. Saro began her career as a labor organizer, working alongside janitors and healthcare workers in their fight for fair wages and better working conditions. Then, she went on to become the first Cambodian American Executive Director of Khmer Girls in Action, helping develop leadership skills in youth to improve their schools and community. Dr. Saro then joined the Health Access Project at Asians Americans Advancing Justice Los Angeles to provide education, build coalitions, and conduct advocacy on the Affordable Care Act.

She went on to work for the Health Access Project at Asians Americans Advancing Justice Los Angeles to provide education, build coalitions, and conduct advocacy on the Affordable Care Act.

Meanwhile, she is dedicated to alleviating poverty and empowering women with disabilities in Cambodia where she co-founded and is the board Chair of Women for Women Foundation (WWF) based in Cambodia. Since 2005, WWF has helped over 700 women with disabilities and their families increase their economic security by working in a social enterprise program. WWF’s World Fair Trade Foundation (WfWF) is a member of the World Fair Trade Organization (WFTO) allowing its fair trade products and products to be sold throughout the world. Dr. Saro also proudly serves as the Board Chair of the Asian Pacific Islander American (APIA) Professional Network based in Long Beach.

Dr. Eric Ramones

Dr. Ramones holds a bachelor’s degree in sociology from the University of California, Los Angeles, a master’s degree in psychology from Loyola Marymount University, a master’s degree in education from San Jose State University, and a doctoral degree in education in organizational leadership from Brandman University.

Dr. Ramones currently serves as the Associate Vice President for Human Resources for the West Valley-Mission Community College District. Prior to his current position, he was the Associate Vice President for Human Resources for the City College of San Francisco. He also served as the Assistant Superintendent/Vice President for Equity and Student Success at City College (PCC), serving as the Executive Director of the West Valley-Mission Community College District. Prior to his current position, he was the Executive Director of the Congressional Asian Pacific American Caucus (CAPAC) for eight years. He previously held positions with the U.S. Senate Committee on Indian Affairs, the State of Hawaii, Office of Hawaiian Affairs, and the National Japanese American Memorial Foundation. Kristal was born and raised in Hawaii and is the first Native Hawaiian to ever lead WHAANHHI.

Dr. Stephanie Sajor and Eddy M. Gana Jr.:

Stephanie Sajor and Eddy M. Gana Jr. are spoken word artists and community organizers based in Los Angeles. They are Co-Directors of Sunday Jump, an open mic series in historic Filipinotown, and organizers of Kabataang maka-Bayan or Kmbd / Pro-People Youth, a progressive organization that raises the next generation’s social consciousness. They met at UC Irvine and got their start as activist students and activists as student leaders for various campus organizations such as Unincultivated Rabbits and the Asian Pacific Student Association.

They have been published in TAYO Literary Magazine, the Asian American Literary Review, and Salamain Magazine. They have also performed on KQED FM/Unheard LA at Grand Park in Downtown LA, the LA Theater Center, the MacPhail Center for Music in Minneapolis, and on the Theater Square stage at the Museum of Tolerance, and numerous venues across the country. They have performed at the Los Angeles LGBT Center, the Los Angeles LGBT Center, the Los Angeles LGBT Center, and the Los Angeles LGBT Center.

Their poems have been published in various publications, including the Los Angeles LGBT Center, the Los Angeles LGBT Center, and the Los Angeles LGBT Center. Their performances have been featured on the KPCC 89.3 FM/Unheard LA, at KPCC 89.3 FM/Unheard LA, at KPCC 89.3 FM/Unheard LA, and on the KPCC 89.3 FM/Unheard LA.

Dr. Olivo is the granddaughter of incredible immigrant farmworkers, daughter of an amazing single mom, first in her family to go to college and third generation Chicana.

Dr. Olivo is the granddaughter of incredible immigrant farmworkers, daughter of an amazing single mom, first in her family to go to college and third generation Chicana.

