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PRESIDENT'S WELCOME



Dear Colleagues,

On behalf of the APAHE Board of Directors, it gives me great pleasure to welcome you to San Francisco for our annual conference, **“APAHE at 21: Flexing Our Political Muscle.”**

We are very pleased to be in San Francisco’s historic Japantown after last year’s 20th anniversary celebration in Oakland’s Chinatown. The commitment of our Board to meet here in a vibrant, urban Asian American community represents a conscious effort to honor the synergy between the community and academia.

The topics we will address at this year’s conference are timely and relevant. APAHE was founded in the midst of heated debates over the impact of exclusionary admission policies that limited Asian Pacific American student enrollment at U.C. Berkeley. Today, over two decades later, many of the same issues, such as admissions, parity and the ever-present glass ceiling remain with us.

As APAHE has come of age we have made great political progress, and we are fortunate to have Asian Pacific American elected officials supporting our concerns. Our conference speakers include members of the California Legislature and the U.S. Congress as well as many local and appointed officials. Please take advantage of the opportunity to dialogue with these public officials.

I look forward to meeting and connecting with many of you. Have a great conference in a great city!

Dr. Frank Chong, Ed.D.

President, Asian Pacific Americans in Higher Education

President, Laney College

Apahe
Asian Pacific Americans in Higher Education

49% of college
presidents are
over age 61.

Only 0.9% of college and
university presidents
are Asian American.

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CONFERENCE THEME



APAHE @ 21: Flexing Our Political Muscle

Asian Pacific Americans in Higher Education (APAHE) was founded in 1987, during the height of a five-year fight against a series of discriminatory admission policy directed against Asian Pacific American applicants at the University of California, Berkeley, and several research universities across the nation. At a conference on the admission fight convened in Oakland, California, participants uniformly felt the need for an organization that would address issues affecting Asian Pacific American students, staff, faculty, and administrators. Up until then, there was no national or regional organization devoted to this purpose.

Out of that conference emerged APAHE. Since most of the participants at the founding conference came from universities and colleges throughout California, the consensus was to initially create a California-based organization devoted exclusively to addressing Asian Pacific American concerns and issues in higher education. In recognition of the shared interests and concerns Asian Pacific Americans had across the nation and the need to project our issues more forcefully onto the national forums of higher education, APAHE became a national organization on June 23, 2000.

Over the years, APAHE has been vocal at all levels of education and in the community on a number fronts – supporting Wen Ho Lee and working with the Department of Energy to change their hiring and training practices, working with the College Board to provide advanced placement tests in Asian based languages and changes to the SAT, and partnering with the American Association of State Colleges and Universities to advance their 2003 Public Policy Agenda. It is ironic that, while Asian Pacific Americans have been and still are widely considered the most visible and “successful” minority group in higher education, there is a conspicuous absence of their participation in decision-making bodies (such as boards, commissions, etc.) and in executive and management positions. As a group, Asian Pacific Islander communities are one of the fastest growing populations, especially in areas that have not historically been major concentrations. By the middle of the 21st Century, the overall population in the United States and in our institutions of higher education is expected to double.

“APAHE @ 21: Flexing Our Political Muscle” captures the synergy of educational attainment and political power. Despite attaining high levels of education and income, the “model minority” myth masks the significant problems of poverty and educational attainment that still exists for a significant number of Asian Pacific Americans. In 2005, the American Community Survey of adults 25 or older found that Asian Americans have the highest percentage of college graduates (49 percent) of all racial and ethnic categories followed by whites (30 percent), African Americans (17 percent), Pacific Islanders (15 percent), American Indian/Alaskan Natives (14 percent), and Hispanics (12 percent). According to a 2007 GAO study, Asian Indians and Chinese had a greater percentage of college degree earners compared to Vietnamese, Native Hawaiians and Pacific Islanders. About half of Southeast Asian high school students were not in a college preparatory program, one-quarter were enrolled in English-as-a-second language courses, and more than half of Southeast Asian, Native Hawaiian, and Pacific Islanders were in the lower socioeconomic quartile of the United States.

On the political front, Asian Pacific Americans are just a diverse community as in their voting patterns. While Asian Americans comprised two-percent of all voters during the 2006 elections, CNN exit polls reported 69% voted for Democrats in the U.S. House of Representatives. In California, over 60% of Asian and White voters had chosen Arnold Schwarzenegger for governor compared to a majority of African American and Latino who voted for Phil Angelides. According to APIA Vote, Asian American voters played a significant role in the Virginia elections. Candidate Jim Webb used the “Macaca Incident” of his Republican incumbent opponent to organize a stronger campaign towards the Asian American community. His election was attributed to more Asian American voters from ads placed in ethnic newspapers and endorsements featuring his Vietnamese wife, Hong Le Webb, and celebrity Daniel Dae Kim.

The 21st Century will be a defining period for Asian Pacific Americans. As APAHE gathers for our national conference in San Francisco, we call attention to the need for greater representation in our institutions of higher learning and political arenas across the nation. While Asian Pacific Americans are reaching 10% of total college student enrollment, less than 1% of all colleges and universities are lead by an Asian American. And as Asian Americans are making strides as “neutral minority” or “crossover” candidates in the local arena, representation in statewide and national political seats are disproportionate to the 15 million Asian Pacific Americans in the United States. We encourage you to re-engage our presenters with critical dialogue, reconnect our network of friends and colleagues, re-ignite our passion for change and more importantly, “flex your political muscle” during and beyond our national conference.