Stephanie Sajor and Eddy M. Gana Jr. are spoken word artists and community organizers based in Los Angeles. They are Co-Directors of Sunday Jump, an open mic series in historic Filipinotown, and organizers of Kabataang maka-Bayan or Kmbd / Pro-People Youth, a progressive organization that raises the next generation’s social consciousness. They met at UC Irvine and got their start as activist students and activists as student leaders for various campus organizations such as Unincultivated Rabbits and the Asian Pacific Student Association.

They have been published in TAYO Literary Magazine, the Asian American Literary Review, and Salamain Magazine. They have also performed on KQED FM/Unheard LA at Grand Park in Downtown LA, the LA Theater Center, the MacPhail Center for Music in Minneapolis, and on the Theater Square stage at the Museum of Tolerance, and numerous venues across the country. They have performed at the Los Angeles LGBT Center, the Los Angeles LGBT Center, the Los Angeles LGBT Center, and the Los Angeles LGBT Center.

Their poems have been published in various publications, including the Los Angeles LGBT Center, the Los Angeles LGBT Center, the Los Angeles LGBT Center, and the Los Angeles LGBT Center. Their performances have been featured on the KPCC 89.3 FM/Unheard LA, at KPCC 89.3 FM/Unheard LA, at KPCC 89.3 FM/Unheard LA, and on the KPCC 89.3 FM/Unheard LA.

Dr. Olivo is the granddaughter of incredible immigrant farmworkers, daughter of an amazing single mom, first in her family to go to college and third generation Chicana.

Stephanie Sajor and Eddy M. Gana Jr. are spoken word artists and community organizers based in Los Angeles. They are Co-Directors of Sunday Jump, an open mic series in historic Filipinotown, and organizers of Kabataang maka-Bayan or Kmbd / Pro-People Youth, a progressive organization that raises the next generation’s social consciousness. They met at UC Irvine and got their start as activist students and activists as student leaders for various campus organizations such as Unincultivated Rabbits and the Asian Pacific Student Association.

They have been published in TAYO Literary Magazine, the Asian American Literary Review, and Salamain Magazine. They have also performed on KQED FM/Unheard LA at Grand Park in Downtown LA, the LA Theater Center, the MacPhail Center for Music in Minneapolis, and on the Theater Square stage at the Museum of Tolerance, and numerous venues across the country. They have performed at the Los Angeles LGBT Center, the Los Angeles LGBT Center, the Los Angeles LGBT Center, and the Los Angeles LGBT Center.

Their poems have been published in various publications, including the Los Angeles LGBT Center, the Los Angeles LGBT Center, the Los Angeles LGBT Center, and the Los Angeles LGBT Center. Their performances have been featured on the KPCC 89.3 FM/Unheard LA, at KPCC 89.3 FM/Unheard LA, at KPCC 89.3 FM/Unheard LA, and on the KPCC 89.3 FM/Unheard LA.
Susana Sngiem is the first second-generation Cambodian-American woman to serve as United Cambodian Community’s executive director. She assumed the executive director role in 2015. Susana was recognized for her leadership by receiving the ACEJ Award for Outstanding Women Award in 2015 and the “Go Long Beach” Award by Mayor Robert Garcia. She currently serves as the chair of the City of Long Beach’s Homeless Services Advisory Committee and a board member of Long Beach Community Action Partnership, Midtown Business and Property Owners Association, Long Beach First Friends Church, and Asian Pacific Islander American Professional Network.

During her free time, Susana enjoys hiking with her husband, playing beach volleyball with friends, and playing hide and seek with her nephew and nieces.

DR. SOPHEA SENG

I am an Assistant Professor in Asian and Asian American Studies at California State University, Long Beach (CSULB). Both my parents survived the Khmer Rouge genocide, and I was raised in California. I am a first-generation college student. I received my bachelor’s degree in Linguistics and Italian Language at the University of California, Santa Cruz (UCSC). After graduating, I taught in Fukushima as part of the Japan Exchange and Teaching (JET) program, from 2007-2011, before starting a master’s program at CSULB in Asian American Studies. While I was studying for my master’s at CSULB, I built relationships with various members of the Cambodian community, the local media, so I would be able to attend EarthRights and also be able to contribute to build those bridges and create opportunities for students.

In 2021, I completed my doctorate in Anthropology and masters in Southeast Asian studies at the University of California, Riverside (UCR). From 2019 to 2020, I was a Fulbright scholar in Italy to complete my dissertation fieldwork. I conducted research at the only Cambodian Buddhist temple in Italy, bringing together studies of the Americas, Europe, and Asia. Unfortunately, the fellowship was cut short by the pandemic. I am excited to return to Long Beach to help bring my international experiences, as well as her life experiences, to students and the larger community.

Susana Sngiem is the first second-generation Cambodian-American woman to serve as United Cambodian Community’s executive director. She assumed the executive director role in 2015. Susana was recognized for her leadership by receiving the ACEJ Award for Outstanding Women Award in 2015 and the “Go Long Beach” Award by Mayor Robert Garcia. She currently serves as the chair of the City of Long Beach’s Homeless Services Advisory Committee and a board member of Long Beach Community Action Partnership, Midtown Business and Property Owners Association, Long Beach First Friends Church, and Asian Pacific Islander American Professional Network.

During her free time, Susana enjoys hiking with her husband, playing beach volleyball with friends, and playing hide and seek with her nephew and nieces.

DR. SOPHEA SENG

I am an Assistant Professor in Asian and Asian American Studies at California State University, Long Beach (CSULB). Both my parents survived the Khmer Rouge genocide, and I was raised in California. I am a first-generation college student. I received my bachelor’s degree in Linguistics and Italian Language at the University of California, Santa Cruz (UCSC). After graduating, I taught in Fukushima as part of the Japan Exchange and Teaching (JET) program, from 2007-2011, before starting a master’s program at CSULB in Asian American Studies. While I was studying for my master’s at CSULB, I built relationships with various members of the Cambodian community, the local media, so I would be able to attend EarthRights and also be able to contribute to build those bridges and create opportunities for students.

In 2021, I completed my doctorate in Anthropology and masters in Southeast Asian studies at the University of California, Riverside (UCR). From 2019 to 2020, I was a Fulbright scholar in Italy to complete my dissertation fieldwork. I conducted research at the only Cambodian Buddhist temple in Italy, bringing together studies of the Americas, Europe, and Asia. Unfortunately, the fellowship was cut short by the pandemic. I am excited to return to Long Beach to help bring my international experiences, as well as her life experiences, to students and the larger community.

Susana Sngiem is the first second-generation Cambodian-American woman to serve as United Cambodian Community’s executive director. She assumed the executive director role in 2015. Susana was recognized for her leadership by receiving the ACEJ Award for Outstanding Women Award in 2015 and the “Go Long Beach” Award by Mayor Robert Garcia. She currently serves as the chair of the City of Long Beach’s Homeless Services Advisory Committee and a board member of Long Beach Community Action Partnership, Midtown Business and Property Owners Association, Long Beach First Friends Church, and Asian Pacific Islander American Professional Network.

During her free time, Susana enjoys hiking with her husband, playing beach volleyball with friends, and playing hide and seek with her nephew and nieces.

Susana Sngiem is the first second-generation Cambodian-American woman to serve as United Cambodian Community’s executive director. She assumed the executive director role in 2015. Susana was recognized for her leadership by receiving the ACEJ Award for Outstanding Women Award in 2015 and the “Go Long Beach” Award by Mayor Robert Garcia. She currently serves as the chair of the City of Long Beach’s Homeless Services Advisory Committee and a board member of Long Beach Community Action Partnership, Midtown Business and Property Owners Association, Long Beach First Friends Church, and Asian Pacific Islander American Professional Network.

During her free time, Susana enjoys hiking with her husband, playing beach volleyball with friends, and playing hide and seek with her nephew and nieces.

Susana Sngiem is the first second-generation Cambodian-American woman to serve as United Cambodian Community’s executive director. She assumed the executive director role in 2015. Susana was recognized for her leadership by receiving the ACEJ Award for Outstanding Women Award in 2015 and the “Go Long Beach” Award by Mayor Robert Garcia. She currently serves as the chair of the City of Long Beach’s Homeless Services Advisory Committee and a board member of Long Beach Community Action Partnership, Midtown Business and Property Owners Association, Long Beach First Friends Church, and Asian Pacific Islander American Professional Network.