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CONFERENCE OVERVIEW



Wednesday, April 23, 2008

9:00am PRECONFERENCE WORKSHOPS
- 5:00pm Leadership Development in Higher Education

Sakura
B & C

Thursday, April 24, 2008

8:30am
-10:30am **OPENING PLENARY SESSION**



Lifting as We Climb: AAPI Women in Leadership

Sakura A

10:30am
- 12:00pm **WORKSHOP SESSION I**



Land Use Politics: The Struggle for a Chinatown/North Beach Campus at City College of San Francisco

Sakura B



Understanding College Budgets in Austere Times

Sakura C

12:00pm
- 1:30 pm **LUNCH PANEL**

Sakura A

1:30pm
- 3:00pm **WORKSHOP SESSION II**



Diversifying Our Ranks, Developing the Next Generation of Leaders

Sakura A



AAPI Support Staff Open Forum

Sakura B

3:30pm
- 5:00pm **WORKSHOP SESSION III**



Retention, ESL, Academic Preparation and K-12 Challenges in AAPI Communities

Sakura B



Perspectives on Disaggregated AAPI Data in Education: From Sacramento Insiders to Student Activists

Sakura C







6:00pm **DINNER & AWARDS CEREMONY**

Sakura A



CONFERENCE OVERVIEW

Friday, April 25, 2008

8:30am -10:30am	PLENARY SESSION	
	Presidents and Board Panel	Sakura A
10:30am - 12:00pm	WORKSHOP SESSION IV	
	Admissions Confidential: Challenges and Rewards of Working on the Front Lines	Sakura B
	Federal Legislative & Department of Education Update: Hot Topics for AAPI Communities	Sakura C
12:00pm - 1:30 pm	KEYNOTE LUNCHEON: CONGRESSMAN MIKE HONDA	Sakura A
1:30pm - 3:00pm	PLENARY SESSION II	
	Bridging the Gap: AAPI Policy Research, Community Needs, and Political Action	Sakura A
3:00pm - 4:30pm	WORKSHOP SESSION V	
	The Dream Act Deferred: The Untold Impact on Undocumented AAPI Students	Sakura B
	Working With Distressed AAPI Students: An Interdisciplinary Approach	Sakura C
4:30pm	TOWN HALL MEETING	Sakura A
5:30pm	CLOSING RECEPTION	Kyoto

PROGRAM DESCRIPTIONS



THURSDAY, APRIL 24, 2008

8:30am-10:30am OPENING PLENARY SESSION,

Sakura A

Welcoming Remarks

APAHE President Frank Chong, Laney College

Lifting As We Climb: AAPI Women In Leadership

Recent surveys by the American Council on Education found that while AAPIs comprise 6 percent of faculty, AAPIs represent only 1.9 percent of senior leadership positions and 0.9% of college presidents. Within this leadership echelon AAPI men outnumber women. In this plenary session four women leaders reflect on the full range of their experiences in higher education – their inspirations and their frustrations – and share insights about promoting inclusive leadership while also seeking meaningful forms of progress that benefit students, staff and the larger community.

Carole Hayashino – Vice President for Advancement, Sacramento State University

Marsha Hirano-Nakanishi – Asst. Vice Chancellor for Academic Research, CSU Chancellor's Office

Judy Miner – President, Foothill College

Judy Sakaki – Vice President of Student Affairs, University of California Office of the President

10:30am-12:00pm

WORKSHOP SESSION I

Land Use Politics: The Struggle for a Chinatown/North Beach Campus at City College of San Francisco

Sakura B

Last October the San Francisco City College Board of Trustees approved construction of a permanent City College Campus in Chinatown/North Beach. The final 1:30 am vote for approval followed an impressive grass roots mobilization effort, including over 25,000 petition signatures and 10,000 postcards. The campus is slated to open its doors in 2010, representing a new day in a thirty-year effort within the San Francisco Chinatown community for a permanent campus that can improve immigrant students' access to CCSF educational opportunities such as English language acquisition, preparing for citizenship exams and acquiring job skills.

Minh-Hoa Ta (Moderator) – APASS Director, City College of San Francisco

Joanna Low – Associate Vice Chancellor, City College of San Francisco

Henry Der – former Director, Chinese for Affirmative Action and senior program officer, Walter and Evelyn Haas, Jr. Fund

Ling-chi Wang – Professor Emeritus, Ethnic Studies, UC Berkeley

Andrew Hom – Student Activist, City College of San Francisco

Ed Murray – President, American Federation of Teachers, Local 2121

Understanding College Budgets in Austere Times

Sakura C

Public higher education systems in the U.S. faces difficult challenges such as declining long-term public investment, rising operational costs and maintaining access in an environment of rising student fees. Of immediate concern, with a cooling economy (some would say a recession) and declining tax revenues due to factors like the mortgage crisis, states now face significant deficits. Budget insiders from different segments of California higher education discuss what their campuses are doing in response to the current fiscal environment.

Leroy Morishita – VP/Chief Financial Officer, Administration and Finance, SFSU

Ashish Sahni – Assistant Chancellor, UC Santa Cruz

Tom Smith – Vice Chancellor for Finance & Administration, Peralta Community College District



PROGRAM DESCRIPTIONS

12:00pm

LUNCHEON PANEL

Sakura A

21st Century Leaders: AAPI Student Leadership and Activism in Higher Education

This panel presentation provides the opportunity for conference attendees to dialogue with current AAPI student leaders from the diverse segments of post-secondary education and gain insights into the current concerns, needs, and political involvement of AAPI students in higher education. Through this discussion, we hope to provoke conversations about the ways faculty, staff, and community leaders can strengthen their relationship with AAPI students to address these issues.

Mark Carolino (Moderator) – Post-graduate Intern, Campus Life, UCOP

Jeffrey Chun (Moderator) – University of Michigan

Andrew Hom – Student, San Francisco State University

Van Nguyen – Student, UC Berkeley

Justine Lazaro – Graduate Student, UC Berkeley, Goldman School of Public Policy

Hartley Ochavillo – Student, City College of San Francisco

Candice Shikai – Student, UC Los Angeles

1:30pm-3:00pm

WORKSHOP SESSION II

Diversifying Our Ranks, Developing the Next Generation of Leaders

Sakura A

Whether one is a community college faculty member aspiring to be department chair or an administrator at a state university seeking to become a senior manager, being able to navigate the nuances and the politics of the leadership appointment process is critical to success for AAPIs and people of color generally.