During her free time, Susana enjoys hiking with her husband, playing beach volleyball with friends, and playing hide and seek with her nephew and nieces.

Susana Sngiem is the first second-generation Cambodian-American woman to serve as United Cambodian Community’s executive director. She assumed the executive director role in 2015. Susana was recognized for her leadership by receiving the ACEJ Award for Outstanding Women Award in 2015 and the “Go Long Beach” Award by Mayor Robert Garcia. She currently serves as the chair of the City of Long Beach’s Homeless Services Advisory Committee and a board member of Long Beach Community Action Partnership, Midtown Business and Property Owners Association, Long Beach First Friends Church, and Asian Pacific Islander American Professional Network.

During her free time, Susana enjoys hiking with her husband, playing beach volleyball with friends, and playing hide and seek with her nephew and nieces.
ASIAN PACIFIC AMERICANS IN HIGHER EDUCATION
HONORS THE FOLLOWING NATIONAL LEADERS

LORI P. ADRIAN, Ph.D.
Former President,
Coastline College

A. GABRIEL ESTEBAN, Ph.D.
President,
DePaul University

PAMELA LUSTER, Ed.D.
President,
San Diego Mesa College

PAM EDDINGER, Ph.D.
President,
Bunker Hill Community College

MARK MITSUI
President,
Portland Community College

LEROY MORISHITA, Ed.D.
Former President,
California State University, East Bay
CONFERENCE PLANNING COMMITTEE

A heartfelt thanks to the following individuals who have dedicated their time to provide you with this year’s APAHE conference!

THE TEAM

1. Abe Ali, President, Asian Pacific Americans in Higher Education
2. Erick Aragon, Counselor/Instructor, Outreach & Relations with Schools, De Anza College
3. Diane Wu Chang, Dean of Student Services, Laney College
4. Dr. Kevin Nguyen Chastain, Assistant Director of Leadership and Engagement, Residential Life, University of California, Riverside
5. Yvonne Wu Craig, Executive Director of Institutional Advancement, Chabot College
6. Dr. Allene Cua Crakes, Dean of Student Development, San Diego Mesa College
7. Dr. Christopher Dela Rosa, Vice President, Administrative and Technology Services, Ohlone College
8. Dr. Sy Ear, Dean for Basic and Transitional Studies, Seattle Central College
9. Wyman Fong, Vice Chancellor, Chabot-Las Positas Community College District
10. Tomoka Ha, Founder/Principal, TKO Consulting
11. Richard Ho, Graduate Admissions Program Coordinator, San Francisco State University
12. Dr. Lori Ideta, Vice Provost for Student Success, University of Hawaii at Mānoa (Chair)
13. Takeo Kubo, Director of Financial Aid, San Jose City College
15. Dr. Siu Ming Luie, Associate Dean of Faculty, Clark University School of Professional Studies
16. Suman Mudunuri, Academic Senate President, Long Beach City College
17. Dr. Patricia Nelson, Board Member, Asian Pacific Americans in Higher Education
18. Dr. Christopher Dela Rosa, Director of Student Activities & Campus Life, Berkeley City College
19. Kevin Nguyen, Records Evaluator, Cerritos College
20. Dr. Eric Rameses, Associate Vice Chancellor of Human Resources, West Valley-Mission Community College District
21. Elaine Reodica, Senior Director, Strategic Integrations, Foundation for California Community Colleges
22. Khris (Ketmany) Sundara, Associate Dean of Industry and Technology, El Camino College
23. Dr. Jason Sumi, Counselor, Sierra College & Adjunct Faculty, Sacramento State
24. Leland Simpliciano, Counselor, and Curriculum Chair, Los Angeles Harbor College
25. Dr. Rowena Tomaneng, President, San Jose City College
26.Philip Tran, Business Instructor, College of San Mateo
27. Grace Toy, Sr. Vice President of Administration & CFO at LEAP (Leadership Education for Asian Pacifics)
28. Mary Ann Triest, Director for Student Engagement, David Geffen School of Medicine at UCLA
29. Dr. Nancy Wada-McKee, Board Member, Asian Pacific Americans in Higher Education
30. Dr. Audrey Yamagata-Nobu, Vice President, Student Services, Mt. San Antonio College
31. Brandon Yanari, Program Coordinator of Student Health & Wellness Services, Evergreen Valley College
32. Dr. Justin Woodard, Lecturer, San Francisco State University
33. Dr. Siu Ming Luie, Associate Dean of Faculty, Clark University School of Professional Studies

CONFERENCE COMMITTEE TRI-CHAIRS

Roger Moy
Business Coordinator, Student Affairs, Divisional Resources & Interim Chair, Asian Pacific American Systemwide Alliance (APASA), UC Davis

Arnold Paguio
Director of Student Life, Chabot College and Board Member, Asian Pacific Americans in Higher Education

Dr. Mary Ann Takemoto
Board Member, Asian Pacific Americans in Higher Education

CHABOT-LAS POSITAS COMMUNITY COLLEGE DISTRICT

CONGRATULATES

ASIAN PACIFIC AMERICANS IN HIGHER EDUCATION (APAHE)

ON THEIR 35TH YEAR ANNIVERSARY

Photo includes from left to right: Dr. Hal G. Gin, Trustee Area 6, Chabot-Las Positas Community College District; Dr. Dyrell Foster, President, Las Positas College; and Wyman Fong, Vice Chancellor, Human Resources, Chabot-Las Positas Community College District
“I grew up in Kansas, so as a Native Hawaiian, I wasn't exposed to my own culture very much. Being a part of the APIA Scholars community was a great way to connect with other people who share my background and learn about other APIA backgrounds.”

- Malia Morioka
2021-22 APIA Scholar

Scan Below to Learn More

Programs & Opportunities at APIA Scholars

AANAPISIs at Work

We get the big picture.

A Proven Leader in the Representation of California's Colleges and Universities

www.aalrr.com

Cerritos | Fresno | Irvine | Marin | Pasadena | Pleasanton | Riverside | Sacramento | San Diego

Where bold begins.

>> fresnostate.edu
About College of Marin (COM)

College of Marin is located on two campuses—Kentfield and Novato—in Marin County, just north of San Francisco, where dedicated parks, beaches, and open space abound. The college takes pride in its exceptional diverse faculty and staff who demonstrate a commitment and talent to educating students. COM thrives by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.

If you are interested in making a contribution to our mission, we welcome you to explore the employment opportunities at College of Marin, where we provide competitive compensation and benefit packages, and opportunities for professional development.

For full job postings and online applications, visit us at http://jobs.marin.edu

Committed to creating a campus climate where all Titans are free from marginalization, systemic discrimination and racism, Cal State Fullerton infuses inclusive- and equity-minded practices in every endeavor — to empower all Titans to reach their fullest potential.

CSUF is proud to support Asian Pacific American in Higher Education's efforts to increase understanding of the issues affecting Asian and Pacific Americans and enhance opportunities for them in higher education.

Learn more about CSUF's commitment to social justice: president.fullerton.edu/social-justice
CALIFORNIA STATE UNIVERSITY, LONG BEACH IS PROUD TO SUPPORT THE

2022 Asian Pacific Americans in Higher Education Conference, hosted this year in our home city.

“At Cal State Long Beach, we enrich students’ lives through globally informed, high-impact educational experiences with superior teaching, research, creative activity, and action for the public good.”

CSULB: Awarded an AANAPISI grant for Project Resilience from the U.S. Department of Education, Fall 2021

SUPPORT LEGISLATION THAT WILL HELP COMMUNITY COLLEGE STUDENTS ACROSS THE STATE!