Diana Cordova – Director, Center for Advancement of Racial and Ethnic Equity, ACE

Paul Wong – Dean of the College of Arts and Letters, San Diego State University

Patti Hiramoto (invited) – Associate Director, Academic Personnel, CSU Monterey Bay

Angela Rola – Director, Asian American Cultural Center, University of Connecticut

AAPI Support Staff Open Forum

Sakura B

The success of a conference like APAHE is strongly dependent on the volunteer contributions of support staff, but too often, the unique challenges and experiences of support staff can be overlooked. Yet, sheer numbers speak to the need for an inclusive dialogue in which many rank-and-file voices are heard: At the University of California and California State University systems, for example, there are now over 20,000 AAPIs working in professional and support staff roles, with AAPI women outnumbering men by a wide margin. And what of the thousands of (mostly female) AAPIs working in our community colleges, state universities and private colleges across the country? This open forum is intended to promote genuine and candid dialogue among support staff about issues of interest to them.

Ginger Yamamoto (Facilitator) – Director, Educational Opportunity Program, San Francisco State University

3:00pm-3:30pm

BREAK

PROGRAM DESCRIPTIONS



3:30pm-5:00pm

WORKSHOP SESSION III

Retention, ESL, Academic Preparation and K-12 Challenges in AAPI Communities

Sakura B

Stereotypes such as the “model minority” myth can lead policymakers to ignore difficult college readiness and retention challenges that many AAPI communities face today. For example, about 30 percent of AAPI high school graduates in California enter community colleges as freshmen, but how prepared are these students for the demands of college life? What can we learn from model programs working to improve academic preparation? What implications do the recent U.S. Supreme Court rulings in two K-12 desegregation cases have for AAPI communities and the quality of student learning in our schools?

Angelo Ancheta – Professor, Santa Clara University Law School

Oscar Porter – Executive Director, Mathematics, Engineering, Science Achievement Program

Audrey Yamagata-Noji – Vice President, Student Services, Mt. San Antonio College

Perspectives on Disaggregated AAPI Data in Education: From Sacramento Insiders to Student Activists

Sakura C

There has been a recent groundswell of interest -- among AAPI political representatives, community leaders, college officials and student activists -- in disaggregating official data on AAPI groups, partly in recognition of the fact that good data is a prerequisite to formulating good public policy. For example, if agencies lump all Asian American and Pacific Islanders together when reporting statistics, how can our elected officials know (and be in position to develop targeted interventions) if there is a significantly higher rate of binge drinking among Pacific Islander youth or a much lower college-going rate in the Hmong community?

Dale Shimasaki (Moderator) – Chief Executive Officer of Strategic Education Services

Diane Ujiiye (invited) – Director, Asian Pacific Islander California Action Network

Bill Kidder – Student Affairs, University of California Office of the President

Ford Kuramoto (invited) – Director, National Asian Pacific Families Against Substance Abuse

Maurice Seaty – Student, UC Berkeley

Paulina Tran – Student, UC Berkeley

6:00pm

DINNER AND AWARDS CEREMONY, SAKURA A

Honorees **Assemblyman Warren Furutani**

Maeley Tom, CEO, Tom & Associates.

Angelo Ancheta Director, Katharine & George Alexander Community Law Center

Henry Der, former CAA director and educational leader



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PROGRAM DESCRIPTIONS

FRIDAY, APRIL 25, 2008

8:30am-10:00am

PLENARY SESSION

Sakura A

Presidents and Board Panel

Presidents and trustees from various segments of public and private higher education reflect on key issues on their campuses in connection with this year's APAHE theme of political empowerment.

Frank Chong (Moderator) – President, Laney College

Robert Corrigan – President, San Francisco State University

Carin Fujisaki (invited) – UC Hastings Board of Directors

Goodwin Liu – Trustee, Stanford University

Rodel Rodis – Trustee, San Francisco Community College District

Chui Tsang – President, Santa Monica College

Roy Saigo – President Emeritus, St. Cloud State University

10:30am-12:00pm

WORKSHOP SESSION IV

Admissions Confidential: Challenges and Rewards of Working on the Front Lines

Sakura B

At least initially, the admissions office is typically a college's primary point of contact with students, parents, alumni and other interested member of the public. And because successful student recruitment and enrollment management are critical to the overall health of an institution of higher learning, the label "high-stakes" describes not only whether an applicant is admitted, but the art and science applied by the administrators overseeing thousands of admission decisions every year. In fact, admissions frequently generates substantial media and legislative interest, even litigation. Hear what admission directors have to say about this exciting field.

Giulietta Aquino – Dean of Admissions, Mills College

Pamela L. Burnett – Director, Undergraduate Admissions, UC Davis

Frieda Lee – Director, Student Outreach Services, San Francisco State University

Vu T. Tran – Director, Undergraduate Admissions and Relations with Schools, UCLA

Federal Legislative & Department of Education Update:

Sakura C

Hot Topics for AAPI Communities

Panelists discuss a range of recent developments with important implications for AAPIs: (1) Recent federal legislation now establishes a designation for AAPIs under the Higher Education Act, with the U.S. Department of Education now authorized to award assistance grants to higher education institutions; (2) The proposed Native Hawaiian Government Reorganization Act, introduced by Senator Daniel Akaka, would provide for certain kinds of federal recognition for Native Hawaiians, similar to the status of federally recognized American Indian tribes; and (3) The U.S. Department of Education issued long-awaited guidelines for the reporting of racial and ethnic data, guidelines that have generated criticism from many in the civil rights and higher education communities.