<table>
<thead>
<tr>
<th>AB 1964 (Fong)</th>
<th>AB 2266 (Santiago)</th>
<th>AB 2371 (Santiago)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU Approval of CCC Ethnic Studies Courses</td>
<td>Expanding College Promise to Returning Students</td>
<td>Extends College Promise benefits to Community College Students who Transfer to the California State University</td>
</tr>
<tr>
<td>AB 2425 (Bryan)</td>
<td>AB 1942 (Muratsuchi)</td>
<td>AB 1913 (Bryan)</td>
</tr>
<tr>
<td>Hire UP: From Corrections to Career</td>
<td>Training for Police and Firefighters</td>
<td>LACCD Climate Change Center at West LA College</td>
</tr>
</tbody>
</table>

LACCD needs your help and support to get these important bills passed! Please add your organization’s information to our sample support letters. Or, send us an email and we will send them to you!

For more information, or to request emailed copies of Support Letters, contact: Carol Gonzalez at cgonzalez@strategicadvocates.com
Proud to be sponsors of the 2022
Asian Pacific Americans in Higher Education Conference

LBCC is proud of its Asian American & Native American Pacific Islander Serving Institution designation. We are committed to serving our Asian Pacific Islander Desi students, faculty and classified staff through academics, support services & programs.

www.LBCC.edu

SCAN HERE to watch LBCC's APID PSA
Come to Mt. San Antonio College

Mt. SAC strives to advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society. We value diversity in all aspects of the human condition. We pursue equity by reevaluating how we empower each person to achieve their success.

The District, as part of our Vision, “promotes a climate of respect and authentic engagement. We are culturally responsive to the needs of our diverse student body. We strive to increase and sustain equitable outcomes for all students. We recruit and retain quality employees who are reflective of our students and the community we serve, in addition to providing all personnel with equity and diversity training.”

The District works to create an inclusive environment that provides a safe-haven for international students, veterans, re-entry students, LGBTQIA+ students, and students of various learning styles regardless of citizenship status.

We are committed to hiring employees who understand that cultural diversity in the academic environment promotes academic excellence; fosters cultural, racial and human understanding; provides positive role models for all students.

If you need any special assistance or accommodation to complete the application process, or if you have a confidential inquiry, please call Human Resources at: (909)274-4225 • E-mail: employment@mtsac.edu

Apply Conveniently Online!
Complete and submit your application conveniently at:
https://hrjobs.mtsac.edu

Mt San Antonio College • 1100 N. Grand Ave., Walnut, CA 91789 • 909.274.7500 • www.mtsac.edu
SANTA ANA COLLEGE

Join the award winning college, where we’re
FOCUSED ON
YOUR FUTURE.

Classes start every 8-weeks,
Enroll Now!
sac.edu

SANTIAGO CANYON COLLEGE

ONLINE AND
ON-CAMPUS CLASSES
TO MEET YOUR
EDUCATIONAL GOALS!

Santiago Canyon College students enjoy:
• Free or Low-Cost Tuition with NO APPLICATION FEES!
• On-campus & online classes to build your perfect schedule.
• Free Laptop Loaner program and FREE WiFi.
• Full array of on-campus and online student services, including Tutoring Center, Math Success Center, Writing Center, Transfer Center and so much more!

Classes enrolling year-round!
APPLY TODAY!
sccollege.edu

SAN DIEGO COMMUNITY COLLEGE DISTRICT
City College • Mesa College • Miramar College • College of Continuing Education

We are proud to support the programs and values of the
ASIAN PACIFIC AMERICANS
IN HIGHER EDUCATION

BOARD OF TRUSTEES: Gayel Arroyo, Mary Graham, Craig Milgrim, Bonnie Rasmussen, Maria Nieto Smoot, Ph.D. Chancellor Carlos O. Turner Cortez, Ph.D.

Santiago Canyon College:

CLASSROOM CLASSES
TO MEET YOUR
EDUCATIONAL GOALS!

Santiago Canyon College students enjoy:
• Free or Low-Cost Tuition with NO APPLICATION FEES!
• On-campus & online classes to build your perfect schedule.
• Free Laptop Loaner program and FREE WiFi.
• Full array of on-campus and online student services, including Tutoring Center, Math Success Center, Writing Center, Transfer Center and so much more!

Classes enrolling year-round!
APPLY TODAY!
sccollege.edu

Tomoko Ha
Principal/Founder
For more information, please contact me:
(925) 817-8177 or email: tomoko@tko.consulting

TKO
CONSULTING

Building Your Network
Career Development
Community Outreach

Reaching Career Goals:
• One-on-One Career Coaching
• Cover Letter and Resume Support
• Job Interview Coaching
• Marketing your Personal Brand

Supporting our Community:
• Educational Program and Policy Development
• Professional Development
• Community Outreach
A diverse community where social justice is the mission

- One of the Top 5 Colleges in the West for Diversity — Wall Street Journal/Times Higher Education College Rankings, 2021
- Home to the nation’s first College of Ethnic Studies
- Bachelor’s degrees in 72 majors, master’s degrees in 62 majors, doctorates in Educational Leadership and Physical Therapy
- Excellent employee benefits
- Member of the California State University, the nation’s largest four-year higher education system
- Located in one of the world’s most vibrant, cosmopolitan cities along public transit

To learn more, visit sfsu.edu

OPPORTUNITY. EQUITY. SOCIAL JUSTICE.

San José - Evergreen Community College District is dedicated to enhancing the educational experiences of all students. We understand that cultural diversity in the academic environment promotes academic excellence, fosters understanding, provides positive role models for all students, and creates an atmosphere where equity in student success is the definition of institutional excellence.
The Community College League of California is proud to support APAHE. The League is dedicated to ensuring diversity at California’s community colleges by advocating for equitable student outcomes and diverse faculty and staff.

Our Mission
As the professional membership association of the California Community College districts, the Community College League of California empowers California Community Colleges to transform the lives of our diverse students and strengthen communities statewide through advocacy, leadership development, district services, coalition building, and policy advancement.

Our Vision
California Community Colleges as the global model for community-based public higher education with an unparalleled commitment to access, equity and achievement.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.

Join Santa Rosa Junior College’s Community and Thrive in Beautiful Sonoma County!
Located in the magnificent Northern California Wine Country, we offer excellent opportunities for equity-minded faculty who are committed to educating our diverse student population and contributing towards an inclusive, diverse and sustainable learning community that engages the whole person. Nearly 2,800 individuals work full or part-time at SRJC, making it one of the largest employers in Sonoma County. In 2022, we plan to hire 36 Contract Faculty and our next Vice President of Academic Affairs/Assistant Superintendent.

Santa Rosa Junior College is continuously seeking qualified candidates for employment.
Please go to www.schooljobs.com/careers/santarosajc/faculty to apply for openings, or contact Sussanah Sydney, Manager, Human Resources/Employment Equity, at ssydney@santarosa.edu for more information.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.

The Sonoma County Junior College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, ethnic group identification, physical disability, mental disability, medical condition, genetic condition, marital status, sex, gender, gender identity, gender expression, genetic information or sexual orientation in any of its policies, procedures or practices, nor does the District discriminate against any employees or applicants for employment on the basis of age. This non-discrimination policy covers admissions, access and treatment in District programs and activities, including but not limited to academic admissions, financial aid, educational services and athletics, and application for District employment.
LEAP Advance
July 6-9, 2022

Program Overview
This intensive four-day experience enhances the professional development of Asian and Pacific Islanders and prepares college/university administrators, faculty and staff to move into positions of greater visibility and influence. The program is held in partnership with Asian Pacific Americans in Higher Education (APAHE).

This program includes workshops, mentoring, mock interviews, networking, special guest speakers, and more!

LEAP Advance* Symposium
July 9-11, 2022

Program Overview
LEAP Advance is celebrating its 25th Anniversary. Advance and LDPHE Alumni, please join us to commemorate twenty-five years of accomplishments, reconnect with past cohorts, and further this legacy of building and supporting our community of leaders.

This program includes an alumni dinner, workshops, special guest speakers, and more!

LEARN MORE AT LEAP.ORG/LEAP-ADVANCE

LEARN MORE AT LEAP.ORG/ADVANCE-SYMPOSIUM