Howard Wang – Associate Vice President for Student Affairs, CSU Fullerton

Annmarie Liermann – Attorney at Kelly, Hockel & Klein P.C., San Francisco

Han Mi Yoon-Wu – Coordinator, UCOP Undergraduate Admissions

12:00pm-1:30pm

KEYNOTE LUNCHEON

Sakura A

Congressman Mike Honda

PROGRAM DESCRIPTIONS



1:30pm-3:00pm

PLENARY SESSION

Sakura A

Bridging the Gap: AAPI Policy Research, Community Needs, and Political Action

Political scientists now characterize AAPIs as the new “sleeping giant” in terms of untapped voting power in many parts of the country. As AAPI communities attempt to “flex their political muscle” in the 2008 elections and beyond, what are some of the paramount issues where policy-relevant research can and should have an impact on decision-makers? What do our political leaders need to know about distinct needs in our heterogeneous AAPI communities with respect to education and public health?

Phil Ting – Assessor-Recorder, City and County of San Francisco

Vivian Hwang – Director of Legislative Advocacy, Asian Americans for Civil Rights & Equality

Khatharya Um – Professor, Asian American Studies, UC Berkeley

Ignatius Bau (invited) – Director, Culturally Competent Health Systems Program, California Endowment

Winston Tseng – Assistant Adjunct Professor, UC San Francisco

3:00pm-4:30pm

WORKSHOP SESSION V

The Dream Act Deferred: The Untold Impact on Undocumented AAPI Students

Sakura B

For better or worse, the current national debate over immigration policy has been largely portrayed as an issue involving immigrants from Mexico. Yet, in states like California, laws such as AB 540, providing in-state tuition levels for undocumented students who graduated from California public high schools, touch the lives of a great many AAPIs in higher education. Panelists discuss the viability of financial aid availability for undocumented AAPI students via federal DREAM Act and related state legislative efforts, which may hinge on the outcome of the upcoming elections.

Angie Junck (invited) – Staff Attorney, Immigrant Legal Resource Center

David Alcocer – Student Financial Support, UCOP

Elena Macias – Special Assistant to the President, CSU Long Beach

Romero Jalomo (invited) – Associate Vice Chancellor, San Jose/Evergreen Community College District

Working With Distressed AAPI Students: An Interdisciplinary Approach

Sakura C

This workshop examines themes and trends observed in AAPI college students at UC Davis. For many AAPI students, individual goals come into conflict with family expectations around issues like career/major changes, G.P.A., and romantic/sexual relationships. As a result of the multiple pressures of family roles and obligations, sometimes students develop maladaptive behaviors (i.e., cheating, depression, plagiarizing, somatic complaints, gambling, drinking, etc). This workshop engages participants in sharing and generating creative ways of successfully helping AAPI students meet their academic and personal goals in college.

Jennifer Chow – Student Judicial Affairs Officer, UC Davis

Allison Lau – Psychology Postdoctoral Fellow, Counseling & Psychological Services, UC Davis

4:30pm-5:30pm

TOWN HALL MEETING: NEXT STEPS & FUTURE DEVELOPMENT

Sakura A

APAHE's President and Board Members dialogue with conference participants about creating an agenda of importance and relevance to AAPIs in higher education today. How do we build the capacity of the organization? What are the cutting-edge issues that you care about? What are the areas where APAHE can play a positive role in fostering the advancement of AAPI students, staff, faculty and administrators in the years to come?

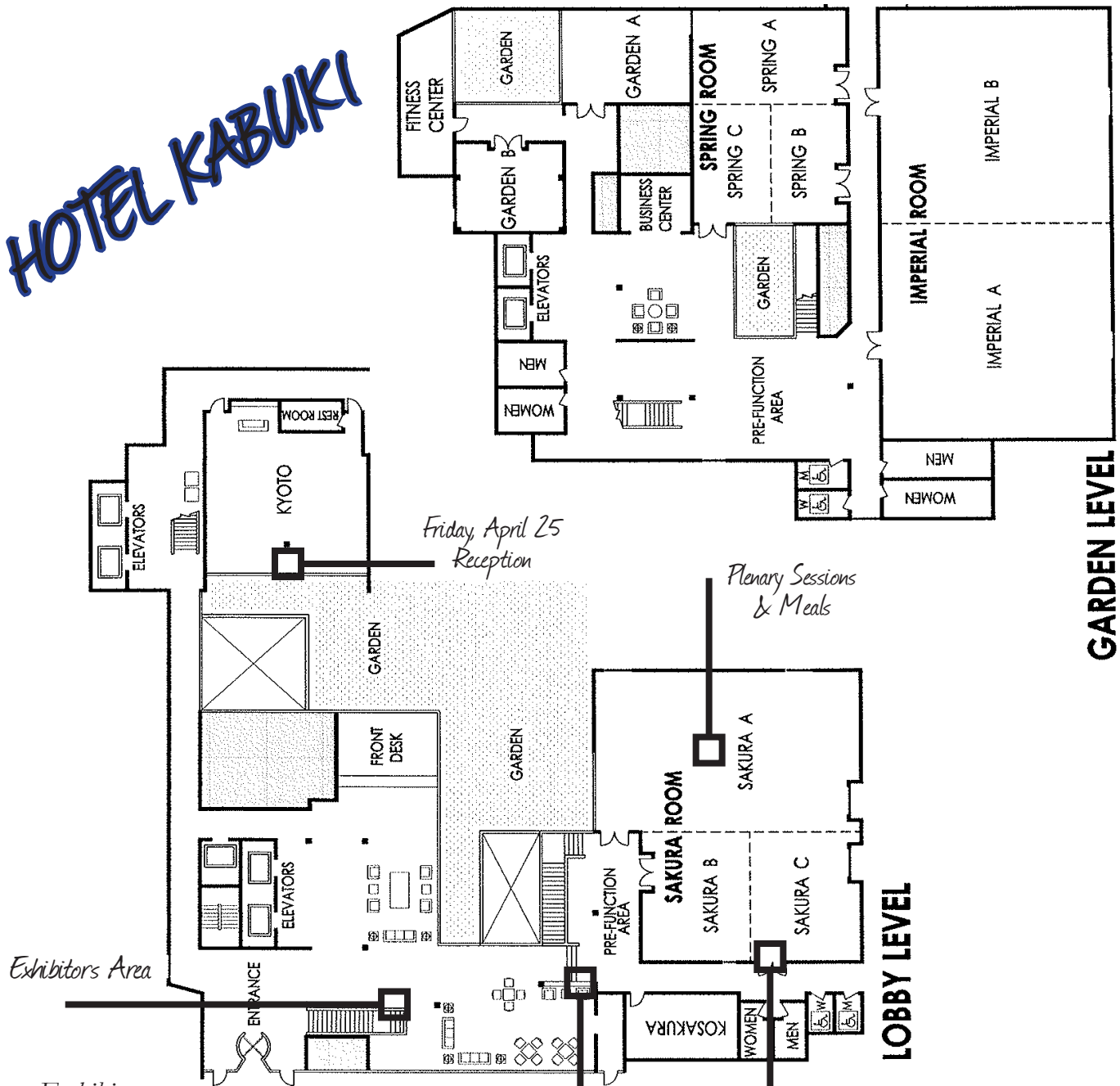
5:30pm

CLOSING RECEPTION

Kyoto

CONFERENCE ROOMS

HOTEL KABUKI



Exhibitors

- Asian American Curriculum Project (AACP)
- American Council on Education (ACE)
- Asian Week
- Community College Search Services
- College Board
- College of Marin
- San Francisco State University
- Leadership Education for Asian Pacifics (LEAP)
- Maricopa Community College District
- Peralta Community College District
- National Asian Pacific Islander Council of the American Assoc. of Community Colleges (NAPIC)

CONFERENCE HONOREES



ANGELO ANCHETA has been the Director of the Katharine & George Alexander Community Law Center since May 2005. He is also an Assistant Professor of Law and teaches classes in constitutional law and in law and the political process. His research and scholarship focus on the law of equal protection, voting rights, and immigrants' rights. Before joining the KGACLC, he was the Legal Director for The Civil Rights Project at Harvard University and on the faculty of the Harvard Law School. He has also taught at the NYU School of Law and the UCLA School of Law.

As the Legal Director of the Civil Rights Project, Angelo was instrumental in forging a consensus among leading higher education institutions and organizations in support of racial diversity in the 2003 University of Michigan affirmative action cases. For example, he was Counsel of Record for the key brief on the social science benefits of diversity on behalf of the American Educational Research Association, Association of American Colleges and Universities and American Association for Higher Education.

He has written extensively in the area of civil rights, and among his most recent publications are the books *Scientific Evidence and Equal Protection of the Law* (Rutgers Univ. Press, 2006) and *Race, Rights, and the Asian American Experience* (Rutgers Univ. Press, 1998; 2nd edition 2006). Angelo came to higher education after a distinguished career as a civil rights attorney, specializing in immigration law, voting rights, and appellate advocacy. From 1994 to 1998, he was the executive director of the San Francisco-based Asian Law Caucus, and previously worked as a staff attorney at nonprofit law offices in both Northern and Southern California. He has also served as a director on the boards of various nonprofit organizations, including California Rural Legal Assistance and the National Asian Pacific American Legal Consortium.

Angelo was born and raised in San Francisco, and received his A.B. in 1983 and J.D. in 1986 from UCLA. He also holds an M.P.A. from Harvard University's John F. Kennedy School of Government



HENRY DER served as senior program officer for the Walter and Evelyn Haas, Jr. Fund's Equality and Justice Program, with a focus on race and immigrant issues. He leads the Fund's efforts to address immigrant rights and reform, as well as Haas, Jr. Fund's exploratory work on racial equity. Previously, he served as state administrator for the Emery Unified School District and was deputy superintendent of public instruction for the California Department of Education with administrative responsibilities for programs addressing the needs of at-risk students. As executive director of Chinese for Affirmative Action from 1974 to 1996, Der led efforts to promote equal opportunities in education, employment, voting rights and access to services for Asian Americans, other racial minorities and immigrants.

Henry has served on numerous civic and advisory groups; he has been chair for the California Postsecondary Education Commission, member of the Decennial Census Advisory Committee to the United States Secretary of Commerce, and founding member of the Greenlining Coalition and Greenlining Institute. Der received a B.A. in History, a Master's degree in Education from Stanford University and a M.B.A. from Golden Gate University.

CONFERENCE HONOREES



WARREN FURUTANI was elected in a special election to the 55th Assembly District in February 2008 and represents the communities of Wilmington, Harbor City and the Harbor Gateway, Carson, and parts of Long Beach and Lakewood. Warren has 35 years of experience and involvement in education and public service, both as an elected official and a community leader. As a three-term member of the Los Angeles Community College Board of Trustees, Warren was elected President of the Board in July 2002 and served as First Vice President in 2001. He is also the only person to have been elected and reelected to this board and to the Los Angeles Unified School District Board (LAUSD).

The first Asian Pacific American ever elected to the LAUSD in 1987, Warren is noted for building bridges between parents, community members, teachers and staff in increasing involvement in the education system. He served as the Board's President in 1991. As an activist beginning in the 1960's and continuing to the present, Warren has worked hard to ensure that all people living in the Golden State have equal opportunities, especially as they relate to education. These opportunities include the establishment of both admissions programs for minority students at colleges and universities, and ethnic studies programs and departments at these same campuses.

Along with his extensive record, Warren brings his reputation as a problem solver and consensus builder to the Assembly, where he plans to continue his passion for fighting on behalf of California students in both K-12 and higher education, and promoting workforce development for all Californians. A native Californian and fourth generation Japanese American, Warren is a product of the Los Angeles public education system, graduating from Gardena High School in 1965. He then attended several community colleges in both Southern and Northern California, later earning a B.A. degree from Antioch University.

Warren has been published and interviewed in education journals, university academic journals, newspapers and books. He is featured in a permanent exhibit, "Common Ground" in the Japanese American National Museum. Warren has also served as the Executive Director of the Asian Pacific Community Fund, a philanthropic organization, and as the President and CEO of the Asian Pacific Policy and Planning Council, an umbrella organization comprised of over 50 human service organizations serving the greater Los Angeles area.



MIKE HONDA has represented the 15th Congressional District of California in the U.S. House of Representatives since 2001. His diverse district includes Silicon Valley, the birthplace of technology innovation and the leading region for the development of the technologies of tomorrow.

Mike was born in California, but spent his early childhood with his family in an internment camp in Colorado during World War II. His family returned to California in 1953, becoming strawberry sharecroppers in San Jose. In 1965, Mike interrupted his college studies to answer President John F. Kennedy's call for volunteer service. He served in the Peace Corps for two years in El Salvador, returning with a passion for teaching and fluent in Spanish. Mike earned

Bachelor's degrees in Biological Sciences and Spanish, and a Master's degree in Education from San José State University. In his decades-long career as an educator, Mike was a science teacher, served as a principal at two public schools, and conducted educational research at Stanford University.

CONFERENCE HONOREES



In 1971, Mike was appointed by then-Mayor Norm Mineta to San Jose's Planning Commission. In 1981, he won his first election, gaining a seat on the San José Unified School Board. In 1990, Mike was elected to the Santa Clara County Board of Supervisors, where he led efforts to acquire and preserve open space in the county. He served in the California State Assembly from 1996 to 2000.

In 2000, Mike was elected to the U.S. House of Representatives and serves on the Appropriations Committee, with postings on that body's Labor, Health and Human Services, and Education, Commerce, Justice, and Science, and Legislative Branch Subcommittees. As an appropriator, Mike will focus on directing funding to address such fundamental needs as: Access to affordable healthcare; worker training; port and border security; adequate law enforcement to keep our streets and neighborhoods safe; health care for our veterans; recovery from natural disasters, particularly Hurricane Katrina, and education, particularly fully funding No Child Left Behind and the Individuals with Disabilities Education Act.

Mike is serving his second term as Chair of the Congressional Asian Pacific American Caucus, coordinating with his colleagues in the Congressional Black Caucus and the Congressional Hispanic Caucuses to champion the causes of under-represented communities by promoting social justice, racial tolerance, and civil rights. In February 2005, Mike was elected as Vice Chair of the Democratic National Committee. In his role as DNC Vice-Chair, Mike works closely with DNC Chair Howard Dean to rejuvenate the Party's grassroots efforts and to incorporate new and emerging constituencies into the Party's agenda. In January, 2007, he was named House Democratic Senior Whip by House Majority Whip Jim Clyburn (D-SC). Senior Whips are a select group of Members and Democratic Caucus opinion leaders tasked with strategic planning about how issues impact targeted Members or groups, and will help develop strategies to ensure legislative success.



MAELEY L. TOM is the founder and CEO of the public affairs firm Tom & Associates. She formerly served as a Senior Vice President of a Washington D.C. based public affairs firm Cassidy & Associates for five years. Prior to joining Cassidy & Associates, Maeley spent 20 years in the California State Legislature. She holds the unique distinction of serving in the two highest level staff positions of both houses, the Chief Administrative Officer of the California State Assembly under Speaker Willie L. Brown Jr. and the Chief of Staff to the former Senate President pro Tem David Roberti in the California State Senate.

She helped establish the first California Legislative Office of Asian Pacific Affairs which served as a liaison between the Asian Pacific American (APA) communities and the State Legislature. As the state director, she played a major role in influencing the diversified Asian Pacific American ethnic groups to strengthen their political clout by uniting as one voice to address issues that impact the entire community.

She was the co-founder of the Capitol Asian Legislative Staff Caucus, the Capitol Asian Youth Leadership Project, and the founding president of the California Asian Pacific Islander Legislative Caucus Institute. Her election as Chair of the Asian Pacific Caucus of the Calif. Democratic Party and subsequent appointment as the Chair of the National Democratic Council of Asian Pacific Americans enabled her to organize the first national convention of APA democratic leaders. This convention in 1987 marked the first time U.S. presidential candidates addressed APA issues before a national public forum.

She has assisted with over 40 state legislative campaigns, three gubernatorial campaigns and three presidential campaigns. She served as the Deputy Political Director of the California Dukakis presidential campaign in 1988. In 1989, the DNC Chairman Ron Brown appointed Ms. Tom to the Executive Board of the Democratic National Committee. She was a volunteer advisor to the Clinton/Gore presidential campaigns on national issues and community outreach efforts relating to the Asian Pacific Islander constituencies. She was subsequently reappointed to the Democratic National Committee Executive Board from 1992 – 1997 during the Clinton administration.



CONFERENCE HONOREES

Ms. Tom was selected by President Reagan to serve on his Advisory Committee on Women's Business Ownership and she was a delegate to the White House Small Business Conference. She was appointed by President Clinton to serve on the U.S. Delegation to the United Nations Women's World Conference in New York in 1995. She served on Gov. Gray Davis State Advisory Task Force on Diversity. In February 2003, Governor Davis appointed her to become the first Asian American to serve on the State Personnel Board which oversees the policies and merit system governing over 200,000 State employees. In Jan. 2006, she became the State Personnel Board's representative on the CalPERS board which oversees the nation's largest pension fund of \$230 billion. She is a member of the CalPERS Investment committee and the Benefits and Program committee.

Ms. Tom was recognized by the Sacramento Magazine as one of the "Best and Brightest" community leaders of the city and was named by the California Journal as one of the most influential staff members of the State Legislature during her tenure. She has been the recipient of a number of prestigious awards including the YWCA Women of the Year Award, the Woman Warrior Award by the Asian Pacific Women's Network, the Eleanor Roosevelt Award from the California Democratic Party, the Lifetime Achievement Awards from the Asian Bar Assn., the Asian Business Association, the Organization of Chinese Americans, the Asian Enterprise Magazine and the California Asian State Employees Association.

Ms. Tom is the former producer and host of "Facets", a public affairs program for KXTL Channel 40, serving the Central Valley. She is currently the political columnist for Asian Week, the most widely distributed English language Asian weekly in the U.S.



The Peralta Community College District
congratulates

Asian Pacific Americans in Higher Education
for 21 years of leadership and advocacy
in higher education.



2050 Center Street
Berkeley, CA 94704
(510) 981-2800



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Oakland, CA 94607
(510) 834-5740



12500 Campus Drive
Oakland, CA 94619
(510) 531-4911

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Asian Pacific Americans in Higher Education BOARD OF DIRECTORS



Frank Chong, President
Laney College
900 Fallon Street
Oakland, CA 94607
(510) 834-5740
fchong@peralta.edu

Christine Iijima Hall, District Director of
Employment and Recruitment
Maricopa Community College District
2411 West 14th Street
Tempe AZ 85281-6942
christine.hall@domail.maricopa.edu

Joe Mazares, Associate Director,
EOP Research & Cultural Services
University of California, Santa Barbara
Educational Opportunity Program
Student Resource Building, 2nd Floor
Santa Barbara, CA 93106-7170
(805) 893-4758
joseph.mazares@sa.ucsb.edu

Don Nakanishi, Director, Asian American Studies
University of California, Los Angeles
3230 Campbell Hall
Box 951546
Los Angeles, CA 90095-1546
(310) 825-2974
dtn@ucla.edu

Patricia Neilson, Associate Director,
Center for Collaborative Leadership
College of Management, UMass Boston
100 Morrissey Boulevard
Boston, MA 02125-3393
patricia.neilson@umb.edu

Angela Rola, Director, Asian American Cultural Center
University of Connecticut
2110 Hillside Road, U-3186
Storrs, CT 06269-3186
(860) 460-0830
angela.rola@UCONN.edu

Roy Saigo, President Emeritus
Saint Cloud State University
720 Fourth Avenue South
Saint Cloud, MN 56301-4498

Judy Sakaki, Vice President for Student Affairs
University of California Office of the President
1111 Franklin Street, 9th Floor
Oakland, CA 94607-5200
judy.sakaki@ucop.edu

Audrey Yamagata-Noji, VP, Students Services
Mt. San Antonio College
1100 N. Grand Ave.
Walnut, CA 91789
AYamagata-Noji@mtsac.edu

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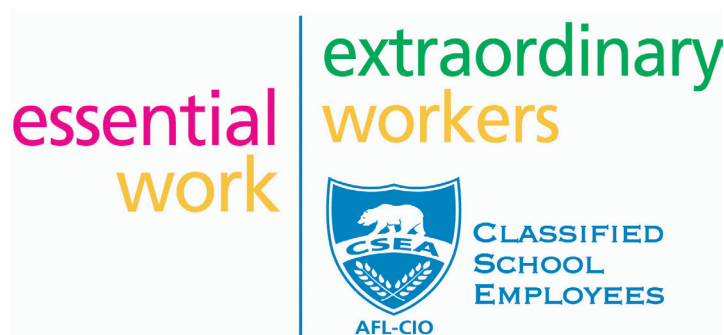
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**CSEA applauds your efforts to enhance the educational opportunities
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Rob Feckner
CSEA President

Bud Dougherty
CSEA Executive Director



APAHE 21st Annual Conference

PLANNING COMMITTEE

No national conference of this magnitude and depth can be organized without the commitment of time and energy of many individuals and their supporting institutions. This year's 21st Anniversary Conference is no exception. We are grateful to these individuals!

Mark Carolino, Post-Graduate Intern
University of California Office of the President
mark.carolino@ucop.edu

Eliza Chan, Public Information Officer
Laney College
elizachan@peralta.edu

Linda Chiu, Case Manager, Guardian Scholars Program
San Francisco State University
lmchiu@sfsu.edu

Jeffrey Chung, Student
Laney College
jeffreychung@peralta.edu

Vanessa Coe, Student
University of California Berkeley
iamhomeagain@gmail.com

Darlene Cruz, Secretary
Laney College
dcruz@peralta.edu

Jeanette Dong, Director of Development
Peralta Community College District Office
jddong@peralta.edu

Wyman Fong, Director of Human Resources
Peralta Community College District
wfong@peralta.edu

Bruce Goddard, Consultant
Laney College
bgoddard@peralta.edu

Eric Heng, Principal Analyst, Campus Life
University of California Office of the President
eric.heng@ucop.edu

Jamie Hirota, Assistant to the Academic Vice President
Samuel Merritt
jhirota@samuelmerritt.edu

Becky Hsieh, Staff Assistant EOPS
Laney College
bhsieh@peralta.edu

Bill Kidder, Special Assistant to Vice President Student Affairs
University of California Office of the President
william.kidder@ucop.edu

Teri Lee, Director Communications for MESA
University of California Office of the President
teri.lee@ucop.edu

Tomoko Roudebush, Staff Assistant Gateway to College
Peralta Community College District
troudebush@peralta.edu

Minh-Hoa Ta, Director, Asian Pacific American Student Success
City College of San Francisco
mhata@ccsf.edu

Jere Takahashi, Director, Multicultural Student Development
University of California Berkeley
jeret@berkeley.edu

Susan Truong, Advisor, Student Support Services
San Francisco State University
susan@sfsu.edu

Lisa Watkins-Tanner, Staff Assistant/President's Office
Laney College
fwatkins@peralta.edu

Agnes Wong Nickerson, Controller
San Francisco State University
agnesw@sfsu.edu

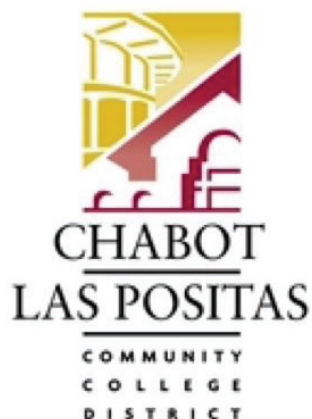
Lina Woo, Educational Relations
University of California Center Sacramento
lina.woo@ucop.edu

Sandy Yamakishi, Administration Analyst
University of California San Francisco
Sandy.Yamakishi@ucsf.edu

Ginger Yamamoto, Director, Educational Opportunity Program
San Francisco State University
ginyam@sfsu.edu

Han Mi Yoon-Wu, Student Affairs, Undergraduate Admissions
University of California Office of the President
HanMi.Yoon-Wu@ucop.edu

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APAHE 21st Annual Conference

ACKNOWLEDGEMENTS

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- APAHE Board & Planning Committee

Susana Andrade, Student Services, Mt. San Antonio College

Linda Akutagawa, VP of Resource and Business Development, LEAP, Inc

Isabel Braunstein, Media Services, Chabot College

Miguel Del Mundo, Student, Mt. San Antonio College

Lucy DeLeon, Student Services, Mt. San Antonio College

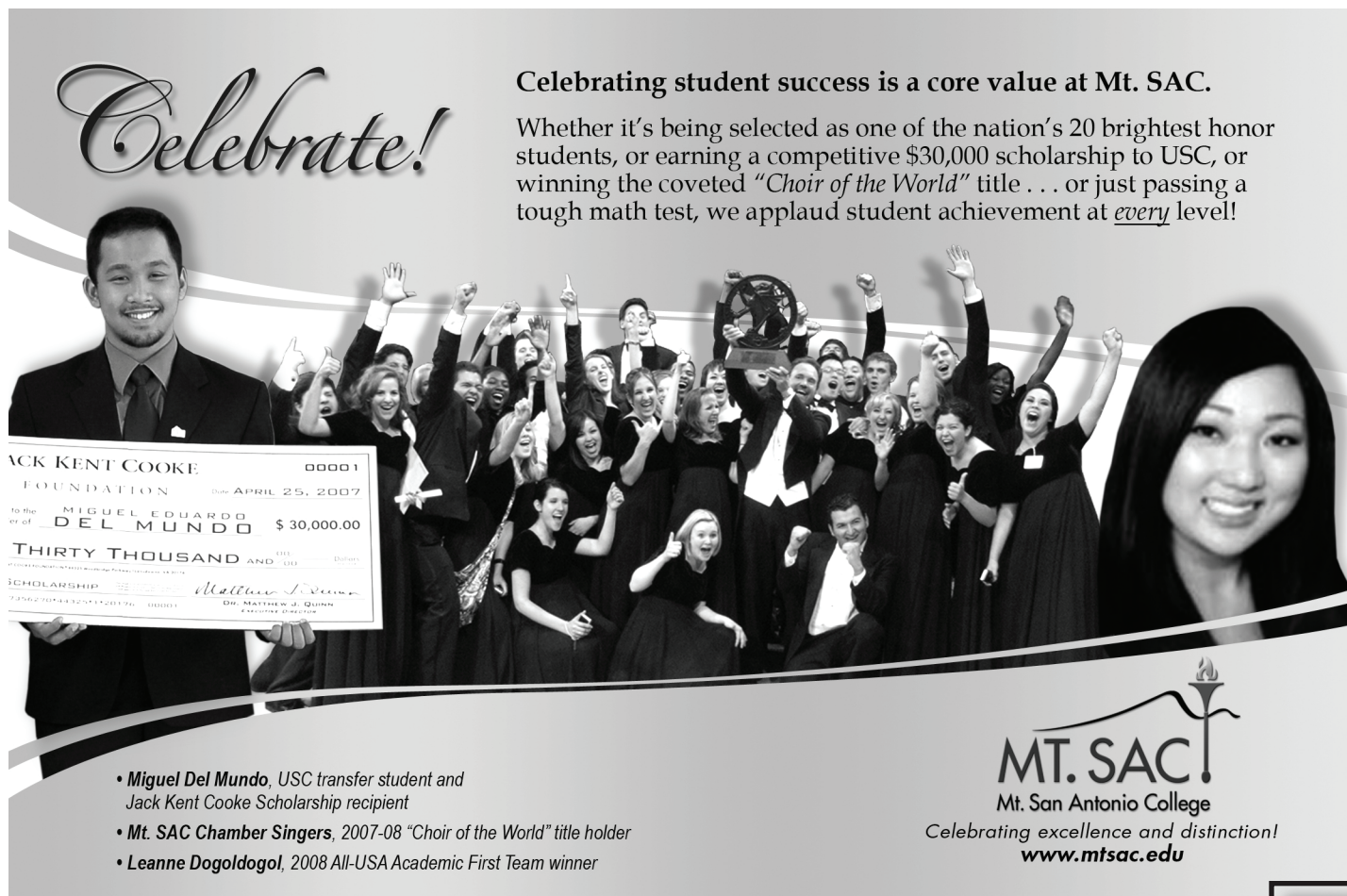
Keith Kamisugi, Associate Director of Communications, Equal Justice Society

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- **Miguel Del Mundo**, USC transfer student and Jack Kent Cooke Scholarship recipient
- **Mt. SAC Chamber Singers**, 2007-08 "Choir of the World" title holder
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